

授業科目名(英文名) ／Course Title	Integrated English II A ((3年生以上再履修)) / Integrated English II A		
担当教員(所属) / Instructor	江川 美知子(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G201660
開講学期曜日時限 / Period	2016年度 / Academic Year 前期集中 / Intensive 他 /Oth.	単位数 / Credits	2単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours			
授業の内容 / Course Description	Classes will be conducted entirely through an online course "Reallyenglish Practical English 6" accessible by either an Internet web browser or a Reallyenglish app. The app is available for both Android and iOS and is free to download and install. Lessons will cover grammar and reading skills necessary for the TOEIC® Test. Upon completion of the Diagnostic Test at the beginning, students will be given recommendations for lessons tailored to their proficiency level. Students are then free to choose any lesson they like.		
授業の達成目標 / Course Goals	Learners will be able to: (1) review and strengthen grammar knowledge, (2) practice a variety of reading skills to strengthen reading comprehension, and (3) adequately prepare for the TOEIC® Test through personally tailored lessons.		
学習・教育目標との関連 ／Educational Goals	This is a required course for 再々履修生 and 編入生 and does not meet in a classroom. All lessons are to be completed entirely on the student's own time. Out of 330 available lessons, 40 grammar lessons and 60 reading lessons must be completed by the end of the term.		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses			
授業の具体的な進め方 ／Course Methodologies	Once students pay the necessary fee by bank transfer, they will be contacted by the office of the Liberal and General Education Center and will be given a personalized login information. Once the login is completed through one of the university PCs, students are free to access the course from any device.		
授業計画(授業の形式、スケジュール等) ／Class Schedule	Not applicable		
教科書・参考書等 / Textbooks	Reallyenglish Practical English 6		
成績評価の方法 / Evaluation	70% e-Learning 30% Final Exam		
学習上の助言 / Learning Advice	With no actual classes, it is easy to lose track of time. It is best to start early. Do not wait until the last minute. Set personal goals, work toward those goals as hard as possible, and always monitor your progress.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) ／Course Title	Integrated English II A ((3年生以上再履修)) / Integrated English II A		
担当教員(所属) / Instructor	江川 美知子(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G201661
開講学期曜日時限 / Period	2016年度 / Academic Year 後期集中 / Intensive 他 /Oth.	単位数 / Credits	2単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours			
授業の内容 / Course Description	Classes will be conducted entirely through an online course "Reallyenglish Practical English 6" accessible by either an Internet web browser or a Reallyenglish app. The app is available for both Android and iOS and is free to download and install. Lessons will cover grammar and reading skills necessary for the TOEIC® Test. Upon completion of the Diagnostic Test at the beginning, students will be given recommendations for lessons tailored to their proficiency level. Students are then free to choose any lesson they like.		
授業の達成目標 / Course Goals	Learners will be able to: (1) review and strengthen grammar knowledge, (2) practice a variety of reading skills to strengthen reading comprehension, and (3) adequately prepare for the TOEIC® Test through personally tailored lessons.		
学習・教育目標との関連 ／Educational Goals	This is a required course for 再々履修生 and 編入生 and does not meet in a classroom. All lessons are to be completed entirely on the student's own time. Out of 330 available lessons, 40 grammar lessons and 60 reading lessons must be completed by the end of the term.		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses			
授業の具体的な進め方 ／Course Methodologies	Once students pay the necessary fee by bank transfer, they will be contacted by the office of the Liberal and General Education Center and will be given a personalized login information. Once the login is completed through one of the university PCs, students are free to access the course from any device.		
授業計画(授業の形式、スケジュール等) ／Class Schedule	Not applicable		
教科書・参考書等 / Textbooks	Reallyenglish Practical English 6		
成績評価の方法 / Evaluation	70% e-Learning 30% Final Exam		
学習上の助言 / Learning Advice	With no actual classes, it is easy to lose track of time. It is best to start early. Do not wait until the last minute. Set personal goals, work toward those goals as hard as possible, and always monitor your progress.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) ／Course Title	Integrated English II B ((3年生以上再履修)) / Integrated English II B		
担当教員(所属) / Instructor	江川 美知子(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G211360
開講学期曜日時限 / Period	2016年度 / Academic Year 前期集中 / Intensive 他 /Oth.	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先 (研究室、電話番号、電子メールなど) / Contact			
オフィスアワー (自由質問時間) / Office Hours			
授業の内容 / Course Description	Classes will be conducted entirely through an online course "Reallyenglish Practical English 6" accessible by either an Internet web browser or a Reallyenglish app. The app is available for both Android and iOS and is free to download and install. Lessons will cover grammar and reading skills necessary for the TOEIC® Test. Upon completion of the Diagnostic Test at the beginning, students will be given recommendations for lessons tailored to their proficiency level. Students are then free to choose any lesson they like.		
授業の達成目標 / Course Goals	Learners will be able to: (1) review and strengthen listening comprehension skills by reinforcing vocabulary and covering a variety of audio lengths and question styles designed to mimic those on the TOEIC® Test and (2) adequately prepare for the TOEIC® Test through personally tailored lessons.		
学習・教育目標との関連 ／Educational Goals	This is a required course for 再々履修生 and 編入生 and does not meet in a classroom. All lessons are to be completed entirely on the student's own time. Out of 330 available lessons, 60 listening lessons must be completed by the end of the term.		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses			
授業の具体的な進め方 ／Course Methodologies	Once students pay the necessary fee by bank transfer, they will be contacted by the office of the Liberal and General Education Center and will be given a personalized login information. Once the login is completed through one of the university PCs, students are free to access the course from any device.		
授業計画 (授業の形式、スケジュール等) ／Class Schedule	Not applicable		
教科書・参考書等 / Textbooks	Reallyenglish Practical English 6		
成績評価の方法 / Evaluation	70% e-Learning 30% Final Exam		
学習上の助言 / Learning Advice	With no actual classes, it is easy to lose track of time. It is best to start early. Do not wait until the last minute. Set personal goals, work toward those goals as hard as possible, and always monitor your progress.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) ／Course Title	Integrated English II B ((3年生以上再履修)) / Integrated English II B		
担当教員(所属) / Instructor	江川 美知子(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G211361
開講学期曜日時限 / Period	2016年度 / Academic Year 後期集中 / Intensive 他 /Oth.	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先 (研究室、電話番号、電子メールなど) / Contact			
オフィスアワー (自由質問時間) / Office Hours			
授業の内容 / Course Description	Classes will be conducted entirely through an online course "Reallyenglish Practical English 6" accessible by either an Internet web browser or a Reallyenglish app. The app is available for both Android and iOS and is free to download and install. Lessons will cover grammar and reading skills necessary for the TOEIC® Test. Upon completion of the Diagnostic Test at the beginning, students will be given recommendations for lessons tailored to their proficiency level. Students are then free to choose any lesson they like.		
授業の達成目標 / Course Goals	Learners will be able to: (1) review and strengthen listening comprehension skills by reinforcing vocabulary and covering a variety of audio lengths and question styles designed to mimic those on the TOEIC® Test and (2) adequately prepare for the TOEIC® Test through personally tailored lessons.		
学習・教育目標との関連 ／Educational Goals	This is a required course for 再々履修生 and 編入生 and does not meet in a classroom. All lessons are to be completed entirely on the student's own time. Out of 330 available lessons, 60 listening lessons must be completed by the end of the term.		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses			
授業の具体的な進め方 ／Course Methodologies	Once students pay the necessary fee by bank transfer, they will be contacted by the office of the Liberal and General Education Center and will be given a personalized login information. Once the login is completed through one of the university PCs, students are free to access the course from any device.		
授業計画 (授業の形式、スケジュール等) ／Class Schedule	Not applicable		
教科書・参考書等 / Textbooks	Reallyenglish Practical English 6		
成績評価の方法 / Evaluation	70% e-Learning 30% Final Exam		
学習上の助言 / Learning Advice	With no actual classes, it is easy to lose track of time. It is best to start early. Do not wait until the last minute. Set personal goals, work toward those goals as hard as possible, and always monitor your progress.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Integrated English II A 【国際, 教育A,B,C】 α / Integrated English II A		
担当教員(所属) / Instructor	川田 牧人(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G220101
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 月 /Mon 7, 月 / Mon 8, 木 /Thu 7, 木 / Thu 8	単位数 / Credits	2単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours	川田 牧人(最初の授業時に伝える。)		
授業の内容 / Course Description	<p>Classes will be conducted in English, twice a week by the same instructor to the same students. Students are always expected to use English in class. Although both sections are aimed at developing integrated skills, one is mainly focused on reading skills, while the other is focused on listening and speaking skills using authentic language from movies.</p> <p>In the reading section, students will develop the skills necessary to use professional journals, books, websites, and other media in order to conduct academic research after advancing to their major area.</p> <p>In the section using movies, students will develop oral communication skills. They will also be introduced to various foreign cultures through these movies in order to promote intercultural understanding.</p> <p>Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.</p>		
授業の達成目標 / Course Goals	<p>Learners will be able to: (1) identify a full range of expressions, unspecified facts and inferred meanings, (2) recognize a wide range of explicit and less implicit appeals for repetition and clarification, (3) speak the target language fluently with an extensive range of everyday vocabulary and a variety of common idiomatic language expressions, (4) use a variety of sentence structures with few grammar errors, although communication breakdown may rarely occur, (5) comprehend authentic academic, technical and professional texts in all styles, (6) search for pieces of explicit and implicit information through background knowledge, (7) critically evaluate the content and the form of a text.</p>		
学習・教育目標との関連 / Educational Goals	<p>This required freshman course is taught twice a week by a Japanese teacher with a background in TESOL. It is taught in conjunction with Integrated English B courses that focus on improving speaking, listening, and writing skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.</p>		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 / Course Methodologies	<p>In the reading section, students will work on various classroom activities and drills in the textbook. In the movie section, students will learn English colloquial expressions, slang, jokes, taboos, body languages, etc. by cloze dictation, shadowing, pair work, role play, etc. Students will also use scenarios and captions to improve reading and writing abilities.</p> <p>Students will be required to work on many assignments outside of class. To develop reading skills, students will be required to read many graded readers checked out from the Reading Laboratories. To develop listening skills, students are to use CALL system in the CALL Laboratories and DVD Laboratories in the library.</p>		
授業計画(授業の形式、スケジュール等) / Class Schedule	<p>Weeks 1-2 Reading: Unit 7 Movie: Lesson 5 (Pro Bono) Weeks 3-4 Reading: Unit 8 Movie: Lesson 6 (Free Lucy Dawson) Weeks 5-6 Reading: Unit 9 Movie: Lesson 7 (All You Need Is Love) First Test Weeks 7-8 Reading: Unit 10 Movie: Lesson 8 (Constancy and Patience) Weeks 9-10 Reading: Unit 11 Movie: Lesson 9 (Dessert with Rita) Weeks 11-12 Reading: Unit 12 Movie: Lesson 10 (We Can Work It Out) Second Test Weeks 13-14 Wrap Up Activities Week 15 Second Test Review</p>		
教科書・参考書等 / Textbooks	<p>1) Textbook: Active Skills for Reading: Book 3 (3rd Edition), Neil J. Anderson, Thomson Heinle 2) Textbook: I AM SAM, Screenplay Corporation</p>		
成績評価の方法 / Evaluation	<p>70% Class Work (Active Participation, Homework/Assignments, First Test, Second Test) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.</p>		

学習上の助言／Learning Advice	The longer you are exposed to English, the greater your improvement in English will be; therefore, try to make your daily study time as long as possible in order to make the greatest improvements possible. クラス変更をする場合がありますので、購入したテキストには、指示があるまで（名前を含めて）書き込みを一切しないでください。
キーワード／Keywords	
備考／Notes	

授業科目名(英文名) /Course Title	Integrated English II A 【国際, 教育A,B,C】β / Integrated English II A		
担当教員(所属) / Instructor	峯 恵理菜(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G220114
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 月 /Mon 7, 月 / Mon 8, 木 /Thu 7, 木 / Thu 8	単位数 / Credits	2単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours	峯 恵理菜(最初の授業時に伝える。)		
授業の内容 / Course Description	<p>Classes will be conducted in English, twice a week by the same instructor to the same students. Students are always expected to use English in class. Although both sections are aimed at developing integrated skills, one is mainly focused on reading skills, while the other is focused on listening and speaking skills using authentic language from movies.</p> <p>In the reading section, students will develop the skills necessary to use professional journals, books, websites, and other media in order to conduct academic research after advancing to their major area.</p> <p>In the section using movies, students will develop oral communication skills. They will also be introduced to various foreign cultures through these movies in order to promote intercultural understanding.</p> <p>Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.</p>		
授業の達成目標 / Course Goals	<p>Learners will be able to: (1) identify a full range of expressions, unspecified facts and inferred meanings, (2) recognize a wide range of explicit and some less implicit appeals for repetition and clarification, (3) speak the target language relatively fluently with a substantial vocabulary and a variety of common idiomatic language expressions, (4) use a variety of sentence structures with a few grammar errors, although communication breakdown may occasionally occur, (5) comprehend authentic multipurpose texts in a variety of styles, (6) search for pieces of explicit and some less implicit information through background knowledge, (7) paraphrase and evaluate the content of a text.</p>		
学習・教育目標との関連 /Educational Goals	<p>This required freshman course is taught twice a week by a Japanese teacher with a background in TESOL. It is taught in conjunction with Integrated English B courses that focus on improving speaking, listening, and writing skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.</p>		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 /Course Methodologies	<p>In the reading section, students will work on various classroom activities and drills in the textbook. In the movie section, students will learn English colloquial expressions, slang, jokes, taboos, body languages, etc. by cloze dictation, shadowing, pair work, role play, etc. Students will also use scenarios and captions to improve reading and writing abilities.</p> <p>Students will be required to work on many assignments outside of class. To develop reading skills, students will be required to read many graded readers checked out from the Reading Laboratories. To develop listening skills, students are to use CALL system in the CALL classrooms and DVD Laboratories in the library.</p>		
授業計画(授業の形式、スケジュール等) /Class Schedule	<p>Weeks 1-2 Reading: Unit 7 Movie: Lesson 5 (Burnt Rubber) Weeks 3-4 Reading: Unit 8 Movie: Lesson 6 (Exposed Parts) Weeks 5-6 Reading: Unit 9 Movie: Lesson 7 (A Run-by Fruiting) First Test Weeks 7-8 Reading: Unit 10 Movie: Lesson 8 (Bridges) Weeks 9-10 Reading: Unit 11 Movie: Lesson 9 (Show' s Over) Weeks 11-12 Reading: Unit 12 Movie: Lesson 10 (The Ties That Bind) Second Test Weeks 13-14 Wrap Up Activities Week 15 Second Test Review</p>		
教科書・参考書等 / Textbooks	<p>1) Textbook: Active Skills for Reading: Book 3 (3rd Edition), Neil J. Anderson, Thomson Heinle 2) Textbook: MRS. DOUBTFIRE, Screenplay Corporation</p>		
成績評価の方法 / Evaluation	<p>70% Class Work (Active Participation, Homework/Assignments, First Test, Second Test) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.</p>		

学習上の助言／Learning Advice	The longer you are exposed to English, the greater your improvement in English will be; therefore, try to make your daily study time as long as possible in order to make the greatest improvements possible. クラス変更をする場合がありますので、購入したテキストには、指示があるまで（名前を含めて）書き込みを一切しないでください。
キーワード／Keywords	
備考／Notes	

授業科目名(英文名) /Course Title	Integrated English II A 【国際, 教育A,B,C】 γ / Integrated English II A		
担当教員(所属) / Instructor	蜂須賀 美帆(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G220127
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 月 /Mon 7, 月 / Mon 8, 木 /Thu 7, 木 / Thu 8	単位数 / Credits	2単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours	蜂須賀 美帆(最初の授業時に伝える。)		
授業の内容 / Course Description	<p>Classes will be conducted in English, twice a week by the same instructor to the same students. Students are always expected to use English in class. Although both sections are aimed at developing integrated skills, one is mainly focused on reading skills, while the other is focused on listening and speaking skills using authentic language from movies.</p> <p>In the reading section, students will develop the skills necessary to use professional journals, books, websites, and other media in order to conduct academic research after advancing to their major area.</p> <p>In the section using movies, students will develop oral communication skills. They will also be introduced to various foreign cultures through these movies in order to promote intercultural understanding.</p> <p>Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.</p>		
授業の達成目標 / Course Goals	<p>Learners will be able to: (1) identify a full range of expressions, specific facts and inferred meanings, (2) recognize a range of explicit and some less appeals for repetition and clarification, (3) communicate with an extensive everyday vocabulary and a variety of common idiomatic language, (4) use a variety of sentence structures with some grammar errors, although communication breakdown may occasionally occur, (5) comprehend the main ideas and all important details of long and complicated texts without dictionary use, (6) guess the meaning of unknown words and phrases from the context despite some difficulties, (7) summarize and draw conclusions of a text.</p>		
学習・教育目標との関連 / Educational Goals	<p>This required freshman course is taught twice a week by a Japanese teacher with a background in TESOL. It is taught in conjunction with Integrated English B courses that focus on improving speaking, listening, and writing skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.</p>		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 / Course Methodologies	<p>In the reading section, students will work on various classroom activities and drills in the textbook. In the movie section, students will learn English colloquial expressions, slang, jokes, taboos, body languages, etc. by cloze dictation, shadowing, pair work, role play, etc. Students will also use scenarios and captions to improve reading and writing abilities.</p> <p>Students will be required to work on many assignments outside of class. To develop reading skills, students will be required to read many graded readers checked out from the Reading Laboratories. To develop listening skills, students are to use CALL system in the CALL classrooms and DVD Laboratories in the library.</p>		
授業計画(授業の形式、スケジュール等) / Class Schedule	<p>Weeks 1-2 Reading: Unit 7 Movie: Lesson 5 (Burnt Rubber) Weeks 3-4 Reading: Unit 8 Movie: Lesson 6 (Exposed Parts) Weeks 5-6 Reading: Unit 9 Movie: Lesson 7 (A Run-by Fruiting) First Test Weeks 7-8 Reading: Unit 10 Movie: Lesson 8 (Bridges) Weeks 9-10 Reading: Unit 11 Movie: Lesson 9 (Show' s Over) Weeks 11-12 Reading: Unit 12 Movie: Lesson 10 (The Ties That Bind) Second Test Weeks 13-14 Wrap Up Activities Week 15 Second Test Review</p>		
教科書・参考書等 / Textbooks	<p>1) Textbook: Active Skills for Reading: Book 2 (3rd Edition), Neil J. Anderson, Thomson Heinle 2) Textbook: MRS. DOUBTFIRE, Screenplay Corporation</p>		

成績評価の方法／Evaluation	<p>70% Class Work (Active Participation, Homework/Assignments, First Test, Second Test)</p> <p>30% Common Final Exam</p> <p>If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.</p>
学習上の助言／Learning Advice	<p>The longer you are exposed to English, the greater your improvement in English will be; therefore, try to make your daily study time as long as possible in order to make the greatest improvements possible.</p> <p>クラス変更をする場合がありますので、購入したテキストには、指示があるまで（名前を含めて）書き込みを一切しないでください。</p>
キーワード／Keywords	
備考／Notes	

授業科目名(英文名) /Course Title	Integrated English II A 【国際, 教育A,B,C】 δ /Integrated English II A		
担当教員(所属)/Instructor	青野 香央里(基盤教育)		
授業種別/Type of Class	演習	時間割コード/Registration Code	G220140
開講学期曜日時限/Period	2016年度/Academic Year 後期/Second semester 月 /Mon 7, 月/Mon 8, 木 /Thu 7, 木/Thu 8	単位数/Credits	2単位
科目等履修生の受入/Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)/Contact			
オフィスアワー(自由質問時間)/Office Hours			
授業の内容/Course Description	<p>Classes will be conducted in English, twice a week by the same instructor to the same students. Students are always expected to use English in class. Although both sections are aimed at developing integrated skills, one is mainly focused on reading skills, while the other is focused on listening and speaking skills using authentic language from movies.</p> <p>In the reading section, students will develop the skills necessary to use professional journals, books, websites, and other media in order to conduct academic research after advancing to their major area.</p> <p>In the section using movies, students will develop oral communication skills. They will also be introduced to various foreign cultures through these movies in order to promote intercultural understanding.</p> <p>Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.</p>		
授業の達成目標/Course Goals	<p>Learners will be able to: (1) identify a broader range of common expressions, specific facts and opinions about situations, (2) recognize a full range of explicit appeals for repetition and clarification, (3) communicate with a range of everyday vocabulary and a limited number of idiomatic language, (4) use a variety of structures with some grammar errors, although inaccuracy may impede communication at times, (5) comprehend the main ideas and some important details of short and simple texts without dictionary use, (6) identify the meaning of a number of familiar words in the texts, (7) locate some specific information.</p>		
学習・教育目標との関連 /Educational Goals	<p>This required freshman course is taught twice a week by a Japanese teacher with a background in TESOL. It is taught in conjunction with Integrated English B courses that focus on improving speaking, listening, and writing skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.</p>		
前提とする知識/Prerequisites	High school level English		
関連科目/Related Courses	High school level English		
授業の具体的な進め方 /Course Methodologies	<p>In the reading section, students will work on various classroom activities and drills in the textbook. In the movie section, students will learn English colloquial expressions, slang, jokes, taboos, body languages, etc. by cloze dictation, shadowing, pair work, role play, etc. Students will also use scenarios and captions to improve reading and writing abilities.</p> <p>Students will be required to work on many assignments outside of class. To develop reading skills, students will be required to read many graded readers checked out from the Reading Laboratories. To develop listening skills, students are to use CALL system in the CALL classrooms and DVD Laboratories in the library.</p>		
授業計画(授業の形式、スケジュール等) /Class Schedule	<p>Weeks 1-2 Reading: Unit 7 Movie: Lesson 5 (Ticked Off) Weeks 3-4 Reading: Unit 8 Movie: Lesson 6 (Field Trip) Weeks 5-6 Reading: Unit 9 Movie: Lesson 7 (Stevie Nicks) First Test Weeks 7-8 Reading: Unit 10 Movie: Lesson 8 (A Fraud) Weeks 9-10 Reading: Unit 11 Movie: Lesson 9 (One Great Rock Show) Weeks 11-12 Reading: Unit 12 Movie: Lesson 10 (Encore) Second Test Weeks 13-14 Wrap Up Activities Week 15 Second Test Review</p>		
教科書・参考書等/Textbooks	<p>1) Textbook: Active Skills for Reading: Book 1 (3rd Edition), Neil J. Anderson, Thomson Heinle 2) Textbook: School of Rock, Screenplay Corporation</p>		

成績評価の方法／Evaluation	<p>70% Class Work (Active Participation, Homework/Assignments, First Test, Second Test)</p> <p>30% Common Final Exam</p> <p>If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.</p>
学習上の助言／Learning Advice	<p>The longer you are exposed to English, the greater your improvement in English will be; therefore, try to make your daily study time as long as possible in order to make the greatest improvements possible.</p> <p>クラス変更をする場合がありますので、購入したテキストには、指示があるまで（名前を含めて）書き込みを一切しないでください。</p>
キーワード／Keywords	
備考／Notes	

授業科目名(英文名) /Course Title	Integrated English II A 【国際, 教育A,B,C】 ε / Integrated English II A		
担当教員(所属) / Instructor	柿谷 命(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G220141
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 月 /Mon 7, 月 / Mon 8, 木 /Thu 7, 木 / Thu 8	単位数 / Credits	2単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours			
授業の内容 / Course Description	<p>Classes will be conducted in English, twice a week by the same instructor to the same students. Students are always expected to use English in class. Although both sections are aimed at developing integrated skills, one is mainly focused on reading skills, while the other is focused on listening and speaking skills using authentic language from movies.</p> <p>In the reading section, students will develop the skills necessary to use professional journals, books, websites, and other media in order to conduct academic research after advancing to their major area.</p> <p>In the section using movies, students will develop oral communication skills. They will also be introduced to various foreign cultures through these movies in order to promote intercultural understanding.</p> <p>Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.</p>		
授業の達成目標 / Course Goals	<p>Learners will be able to: (1) identify a limited range of common expressions and specific facts, (2) recognize a few simple explicit appeals for repetition and clarification, (3) communicate haltingly with a limited range of common everyday vocabulary, (4) use a variety of simple grammatical structures with some errors, although inaccuracy may impede communication, (5) comprehend the main ideas without dictionary use, (6) identify the meaning of a limited number of familiar vocabulary in the texts, (7) locate a piece of specific information.</p>		
学習・教育目標との関連 / Educational Goals	<p>This required freshman course is taught twice a week by a Japanese teacher with a background in TESOL. It is taught in conjunction with Integrated English B courses that focus on improving speaking, listening, and writing skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.</p>		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 / Course Methodologies	<p>In the reading section, students will work on various classroom activities and drills in the textbook. In the movie section, students will learn English colloquial expressions, slang, jokes, taboos, body languages, etc. by cloze dictation, shadowing, pair work, role play, etc. Students will also use scenarios and captions to improve reading and writing abilities.</p> <p>Students will be required to work on many assignments outside of class. To develop reading skills, students will be required to read many graded readers checked out from the Reading Laboratories. To develop listening skills, students are to use CALL system in the CALL classrooms and DVD Laboratories in the library.</p>		
授業計画(授業の形式、スケジュール等) / Class Schedule	<p>Weeks 1-2 Reading: Unit 7 Movie: Lesson 5 (Ticked Off) Weeks 3-4 Reading: Unit 8 Movie: Lesson 6 (Field Trip) Weeks 5-6 Reading: Unit 9 Movie: Lesson 7 (Stevie Nicks) First Test Weeks 7-8 Reading: Unit 10 Movie: Lesson 8 (A Fraud) Weeks 9-10 Reading: Unit 11 Movie: Lesson 9 (One Great Rock Show) Weeks 11-12 Reading: Unit 12 Movie: Lesson 10 (Encore) Second Test Weeks 13-14 Wrap Up Activities Week 15 Second Test Review</p>		
教科書・参考書等 / Textbooks	<p>1) Textbook: Active Skills for Reading: Book 1 (3rd Edition), Neil J. Anderson, Thomson Heinle 2) Textbook: School of Rock, Screenplay Corporation</p>		

成績評価の方法／Evaluation	<p>70% Class Work (Active Participation, Homework/Assignments, First Test, Second Test)</p> <p>30% Common Final Exam.</p> <p>If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.</p>
学習上の助言／Learning Advice	<p>The longer you are exposed to English, the greater your improvement in English will be; therefore, try to make your daily study time as long as possible in order to make the greatest improvements possible.</p> <p>クラス変更をする場合がありますので、購入したテキストには、指示があるまで（名前を含めて）書き込みを一切しないでください。</p>
キーワード／Keywords	
備考／Notes	

授業科目名(英文名) /Course Title	Integrated English II A 【教育D,E,F,G,H,I,J】β / Integrated English II A		
担当教員(所属) / Instructor	柿谷 命(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G220301
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 月 /Mon 9, 月 / Mon 10, 木 /Thu 9, 木 / Thu 10	単位数 / Credits	2単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours			
授業の内容 / Course Description	<p>Classes will be conducted in English, twice a week by the same instructor to the same students. Students are always expected to use English in class. Although both sections are aimed at developing integrated skills, one is mainly focused on reading skills, while the other is focused on listening and speaking skills using authentic language from movies.</p> <p>In the reading section, students will develop the skills necessary to use professional journals, books, websites, and other media in order to conduct academic research after advancing to their major area.</p> <p>In the section using movies, students will develop oral communication skills. They will also be introduced to various foreign cultures through these movies in order to promote intercultural understanding.</p> <p>Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.</p>		
授業の達成目標 / Course Goals	<p>Learners will be able to: (1) identify a full range of expressions, unspecified facts and inferred meanings, (2) recognize a wide range of explicit and some less implicit appeals for repetition and clarification, (3) speak the target language relatively fluently with a substantial vocabulary and a variety of common idiomatic language expressions, (4) use a variety of sentence structures with a few grammar errors, although communication breakdown may occasionally occur, (5) comprehend authentic multipurpose texts in a variety of styles, (6) search for pieces of explicit and some less implicit information through background knowledge, (7) paraphrase and evaluate the content of a text.</p>		
学習・教育目標との関連 /Educational Goals	<p>This required freshman course is taught twice a week by a Japanese teacher with a background in TESOL. It is taught in conjunction with Integrated English B courses that focus on improving speaking, listening, and writing skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.</p>		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 /Course Methodologies	<p>In the reading section, students will work on various classroom activities and drills in the textbook. In the movie section, students will learn English colloquial expressions, slang, jokes, taboos, body languages, etc. by cloze dictation, shadowing, pair work, role play, etc. Students will also use scenarios and captions to improve reading and writing abilities.</p> <p>Students will be required to work on many assignments outside of class. To develop reading skills, students will be required to read many graded readers checked out from the Reading Laboratories. To develop listening skills, students are to use CALL system in the CALL classrooms and DVD Laboratories in the library.</p>		
授業計画(授業の形式、スケジュール等) /Class Schedule	<p>Weeks 1-2 Reading: Unit 7 Movie: Lesson 5 (Burnt Rubber) Weeks 3-4 Reading: Unit 8 Movie: Lesson 6 (Exposed Parts) Weeks 5-6 Reading: Unit 9 Movie: Lesson 7 (A Run-by Fruiting) First Test Weeks 7-8 Reading: Unit 10 Movie: Lesson 8 (Bridges) Weeks 9-10 Reading: Unit 11 Movie: Lesson 9 (Show' s Over) Weeks 11-12 Reading: Unit 12 Movie: Lesson 10 (The Ties That Bind) Second Test Weeks 13-14 Wrap Up Activities Week 15 Second Test Review</p>		
教科書・参考書等 / Textbooks	<p>1) Textbook: Active Skills for Reading: Book 3 (3rd Edition), Neil J. Anderson, Thomson Heinle 2) Textbook: MRS. DOUBTFIRE, Screenplay Corporation</p>		
成績評価の方法 / Evaluation	<p>70% Class Work (Active Participation, Homework/Assignments, First Test, Second Test) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.</p>		

学習上の助言／Learning Advice	The longer you are exposed to English, the greater your improvement in English will be; therefore, try to make your daily study time as long as possible in order to make the greatest improvements possible. クラス変更をする場合がありますので、購入したテキストには、指示があるまで（名前を含めて）書き込みを一切しないでください。
キーワード／Keywords	
備考／Notes	

授業科目名(英文名) / Course Title	Integrated English II A 【教育D,E,F,G,H,I,J】 γ / Integrated English II A		
担当教員(所属) / Instructor	青野 香央里(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G220314
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 月 / Mon 9, 月 / Mon 10, 木 / Thu 9, 木 / Thu 10	単位数 / Credits	2単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours			
授業の内容 / Course Description	<p>Classes will be conducted in English, twice a week by the same instructor to the same students. Students are always expected to use English in class. Although both sections are aimed at developing integrated skills, one is mainly focused on reading skills, while the other is focused on listening and speaking skills using authentic language from movies.</p> <p>In the reading section, students will develop the skills necessary to use professional journals, books, websites, and other media in order to conduct academic research after advancing to their major area.</p> <p>In the section using movies, students will develop oral communication skills. They will also be introduced to various foreign cultures through these movies in order to promote intercultural understanding.</p> <p>Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.</p>		
授業の達成目標 / Course Goals	<p>Learners will be able to: (1) identify a full range of expressions, specific facts and inferred meanings, (2) recognize a range of explicit and some less appeals for repetition and clarification, (3) communicate with an extensive everyday vocabulary and a variety of common idiomatic language, (4) use a variety of sentence structures with some grammar errors, although communication breakdown may occasionally occur, (5) comprehend the main ideas and all important details of long and complicated texts without dictionary use, (6) guess the meaning of unknown words and phrases from the context despite some difficulties, (7) summarize and draw conclusions of a text.</p>		
学習・教育目標との関連 / Educational Goals	<p>This required freshman course is taught twice a week by a Japanese teacher with a background in TESOL. It is taught in conjunction with Integrated English B courses that focus on improving speaking, listening, and writing skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.</p>		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 / Course Methodologies	<p>In the reading section, students will work on various classroom activities and drills in the textbook. In the movie section, students will learn English colloquial expressions, slang, jokes, taboos, body languages, etc. by cloze dictation, shadowing, pair work, role play, etc. Students will also use scenarios and captions to improve reading and writing abilities.</p> <p>Students will be required to work on many assignments outside of class. To develop reading skills, students will be required to read many graded readers checked out from the Reading Laboratories. To develop listening skills, students are to use CALL system in the CALL classrooms and DVD Laboratories in the library.</p>		
授業計画(授業の形式、スケジュール等) / Class Schedule	<p>Weeks 1-2 Reading: Unit 7 Movie: Lesson 5 (Burnt Rubber) Weeks 3-4 Reading: Unit 8 Movie: Lesson 6 (Exposed Parts) Weeks 5-6 Reading: Unit 9 Movie: Lesson 7 (A Run-by Fruiting) First Test Weeks 7-8 Reading: Unit 10 Movie: Lesson 8 (Bridges) Weeks 9-10 Reading: Unit 11 Movie: Lesson 9 (Show' s Over) Weeks 11-12 Reading: Unit 12 Movie: Lesson 10 (The Ties That Bind) Second Test Weeks 13-14 Wrap Up Activities Week 15 Second Test Review</p>		
教科書・参考書等 / Textbooks	<p>1) Textbook: Active Skills for Reading: Book 2 (3rd Edition), Neil J. Anderson, Thomson Heinle 2) Textbook: MRS. DOUBTFIRE, Screenplay Corporation</p>		

成績評価の方法／Evaluation	<p>70% Class Work (Active Participation, Homework/Assignments, First Test, Second Test)</p> <p>30% Common Final Exam</p> <p>If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.</p>
学習上の助言／Learning Advice	<p>The longer you are exposed to English, the greater your improvement in English will be; therefore, try to make your daily study time as long as possible in order to make the greatest improvements possible.</p> <p>クラス変更をする場合がありますので、購入したテキストには、指示があるまで（名前を含めて）書き込みを一切しないでください。</p>
キーワード／Keywords	
備考／Notes	

授業科目名(英文名) / Course Title	Integrated English II A 【教育D,E,F,G,H,I,J】δ / Integrated English II A		
担当教員(所属) / Instructor	峯 恵理菜(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G220327
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 月 / Mon 9, 月 / Mon 10, 木 / Thu 9, 木 / Thu 10	単位数 / Credits	2単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours	峯 恵理菜(最初の授業時に伝える。)		
授業の内容 / Course Description	<p>Classes will be conducted in English, twice a week by the same instructor to the same students. Students are always expected to use English in class. Although both sections are aimed at developing integrated skills, one is mainly focused on reading skills, while the other is focused on listening and speaking skills using authentic language from movies.</p> <p>In the reading section, students will develop the skills necessary to use professional journals, books, websites, and other media in order to conduct academic research after advancing to their major area.</p> <p>In the section using movies, students will develop oral communication skills. They will also be introduced to various foreign cultures through these movies in order to promote intercultural understanding.</p> <p>Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.</p>		
授業の達成目標 / Course Goals	<p>Learners will be able to: (1) identify a broader range of common expressions, specific facts and opinions about situations, (2) recognize a full range of explicit appeals for repetition and clarification, (3) communicate with a range of everyday vocabulary and a limited number of idiomatic language, (4) use a variety of structures with some grammar errors, although inaccuracy may impede communication at times, (5) comprehend the main ideas and some important details of short and simple texts without dictionary use, (6) identify the meaning of a number of familiar words in the texts, (7) locate some specific information.</p>		
学習・教育目標との関連 / Educational Goals	<p>This required freshman course is taught twice a week by a Japanese teacher with a background in TESOL. It is taught in conjunction with Integrated English B courses that focus on improving speaking, listening, and writing skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.</p>		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 / Course Methodologies	<p>In the reading section, students will work on various classroom activities and drills in the textbook. In the movie section, students will learn English colloquial expressions, slang, jokes, taboos, body languages, etc. by cloze dictation, shadowing, pair work, role play, etc. Students will also use scenarios and captions to improve reading and writing abilities.</p> <p>Students will be required to work on many assignments outside of class. To develop reading skills, students will be required to read many graded readers checked out from the Reading Laboratories. To develop listening skills, students are to use CALL system in the CALL classrooms and DVD Laboratories in the library.</p>		
授業計画(授業の形式、スケジュール等) / Class Schedule	<p>Weeks 1-2 Reading: Unit 7 Movie: Lesson 5 (Ticked Off) Weeks 3-4 Reading: Unit 8 Movie: Lesson 6 (Field Trip) Weeks 5-6 Reading: Unit 9 Movie: Lesson 7 (Stevie Nicks) First Test Weeks 7-8 Reading: Unit 10 Movie: Lesson 8 (A Fraud) Weeks 9-10 Reading: Unit 11 Movie: Lesson 9 (One Great Rock Show) Weeks 11-12 Reading: Unit 12 Movie: Lesson 10 (Encore) Second Test Weeks 13-14 Wrap Up Activities Week 15 Second Test Review</p>		
教科書・参考書等 / Textbooks	<p>1) Textbook: Active Skills for Reading: Book 1 (3rd Edition), Neil J. Anderson, Thomson Heinle 2) Textbook: School of Rock, Screenplay Corporation</p>		

成績評価の方法／Evaluation	<p>70% Class Work (Active Participation, Homework/Assignments, First Test, Second Test)</p> <p>30% Common Final Exam</p> <p>If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.</p>
学習上の助言／Learning Advice	<p>The longer you are exposed to English, the greater your improvement in English will be; therefore, try to make your daily study time as long as possible in order to make the greatest improvements possible.</p> <p>クラス変更をする場合がありますので、購入したテキストには、指示があるまで（名前を含めて）書き込みを一切しないでください。</p>
キーワード／Keywords	
備考／Notes	

授業科目名(英文名) /Course Title	Integrated English II A 【教育D,E,F,G,H,I,J】 ε / Integrated English II A		
担当教員(所属) / Instructor	蜂須賀 美帆(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G220340
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 月 /Mon 9, 月 / Mon 10, 木 /Thu 9, 木 / Thu 10	単位数 / Credits	2単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours	蜂須賀 美帆(最初の授業時に伝える。)		
授業の内容 / Course Description	<p>Classes will be conducted in English, twice a week by the same instructor to the same students. Students are always expected to use English in class. Although both sections are aimed at developing integrated skills, one is mainly focused on reading skills, while the other is focused on listening and speaking skills using authentic language from movies.</p> <p>In the reading section, students will develop the skills necessary to use professional journals, books, websites, and other media in order to conduct academic research after advancing to their major area.</p> <p>In the section using movies, students will develop oral communication skills. They will also be introduced to various foreign cultures through these movies in order to promote intercultural understanding.</p> <p>Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.</p>		
授業の達成目標 / Course Goals	<p>Learners will be able to: (1) identify a limited range of common expressions and specific facts, (2) recognize a few simple explicit appeals for repetition and clarification, (3) communicate haltingly with a limited range of common everyday vocabulary, (4) use a variety of simple grammatical structures with some errors, although inaccuracy may impede communication, (5) comprehend the main ideas without dictionary use, (6) identify the meaning of a limited number of familiar vocabulary in the texts, (7) locate a piece of specific information.</p>		
学習・教育目標との関連 / Educational Goals	<p>This required freshman course is taught twice a week by a Japanese teacher with a background in TESOL. It is taught in conjunction with Integrated English B courses that focus on improving speaking, listening, and writing skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.</p>		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 / Course Methodologies	<p>In the reading section, students will work on various classroom activities and drills in the textbook. In the movie section, students will learn English colloquial expressions, slang, jokes, taboos, body languages, etc. by cloze dictation, shadowing, pair work, role play, etc. Students will also use scenarios and captions to improve reading and writing abilities.</p> <p>Students will be required to work on many assignments outside of class. To develop reading skills, students will be required to read many graded readers checked out from the Reading Laboratories. To develop listening skills, students are to use CALL system in the CALL classrooms and DVD Laboratories in the library.</p>		
授業計画(授業の形式、スケジュール等) / Class Schedule	<p>Weeks 1-2 Reading: Unit 7 Movie: Lesson 5 (Ticked Off) Weeks 3-4 Reading: Unit 8 Movie: Lesson 6 (Field Trip) Weeks 5-6 Reading: Unit 9 Movie: Lesson 7 (Stevie Nicks) First Test Weeks 7-8 Reading: Unit 10 Movie: Lesson 8 (A Fraud) Weeks 9-10 Reading: Unit 11 Movie: Lesson 9 (One Great Rock Show) Weeks 11-12 Reading: Unit 12 Movie: Lesson 10 (Encore) Second Test Weeks 13-14 Wrap Up Activities Week 15 Second Test Review</p>		
教科書・参考書等 / Textbooks	<p>1) Textbook: Active Skills for Reading: Book 1 (3rd Edition), Neil J. Anderson, Thomson Heinle 2) Textbook: School of Rock, Screenplay Corporation</p>		

成績評価の方法／Evaluation	<p>70% Class Work (Active Participation, Homework/Assignments, First Test, Second Test)</p> <p>30% Common Final Exam.</p> <p>If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.</p>
学習上の助言／Learning Advice	<p>The longer you are exposed to English, the greater your improvement in English will be; therefore, try to make your daily study time as long as possible in order to make the greatest improvements possible.</p> <p>クラス変更をする場合がありますので、購入したテキストには、指示があるまで（名前を含めて）書き込みを一切しないでください。</p>
キーワード／Keywords	
備考／Notes	

授業科目名(英文名) /Course Title	Integrated English II A 【コミュ, 建築】β / Integrated English II A		
担当教員(所属) / Instructor	柿谷 命(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G220501
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 火 /Tue 7, 火 / Tue 8, 金 /Fri 7, 金 / Fri 8	単位数 / Credits	2単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours			
授業の内容 / Course Description	<p>Classes will be conducted in English, twice a week by the same instructor to the same students. Students are always expected to use English in class. Although both sections are aimed at developing integrated skills, one is mainly focused on reading skills, while the other is focused on listening and speaking skills using authentic language from movies.</p> <p>In the reading section, students will develop the skills necessary to use professional journals, books, websites, and other media in order to conduct academic research after advancing to their major area.</p> <p>In the section using movies, students will develop oral communication skills. They will also be introduced to various foreign cultures through these movies in order to promote intercultural understanding.</p> <p>Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.</p>		
授業の達成目標 / Course Goals	<p>Learners will be able to: (1) identify a full range of expressions, unspecified facts and inferred meanings, (2) recognize a wide range of explicit and some less implicit appeals for repetition and clarification, (3) speak the target language relatively fluently with a substantial vocabulary and a variety of common idiomatic language expressions, (4) use a variety of sentence structures with a few grammar errors, although communication breakdown may occasionally occur, (5) comprehend authentic multipurpose texts in a variety of styles, (6) search for pieces of explicit and some less implicit information through background knowledge, (7) paraphrase and evaluate the content of a text.</p>		
学習・教育目標との関連 / Educational Goals	<p>This required freshman course is taught twice a week by a Japanese teacher with a background in TESOL. It is taught in conjunction with Integrated English B courses that focus on improving speaking, listening, and writing skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.</p>		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 / Course Methodologies	<p>In the reading section, students will work on various classroom activities and drills in the textbook. In the movie section, students will learn English colloquial expressions, slang, jokes, taboos, body languages, etc. by cloze dictation, shadowing, pair work, role play, etc. Students will also use scenarios and captions to improve reading and writing abilities.</p> <p>Students will be required to work on many assignments outside of class. To develop reading skills, students will be required to read many graded readers checked out from the Reading Laboratories. To develop listening skills, students are to use CALL system in the CALL classrooms and DVD Laboratories in the library.</p>		
授業計画(授業の形式、スケジュール等) / Class Schedule	<p>Weeks 1-2 Reading: Unit 7 Movie: Lesson 5 (Burnt Rubber) Weeks 3-4 Reading: Unit 8 Movie: Lesson 6 (Exposed Parts) Weeks 5-6 Reading: Unit 9 Movie: Lesson 7 (A Run-by Fruiting) First Test Weeks 7-8 Reading: Unit 10 Movie: Lesson 8 (Bridges) Weeks 9-10 Reading: Unit 11 Movie: Lesson 9 (Show' s Over) Weeks 11-12 Reading: Unit 12 Movie: Lesson 10 (The Ties That Bind) Second Test Weeks 13-14 Wrap Up Activities Week 15 Second Test Review</p>		
教科書・参考書等 / Textbooks	<p>1) Textbook: Active Skills for Reading: Book 3 (3rd Edition), Neil J. Anderson, Thomson Heinle 2) Textbook: MRS. DOUBTFIRE, Screenplay Corporation</p>		
成績評価の方法 / Evaluation	<p>70% Class Work (Active Participation, Homework/Assignments, First Test, Second Test) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.</p>		

学習上の助言／Learning Advice	The longer you are exposed to English, the greater your improvement in English will be; therefore, try to make your daily study time as long as possible in order to make the greatest improvements possible. クラス変更をする場合がありますので、購入したテキストには、指示があるまで（名前を含めて）書き込みを一切しないでください。
キーワード／Keywords	
備考／Notes	

授業科目名(英文名) / Course Title	Integrated English II A 【コミュ, 建築】 γ / Integrated English II A		
担当教員(所属) / Instructor	蜂須賀 美帆(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G220514
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 火 / Tue 7, 火 / Tue 8, 金 / Fri 7, 金 / Fri 8	単位数 / Credits	2単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours	蜂須賀 美帆(最初の授業時に伝える。)		
授業の内容 / Course Description	<p>Classes will be conducted in English, twice a week by the same instructor to the same students. Students are always expected to use English in class. Although both sections are aimed at developing integrated skills, one is mainly focused on reading skills, while the other is focused on listening and speaking skills using authentic language from movies.</p> <p>In the reading section, students will develop the skills necessary to use professional journals, books, websites, and other media in order to conduct academic research after advancing to their major area.</p> <p>In the section using movies, students will develop oral communication skills. They will also be introduced to various foreign cultures through these movies in order to promote intercultural understanding.</p> <p>Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.</p>		
授業の達成目標 / Course Goals	<p>Learners will be able to: (1) identify a full range of expressions, specific facts and inferred meanings, (2) recognize a range of explicit and some less appeals for repetition and clarification, (3) communicate with an extensive everyday vocabulary and a variety of common idiomatic language, (4) use a variety of sentence structures with some grammar errors, although communication breakdown may occasionally occur, (5) comprehend the main ideas and all important details of long and complicated texts without dictionary use, (6) guess the meaning of unknown words and phrases from the context despite some difficulties, (7) summarize and draw conclusions of a text.</p>		
学習・教育目標との関連 / Educational Goals	<p>This required freshman course is taught twice a week by a Japanese teacher with a background in TESOL. It is taught in conjunction with Integrated English B courses that focus on improving speaking, listening, and writing skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.</p>		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 / Course Methodologies	<p>In the reading section, students will work on various classroom activities and drills in the textbook. In the movie section, students will learn English colloquial expressions, slang, jokes, taboos, body languages, etc. by cloze dictation, shadowing, pair work, role play, etc. Students will also use scenarios and captions to improve reading and writing abilities.</p> <p>Students will be required to work on many assignments outside of class. To develop reading skills, students will be required to read many graded readers checked out from the Reading Laboratories. To develop listening skills, students are to use CALL system in the CALL classrooms and DVD Laboratories in the library.</p>		
授業計画(授業の形式、スケジュール等) / Class Schedule	<p>Weeks 1-2 Reading: Unit 7 Movie: Lesson 5 (Burnt Rubber) Weeks 3-4 Reading: Unit 8 Movie: Lesson 6 (Exposed Parts) Weeks 5-6 Reading: Unit 9 Movie: Lesson 7 (A Run-by Fruiting) First Test Weeks 7-8 Reading: Unit 10 Movie: Lesson 8 (Bridges) Weeks 9-10 Reading: Unit 11 Movie: Lesson 9 (Show' s Over) Weeks 11-12 Reading: Unit 12 Movie: Lesson 10 (The Ties That Bind) Second Test Weeks 13-14 Wrap Up Activities Week 15 Second Test Review</p>		
教科書・参考書等 / Textbooks	<p>1) Textbook: Active Skills for Reading: Book 2 (3rd Edition), Neil J. Anderson, Thomson Heinle 2) Textbook: MRS. DOUBTFIRE, Screenplay Corporation</p>		

成績評価の方法／Evaluation	<p>70% Class Work (Active Participation, Homework/Assignments, First Test, Second Test)</p> <p>30% Common Final Exam</p> <p>If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.</p>
学習上の助言／Learning Advice	<p>The longer you are exposed to English, the greater your improvement in English will be; therefore, try to make your daily study time as long as possible in order to make the greatest improvements possible.</p> <p>クラス変更をする場合がありますので、購入したテキストには、指示があるまで（名前を含めて）書き込みを一切しないでください。</p>
キーワード／Keywords	
備考／Notes	

授業科目名(英文名) / Course Title	Integrated English II A 【コミュ, 建築】 δ / Integrated English II A		
担当教員(所属) / Instructor	青野 香央里(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G220527
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 火 / Tue 7, 火 / Tue 8, 金 / Fri 7, 金 / Fri 8	単位数 / Credits	2単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours			
授業の内容 / Course Description	<p>Classes will be conducted in English, twice a week by the same instructor to the same students. Students are always expected to use English in class. Although both sections are aimed at developing integrated skills, one is mainly focused on reading skills, while the other is focused on listening and speaking skills using authentic language from movies.</p> <p>In the reading section, students will develop the skills necessary to use professional journals, books, websites, and other media in order to conduct academic research after advancing to their major area.</p> <p>In the section using movies, students will develop oral communication skills. They will also be introduced to various foreign cultures through these movies in order to promote intercultural understanding.</p> <p>Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.</p>		
授業の達成目標 / Course Goals	<p>Learners will be able to: (1) identify a broader range of common expressions, specific facts and opinions about situations, (2) recognize a full range of explicit appeals for repetition and clarification, (3) communicate with a range of everyday vocabulary and a limited number of idiomatic language, (4) use a variety of structures with some grammar errors, although inaccuracy may impede communication at times, (5) comprehend the main ideas and some important details of short and simple texts without dictionary use, (6) identify the meaning of a number of familiar words in the texts, (7) locate some specific information.</p>		
学習・教育目標との関連 / Educational Goals	<p>This required freshman course is taught twice a week by a Japanese teacher with a background in TESOL. It is taught in conjunction with Integrated English B courses that focus on improving speaking, listening, and writing skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.</p>		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 / Course Methodologies	<p>In the reading section, students will work on various classroom activities and drills in the textbook. In the movie section, students will learn English colloquial expressions, slang, jokes, taboos, body languages, etc. by cloze dictation, shadowing, pair work, role play, etc. Students will also use scenarios and captions to improve reading and writing abilities.</p> <p>Students will be required to work on many assignments outside of class. To develop reading skills, students will be required to read many graded readers checked out from the Reading Laboratories. To develop listening skills, students are to use CALL system in the CALL classrooms and DVD Laboratories in the library.</p>		
授業計画(授業の形式、スケジュール等) / Class Schedule	<p>Weeks 1-2 Reading: Unit 7 Movie: Lesson 5 (Ticked Off) Weeks 3-4 Reading: Unit 8 Movie: Lesson 6 (Field Trip) Weeks 5-6 Reading: Unit 9 Movie: Lesson 7 (Stevie Nicks) First Test Weeks 7-8 Reading: Unit 10 Movie: Lesson 8 (A Fraud) Weeks 9-10 Reading: Unit 11 Movie: Lesson 9 (One Great Rock Show) Weeks 11-12 Reading: Unit 12 Movie: Lesson 10 (Encore) Second Test Weeks 13-14 Wrap Up Activities Week 15 Second Test Review</p>		
教科書・参考書等 / Textbooks	<p>1) Textbook: Active Skills for Reading: Book 1 (3rd Edition), Neil J. Anderson, Thomson Heinle 2) Textbook: School of Rock, Screenplay Corporation</p>		

成績評価の方法／Evaluation	<p>70% Class Work (Active Participation, Homework/Assignments, First Test, Second Test)</p> <p>30% Common Final Exam</p> <p>If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.</p>
学習上の助言／Learning Advice	<p>The longer you are exposed to English, the greater your improvement in English will be; therefore, try to make your daily study time as long as possible in order to make the greatest improvements possible.</p> <p>クラス変更をする場合がありますので、購入したテキストには、指示があるまで（名前を含めて）書き込みを一切しないでください。</p>
キーワード／Keywords	
備考／Notes	

授業科目名(英文名) /Course Title	Integrated English II A 【コミュ, 建築】 ε / Integrated English II A		
担当教員(所属) / Instructor	佐藤 研仁(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G220540
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 火 /Tue 7, 火 / Tue 8, 金 /Fri 7, 金 / Fri 8	単位数 / Credits	2単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours	佐藤 研仁(最初の授業時に伝える。)		
授業の内容 / Course Description	<p>Classes will be conducted in English, twice a week by the same instructor to the same students. Students are always expected to use English in class. Although both sections are aimed at developing integrated skills, one is mainly focused on reading skills, while the other is focused on listening and speaking skills using authentic language from movies.</p> <p>In the reading section, students will develop the skills necessary to use professional journals, books, websites, and other media in order to conduct academic research after advancing to their major area.</p> <p>In the section using movies, students will develop oral communication skills. They will also be introduced to various foreign cultures through these movies in order to promote intercultural understanding.</p> <p>Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.</p>		
授業の達成目標 / Course Goals	<p>Learners will be able to: (1) identify a limited range of common expressions and specific facts, (2) recognize a few simple explicit appeals for repetition and clarification, (3) communicate haltingly with a limited range of common everyday vocabulary, (4) use a variety of simple grammatical structures with some errors, although inaccuracy may impede communication, (5) comprehend the main ideas without dictionary use, (6) identify the meaning of a limited number of familiar vocabulary in the texts, (7) locate a piece of specific information.</p>		
学習・教育目標との関連 /Educational Goals	<p>This required freshman course is taught twice a week by a Japanese teacher with a background in TESOL. It is taught in conjunction with Integrated English B courses that focus on improving speaking, listening, and writing skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.</p>		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 /Course Methodologies	<p>In the reading section, students will work on various classroom activities and drills in the textbook. In the movie section, students will learn English colloquial expressions, slang, jokes, taboos, body languages, etc. by cloze dictation, shadowing, pair work, role play, etc. Students will also use scenarios and captions to improve reading and writing abilities.</p> <p>Students will be required to work on many assignments outside of class. To develop reading skills, students will be required to read many graded readers checked out from the Reading Laboratories. To develop listening skills, students are to use CALL system in the CALL classrooms and DVD Laboratories in the library.</p>		
授業計画(授業の形式、スケジュール等) /Class Schedule	<p>Weeks 1-2 Reading: Unit 7 Movie: Lesson 5 (Ticked Off) Weeks 3-4 Reading: Unit 8 Movie: Lesson 6 (Field Trip) Weeks 5-6 Reading: Unit 9 Movie: Lesson 7 (Stevie Nicks) First Test Weeks 7-8 Reading: Unit 10 Movie: Lesson 8 (A Fraud) Weeks 9-10 Reading: Unit 11 Movie: Lesson 9 (One Great Rock Show) Weeks 11-12 Reading: Unit 12 Movie: Lesson 10 (Encore) Second Test Weeks 13-14 Wrap Up Activities Week 15 Second Test Review</p>		
教科書・参考書等 / Textbooks	<p>1) Textbook: Active Skills for Reading: Book 1 (3rd Edition), Neil J. Anderson, Thomson Heinle 2) Textbook: School of Rock, Screenplay Corporation</p>		

成績評価の方法／Evaluation	<p>70% Class Work (Active Participation, Homework/Assignments, First Test, Second Test)</p> <p>30% Common Final Exam.</p> <p>If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.</p>
学習上の助言／Learning Advice	<p>The longer you are exposed to English, the greater your improvement in English will be; therefore, try to make your daily study time as long as possible in order to make the greatest improvements possible.</p> <p>クラス変更をする場合がありますので、購入したテキストには、指示があるまで（名前を含めて）書き込みを一切しないでください。</p>
キーワード／Keywords	
備考／Notes	

授業科目名(英文名) /Course Title	Integrated English II A 【社基, 応化】β / Integrated English II A		
担当教員(所属) / Instructor	柿谷 命(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G220701
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 火 /Tue 9, 火 / Tue 10, 金 /Fri 9, 金 / Fri 10	単位数 / Credits	2単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours			
授業の内容 / Course Description	<p>Classes will be conducted in English, twice a week by the same instructor to the same students. Students are always expected to use English in class. Although both sections are aimed at developing integrated skills, one is mainly focused on reading skills, while the other is focused on listening and speaking skills using authentic language from movies.</p> <p>In the reading section, students will develop the skills necessary to use professional journals, books, websites, and other media in order to conduct academic research after advancing to their major area.</p> <p>In the section using movies, students will develop oral communication skills. They will also be introduced to various foreign cultures through these movies in order to promote intercultural understanding.</p> <p>Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.</p>		
授業の達成目標 / Course Goals	<p>Learners will be able to: (1) identify a full range of expressions, unspecified facts and inferred meanings, (2) recognize a wide range of explicit and some less implicit appeals for repetition and clarification, (3) speak the target language relatively fluently with a substantial vocabulary and a variety of common idiomatic language expressions, (4) use a variety of sentence structures with a few grammar errors, although communication breakdown may occasionally occur, (5) comprehend authentic multipurpose texts in a variety of styles, (6) search for pieces of explicit and some less implicit information through background knowledge, (7) paraphrase and evaluate the content of a text.</p>		
学習・教育目標との関連 /Educational Goals	<p>This required freshman course is taught twice a week by a Japanese teacher with a background in TESOL. It is taught in conjunction with Integrated English B courses that focus on improving speaking, listening, and writing skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.</p>		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 /Course Methodologies	<p>In the reading section, students will work on various classroom activities and drills in the textbook. In the movie section, students will learn English colloquial expressions, slang, jokes, taboos, body languages, etc. by cloze dictation, shadowing, pair work, role play, etc. Students will also use scenarios and captions to improve reading and writing abilities.</p> <p>Students will be required to work on many assignments outside of class. To develop reading skills, students will be required to read many graded readers checked out from the Reading Laboratories. To develop listening skills, students are to use CALL system in the CALL classrooms and DVD Laboratories in the library.</p>		
授業計画(授業の形式、スケジュール等) /Class Schedule	<p>Weeks 1-2 Reading: Unit 7 Movie: Lesson 5 (Burnt Rubber) Weeks 3-4 Reading: Unit 8 Movie: Lesson 6 (Exposed Parts) Weeks 5-6 Reading: Unit 9 Movie: Lesson 7 (A Run-by Fruiting) First Test Weeks 7-8 Reading: Unit 10 Movie: Lesson 8 (Bridges) Weeks 9-10 Reading: Unit 11 Movie: Lesson 9 (Show' s Over) Weeks 11-12 Reading: Unit 12 Movie: Lesson 10 (The Ties That Bind) Second Test Weeks 13-14 Wrap Up Activities Week 15 Second Test Review</p>		
教科書・参考書等 / Textbooks	<p>1) Textbook: Active Skills for Reading: Book 3 (3rd Edition), Neil J. Anderson, Thomson Heinle 2) Textbook: MRS. DOUBTFIRE, Screenplay Corporation</p>		
成績評価の方法 / Evaluation	<p>70% Class Work (Active Participation, Homework/Assignments, First Test, Second Test) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.</p>		

学習上の助言／Learning Advice	The longer you are exposed to English, the greater your improvement in English will be; therefore, try to make your daily study time as long as possible in order to make the greatest improvements possible. クラス変更をする場合がありますので、購入したテキストには、指示があるまで（名前を含めて）書き込みを一切しないでください。
キーワード／Keywords	
備考／Notes	

授業科目名(英文名) /Course Title	Integrated English II A 【社基, 応化】 γ / Integrated English II A		
担当教員(所属) / Instructor	蜂須賀 美帆(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G220714
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 火 /Tue 9, 火 / Tue 10, 金 /Fri 9, 金 / Fri 10	単位数 / Credits	2単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours	蜂須賀 美帆(最初の授業時に伝える。)		
授業の内容 / Course Description	<p>Classes will be conducted in English, twice a week by the same instructor to the same students. Students are always expected to use English in class. Although both sections are aimed at developing integrated skills, one is mainly focused on reading skills, while the other is focused on listening and speaking skills using authentic language from movies.</p> <p>In the reading section, students will develop the skills necessary to use professional journals, books, websites, and other media in order to conduct academic research after advancing to their major area.</p> <p>In the section using movies, students will develop oral communication skills. They will also be introduced to various foreign cultures through these movies in order to promote intercultural understanding.</p> <p>Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.</p>		
授業の達成目標 / Course Goals	<p>Learners will be able to: (1) identify a full range of expressions, specific facts and inferred meanings, (2) recognize a range of explicit and some less appeals for repetition and clarification, (3) communicate with an extensive everyday vocabulary and a variety of common idiomatic language, (4) use a variety of sentence structures with some grammar errors, although communication breakdown may occasionally occur, (5) comprehend the main ideas and all important details of long and complicated texts without dictionary use, (6) guess the meaning of unknown words and phrases from the context despite some difficulties, (7) summarize and draw conclusions of a text.</p>		
学習・教育目標との関連 /Educational Goals	<p>This required freshman course is taught twice a week by a Japanese teacher with a background in TESOL. It is taught in conjunction with Integrated English B courses that focus on improving speaking, listening, and writing skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.</p>		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 /Course Methodologies	<p>In the reading section, students will work on various classroom activities and drills in the textbook. In the movie section, students will learn English colloquial expressions, slang, jokes, taboos, body languages, etc. by cloze dictation, shadowing, pair work, role play, etc. Students will also use scenarios and captions to improve reading and writing abilities.</p> <p>Students will be required to work on many assignments outside of class. To develop reading skills, students will be required to read many graded readers checked out from the Reading Laboratories. To develop listening skills, students are to use CALL system in the CALL classrooms and DVD Laboratories in the library.</p>		
授業計画(授業の形式、スケジュール等) /Class Schedule	<p>Weeks 1-2 Reading: Unit 7 Movie: Lesson 5 (Burnt Rubber) Weeks 3-4 Reading: Unit 8 Movie: Lesson 6 (Exposed Parts) Weeks 5-6 Reading: Unit 9 Movie: Lesson 7 (A Run-by Fruiting) First Test Weeks 7-8 Reading: Unit 10 Movie: Lesson 8 (Bridges) Weeks 9-10 Reading: Unit 11 Movie: Lesson 9 (Show' s Over) Weeks 11-12 Reading: Unit 12 Movie: Lesson 10 (The Ties That Bind) Second Test Weeks 13-14 Wrap Up Activities Week 15 Second Test Review</p>		
教科書・参考書等 / Textbooks	<p>1) Textbook: Active Skills for Reading: Book 2 (3rd Edition), Neil J. Anderson, Thomson Heinle 2) Textbook: MRS. DOUBTFIRE, Screenplay Corporation</p>		

成績評価の方法／Evaluation	<p>70% Class Work (Active Participation, Homework/Assignments, First Test, Second Test)</p> <p>30% Common Final Exam</p> <p>If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.</p>
学習上の助言／Learning Advice	<p>The longer you are exposed to English, the greater your improvement in English will be; therefore, try to make your daily study time as long as possible in order to make the greatest improvements possible.</p> <p>クラス変更をする場合がありますので、購入したテキストには、指示があるまで（名前を含めて）書き込みを一切しないでください。</p>
キーワード／Keywords	
備考／Notes	

授業科目名(英文名) /Course Title	Integrated English II A 【社基, 応化】δ / Integrated English II A		
担当教員(所属) / Instructor	阿部 容子(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G220727
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 火 /Tue 9, 火 / Tue 10, 金 /Fri 9, 金 / Fri 10	単位数 / Credits	2単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours	阿部 容子(最初の授業時に伝える。)		
授業の内容 / Course Description	<p>Classes will be conducted in English, twice a week by the same instructor to the same students. Students are always expected to use English in class. Although both sections are aimed at developing integrated skills, one is mainly focused on reading skills, while the other is focused on listening and speaking skills using authentic language from movies.</p> <p>In the reading section, students will develop the skills necessary to use professional journals, books, websites, and other media in order to conduct academic research after advancing to their major area.</p> <p>In the section using movies, students will develop oral communication skills. They will also be introduced to various foreign cultures through these movies in order to promote intercultural understanding.</p> <p>Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.</p>		
授業の達成目標 / Course Goals	<p>Learners will be able to: (1) identify a broader range of common expressions, specific facts and opinions about situations, (2) recognize a full range of explicit appeals for repetition and clarification, (3) communicate with a range of everyday vocabulary and a limited number of idiomatic language, (4) use a variety of structures with some grammar errors, although inaccuracy may impede communication at times, (5) comprehend the main ideas and some important details of short and simple texts without dictionary use, (6) identify the meaning of a number of familiar words in the texts, (7) locate some specific information.</p>		
学習・教育目標との関連 /Educational Goals	<p>This required freshman course is taught twice a week by a Japanese teacher with a background in TESOL. It is taught in conjunction with Integrated English B courses that focus on improving speaking, listening, and writing skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.</p>		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 /Course Methodologies	<p>In the reading section, students will work on various classroom activities and drills in the textbook. In the movie section, students will learn English colloquial expressions, slang, jokes, taboos, body languages, etc. by cloze dictation, shadowing, pair work, role play, etc. Students will also use scenarios and captions to improve reading and writing abilities.</p> <p>Students will be required to work on many assignments outside of class. To develop reading skills, students will be required to read many graded readers checked out from the Reading Laboratories. To develop listening skills, students are to use CALL system in the CALL classrooms and DVD Laboratories in the library.</p>		
授業計画(授業の形式、スケジュール等) /Class Schedule	<p>Weeks 1-2 Reading: Unit 7 Movie: Lesson 5 (Ticked Off) Weeks 3-4 Reading: Unit 8 Movie: Lesson 6 (Field Trip) Weeks 5-6 Reading: Unit 9 Movie: Lesson 7 (Stevie Nicks) First Test Weeks 7-8 Reading: Unit 10 Movie: Lesson 8 (A Fraud) Weeks 9-10 Reading: Unit 11 Movie: Lesson 9 (One Great Rock Show) Weeks 11-12 Reading: Unit 12 Movie: Lesson 10 (Encore) Second Test Weeks 13-14 Wrap Up Activities Week 15 Second Test Review</p>		
教科書・参考書等 / Textbooks	<p>1) Textbook: Active Skills for Reading: Book 1 (3rd Edition), Neil J. Anderson, Thomson Heinle 2) Textbook: School of Rock, Screenplay Corporation</p>		

成績評価の方法／Evaluation	<p>70% Class Work (Active Participation, Homework/Assignments, First Test, Second Test)</p> <p>30% Common Final Exam</p> <p>If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.</p>
学習上の助言／Learning Advice	<p>The longer you are exposed to English, the greater your improvement in English will be; therefore, try to make your daily study time as long as possible in order to make the greatest improvements possible.</p> <p>クラス変更をする場合がありますので、購入したテキストには、指示があるまで（名前を含めて）書き込みを一切しないでください。</p>
キーワード／Keywords	
備考／Notes	

授業科目名(英文名) /Course Title	Integrated English II A 【社基, 応化】 ε / Integrated English II A		
担当教員(所属) / Instructor	青野 香央里(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G220740
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 火 /Tue 9, 火 / Tue 10, 金 /Fri 9, 金 / Fri 10	単位数 / Credits	2単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours			
授業の内容 / Course Description	<p>Classes will be conducted in English, twice a week by the same instructor to the same students. Students are always expected to use English in class. Although both sections are aimed at developing integrated skills, one is mainly focused on reading skills, while the other is focused on listening and speaking skills using authentic language from movies.</p> <p>In the reading section, students will develop the skills necessary to use professional journals, books, websites, and other media in order to conduct academic research after advancing to their major area.</p> <p>In the section using movies, students will develop oral communication skills. They will also be introduced to various foreign cultures through these movies in order to promote intercultural understanding.</p> <p>Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.</p>		
授業の達成目標 / Course Goals	<p>Learners will be able to: (1) identify a limited range of common expressions and specific facts, (2) recognize a few simple explicit appeals for repetition and clarification, (3) communicate haltingly with a limited range of common everyday vocabulary, (4) use a variety of simple grammatical structures with some errors, although inaccuracy may impede communication, (5) comprehend the main ideas without dictionary use, (6) identify the meaning of a limited number of familiar vocabulary in the texts, (7) locate a piece of specific information.</p>		
学習・教育目標との関連 / Educational Goals	<p>This required freshman course is taught twice a week by a Japanese teacher with a background in TESOL. It is taught in conjunction with Integrated English B courses that focus on improving speaking, listening, and writing skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.</p>		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 / Course Methodologies	<p>In the reading section, students will work on various classroom activities and drills in the textbook. In the movie section, students will learn English colloquial expressions, slang, jokes, taboos, body languages, etc. by cloze dictation, shadowing, pair work, role play, etc. Students will also use scenarios and captions to improve reading and writing abilities.</p> <p>Students will be required to work on many assignments outside of class. To develop reading skills, students will be required to read many graded readers checked out from the Reading Laboratories. To develop listening skills, students are to use CALL system in the CALL classrooms and DVD Laboratories in the library.</p>		
授業計画(授業の形式、スケジュール等) / Class Schedule	<p>Weeks 1-2 Reading: Unit 7 Movie: Lesson 5 (Ticked Off) Weeks 3-4 Reading: Unit 8 Movie: Lesson 6 (Field Trip) Weeks 5-6 Reading: Unit 9 Movie: Lesson 7 (Stevie Nicks) First Test Weeks 7-8 Reading: Unit 10 Movie: Lesson 8 (A Fraud) Weeks 9-10 Reading: Unit 11 Movie: Lesson 9 (One Great Rock Show) Weeks 11-12 Reading: Unit 12 Movie: Lesson 10 (Encore) Second Test Weeks 13-14 Wrap Up Activities Week 15 Second Test Review</p>		
教科書・参考書等 / Textbooks	<p>1) Textbook: Active Skills for Reading: Book 1 (3rd Edition), Neil J. Anderson, Thomson Heinle 2) Textbook: School of Rock, Screenplay Corporation</p>		

成績評価の方法／Evaluation	<p>70% Class Work (Active Participation, Homework/Assignments, First Test, Second Test)</p> <p>30% Common Final Exam.</p> <p>If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.</p>
学習上の助言／Learning Advice	<p>The longer you are exposed to English, the greater your improvement in English will be; therefore, try to make your daily study time as long as possible in order to make the greatest improvements possible.</p> <p>クラス変更をする場合がありますので、購入したテキストには、指示があるまで（名前を含めて）書き込みを一切しないでください。</p>
キーワード／Keywords	
備考／Notes	

授業科目名(英文名) /Course Title	Integrated English II A 【機械A,情報】β / Integrated English II A		
担当教員(所属) / Instructor	佐藤 研仁(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G220901
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 火 /Tue 1, 火 / Tue 2, 金 /Fri 1, 金 / Fri 2	単位数 / Credits	2単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours	佐藤 研仁(最初の授業時に伝える。)		
授業の内容 / Course Description	<p>Classes will be conducted in English, twice a week by the same instructor to the same students. Students are always expected to use English in class. Although both sections are aimed at developing integrated skills, one is mainly focused on reading skills, while the other is focused on listening and speaking skills using authentic language from movies.</p> <p>In the reading section, students will develop the skills necessary to use professional journals, books, websites, and other media in order to conduct academic research after advancing to their major area.</p> <p>In the section using movies, students will develop oral communication skills. They will also be introduced to various foreign cultures through these movies in order to promote intercultural understanding.</p> <p>Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.</p>		
授業の達成目標 / Course Goals	<p>Learners will be able to: (1) identify a full range of expressions, unspecified facts and inferred meanings, (2) recognize a wide range of explicit and some less implicit appeals for repetition and clarification, (3) speak the target language relatively fluently with a substantial vocabulary and a variety of common idiomatic language expressions, (4) use a variety of sentence structures with a few grammar errors, although communication breakdown may occasionally occur, (5) comprehend authentic multipurpose texts in a variety of styles, (6) search for pieces of explicit and some less implicit information through background knowledge, (7) paraphrase and evaluate the content of a text.</p>		
学習・教育目標との関連 /Educational Goals	<p>This required freshman course is taught twice a week by a Japanese teacher with a background in TESOL. It is taught in conjunction with Integrated English B courses that focus on improving speaking, listening, and writing skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.</p>		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 /Course Methodologies	<p>In the reading section, students will work on various classroom activities and drills in the textbook. In the movie section, students will learn English colloquial expressions, slang, jokes, taboos, body languages, etc. by cloze dictation, shadowing, pair work, role play, etc. Students will also use scenarios and captions to improve reading and writing abilities.</p> <p>Students will be required to work on many assignments outside of class. To develop reading skills, students will be required to read many graded readers checked out from the Reading Laboratories. To develop listening skills, students are to use CALL system in the CALL classrooms and DVD Laboratories in the library.</p>		
授業計画(授業の形式、スケジュール等) /Class Schedule	<p>Weeks 1-2 Reading: Unit 7 Movie: Lesson 5 (Burnt Rubber) Weeks 3-4 Reading: Unit 8 Movie: Lesson 6 (Exposed Parts) Weeks 5-6 Reading: Unit 9 Movie: Lesson 7 (A Run-by Fruiting) First Test Weeks 7-8 Reading: Unit 10 Movie: Lesson 8 (Bridges) Weeks 9-10 Reading: Unit 11 Movie: Lesson 9 (Show' s Over) Weeks 11-12 Reading: Unit 12 Movie: Lesson 10 (The Ties That Bind) Second Test Weeks 13-14 Wrap Up Activities Week 15 Second Test Review</p>		
教科書・参考書等 / Textbooks	<p>1) Textbook: Active Skills for Reading: Book 3 (3rd Edition), Neil J. Anderson, Thomson Heinle 2) Textbook: MRS. DOUBTFIRE, Screenplay Corporation</p>		
成績評価の方法 / Evaluation	<p>70% Class Work (Active Participation, Homework/Assignments, First Test, Second Test) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.</p>		

学習上の助言／Learning Advice	The longer you are exposed to English, the greater your improvement in English will be; therefore, try to make your daily study time as long as possible in order to make the greatest improvements possible. クラス変更をする場合がありますので、購入したテキストには、指示があるまで（名前を含めて）書き込みを一切しないでください。
キーワード／Keywords	
備考／Notes	

授業科目名(英文名) /Course Title	Integrated English II A (機械A,情報) γ / Integrated English II A		
担当教員(所属) / Instructor	峯 恵理菜(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G220914
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 火 /Tue 1, 火 / Tue 2, 金 /Fri 1, 金 / Fri 2	単位数 / Credits	2単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours	峯 恵理菜(最初の授業時に伝える。)		
授業の内容 / Course Description	<p>Classes will be conducted in English, twice a week by the same instructor to the same students. Students are always expected to use English in class. Although both sections are aimed at developing integrated skills, one is mainly focused on reading skills, while the other is focused on listening and speaking skills using authentic language from movies.</p> <p>In the reading section, students will develop the skills necessary to use professional journals, books, websites, and other media in order to conduct academic research after advancing to their major area.</p> <p>In the section using movies, students will develop oral communication skills. They will also be introduced to various foreign cultures through these movies in order to promote intercultural understanding.</p> <p>Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.</p>		
授業の達成目標 / Course Goals	<p>Learners will be able to: (1) identify a full range of expressions, specific facts and inferred meanings, (2) recognize a range of explicit and some less appeals for repetition and clarification, (3) communicate with an extensive everyday vocabulary and a variety of common idiomatic language, (4) use a variety of sentence structures with some grammar errors, although communication breakdown may occasionally occur, (5) comprehend the main ideas and all important details of long and complicated texts without dictionary use, (6) guess the meaning of unknown words and phrases from the context despite some difficulties, (7) summarize and draw conclusions of a text.</p>		
学習・教育目標との関連 /Educational Goals	<p>This required freshman course is taught twice a week by a Japanese teacher with a background in TESOL. It is taught in conjunction with Integrated English B courses that focus on improving speaking, listening, and writing skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.</p>		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 /Course Methodologies	<p>In the reading section, students will work on various classroom activities and drills in the textbook. In the movie section, students will learn English colloquial expressions, slang, jokes, taboos, body languages, etc. by cloze dictation, shadowing, pair work, role play, etc. Students will also use scenarios and captions to improve reading and writing abilities.</p> <p>Students will be required to work on many assignments outside of class. To develop reading skills, students will be required to read many graded readers checked out from the Reading Laboratories. To develop listening skills, students are to use CALL system in the CALL classrooms and DVD Laboratories in the library.</p>		
授業計画(授業の形式、スケジュール等) /Class Schedule	<p>Weeks 1-2 Reading: Unit 7 Movie: Lesson 5 (Burnt Rubber) Weeks 3-4 Reading: Unit 8 Movie: Lesson 6 (Exposed Parts) Weeks 5-6 Reading: Unit 9 Movie: Lesson 7 (A Run-by Fruiting) First Test Weeks 7-8 Reading: Unit 10 Movie: Lesson 8 (Bridges) Weeks 9-10 Reading: Unit 11 Movie: Lesson 9 (Show' s Over) Weeks 11-12 Reading: Unit 12 Movie: Lesson 10 (The Ties That Bind) Second Test Weeks 13-14 Wrap Up Activities Week 15 Second Test Review</p>		
教科書・参考書等 / Textbooks	<p>1) Textbook: Active Skills for Reading: Book 2 (3rd Edition), Neil J. Anderson, Thomson Heinle 2) Textbook: MRS. DOUBTFIRE, Screenplay Corporation</p>		

成績評価の方法／Evaluation	<p>70% Class Work (Active Participation, Homework/Assignments, First Test, Second Test)</p> <p>30% Common Final Exam</p> <p>If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.</p>
学習上の助言／Learning Advice	<p>The longer you are exposed to English, the greater your improvement in English will be; therefore, try to make your daily study time as long as possible in order to make the greatest improvements possible.</p> <p>クラス変更をする場合がありますので、購入したテキストには、指示があるまで（名前を含めて）書き込みを一切しないでください。</p>
キーワード／Keywords	
備考／Notes	

授業科目名(英文名) / Course Title	Integrated English II A 【機械A,情報】 δ / Integrated English II A		
担当教員(所属) / Instructor	阿部 容子(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G220927
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 火 / Tue 1, 火 / Tue 2, 金 / Fri 1, 金 / Fri 2	単位数 / Credits	2単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours	阿部 容子(最初の授業時に伝える。)		
授業の内容 / Course Description	<p>Classes will be conducted in English, twice a week by the same instructor to the same students. Students are always expected to use English in class. Although both sections are aimed at developing integrated skills, one is mainly focused on reading skills, while the other is focused on listening and speaking skills using authentic language from movies.</p> <p>In the reading section, students will develop the skills necessary to use professional journals, books, websites, and other media in order to conduct academic research after advancing to their major area.</p> <p>In the section using movies, students will develop oral communication skills. They will also be introduced to various foreign cultures through these movies in order to promote intercultural understanding.</p> <p>Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.</p>		
授業の達成目標 / Course Goals	<p>Learners will be able to: (1) identify a broader range of common expressions, specific facts and opinions about situations, (2) recognize a full range of explicit appeals for repetition and clarification, (3) communicate with a range of everyday vocabulary and a limited number of idiomatic language, (4) use a variety of structures with some grammar errors, although inaccuracy may impede communication at times, (5) comprehend the main ideas and some important details of short and simple texts without dictionary use, (6) identify the meaning of a number of familiar words in the texts, (7) locate some specific information.</p>		
学習・教育目標との関連 / Educational Goals	<p>This required freshman course is taught twice a week by a Japanese teacher with a background in TESOL. It is taught in conjunction with Integrated English B courses that focus on improving speaking, listening, and writing skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.</p>		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 / Course Methodologies	<p>In the reading section, students will work on various classroom activities and drills in the textbook. In the movie section, students will learn English colloquial expressions, slang, jokes, taboos, body languages, etc. by cloze dictation, shadowing, pair work, role play, etc. Students will also use scenarios and captions to improve reading and writing abilities.</p> <p>Students will be required to work on many assignments outside of class. To develop reading skills, students will be required to read many graded readers checked out from the Reading Laboratories. To develop listening skills, students are to use CALL system in the CALL classrooms and DVD Laboratories in the library.</p>		
授業計画(授業の形式、スケジュール等) / Class Schedule	<p>Weeks 1-2 Reading: Unit 7 Movie: Lesson 5 (Ticked Off) Weeks 3-4 Reading: Unit 8 Movie: Lesson 6 (Field Trip) Weeks 5-6 Reading: Unit 9 Movie: Lesson 7 (Stevie Nicks) First Test Weeks 7-8 Reading: Unit 10 Movie: Lesson 8 (A Fraud) Weeks 9-10 Reading: Unit 11 Movie: Lesson 9 (One Great Rock Show) Weeks 11-12 Reading: Unit 12 Movie: Lesson 10 (Encore) Second Test Weeks 13-14 Wrap Up Activities Week 15 Second Test Review</p>		
教科書・参考書等 / Textbooks	<p>1) Textbook: Active Skills for Reading: Book 1 (3rd Edition), Neil J. Anderson, Thomson Heinle 2) Textbook: School of Rock, Screenplay Corporation</p>		

成績評価の方法／Evaluation	<p>70% Class Work (Active Participation, Homework/Assignments, First Test, Second Test)</p> <p>30% Common Final Exam</p> <p>If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.</p>
学習上の助言／Learning Advice	<p>The longer you are exposed to English, the greater your improvement in English will be; therefore, try to make your daily study time as long as possible in order to make the greatest improvements possible.</p> <p>クラス変更をする場合がありますので、購入したテキストには、指示があるまで（名前を含めて）書き込みを一切しないでください。</p>
キーワード／Keywords	
備考／Notes	

授業科目名(英文名) /Course Title	Integrated English II A (機械A,情報) ε / Integrated English II A		
担当教員(所属) / Instructor	佐々木 明子(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G220940
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 火 /Tue 1, 火 / Tue 2, 金 /Fri 1, 金 / Fri 2	単位数 / Credits	2単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours	佐々木 明子(最初の授業時に伝える。)		
授業の内容 / Course Description	<p>Classes will be conducted in English, twice a week by the same instructor to the same students. Students are always expected to use English in class. Although both sections are aimed at developing integrated skills, one is mainly focused on reading skills, while the other is focused on listening and speaking skills using authentic language from movies.</p> <p>In the reading section, students will develop the skills necessary to use professional journals, books, websites, and other media in order to conduct academic research after advancing to their major area.</p> <p>In the section using movies, students will develop oral communication skills. They will also be introduced to various foreign cultures through these movies in order to promote intercultural understanding.</p> <p>Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.</p>		
授業の達成目標 / Course Goals	<p>Learners will be able to: (1) identify a limited range of common expressions and specific facts, (2) recognize a few simple explicit appeals for repetition and clarification, (3) communicate haltingly with a limited range of common everyday vocabulary, (4) use a variety of simple grammatical structures with some errors, although inaccuracy may impede communication, (5) comprehend the main ideas without dictionary use, (6) identify the meaning of a limited number of familiar vocabulary in the texts, (7) locate a piece of specific information.</p>		
学習・教育目標との関連 /Educational Goals	<p>This required freshman course is taught twice a week by a Japanese teacher with a background in TESOL. It is taught in conjunction with Integrated English B courses that focus on improving speaking, listening, and writing skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.</p>		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 /Course Methodologies	<p>In the reading section, students will work on various classroom activities and drills in the textbook. In the movie section, students will learn English colloquial expressions, slang, jokes, taboos, body languages, etc. by cloze dictation, shadowing, pair work, role play, etc. Students will also use scenarios and captions to improve reading and writing abilities.</p> <p>Students will be required to work on many assignments outside of class. To develop reading skills, students will be required to read many graded readers checked out from the Reading Laboratories. To develop listening skills, students are to use CALL system in the CALL classrooms and DVD Laboratories in the library.</p>		
授業計画(授業の形式、スケジュール等) /Class Schedule	<p>Weeks 1-2 Reading: Unit 7 Movie: Lesson 5 (Ticked Off) Weeks 3-4 Reading: Unit 8 Movie: Lesson 6 (Field Trip) Weeks 5-6 Reading: Unit 9 Movie: Lesson 7 (Stevie Nicks) First Test Weeks 7-8 Reading: Unit 10 Movie: Lesson 8 (A Fraud) Weeks 9-10 Reading: Unit 11 Movie: Lesson 9 (One Great Rock Show) Weeks 11-12 Reading: Unit 12 Movie: Lesson 10 (Encore) Second Test Weeks 13-14 Wrap Up Activities Week 15 Second Test Review</p>		
教科書・参考書等 / Textbooks	<p>1) Textbook: Active Skills for Reading: Book 1 (3rd Edition), Neil J. Anderson, Thomson Heinle 2) Textbook: School of Rock, Screenplay Corporation</p>		

成績評価の方法／Evaluation	<p>70% Class Work (Active Participation, Homework/Assignments, First Test, Second Test)</p> <p>30% Common Final Exam.</p> <p>If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.</p>
学習上の助言／Learning Advice	<p>The longer you are exposed to English, the greater your improvement in English will be; therefore, try to make your daily study time as long as possible in order to make the greatest improvements possible.</p> <p>クラス変更をする場合がありますので、購入したテキストには、指示があるまで（名前を含めて）書き込みを一切しないでください。</p>
キーワード／Keywords	
備考／Notes	

授業科目名(英文名) /Course Title	Integrated English II A 【機械B, 電電】β / Integrated English II A		
担当教員(所属) / Instructor	佐藤 研仁(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G221101
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 火 /Tue 3, 火 / Tue 4, 金 /Fri 3, 金 / Fri 4	単位数 / Credits	2単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours	佐藤 研仁(最初の授業時に伝える。)		
授業の内容 / Course Description	<p>Classes will be conducted in English, twice a week by the same instructor to the same students. Students are always expected to use English in class. Although both sections are aimed at developing integrated skills, one is mainly focused on reading skills, while the other is focused on listening and speaking skills using authentic language from movies.</p> <p>In the reading section, students will develop the skills necessary to use professional journals, books, websites, and other media in order to conduct academic research after advancing to their major area.</p> <p>In the section using movies, students will develop oral communication skills. They will also be introduced to various foreign cultures through these movies in order to promote intercultural understanding.</p> <p>Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.</p>		
授業の達成目標 / Course Goals	<p>Learners will be able to: (1) identify a full range of expressions, unspecified facts and inferred meanings, (2) recognize a wide range of explicit and some less implicit appeals for repetition and clarification, (3) speak the target language relatively fluently with a substantial vocabulary and a variety of common idiomatic language expressions, (4) use a variety of sentence structures with a few grammar errors, although communication breakdown may occasionally occur, (5) comprehend authentic multipurpose texts in a variety of styles, (6) search for pieces of explicit and some less implicit information through background knowledge, (7) paraphrase and evaluate the content of a text.</p>		
学習・教育目標との関連 /Educational Goals	<p>This required freshman course is taught twice a week by a Japanese teacher with a background in TESOL. It is taught in conjunction with Integrated English B courses that focus on improving speaking, listening, and writing skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.</p>		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 /Course Methodologies	<p>In the reading section, students will work on various classroom activities and drills in the textbook. In the movie section, students will learn English colloquial expressions, slang, jokes, taboos, body languages, etc. by cloze dictation, shadowing, pair work, role play, etc. Students will also use scenarios and captions to improve reading and writing abilities.</p> <p>Students will be required to work on many assignments outside of class. To develop reading skills, students will be required to read many graded readers checked out from the Reading Laboratories. To develop listening skills, students are to use CALL system in the CALL classrooms and DVD Laboratories in the library.</p>		
授業計画(授業の形式、スケジュール等) /Class Schedule	<p>Weeks 1-2 Reading: Unit 7 Movie: Lesson 5 (Burnt Rubber) Weeks 3-4 Reading: Unit 8 Movie: Lesson 6 (Exposed Parts) Weeks 5-6 Reading: Unit 9 Movie: Lesson 7 (A Run-by Fruiting) First Test Weeks 7-8 Reading: Unit 10 Movie: Lesson 8 (Bridges) Weeks 9-10 Reading: Unit 11 Movie: Lesson 9 (Show' s Over) Weeks 11-12 Reading: Unit 12 Movie: Lesson 10 (The Ties That Bind) Second Test Weeks 13-14 Wrap Up Activities Week 15 Second Test Review</p>		
教科書・参考書等 / Textbooks	<p>1) Textbook: Active Skills for Reading: Book 3 (3rd Edition), Neil J. Anderson, Thomson Heinle 2) Textbook: MRS. DOUBTFIRE, Screenplay Corporation</p>		
成績評価の方法 / Evaluation	<p>70% Class Work (Active Participation, Homework/Assignments, First Test, Second Test) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.</p>		

学習上の助言／Learning Advice	The longer you are exposed to English, the greater your improvement in English will be; therefore, try to make your daily study time as long as possible in order to make the greatest improvements possible. クラス変更をする場合がありますので、購入したテキストには、指示があるまで（名前を含めて）書き込みを一切しないでください。
キーワード／Keywords	
備考／Notes	

授業科目名(英文名) /Course Title	Integrated English II A (機械B, 電電) γ / Integrated English II A		
担当教員(所属) / Instructor	峯 恵理菜(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G221114
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 火 /Tue 3, 火 / Tue 4, 金 /Fri 3, 金 / Fri 4	単位数 / Credits	2単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours	峯 恵理菜(最初の授業時に伝える。)		
授業の内容 / Course Description	<p>Classes will be conducted in English, twice a week by the same instructor to the same students. Students are always expected to use English in class. Although both sections are aimed at developing integrated skills, one is mainly focused on reading skills, while the other is focused on listening and speaking skills using authentic language from movies.</p> <p>In the reading section, students will develop the skills necessary to use professional journals, books, websites, and other media in order to conduct academic research after advancing to their major area.</p> <p>In the section using movies, students will develop oral communication skills. They will also be introduced to various foreign cultures through these movies in order to promote intercultural understanding.</p> <p>Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.</p>		
授業の達成目標 / Course Goals	<p>Learners will be able to: (1) identify a full range of expressions, specific facts and inferred meanings, (2) recognize a range of explicit and some less appeals for repetition and clarification, (3) communicate with an extensive everyday vocabulary and a variety of common idiomatic language, (4) use a variety of sentence structures with some grammar errors, although communication breakdown may occasionally occur, (5) comprehend the main ideas and all important details of long and complicated texts without dictionary use, (6) guess the meaning of unknown words and phrases from the context despite some difficulties, (7) summarize and draw conclusions of a text.</p>		
学習・教育目標との関連 / Educational Goals	<p>This required freshman course is taught twice a week by a Japanese teacher with a background in TESOL. It is taught in conjunction with Integrated English B courses that focus on improving speaking, listening, and writing skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.</p>		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 / Course Methodologies	<p>In the reading section, students will work on various classroom activities and drills in the textbook. In the movie section, students will learn English colloquial expressions, slang, jokes, taboos, body languages, etc. by cloze dictation, shadowing, pair work, role play, etc. Students will also use scenarios and captions to improve reading and writing abilities.</p> <p>Students will be required to work on many assignments outside of class. To develop reading skills, students will be required to read many graded readers checked out from the Reading Laboratories. To develop listening skills, students are to use CALL system in the CALL classrooms and DVD Laboratories in the library.</p>		
授業計画(授業の形式、スケジュール等) / Class Schedule	<p>Weeks 1-2 Reading: Unit 7 Movie: Lesson 5 (Burnt Rubber) Weeks 3-4 Reading: Unit 8 Movie: Lesson 6 (Exposed Parts) Weeks 5-6 Reading: Unit 9 Movie: Lesson 7 (A Run-by Fruiting) First Test Weeks 7-8 Reading: Unit 10 Movie: Lesson 8 (Bridges) Weeks 9-10 Reading: Unit 11 Movie: Lesson 9 (Show' s Over) Weeks 11-12 Reading: Unit 12 Movie: Lesson 10 (The Ties That Bind) Second Test Weeks 13-14 Wrap Up Activities Week 15 Second Test Review</p>		
教科書・参考書等 / Textbooks	<p>1) Textbook: Active Skills for Reading: Book 2 (3rd Edition), Neil J. Anderson, Thomson Heinle 2) Textbook: MRS. DOUBTFIRE, Screenplay Corporation</p>		

成績評価の方法／Evaluation	<p>70% Class Work (Active Participation, Homework/Assignments, First Test, Second Test)</p> <p>30% Common Final Exam</p> <p>If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.</p>
学習上の助言／Learning Advice	<p>The longer you are exposed to English, the greater your improvement in English will be; therefore, try to make your daily study time as long as possible in order to make the greatest improvements possible.</p> <p>クラス変更をする場合がありますので、購入したテキストには、指示があるまで（名前を含めて）書き込みを一切しないでください。</p>
キーワード／Keywords	
備考／Notes	

授業科目名(英文名) /Course Title	Integrated English II A 【機械B, 電電】 δ / Integrated English II A		
担当教員(所属) / Instructor	阿部 容子(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G221127
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 火 /Tue 3, 火 / Tue 4, 金 /Fri 3, 金 / Fri 4	単位数 / Credits	2単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours	阿部 容子(最初の授業時に伝える。)		
授業の内容 / Course Description	<p>Classes will be conducted in English, twice a week by the same instructor to the same students. Students are always expected to use English in class. Although both sections are aimed at developing integrated skills, one is mainly focused on reading skills, while the other is focused on listening and speaking skills using authentic language from movies.</p> <p>In the reading section, students will develop the skills necessary to use professional journals, books, websites, and other media in order to conduct academic research after advancing to their major area.</p> <p>In the section using movies, students will develop oral communication skills. They will also be introduced to various foreign cultures through these movies in order to promote intercultural understanding.</p> <p>Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.</p>		
授業の達成目標 / Course Goals	<p>Learners will be able to: (1) identify a broader range of common expressions, specific facts and opinions about situations, (2) recognize a full range of explicit appeals for repetition and clarification, (3) communicate with a range of everyday vocabulary and a limited number of idiomatic language, (4) use a variety of structures with some grammar errors, although inaccuracy may impede communication at times, (5) comprehend the main ideas and some important details of short and simple texts without dictionary use, (6) identify the meaning of a number of familiar words in the texts, (7) locate some specific information.</p>		
学習・教育目標との関連 / Educational Goals	<p>This required freshman course is taught twice a week by a Japanese teacher with a background in TESOL. It is taught in conjunction with Integrated English B courses that focus on improving speaking, listening, and writing skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.</p>		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 / Course Methodologies	<p>In the reading section, students will work on various classroom activities and drills in the textbook. In the movie section, students will learn English colloquial expressions, slang, jokes, taboos, body languages, etc. by cloze dictation, shadowing, pair work, role play, etc. Students will also use scenarios and captions to improve reading and writing abilities.</p> <p>Students will be required to work on many assignments outside of class. To develop reading skills, students will be required to read many graded readers checked out from the Reading Laboratories. To develop listening skills, students are to use CALL system in the CALL classrooms and DVD Laboratories in the library.</p>		
授業計画(授業の形式、スケジュール等) / Class Schedule	<p>Weeks 1-2 Reading: Unit 7 Movie: Lesson 5 (Ticked Off) Weeks 3-4 Reading: Unit 8 Movie: Lesson 6 (Field Trip) Weeks 5-6 Reading: Unit 9 Movie: Lesson 7 (Stevie Nicks) First Test Weeks 7-8 Reading: Unit 10 Movie: Lesson 8 (A Fraud) Weeks 9-10 Reading: Unit 11 Movie: Lesson 9 (One Great Rock Show) Weeks 11-12 Reading: Unit 12 Movie: Lesson 10 (Encore) Second Test Weeks 13-14 Wrap Up Activities Week 15 Second Test Review</p>		
教科書・参考書等 / Textbooks	<p>1) Textbook: Active Skills for Reading: Book 1 (3rd Edition), Neil J. Anderson, Thomson Heinle 2) Textbook: School of Rock, Screenplay Corporation</p>		

成績評価の方法／Evaluation	<p>70% Class Work (Active Participation, Homework/Assignments, First Test, Second Test)</p> <p>30% Common Final Exam</p> <p>If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.</p>
学習上の助言／Learning Advice	<p>The longer you are exposed to English, the greater your improvement in English will be; therefore, try to make your daily study time as long as possible in order to make the greatest improvements possible.</p> <p>クラス変更をする場合がありますので、購入したテキストには、指示があるまで（名前を含めて）書き込みを一切しないでください。</p>
キーワード／Keywords	
備考／Notes	

授業科目名(英文名) /Course Title	Integrated English II A (機械B, 電電) ε / Integrated English II A		
担当教員(所属) / Instructor	佐々木 明子(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G221140
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 火 /Tue 3, 火 / Tue 4, 金 /Fri 3, 金 / Fri 4	単位数 / Credits	2単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours	佐々木 明子(最初の授業時に伝える。)		
授業の内容 / Course Description	<p>Classes will be conducted in English, twice a week by the same instructor to the same students. Students are always expected to use English in class. Although both sections are aimed at developing integrated skills, one is mainly focused on reading skills, while the other is focused on listening and speaking skills using authentic language from movies.</p> <p>In the reading section, students will develop the skills necessary to use professional journals, books, websites, and other media in order to conduct academic research after advancing to their major area.</p> <p>In the section using movies, students will develop oral communication skills. They will also be introduced to various foreign cultures through these movies in order to promote intercultural understanding.</p> <p>Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.</p>		
授業の達成目標 / Course Goals	<p>Learners will be able to: (1) identify a limited range of common expressions and specific facts, (2) recognize a few simple explicit appeals for repetition and clarification, (3) communicate haltingly with a limited range of common everyday vocabulary, (4) use a variety of simple grammatical structures with some errors, although inaccuracy may impede communication, (5) comprehend the main ideas without dictionary use, (6) identify the meaning of a limited number of familiar vocabulary in the texts, (7) locate a piece of specific information.</p>		
学習・教育目標との関連 / Educational Goals	<p>This required freshman course is taught twice a week by a Japanese teacher with a background in TESOL. It is taught in conjunction with Integrated English B courses that focus on improving speaking, listening, and writing skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.</p>		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 / Course Methodologies	<p>In the reading section, students will work on various classroom activities and drills in the textbook. In the movie section, students will learn English colloquial expressions, slang, jokes, taboos, body languages, etc. by cloze dictation, shadowing, pair work, role play, etc. Students will also use scenarios and captions to improve reading and writing abilities.</p> <p>Students will be required to work on many assignments outside of class. To develop reading skills, students will be required to read many graded readers checked out from the Reading Laboratories. To develop listening skills, students are to use CALL system in the CALL classrooms and DVD Laboratories in the library.</p>		
授業計画(授業の形式、スケジュール等) / Class Schedule	<p>Weeks 1-2 Reading: Unit 7 Movie: Lesson 5 (Ticked Off) Weeks 3-4 Reading: Unit 8 Movie: Lesson 6 (Field Trip) Weeks 5-6 Reading: Unit 9 Movie: Lesson 7 (Stevie Nicks) First Test Weeks 7-8 Reading: Unit 10 Movie: Lesson 8 (A Fraud) Weeks 9-10 Reading: Unit 11 Movie: Lesson 9 (One Great Rock Show) Weeks 11-12 Reading: Unit 12 Movie: Lesson 10 (Encore) Second Test Weeks 13-14 Wrap Up Activities Week 15 Second Test Review</p>		
教科書・参考書等 / Textbooks	<p>1) Textbook: Active Skills for Reading: Book 1 (3rd Edition), Neil J. Anderson, Thomson Heinle 2) Textbook: School of Rock, Screenplay Corporation</p>		

成績評価の方法／Evaluation	<p>70% Class Work (Active Participation, Homework/Assignments, First Test, Second Test)</p> <p>30% Common Final Exam.</p> <p>If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.</p>
学習上の助言／Learning Advice	<p>The longer you are exposed to English, the greater your improvement in English will be; therefore, try to make your daily study time as long as possible in order to make the greatest improvements possible.</p> <p>クラス変更をする場合がありますので、購入したテキストには、指示があるまで（名前を含めて）書き込みを一切しないでください。</p>
キーワード／Keywords	
備考／Notes	

授業科目名(英文名) /Course Title	Integrated English II A 【資源,生命】β / Integrated English II A		
担当教員(所属) / Instructor	柿谷 命(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G221301
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 月 /Mon 1, 月 / Mon 2, 木 /Thu 3, 木 / Thu 4	単位数 / Credits	2単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours			
授業の内容 / Course Description	<p>Classes will be conducted in English, twice a week by the same instructor to the same students. Students are always expected to use English in class. Although both sections are aimed at developing integrated skills, one is mainly focused on reading skills, while the other is focused on listening and speaking skills using authentic language from movies.</p> <p>In the reading section, students will develop the skills necessary to use professional journals, books, websites, and other media in order to conduct academic research after advancing to their major area.</p> <p>In the section using movies, students will develop oral communication skills. They will also be introduced to various foreign cultures through these movies in order to promote intercultural understanding.</p> <p>Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.</p>		
授業の達成目標 / Course Goals	<p>Learners will be able to: (1) identify a full range of expressions, unspecified facts and inferred meanings, (2) recognize a wide range of explicit and some less implicit appeals for repetition and clarification, (3) speak the target language relatively fluently with a substantial vocabulary and a variety of common idiomatic language expressions, (4) use a variety of sentence structures with a few grammar errors, although communication breakdown may occasionally occur, (5) comprehend authentic multipurpose texts in a variety of styles, (6) search for pieces of explicit and some less implicit information through background knowledge, (7) paraphrase and evaluate the content of a text.</p>		
学習・教育目標との関連 /Educational Goals	<p>This required freshman course is taught twice a week by a Japanese teacher with a background in TESOL. It is taught in conjunction with Integrated English B courses that focus on improving speaking, listening, and writing skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.</p>		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 /Course Methodologies	<p>In the reading section, students will work on various classroom activities and drills in the textbook. In the movie section, students will learn English colloquial expressions, slang, jokes, taboos, body languages, etc. by cloze dictation, shadowing, pair work, role play, etc. Students will also use scenarios and captions to improve reading and writing abilities.</p> <p>Students will be required to work on many assignments outside of class. To develop reading skills, students will be required to read many graded readers checked out from the Reading Laboratories. To develop listening skills, students are to use CALL system in the CALL classrooms and DVD Laboratories in the library.</p>		
授業計画(授業の形式、スケジュール等) /Class Schedule	<p>Weeks 1-2 Reading: Unit 7 Movie: Lesson 5 (Burnt Rubber) Weeks 3-4 Reading: Unit 8 Movie: Lesson 6 (Exposed Parts) Weeks 5-6 Reading: Unit 9 Movie: Lesson 7 (A Run-by Fruiting) First Test Weeks 7-8 Reading: Unit 10 Movie: Lesson 8 (Bridges) Weeks 9-10 Reading: Unit 11 Movie: Lesson 9 (Show' s Over) Weeks 11-12 Reading: Unit 12 Movie: Lesson 10 (The Ties That Bind) Second Test Weeks 13-14 Wrap Up Activities Week 15 Second Test Review</p>		
教科書・参考書等 / Textbooks	<p>1) Textbook: Active Skills for Reading: Book 3 (3rd Edition), Neil J. Anderson, Thomson Heinle 2) Textbook: MRS. DOUBTFIRE, Screenplay Corporation</p>		
成績評価の方法 / Evaluation	<p>70% Class Work (Active Participation, Homework/Assignments, First Test, Second Test) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.</p>		

学習上の助言／Learning Advice	The longer you are exposed to English, the greater your improvement in English will be; therefore, try to make your daily study time as long as possible in order to make the greatest improvements possible. クラス変更をする場合がありますので、購入したテキストには、指示があるまで（名前を含めて）書き込みを一切しないでください。
キーワード／Keywords	
備考／Notes	

授業科目名(英文名) /Course Title	Integrated English II A 【資源,生命】 γ / Integrated English II A		
担当教員(所属) / Instructor	佐藤 研仁(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G221314
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 月 /Mon 1, 月 / Mon 2, 木 /Thu 3, 木 / Thu 4	単位数 / Credits	2単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours	佐藤 研仁(最初の授業時に伝える。)		
授業の内容 / Course Description	<p>Classes will be conducted in English, twice a week by the same instructor to the same students. Students are always expected to use English in class. Although both sections are aimed at developing integrated skills, one is mainly focused on reading skills, while the other is focused on listening and speaking skills using authentic language from movies.</p> <p>In the reading section, students will develop the skills necessary to use professional journals, books, websites, and other media in order to conduct academic research after advancing to their major area.</p> <p>In the section using movies, students will develop oral communication skills. They will also be introduced to various foreign cultures through these movies in order to promote intercultural understanding.</p> <p>Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.</p>		
授業の達成目標 / Course Goals	<p>Learners will be able to: (1) identify a full range of expressions, specific facts and inferred meanings, (2) recognize a range of explicit and some less appeals for repetition and clarification, (3) communicate with an extensive everyday vocabulary and a variety of common idiomatic language, (4) use a variety of sentence structures with some grammar errors, although communication breakdown may occasionally occur, (5) comprehend the main ideas and all important details of long and complicated texts without dictionary use, (6) guess the meaning of unknown words and phrases from the context despite some difficulties, (7) summarize and draw conclusions of a text.</p>		
学習・教育目標との関連 /Educational Goals	<p>This required freshman course is taught twice a week by a Japanese teacher with a background in TESOL. It is taught in conjunction with Integrated English B courses that focus on improving speaking, listening, and writing skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.</p>		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 /Course Methodologies	<p>In the reading section, students will work on various classroom activities and drills in the textbook. In the movie section, students will learn English colloquial expressions, slang, jokes, taboos, body languages, etc. by cloze dictation, shadowing, pair work, role play, etc. Students will also use scenarios and captions to improve reading and writing abilities.</p> <p>Students will be required to work on many assignments outside of class. To develop reading skills, students will be required to read many graded readers checked out from the Reading Laboratories. To develop listening skills, students are to use CALL system in the CALL classrooms and DVD Laboratories in the library.</p>		
授業計画(授業の形式、スケジュール等) /Class Schedule	<p>Weeks 1-2 Reading: Unit 7 Movie: Lesson 5 (Burnt Rubber) Weeks 3-4 Reading: Unit 8 Movie: Lesson 6 (Exposed Parts) Weeks 5-6 Reading: Unit 9 Movie: Lesson 7 (A Run-by Fruiting) First Test Weeks 7-8 Reading: Unit 10 Movie: Lesson 8 (Bridges) Weeks 9-10 Reading: Unit 11 Movie: Lesson 9 (Show' s Over) Weeks 11-12 Reading: Unit 12 Movie: Lesson 10 (The Ties That Bind) Second Test Weeks 13-14 Wrap Up Activities Week 15 Second Test Review</p>		
教科書・参考書等 / Textbooks	<p>1) Textbook: Active Skills for Reading: Book 2 (3rd Edition), Neil J. Anderson, Thomson Heinle 2) Textbook: MRS. DOUBTFIRE, Screenplay Corporation</p>		

成績評価の方法／Evaluation	<p>70% Class Work (Active Participation, Homework/Assignments, First Test, Second Test)</p> <p>30% Common Final Exam</p> <p>If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.</p>
学習上の助言／Learning Advice	<p>The longer you are exposed to English, the greater your improvement in English will be; therefore, try to make your daily study time as long as possible in order to make the greatest improvements possible.</p> <p>クラス変更をする場合がありますので、購入したテキストには、指示があるまで（名前を含めて）書き込みを一切しないでください。</p>
キーワード／Keywords	
備考／Notes	

授業科目名(英文名) / Course Title	Integrated English II A 【資源,生命】δ / Integrated English II A		
担当教員(所属) / Instructor	青野 香央里(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G221327
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 月 / Mon 1, 月 / Mon 2, 木 / Thu 3, 木 / Thu 4	単位数 / Credits	2単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours			
授業の内容 / Course Description	<p>Classes will be conducted in English, twice a week by the same instructor to the same students. Students are always expected to use English in class. Although both sections are aimed at developing integrated skills, one is mainly focused on reading skills, while the other is focused on listening and speaking skills using authentic language from movies.</p> <p>In the reading section, students will develop the skills necessary to use professional journals, books, websites, and other media in order to conduct academic research after advancing to their major area.</p> <p>In the section using movies, students will develop oral communication skills. They will also be introduced to various foreign cultures through these movies in order to promote intercultural understanding.</p> <p>Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.</p>		
授業の達成目標 / Course Goals	<p>Learners will be able to: (1) identify a broader range of common expressions, specific facts and opinions about situations, (2) recognize a full range of explicit appeals for repetition and clarification, (3) communicate with a range of everyday vocabulary and a limited number of idiomatic language, (4) use a variety of structures with some grammar errors, although inaccuracy may impede communication at times, (5) comprehend the main ideas and some important details of short and simple texts without dictionary use, (6) identify the meaning of a number of familiar words in the texts, (7) locate some specific information.</p>		
学習・教育目標との関連 / Educational Goals	<p>This required freshman course is taught twice a week by a Japanese teacher with a background in TESOL. It is taught in conjunction with Integrated English B courses that focus on improving speaking, listening, and writing skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.</p>		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 / Course Methodologies	<p>In the reading section, students will work on various classroom activities and drills in the textbook. In the movie section, students will learn English colloquial expressions, slang, jokes, taboos, body languages, etc. by cloze dictation, shadowing, pair work, role play, etc. Students will also use scenarios and captions to improve reading and writing abilities.</p> <p>Students will be required to work on many assignments outside of class. To develop reading skills, students will be required to read many graded readers checked out from the Reading Laboratories. To develop listening skills, students are to use CALL system in the CALL classrooms and DVD Laboratories in the library.</p>		
授業計画(授業の形式、スケジュール等) / Class Schedule	<p>Weeks 1-2 Reading: Unit 7 Movie: Lesson 5 (Ticked Off) Weeks 3-4 Reading: Unit 8 Movie: Lesson 6 (Field Trip) Weeks 5-6 Reading: Unit 9 Movie: Lesson 7 (Stevie Nicks) First Test Weeks 7-8 Reading: Unit 10 Movie: Lesson 8 (A Fraud) Weeks 9-10 Reading: Unit 11 Movie: Lesson 9 (One Great Rock Show) Weeks 11-12 Reading: Unit 12 Movie: Lesson 10 (Encore) Second Test Weeks 13-14 Wrap Up Activities Week 15 Second Test Review</p>		
教科書・参考書等 / Textbooks	<p>1) Textbook: Active Skills for Reading: Book 1 (3rd Edition), Neil J. Anderson, Thomson Heinle 2) Textbook: School of Rock, Screenplay Corporation</p>		

成績評価の方法／Evaluation	<p>70% Class Work (Active Participation, Homework/Assignments, First Test, Second Test)</p> <p>30% Common Final Exam</p> <p>If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.</p>
学習上の助言／Learning Advice	<p>The longer you are exposed to English, the greater your improvement in English will be; therefore, try to make your daily study time as long as possible in order to make the greatest improvements possible.</p> <p>クラス変更をする場合がありますので、購入したテキストには、指示があるまで（名前を含めて）書き込みを一切しないでください。</p>
キーワード／Keywords	
備考／Notes	

授業科目名(英文名) /Course Title	Integrated English II A 【資源,生命】 ε / Integrated English II A		
担当教員(所属) / Instructor	阿部 容子(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G221340
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 月 /Mon 1, 月 / Mon 2, 木 /Thu 3, 木 / Thu 4	単位数 / Credits	2単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours	阿部 容子(最初の授業時に伝える。)		
授業の内容 / Course Description	<p>Classes will be conducted in English, twice a week by the same instructor to the same students. Students are always expected to use English in class. Although both sections are aimed at developing integrated skills, one is mainly focused on reading skills, while the other is focused on listening and speaking skills using authentic language from movies.</p> <p>In the reading section, students will develop the skills necessary to use professional journals, books, websites, and other media in order to conduct academic research after advancing to their major area.</p> <p>In the section using movies, students will develop oral communication skills. They will also be introduced to various foreign cultures through these movies in order to promote intercultural understanding.</p> <p>Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.</p>		
授業の達成目標 / Course Goals	<p>Learners will be able to: (1) identify a limited range of common expressions and specific facts, (2) recognize a few simple explicit appeals for repetition and clarification, (3) communicate haltingly with a limited range of common everyday vocabulary, (4) use a variety of simple grammatical structures with some errors, although inaccuracy may impede communication, (5) comprehend the main ideas without dictionary use, (6) identify the meaning of a limited number of familiar vocabulary in the texts, (7) locate a piece of specific information.</p>		
学習・教育目標との関連 / Educational Goals	<p>This required freshman course is taught twice a week by a Japanese teacher with a background in TESOL. It is taught in conjunction with Integrated English B courses that focus on improving speaking, listening, and writing skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.</p>		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 / Course Methodologies	<p>In the reading section, students will work on various classroom activities and drills in the textbook. In the movie section, students will learn English colloquial expressions, slang, jokes, taboos, body languages, etc. by cloze dictation, shadowing, pair work, role play, etc. Students will also use scenarios and captions to improve reading and writing abilities.</p> <p>Students will be required to work on many assignments outside of class. To develop reading skills, students will be required to read many graded readers checked out from the Reading Laboratories. To develop listening skills, students are to use CALL system in the CALL classrooms and DVD Laboratories in the library.</p>		
授業計画(授業の形式、スケジュール等) / Class Schedule	<p>Weeks 1-2 Reading: Unit 7 Movie: Lesson 5 (Ticked Off) Weeks 3-4 Reading: Unit 8 Movie: Lesson 6 (Field Trip) Weeks 5-6 Reading: Unit 9 Movie: Lesson 7 (Stevie Nicks) First Test Weeks 7-8 Reading: Unit 10 Movie: Lesson 8 (A Fraud) Weeks 9-10 Reading: Unit 11 Movie: Lesson 9 (One Great Rock Show) Weeks 11-12 Reading: Unit 12 Movie: Lesson 10 (Encore) Second Test Weeks 13-14 Wrap Up Activities Week 15 Second Test Review</p>		
教科書・参考書等 / Textbooks	<p>1) Textbook: Active Skills for Reading: Book 1 (3rd Edition), Neil J. Anderson, Thomson Heinle 2) Textbook: School of Rock, Screenplay Corporation</p>		

成績評価の方法／Evaluation	<p>70% Class Work (Active Participation, Homework/Assignments, First Test, Second Test)</p> <p>30% Common Final Exam.</p> <p>If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.</p>
学習上の助言／Learning Advice	<p>The longer you are exposed to English, the greater your improvement in English will be; therefore, try to make your daily study time as long as possible in order to make the greatest improvements possible.</p> <p>クラス変更をする場合がありますので、購入したテキストには、指示があるまで（名前を含めて）書き込みを一切しないでください。</p>
キーワード／Keywords	
備考／Notes	

授業科目名(英文名) /Course Title	Integrated English II A 【農環,農経,森林】β/Integrated English II A		
担当教員(所属)/Instructor	蜂須賀 美帆(基盤教育)		
授業種別/Type of Class	演習	時間割コード/Registration Code	G221501
開講学期曜日時限/Period	2016年度/Academic Year 後期/Second semester 月 /Mon 3, 月/Mon 4, 木 /Thu 1, 木/Thu 2	単位数/Credits	2単位
科目等履修生の受入/Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)/Contact			
オフィスアワー(自由質問時間)/Office Hours	蜂須賀 美帆(最初の授業時に伝える。)		
授業の内容/Course Description	<p>Classes will be conducted in English, twice a week by the same instructor to the same students. Students are always expected to use English in class. Although both sections are aimed at developing integrated skills, one is mainly focused on reading skills, while the other is focused on listening and speaking skills using authentic language from movies.</p> <p>In the reading section, students will develop the skills necessary to use professional journals, books, websites, and other media in order to conduct academic research after advancing to their major area.</p> <p>In the section using movies, students will develop oral communication skills. They will also be introduced to various foreign cultures through these movies in order to promote intercultural understanding.</p> <p>Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.</p>		
授業の達成目標/Course Goals	<p>Learners will be able to: (1) identify a full range of expressions, unspecified facts and inferred meanings, (2) recognize a wide range of explicit and some less implicit appeals for repetition and clarification, (3) speak the target language relatively fluently with a substantial vocabulary and a variety of common idiomatic language expressions, (4) use a variety of sentence structures with a few grammar errors, although communication breakdown may occasionally occur, (5) comprehend authentic multipurpose texts in a variety of styles, (6) search for pieces of explicit and some less implicit information through background knowledge, (7) paraphrase and evaluate the content of a text.</p>		
学習・教育目標との関連 /Educational Goals	<p>This required freshman course is taught twice a week by a Japanese teacher with a background in TESOL. It is taught in conjunction with Integrated English B courses that focus on improving speaking, listening, and writing skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.</p>		
前提とする知識/Prerequisites	High school level English		
関連科目/Related Courses	High school level English		
授業の具体的な進め方 /Course Methodologies	<p>In the reading section, students will work on various classroom activities and drills in the textbook. In the movie section, students will learn English colloquial expressions, slang, jokes, taboos, body languages, etc. by cloze dictation, shadowing, pair work, role play, etc. Students will also use scenarios and captions to improve reading and writing abilities.</p> <p>Students will be required to work on many assignments outside of class. To develop reading skills, students will be required to read many graded readers checked out from the Reading Laboratories. To develop listening skills, students are to use CALL system in the CALL classrooms and DVD Laboratories in the library.</p>		
授業計画(授業の形式、スケジュール等) /Class Schedule	<p>Weeks 1-2 Reading: Unit 7 Movie: Lesson 5 (Burnt Rubber) Weeks 3-4 Reading: Unit 8 Movie: Lesson 6 (Exposed Parts) Weeks 5-6 Reading: Unit 9 Movie: Lesson 7 (A Run-by Fruiting) First Test Weeks 7-8 Reading: Unit 10 Movie: Lesson 8 (Bridges) Weeks 9-10 Reading: Unit 11 Movie: Lesson 9 (Show' s Over) Weeks 11-12 Reading: Unit 12 Movie: Lesson 10 (The Ties That Bind) Second Test Weeks 13-14 Wrap Up Activities Week 15 Second Test Review</p>		
教科書・参考書等/Textbooks	<p>1) Textbook: Active Skills for Reading: Book 3 (3rd Edition), Neil J. Anderson, Thomson Heinle 2) Textbook: MRS. DOUBTFIRE, Screenplay Corporation</p>		
成績評価の方法/Evaluation	<p>70% Class Work (Active Participation, Homework/Assignments, First Test, Second Test) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.</p>		

学習上の助言／Learning Advice	<p>The longer you are exposed to English, the greater your improvement in English will be; therefore, try to make your daily study time as long as possible in order to make the greatest improvements possible.</p> <p>クラス変更をする場合がありますので、購入したテキストには、指示があるまで（名前を含めて）書き込みを一切しないでください。</p>
キーワード／Keywords	
備考／Notes	

授業科目名(英文名) /Course Title	Integrated English II A 【農環,農経,森林】γ/Integrated English II A		
担当教員(所属)/Instructor	佐藤 研仁(基盤教育)		
授業種別/Type of Class	演習	時間割コード/Registration Code	G221514
開講学期曜日時限/Period	2016年度/Academic Year 後期/Second semester 月 /Mon 3, 月/Mon 4, 木 /Thu 1, 木/Thu 2	単位数/Credits	2単位
科目等履修生の受入/Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)/Contact			
オフィスアワー(自由質問時間)/Office Hours	佐藤 研仁(最初の授業時に伝える。)		
授業の内容/Course Description	<p>Classes will be conducted in English, twice a week by the same instructor to the same students. Students are always expected to use English in class. Although both sections are aimed at developing integrated skills, one is mainly focused on reading skills, while the other is focused on listening and speaking skills using authentic language from movies.</p> <p>In the reading section, students will develop the skills necessary to use professional journals, books, websites, and other media in order to conduct academic research after advancing to their major area.</p> <p>In the section using movies, students will develop oral communication skills. They will also be introduced to various foreign cultures through these movies in order to promote intercultural understanding.</p> <p>Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.</p>		
授業の達成目標/Course Goals	<p>Learners will be able to: (1) identify a full range of expressions, specific facts and inferred meanings, (2) recognize a range of explicit and some less appeals for repetition and clarification, (3) communicate with an extensive everyday vocabulary and a variety of common idiomatic language, (4) use a variety of sentence structures with some grammar errors, although communication breakdown may occasionally occur, (5) comprehend the main ideas and all important details of long and complicated texts without dictionary use, (6) guess the meaning of unknown words and phrases from the context despite some difficulties, (7) summarize and draw conclusions of a text.</p>		
学習・教育目標との関連 /Educational Goals	<p>This required freshman course is taught twice a week by a Japanese teacher with a background in TESOL. It is taught in conjunction with Integrated English B courses that focus on improving speaking, listening, and writing skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.</p>		
前提とする知識/Prerequisites	High school level English		
関連科目/Related Courses	High school level English		
授業の具体的な進め方 /Course Methodologies	<p>In the reading section, students will work on various classroom activities and drills in the textbook. In the movie section, students will learn English colloquial expressions, slang, jokes, taboos, body languages, etc. by cloze dictation, shadowing, pair work, role play, etc. Students will also use scenarios and captions to improve reading and writing abilities.</p> <p>Students will be required to work on many assignments outside of class. To develop reading skills, students will be required to read many graded readers checked out from the Reading Laboratories. To develop listening skills, students are to use CALL system in the CALL classrooms and DVD Laboratories in the library.</p>		
授業計画(授業の形式、スケジュール等) /Class Schedule	<p>Weeks 1-2 Reading: Unit 7 Movie: Lesson 5 (Burnt Rubber) Weeks 3-4 Reading: Unit 8 Movie: Lesson 6 (Exposed Parts) Weeks 5-6 Reading: Unit 9 Movie: Lesson 7 (A Run-by Fruiting) First Test Weeks 7-8 Reading: Unit 10 Movie: Lesson 8 (Bridges) Weeks 9-10 Reading: Unit 11 Movie: Lesson 9 (Show' s Over) Weeks 11-12 Reading: Unit 12 Movie: Lesson 10 (The Ties That Bind) Second Test Weeks 13-14 Wrap Up Activities Week 15 Second Test Review</p>		
教科書・参考書等/Textbooks	<p>1) Textbook: Active Skills for Reading: Book 2 (3rd Edition), Neil J. Anderson, Thomson Heinle 2) Textbook: MRS. DOUBTFIRE, Screenplay Corporation</p>		

成績評価の方法／Evaluation	<p>70% Class Work (Active Participation, Homework/Assignments, First Test, Second Test)</p> <p>30% Common Final Exam</p> <p>If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.</p>
学習上の助言／Learning Advice	<p>The longer you are exposed to English, the greater your improvement in English will be; therefore, try to make your daily study time as long as possible in order to make the greatest improvements possible.</p> <p>クラス変更をする場合がありますので、購入したテキストには、指示があるまで（名前を含めて）書き込みを一切しないでください。</p>
キーワード／Keywords	
備考／Notes	

授業科目名(英文名) /Course Title	Integrated English II A 【農環,農経,森林】δ/Integrated English II A		
担当教員(所属)/Instructor	阿部 容子(基盤教育)		
授業種別/Type of Class	演習	時間割コード/Registration Code	G221527
開講学期曜日時限/Period	2016年度/Academic Year 後期/Second semester 月 /Mon 3, 月/Mon 4, 木 /Thu 1, 木/Thu 2	単位数/Credits	2単位
科目等履修生の受入/Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)/Contact			
オフィスアワー(自由質問時間)/Office Hours	阿部 容子(最初の授業時に伝える。)		
授業の内容/Course Description	<p>Classes will be conducted in English, twice a week by the same instructor to the same students. Students are always expected to use English in class. Although both sections are aimed at developing integrated skills, one is mainly focused on reading skills, while the other is focused on listening and speaking skills using authentic language from movies.</p> <p>In the reading section, students will develop the skills necessary to use professional journals, books, websites, and other media in order to conduct academic research after advancing to their major area.</p> <p>In the section using movies, students will develop oral communication skills. They will also be introduced to various foreign cultures through these movies in order to promote intercultural understanding.</p> <p>Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.</p>		
授業の達成目標/Course Goals	<p>Learners will be able to: (1) identify a broader range of common expressions, specific facts and opinions about situations, (2) recognize a full range of explicit appeals for repetition and clarification, (3) communicate with a range of everyday vocabulary and a limited number of idiomatic language, (4) use a variety of structures with some grammar errors, although inaccuracy may impede communication at times, (5) comprehend the main ideas and some important details of short and simple texts without dictionary use, (6) identify the meaning of a number of familiar words in the texts, (7) locate some specific information.</p>		
学習・教育目標との関連 /Educational Goals	<p>This required freshman course is taught twice a week by a Japanese teacher with a background in TESOL. It is taught in conjunction with Integrated English B courses that focus on improving speaking, listening, and writing skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.</p>		
前提とする知識/Prerequisites	High school level English		
関連科目/Related Courses	High school level English		
授業の具体的な進め方 /Course Methodologies	<p>In the reading section, students will work on various classroom activities and drills in the textbook. In the movie section, students will learn English colloquial expressions, slang, jokes, taboos, body languages, etc. by cloze dictation, shadowing, pair work, role play, etc. Students will also use scenarios and captions to improve reading and writing abilities.</p> <p>Students will be required to work on many assignments outside of class. To develop reading skills, students will be required to read many graded readers checked out from the Reading Laboratories. To develop listening skills, students are to use CALL system in the CALL classrooms and DVD Laboratories in the library.</p>		
授業計画(授業の形式、スケジュール等) /Class Schedule	<p>Weeks 1-2 Reading: Unit 7 Movie: Lesson 5 (Ticked Off) Weeks 3-4 Reading: Unit 8 Movie: Lesson 6 (Field Trip) Weeks 5-6 Reading: Unit 9 Movie: Lesson 7 (Stevie Nicks) First Test Weeks 7-8 Reading: Unit 10 Movie: Lesson 8 (A Fraud) Weeks 9-10 Reading: Unit 11 Movie: Lesson 9 (One Great Rock Show) Weeks 11-12 Reading: Unit 12 Movie: Lesson 10 (Encore) Second Test Weeks 13-14 Wrap Up Activities Week 15 Second Test Review</p>		
教科書・参考書等/Textbooks	<p>1) Textbook: Active Skills for Reading: Book 1 (3rd Edition), Neil J. Anderson, Thomson Heinle 2) Textbook: School of Rock, Screenplay Corporation</p>		

成績評価の方法／Evaluation	<p>70% Class Work (Active Participation, Homework/Assignments, First Test, Second Test)</p> <p>30% Common Final Exam</p> <p>If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.</p>
学習上の助言／Learning Advice	<p>The longer you are exposed to English, the greater your improvement in English will be; therefore, try to make your daily study time as long as possible in order to make the greatest improvements possible.</p> <p>クラス変更をする場合がありますので、購入したテキストには、指示があるまで（名前を含めて）書き込みを一切しないでください。</p>
キーワード／Keywords	
備考／Notes	

授業科目名(英文名) /Course Title	Integrated English II A 【農環,農経,森林】 ε /Integrated English II A		
担当教員(所属)/Instructor	峯 恵理菜(基盤教育)		
授業種別/Type of Class	演習	時間割コード/Registration Code	G221540
開講学期曜日時限/Period	2016年度/Academic Year 後期/Second semester 月 /Mon 3, 月/Mon 4, 木 /Thu 1, 木/Thu 2	単位数/Credits	2単位
科目等履修生の受入/Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)/Contact			
オフィスアワー(自由質問時間)/Office Hours	峯 恵理菜(最初の授業時に伝える。)		
授業の内容/Course Description	<p>Classes will be conducted in English, twice a week by the same instructor to the same students. Students are always expected to use English in class. Although both sections are aimed at developing integrated skills, one is mainly focused on reading skills, while the other is focused on listening and speaking skills using authentic language from movies.</p> <p>In the reading section, students will develop the skills necessary to use professional journals, books, websites, and other media in order to conduct academic research after advancing to their major area.</p> <p>In the section using movies, students will develop oral communication skills. They will also be introduced to various foreign cultures through these movies in order to promote intercultural understanding.</p> <p>Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.</p>		
授業の達成目標/Course Goals	<p>Learners will be able to: (1) identify a limited range of common expressions and specific facts, (2) recognize a few simple explicit appeals for repetition and clarification, (3) communicate haltingly with a limited range of common everyday vocabulary, (4) use a variety of simple grammatical structures with some errors, although inaccuracy may impede communication, (5) comprehend the main ideas without dictionary use, (6) identify the meaning of a limited number of familiar vocabulary in the texts, (7) locate a piece of specific information.</p>		
学習・教育目標との関連 /Educational Goals	<p>This required freshman course is taught twice a week by a Japanese teacher with a background in TESOL. It is taught in conjunction with Integrated English B courses that focus on improving speaking, listening, and writing skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.</p>		
前提とする知識/Prerequisites	High school level English		
関連科目/Related Courses	High school level English		
授業の具体的な進め方 /Course Methodologies	<p>In the reading section, students will work on various classroom activities and drills in the textbook. In the movie section, students will learn English colloquial expressions, slang, jokes, taboos, body languages, etc. by cloze dictation, shadowing, pair work, role play, etc. Students will also use scenarios and captions to improve reading and writing abilities.</p> <p>Students will be required to work on many assignments outside of class. To develop reading skills, students will be required to read many graded readers checked out from the Reading Laboratories. To develop listening skills, students are to use CALL system in the CALL classrooms and DVD Laboratories in the library.</p>		
授業計画(授業の形式、スケジュール等) /Class Schedule	<p>Weeks 1-2 Reading: Unit 7 Movie: Lesson 5 (Ticked Off) Weeks 3-4 Reading: Unit 8 Movie: Lesson 6 (Field Trip) Weeks 5-6 Reading: Unit 9 Movie: Lesson 7 (Stevie Nicks) First Test Weeks 7-8 Reading: Unit 10 Movie: Lesson 8 (A Fraud) Weeks 9-10 Reading: Unit 11 Movie: Lesson 9 (One Great Rock Show) Weeks 11-12 Reading: Unit 12 Movie: Lesson 10 (Encore) Second Test Weeks 13-14 Wrap Up Activities Week 15 Second Test Review</p>		
教科書・参考書等/Textbooks	<p>1) Textbook: Active Skills for Reading: Book 1 (3rd Edition), Neil J. Anderson, Thomson Heinle 2) Textbook: School of Rock, Screenplay Corporation</p>		

成績評価の方法／Evaluation	<p>70% Class Work (Active Participation, Homework/Assignments, First Test, Second Test)</p> <p>30% Common Final Exam.</p> <p>If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.</p>
学習上の助言／Learning Advice	<p>The longer you are exposed to English, the greater your improvement in English will be; therefore, try to make your daily study time as long as possible in order to make the greatest improvements possible.</p> <p>クラス変更をする場合がありますので、購入したテキストには、指示があるまで（名前を含めて）書き込みを一切しないでください。</p>
キーワード／Keywords	
備考／Notes	

授業科目名(英文名) /Course Title	Integrated English II B 【国際, 教育A,B,C】 α / Integrated English II B		
担当教員(所属) / Instructor	ローリー バンウェル(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G230201
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 火 /Tue 3, 火 / Tue 4	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	ローリー バンウェル(banwell@cc.utsunomiya-u.ac.jp)		
オフィスアワー(自由質問時間) / Office Hours	ローリー バンウェル(講義終了後対応します。)		
授業の内容 / Course Description	Students focus on the strategies and skills of speaking, listening, and writing in English. Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.		
授業の達成目標 / Course Goals	Students will be able to: (1) use a full range of explicit and implicit communication strategies (questioning, repetition, clarification, etc.) to improve speaking fluency and listening abilities, (2) discover unspecified facts and inferred meaning as they develop their own opinions about topics and situations, (3) speak the target language relatively fluently by identifying and using a substantial range of real world vocabulary and a variety commonly used idiomatic expressions, (4) use a variety of structures with few grammar errors, although communication breakdowns may occasionally occur, (5) recognize and practice native-like pronunciation patterns to make communication clear, and (6) develop and organize written language using a wide variety of structures to support and prepare for functional communication.		
学習・教育目標との関連 / Educational Goals	This required freshman course is taught once a week by a native English-speaking teacher. It is taught in conjunction with Integrated English A courses that focus on improving speaking, listening, and reading skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 / Course Methodologies	Students are expected to always use English to communicate during class time. Students will work together in pairs and small groups during class activities to improve communication fluency. Activities will include among other things: (1) asking and answering questions, (2) writing a vocabulary notebook, (3) grammar and pronunciation practice, (4) listening to and practicing real conversations and communication about topics, and (5) writing paragraphs and texts to prepare for class activities.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Weeks 1-2 Introduction & Unit 8, Weeks 3-4 Units 9-10, Weeks 5-6 Unit 11 & Review, Weeks 7-8 1st Test and Test Review, Weeks 9-10 Units 12 and 13, Weeks 11-12 Units 14 and 15, Weeks 13-14 Review and 2nd Test, Week 15 2nd Test Review		
教科書・参考書等 / Textbooks	Communication Spotlight: Speaking Strategies & Listening Skills, Intermediate Second Edition Graham-Marr, A., et. al., ABAX Ltd. Tokyo.		
成績評価の方法 / Evaluation	70% Class Work (15% Participation, 15% Homework, 15% 1st Test, 15% 2nd Test, 5% Clinic 5% EPUU Times Quiz) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.		
学習上の助言 / Learning Advice	This is a great opportunity for you to improve your communication using English and share your ideas with other students. It's also a great chance to communicate with native English speaking teachers. Enjoy speaking English and succeed in class!		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Integrated English II B 【国際, 教育A,B,C】 β /Integrated English II B		
担当教員(所属)/Instructor	アンドリュー ヘンダーソン(その他)		
授業種別/Type of Class	演習	時間割コード/Registration Code	G230214
開講学期曜日時限/Period	2016年度/Academic Year 後期/Second semester 火 /Tue 3, 火/Tue 4	単位数/Credits	1単位
科目等履修生の受入/Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)/Contact	アンドリュー ヘンダーソン(hendospheonix@gmail.com)		
オフィスアワー(自由質問時間)/Office Hours	アンドリュー ヘンダーソン(講義終了後対応します。)		
授業の内容/Course Description	Students focus on the strategies and skills of speaking, listening, and writing in English. Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.		
授業の達成目標/Course Goals	Students will be able to: (1) use a full range of explicit and implicit communication strategies (questioning, repetition, clarification, etc.) to improve speaking fluency and listening abilities, (2) discover unspecified facts and inferred meaning as they develop their own opinions about topics and situations, (3) speak the target language relatively fluently by identifying and using a substantial range of real world vocabulary and a variety commonly used idiomatic expressions, (4) use a variety of structures with few grammar errors, although communication breakdowns may occasionally occur, (5) recognize and practice native-like pronunciation patterns to make communication clear, and (6) develop and organize written language using a wide variety of structures to support and prepare for functional communication.		
学習・教育目標との関連 /Educational Goals	This required freshman course is taught once a week by a native English-speaking teacher. It is taught in conjunction with Integrated English A courses that focus on improving speaking, listening, and reading skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.		
前提とする知識/Prerequisites	High school level English		
関連科目/Related Courses	High school level English		
授業の具体的な進め方 /Course Methodologies	Students are expected to always use English to communicate during class time. Students will work together in pairs and small groups during class activities to improve communication fluency. Activities will include among other things:(1) asking and answering questions, (2) writing a vocabulary notebook, (3) grammar and pronunciation practice, (4) listening to and practicing real conversations and communication about topics, and (5) writing paragraphs and texts to prepare for class activities.		
授業計画(授業の形式、スケジュール等) /Class Schedule	Weeks 1-2 Introduction & Unit 8, Weeks 3-4 Units 9-10, Weeks 5-6 Unit 11 & Review, Weeks 7-8 1st Test and Test Review, Weeks 9-10 Units 12 and 13, Weeks 11-12 Units 14 and 15 ,Weeks 13-14 Review and 2nd Test, Week 15 2nd Test Review		
教科書・参考書等/Textbooks	Communication Spotlight: Speaking Strategies & Listening Skills , Pre Intermediate Second Edition Graham-Marr, A., et. al., ABAX Ltd. Tokyo.		
成績評価の方法/Evaluation	70% Class Work (15% Participation, 15% Homework, 15% 1st Test, 15% 2nd Test, 5% Clinic 5% EPUU Times Quiz) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.		
学習上の助言/Learning Advice	This is a great opportunity for you to improve your communication using English and share your ideas with other students. It's also a great chance to communicate with native English speaking teachers. Enjoy speaking English and succeed in class!		
キーワード/Keywords			
備考/Notes			

授業科目名(英文名) /Course Title	Integrated English II B 【国際, 教育A,B,C】 γ / Integrated English II B		
担当教員(所属) / Instructor	ガーランド ファツイクエ ローリズ ジュニア(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G230227
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 火 /Tue 3, 火 / Tue 4	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	ガーランド ファツイクエ ローリズ ジュニア (godzillalovesjapan@gmail.com)		
オフィスアワー(自由質問時間) / Office Hours	ガーランド ファツイクエ ローリズ ジュニア(講義終了後対応します。)		
授業の内容 / Course Description	Students focus on the strategies and skills of speaking, listening, and writing in English. Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.		
授業の達成目標 / Course Goals	Students will be able to: (1) use a full range of explicit and implicit communication strategies (questioning, repetition, clarification, etc.) to improve speaking fluency and listening abilities, (2) discover unspecified facts and inferred meaning as they develop their own opinions about topics and situations, (3) speak the target language relatively fluently by identifying and using a substantial range of real world vocabulary and a variety commonly used idiomatic expressions, (4) use a variety of structures with few grammar errors, although communication breakdowns may occasionally occur, (5) recognize and practice native-like pronunciation patterns to make communication clear, and (6) develop and organize written language using a wide variety of structures to support and prepare for functional communication.		
学習・教育目標との関連 / Educational Goals	This required freshman course is taught once a week by a native English-speaking teacher. It is taught in conjunction with Integrated English A courses that focus on improving speaking, listening, and reading skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 / Course Methodologies	Students are expected to always use English to communicate during class time. Students will work together in pairs and small groups during class activities to improve communication fluency. Activities will include among other things: (1) asking and answering questions, (2) writing a vocabulary notebook, (3) grammar and pronunciation practice, (4) listening to and practicing real conversations and communication about topics, and (5) writing paragraphs and texts to prepare for class activities.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Weeks 1-2 Introduction & Unit 8, Weeks 3-4 Units 9-10, Weeks 5-6 Unit 11 & Review, Weeks 7-8 1st Test and Test Review, Weeks 9-10 Units 12 and 13, Weeks 11-12 Units 14 and 15, Weeks 13-14 Review and 2nd Test, Week 15 2nd Test Review		
教科書・参考書等 / Textbooks	Communication Spotlight: Speaking Strategies & Listening Skills, High Beginner Second Edition Graham-Marr, A., et. al., ABAX Ltd. Tokyo.		
成績評価の方法 / Evaluation	70% Class Work (15% Participation, 15% Homework, 15% 1st Test, 15% 2nd Test, 5% Clinic 5% EPUU Times Quiz) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.		
学習上の助言 / Learning Advice	This is a great opportunity for you to improve your communication using English and share your ideas with other students. It's also a great chance to communicate with native English speaking teachers. Enjoy speaking English and succeed in class!		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Integrated English II B 【国際, 教育A,B,C】 δ /Integrated English II B		
担当教員(所属)/Instructor	ピーター スミス(その他)		
授業種別/Type of Class	演習	時間割コード/Registration Code	G230240
開講学期曜日時限/Period	2016年度/Academic Year 後期/Second semester 火 /Tue 3, 火/Tue 4	単位数/Credits	1単位
科目等履修生の受入/Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)/Contact	ピーター スミス(pfsmith@me.com)		
オフィスアワー(自由質問時間)/Office Hours	ピーター スミス(講義終了後対応します。)		
授業の内容/Course Description	Students focus on the strategies and skills of speaking, listening, and writing in English. Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.		
授業の達成目標/Course Goals	Students will be able to: (1) use a full range of explicit and implicit communication strategies (questioning, repetition, clarification, etc.) to improve speaking fluency and listening abilities, (2) discover unspecified facts and inferred meaning as they develop their own opinions about topics and situations, (3) speak the target language relatively fluently by identifying and using a substantial range of real world vocabulary and a variety commonly used idiomatic expressions, (4) use a variety of structures with few grammar errors, although communication breakdowns may occasionally occur, (5) recognize and practice native-like pronunciation patterns to make communication clear, and (6) develop and organize written language using a wide variety of structures to support and prepare for functional communication.		
学習・教育目標との関連 /Educational Goals	This required freshman course is taught once a week by a native English-speaking teacher. It is taught in conjunction with Integrated English A courses that focus on improving speaking, listening, and reading skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.		
前提とする知識/Prerequisites	High school level English		
関連科目/Related Courses	High school level English		
授業の具体的な進め方 /Course Methodologies	Students are expected to always use English to communicate during class time. Students will work together in pairs and small groups during class activities to improve communication fluency. Activities will include among other things:(1) asking and answering questions, (2) writing a vocabulary notebook, (3) grammar and pronunciation practice, (4) listening to and practicing real conversations and communication about topics, and (5) writing paragraphs and texts to prepare for class activities.		
授業計画(授業の形式、スケジュール等) /Class Schedule	Weeks 1-2 Introduction & Unit 8, Weeks 3-4 Units 9-10, Weeks 5-6 Unit 11 & Review, Weeks 7-8 1st Test and Test Review, Weeks 9-10 Units 12 and 13, Weeks 11-12 Units 14 and 15 ,Weeks 13-14 Review and 2nd Test, Week 15 2nd Test Review		
教科書・参考書等/Textbooks	Communication Spotlight: Speaking Strategies & Listening Skills , High Beginner Second Edition Graham-Marr, A., et. al., ABAX Ltd. Tokyo.		
成績評価の方法/Evaluation	70% Class Work (15% Participation, 15% Homework, 15% 1st Test, 15% 2nd Test, 5% Clinic 5% EPUU Times Quiz) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』 .		
学習上の助言/Learning Advice	This is a great opportunity for you to improve your communication using English and share your ideas with other students. It' s also a great chance to communicate with native English speaking teachers. Enjoy speaking English and succeed in class!		
キーワード/Keywords			
備考/Notes			

授業科目名(英文名) /Course Title	Integrated English II B 【国際, 教育A,B,C】 ε / Integrated English II B		
担当教員(所属) / Instructor	キース ロジャー(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G230241
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 火 /Tue 3, 火 / Tue 4	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	キース ロジャー(keithjrodger@hotmail.com)		
オフィスアワー(自由質問時間) / Office Hours	キース ロジャー(講義終了後対応します。)		
授業の内容 / Course Description	Students focus on the strategies and skills of speaking, listening, and writing in English. Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.		
授業の達成目標 / Course Goals	Students will be able to: (1) use a full range of explicit and implicit communication strategies (questioning, repetition, clarification, etc.) to improve speaking fluency and listening abilities, (2) discover unspecified facts and inferred meaning as they develop their own opinions about topics and situations, (3) speak the target language relatively fluently by identifying and using a substantial range of real world vocabulary and a variety commonly used idiomatic expressions, (4) use a variety of structures with few grammar errors, although communication breakdowns may occasionally occur, (5) recognize and practice native-like pronunciation patterns to make communication clear, and (6) develop and organize written language using a wide variety of structures to support and prepare for functional communication.		
学習・教育目標との関連 / Educational Goals	This required freshman course is taught once a week by a native English-speaking teacher. It is taught in conjunction with Integrated English A courses that focus on improving speaking, listening, and reading skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 / Course Methodologies	Students are expected to always use English to communicate during class time. Students will work together in pairs and small groups during class activities to improve communication fluency. Activities will include among other things: (1) asking and answering questions, (2) writing a vocabulary notebook, (3) grammar and pronunciation practice, (4) listening to and practicing real conversations and communication about topics, and (5) writing paragraphs and texts to prepare for class activities.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Weeks 1-2 Introduction & Unit 8, Weeks 3-4 Units 9-10, Weeks 5-6 Unit 11 & Review, Weeks 7-8 1st Test and Test Review, Weeks 9-10 Units 12 and 13, Weeks 11-12 Units 14 and 15, Weeks 13-14 Review and 2nd Test, Week 15 2nd Test Review		
教科書・参考書等 / Textbooks	Communication Spotlight: Speaking Strategies & Listening Skills, Starter Second Edition Graham-Marr, A., et. al., ABAX Ltd. Tokyo.		
成績評価の方法 / Evaluation	70% Class Work (15% Participation, 15% Homework, 15% 1st Test, 15% 2nd Test, 5% Clinic 5% EPUU Times Quiz) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.		
学習上の助言 / Learning Advice	This is a great opportunity for you to improve your communication using English and share your ideas with other students. It's also a great chance to communicate with native English speaking teachers. Enjoy speaking English and succeed in class!		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Integrated English II B 【教育D,E,F,G,H,I,J】β / Integrated English II B		
担当教員(所属) / Instructor	アンドリュー ヘンダーソン(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G230401
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 火 /Tue 1, 火 / Tue 2	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	アンドリュー ヘンダーソン(hendosphoenix@gmail.com)		
オフィスアワー(自由質問時間) / Office Hours	アンドリュー ヘンダーソン(講義終了後対応します。)		
授業の内容 / Course Description	Students focus on the strategies and skills of speaking, listening, and writing in English. Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.		
授業の達成目標 / Course Goals	Students will be able to: (1) use a full range of explicit and implicit communication strategies (questioning, repetition, clarification, etc.) to improve speaking fluency and listening abilities, (2) discover unspecified facts and inferred meaning as they develop their own opinions about topics and situations, (3) speak the target language relatively fluently by identifying and using a substantial range of real world vocabulary and a variety commonly used idiomatic expressions, (4) use a variety of structures with few grammar errors, although communication breakdowns may occasionally occur, (5) recognize and practice native-like pronunciation patterns to make communication clear, and (6) develop and organize written language using a wide variety of structures to support and prepare for functional communication.		
学習・教育目標との関連 / Educational Goals	This required freshman course is taught once a week by a native English-speaking teacher. It is taught in conjunction with Integrated English A courses that focus on improving speaking, listening, and reading skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 / Course Methodologies	Students are expected to always use English to communicate during class time. Students will work together in pairs and small groups during class activities to improve communication fluency. Activities will include among other things: (1) asking and answering questions, (2) writing a vocabulary notebook, (3) grammar and pronunciation practice, (4) listening to and practicing real conversations and communication about topics, and (5) writing paragraphs and texts to prepare for class activities.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Weeks 1-2 Introduction & Unit 8, Weeks 3-4 Units 9-10, Weeks 5-6 Unit 11 & Review, Weeks 7-8 1st Test and Test Review, Weeks 9-10 Units 12 and 13, Weeks 11-12 Units 14 and 15, Weeks 13-14 Review and 2nd Test, Week 15 2nd Test Review		
教科書・参考書等 / Textbooks	Communication Spotlight: Speaking Strategies & Listening Skills, Pre Intermediate Second Edition Graham-Marr, A., et. al., ABAX Ltd. Tokyo.		
成績評価の方法 / Evaluation	70% Class Work (15% Participation, 15% Homework, 15% 1st Test, 15% 2nd Test, 5% Clinic 5% EPUU Times Quiz) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.		
学習上の助言 / Learning Advice	This is a great opportunity for you to improve your communication using English and share your ideas with other students. It's also a great chance to communicate with native English speaking teachers. Enjoy speaking English and succeed in class!		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Integrated English II B 【教育D,E,F,G,H,I,J】 γ / Integrated English II B		
担当教員(所属) / Instructor	ガーランド ファツイクエ ローリンス ジュニア(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G230414
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 火 /Tue 1, 火 / Tue 2	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	ガーランド ファツイクエ ローリンス ジュニア (godzilla@lovesjapan@gmail.com)		
オフィスアワー(自由質問時間) / Office Hours	ガーランド ファツイクエ ローリンス ジュニア(講義終了後対応します。)		
授業の内容 / Course Description	Students focus on the strategies and skills of speaking, listening, and writing in English. Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.		
授業の達成目標 / Course Goals	Students will be able to: (1) use a full range of explicit and implicit communication strategies (questioning, repetition, clarification, etc.) to improve speaking fluency and listening abilities, (2) discover unspecified facts and inferred meaning as they develop their own opinions about topics and situations, (3) speak the target language relatively fluently by identifying and using a substantial range of real world vocabulary and a variety commonly used idiomatic expressions, (4) use a variety of structures with few grammar errors, although communication breakdowns may occasionally occur, (5) recognize and practice native-like pronunciation patterns to make communication clear, and (6) develop and organize written language using a wide variety of structures to support and prepare for functional communication.		
学習・教育目標との関連 / Educational Goals	This required freshman course is taught once a week by a native English-speaking teacher. It is taught in conjunction with Integrated English A courses that focus on improving speaking, listening, and reading skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 / Course Methodologies	Students are expected to always use English to communicate during class time. Students will work together in pairs and small groups during class activities to improve communication fluency. Activities will include among other things: (1) asking and answering questions, (2) writing a vocabulary notebook, (3) grammar and pronunciation practice, (4) listening to and practicing real conversations and communication about topics, and (5) writing paragraphs and texts to prepare for class activities.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Weeks 1-2 Introduction & Unit 8, Weeks 3-4 Units 9-10, Weeks 5-6 Unit 11 & Review, Weeks 7-8 1st Test and Test Review, Weeks 9-10 Units 12 and 13, Weeks 11-12 Units 14 and 15, Weeks 13-14 Review and 2nd Test, Week 15 2nd Test Review		
教科書・参考書等 / Textbooks	Communication Spotlight: Speaking Strategies & Listening Skills, High Beginner Second Edition Graham-Marr, A., et. al., ABAX Ltd. Tokyo.		
成績評価の方法 / Evaluation	70% Class Work (15% Participation, 15% Homework, 15% 1st Test, 15% 2nd Test, 5% Clinic 5% EPUU Times Quiz) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.		
学習上の助言 / Learning Advice	This is a great opportunity for you to improve your communication using English and share your ideas with other students. It's also a great chance to communicate with native English speaking teachers. Enjoy speaking English and succeed in class!		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Integrated English II B 【教育D,E,F,G,H,I,J】δ / Integrated English II B		
担当教員(所属) / Instructor	ピーター スミス(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G230427
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 火 /Tue 1, 火 / Tue 2	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	ピーター スミス(pfsmith@me.com)		
オフィスアワー(自由質問時間) / Office Hours	ピーター スミス(講義終了後対応します。)		
授業の内容 / Course Description	Students focus on the strategies and skills of speaking, listening, and writing in English. Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.		
授業の達成目標 / Course Goals	Students will be able to: (1) use a full range of explicit and implicit communication strategies (questioning, repetition, clarification, etc.) to improve speaking fluency and listening abilities, (2) discover unspecified facts and inferred meaning as they develop their own opinions about topics and situations, (3) speak the target language relatively fluently by identifying and using a substantial range of real world vocabulary and a variety commonly used idiomatic expressions, (4) use a variety of structures with few grammar errors, although communication breakdowns may occasionally occur, (5) recognize and practice native-like pronunciation patterns to make communication clear, and (6) develop and organize written language using a wide variety of structures to support and prepare for functional communication.		
学習・教育目標との関連 / Educational Goals	This required freshman course is taught once a week by a native English-speaking teacher. It is taught in conjunction with Integrated English A courses that focus on improving speaking, listening, and reading skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 / Course Methodologies	Students are expected to always use English to communicate during class time. Students will work together in pairs and small groups during class activities to improve communication fluency. Activities will include among other things: (1) asking and answering questions, (2) writing a vocabulary notebook, (3) grammar and pronunciation practice, (4) listening to and practicing real conversations and communication about topics, and (5) writing paragraphs and texts to prepare for class activities.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Weeks 1-2 Introduction & Unit 8, Weeks 3-4 Units 9-10, Weeks 5-6 Unit 11 & Review, Weeks 7-8 1st Test and Test Review, Weeks 9-10 Units 12 and 13, Weeks 11-12 Units 14 and 15, Weeks 13-14 Review and 2nd Test, Week 15 2nd Test Review		
教科書・参考書等 / Textbooks	Communication Spotlight: Speaking Strategies & Listening Skills, High Beginner Second Edition Graham-Marr, A., et. al., ABAX Ltd. Tokyo.		
成績評価の方法 / Evaluation	70% Class Work (15% Participation, 15% Homework, 15% 1st Test, 15% 2nd Test, 5% Clinic 5% EPUU Times Quiz) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.		
学習上の助言 / Learning Advice	This is a great opportunity for you to improve your communication using English and share your ideas with other students. It's also a great chance to communicate with native English speaking teachers. Enjoy speaking English and succeed in class!		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Integrated English II B 【教育D,E,F,G,H,I,J】 ε / Integrated English II B		
担当教員(所属) / Instructor	キース ロジャー(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G230440
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 火 /Tue 1, 火 / Tue 2	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	キース ロジャー(keithjrodger@hotmail.com)		
オフィスアワー(自由質問時間) / Office Hours	キース ロジャー(講義終了後対応します。)		
授業の内容 / Course Description	Students focus on the strategies and skills of speaking, listening, and writing in English. Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.		
授業の達成目標 / Course Goals	Students will be able to: (1) use a full range of explicit and implicit communication strategies (questioning, repetition, clarification, etc.) to improve speaking fluency and listening abilities, (2) discover unspecified facts and inferred meaning as they develop their own opinions about topics and situations, (3) speak the target language relatively fluently by identifying and using a substantial range of real world vocabulary and a variety commonly used idiomatic expressions, (4) use a variety of structures with few grammar errors, although communication breakdowns may occasionally occur, (5) recognize and practice native-like pronunciation patterns to make communication clear, and (6) develop and organize written language using a wide variety of structures to support and prepare for functional communication.		
学習・教育目標との関連 / Educational Goals	This required freshman course is taught once a week by a native English-speaking teacher. It is taught in conjunction with Integrated English A courses that focus on improving speaking, listening, and reading skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 / Course Methodologies	Students are expected to always use English to communicate during class time. Students will work together in pairs and small groups during class activities to improve communication fluency. Activities will include among other things: (1) asking and answering questions, (2) writing a vocabulary notebook, (3) grammar and pronunciation practice, (4) listening to and practicing real conversations and communication about topics, and (5) writing paragraphs and texts to prepare for class activities.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Weeks 1-2 Introduction & Unit 8, Weeks 3-4 Units 9-10, Weeks 5-6 Unit 11 & Review, Weeks 7-8 1st Test and Test Review, Weeks 9-10 Units 12 and 13, Weeks 11-12 Units 14 and 15, Weeks 13-14 Review and 2nd Test, Week 15 2nd Test Review		
教科書・参考書等 / Textbooks	Communication Spotlight: Speaking Strategies & Listening Skills, Starter Second Edition Graham-Marr, A., et. al., ABAX Ltd. Tokyo.		
成績評価の方法 / Evaluation	70% Class Work (15% Participation, 15% Homework, 15% 1st Test, 15% 2nd Test, 5% Clinic 5% EPUU Times Quiz) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.		
学習上の助言 / Learning Advice	This is a great opportunity for you to improve your communication using English and share your ideas with other students. It's also a great chance to communicate with native English speaking teachers. Enjoy speaking English and succeed in class!		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Integrated English II B 【コミュ,建築】β/Integrated English II B		
担当教員(所属)/Instructor	ピーター スミス(その他)		
授業種別/Type of Class	演習	時間割コード/Registration Code	G230601
開講学期曜日時限/Period	2016年度/Academic Year 後期/Second semester 月 /Mon 1, 月/Mon 2	単位数/Credits	1単位
科目等履修生の受入/Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)/Contact	ピーター スミス(pfsmith@me.com)		
オフィスアワー(自由質問時間)/Office Hours	ピーター スミス(講義終了後対応します。)		
授業の内容/Course Description	Students focus on the strategies and skills of speaking, listening, and writing in English. Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.		
授業の達成目標/Course Goals	Students will be able to: (1) use a full range of explicit and implicit communication strategies (questioning, repetition, clarification, etc.) to improve speaking fluency and listening abilities, (2) discover unspecified facts and inferred meaning as they develop their own opinions about topics and situations, (3) speak the target language relatively fluently by identifying and using a substantial range of real world vocabulary and a variety commonly used idiomatic expressions, (4) use a variety of structures with few grammar errors, although communication breakdowns may occasionally occur, (5) recognize and practice native-like pronunciation patterns to make communication clear, and (6) develop and organize written language using a wide variety of structures to support and prepare for functional communication.		
学習・教育目標との関連 /Educational Goals	This required freshman course is taught once a week by a native English-speaking teacher. It is taught in conjunction with Integrated English A courses that focus on improving speaking, listening, and reading skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.		
前提とする知識/Prerequisites	High school level English		
関連科目/Related Courses	High school level English		
授業の具体的な進め方 /Course Methodologies	Students are expected to always use English to communicate during class time. Students will work together in pairs and small groups during class activities to improve communication fluency. Activities will include among other things:(1) asking and answering questions, (2) writing a vocabulary notebook, (3) grammar and pronunciation practice, (4) listening to and practicing real conversations and communication about topics, and (5) writing paragraphs and texts to prepare for class activities.		
授業計画(授業の形式、スケジュール等) /Class Schedule	Weeks 1-2 Introduction & Unit 8, Weeks 3-4 Units 9-10, Weeks 5-6 Unit 11 & Review, Weeks 7-8 1st Test and Test Review, Weeks 9-10 Units 12 and 13, Weeks 11-12 Units 14 and 15 ,Weeks 13-14 Review and 2nd Test, Week 15 2nd Test Review		
教科書・参考書等/Textbooks	Communication Spotlight: Speaking Strategies & Listening Skills , Pre Intermediate Second Edition Graham-Marr, A., et. al., ABAX Ltd. Tokyo.		
成績評価の方法/Evaluation	70% Class Work (15% Participation, 15% Homework, 15% 1st Test, 15% 2nd Test, 5% Clinic 5% EPUU Times Quiz) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.		
学習上の助言/Learning Advice	This is a great opportunity for you to improve your communication using English and share your ideas with other students. It's also a great chance to communicate with native English speaking teachers. Enjoy speaking English and succeed in class!		
キーワード/Keywords			
備考/Notes			

授業科目名(英文名) /Course Title	Integrated English II B 【コミュ,建築】γ/Integrated English II B		
担当教員(所属)/Instructor	ガーランド ファツイクエ ローリンス ジュニア(その他)		
授業種別/Type of Class	演習	時間割コード/Registration Code	G230614
開講学期曜日時限/Period	2016年度/Academic Year 後期/Second semester 月 /Mon 1, 月/Mon 2	単位数/Credits	1単位
科目等履修生の受入/Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)/Contact	ガーランド ファツイクエ ローリンス ジュニア (godzillaalovesjapan@gmail.com)		
オフィスアワー(自由質問時間)/Office Hours	ガーランド ファツイクエ ローリンス ジュニア(講義終了後対応します。)		
授業の内容/Course Description	Students focus on the strategies and skills of speaking, listening, and writing in English. Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.		
授業の達成目標/Course Goals	Students will be able to: (1) use a full range of explicit and implicit communication strategies (questioning, repetition, clarification, etc.) to improve speaking fluency and listening abilities, (2) discover unspecified facts and inferred meaning as they develop their own opinions about topics and situations, (3) speak the target language relatively fluently by identifying and using a substantial range of real world vocabulary and a variety commonly used idiomatic expressions, (4) use a variety of structures with few grammar errors, although communication breakdowns may occasionally occur, (5) recognize and practice native-like pronunciation patterns to make communication clear, and (6) develop and organize written language using a wide variety of structures to support and prepare for functional communication.		
学習・教育目標との関連 /Educational Goals	This required freshman course is taught once a week by a native English-speaking teacher. It is taught in conjunction with Integrated English A courses that focus on improving speaking, listening, and reading skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.		
前提とする知識/Prerequisites	High school level English		
関連科目/Related Courses	High school level English		
授業の具体的な進め方 /Course Methodologies	Students are expected to always use English to communicate during class time. Students will work together in pairs and small groups during class activities to improve communication fluency. Activities will include among other things:(1) asking and answering questions, (2) writing a vocabulary notebook, (3) grammar and pronunciation practice, (4) listening to and practicing real conversations and communication about topics, and (5) writing paragraphs and texts to prepare for class activities.		
授業計画(授業の形式、スケジュール等) /Class Schedule	Weeks 1-2 Introduction & Unit 8, Weeks 3-4 Units 9-10, Weeks 5-6 Unit 11 & Review, Weeks 7-8 1st Test and Test Review, Weeks 9-10 Units 12 and 13, Weeks 11-12 Units 14 and 15 ,Weeks 13-14 Review and 2nd Test, Week 15 2nd Test Review		
教科書・参考書等/Textbooks	Communication Spotlight: Speaking Strategies & Listening Skills , High Beginner Second Edition Graham-Marr, A., et. al., ABAX Ltd. Tokyo.		
成績評価の方法/Evaluation	70% Class Work (15% Participation, 15% Homework, 15% 1st Test, 15% 2nd Test, 5% Clinic 5% EPUU Times Quiz) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.		
学習上の助言/Learning Advice	This is a great opportunity for you to improve your communication using English and share your ideas with other students. It's also a great chance to communicate with native English speaking teachers. Enjoy speaking English and succeed in class!		
キーワード/Keywords			
備考/Notes			

授業科目名(英文名) /Course Title	Integrated English II B 【コミュ,建築】δ/Integrated English II B		
担当教員(所属)/Instructor	アンドリュー ヘンダーソン(その他)		
授業種別/Type of Class	演習	時間割コード/Registration Code	G230627
開講学期曜日時限/Period	2016年度/Academic Year 後期/Second semester 月 /Mon 1, 月/Mon 2	単位数/Credits	1単位
科目等履修生の受入/Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)/Contact	アンドリュー ヘンダーソン(hendosphoenix@gmail.com)		
オフィスアワー(自由質問時間)/Office Hours	アンドリュー ヘンダーソン(講義終了後対応します。)		
授業の内容/Course Description	Students focus on the strategies and skills of speaking, listening, and writing in English. Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.		
授業の達成目標/Course Goals	Students will be able to: (1) use a full range of explicit and implicit communication strategies (questioning, repetition, clarification, etc.) to improve speaking fluency and listening abilities, (2) discover unspecified facts and inferred meaning as they develop their own opinions about topics and situations, (3) speak the target language relatively fluently by identifying and using a substantial range of real world vocabulary and a variety commonly used idiomatic expressions, (4) use a variety of structures with few grammar errors, although communication breakdowns may occasionally occur, (5) recognize and practice native-like pronunciation patterns to make communication clear, and (6) develop and organize written language using a wide variety of structures to support and prepare for functional communication.		
学習・教育目標との関連 /Educational Goals	This required freshman course is taught once a week by a native English-speaking teacher. It is taught in conjunction with Integrated English A courses that focus on improving speaking, listening, and reading skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.		
前提とする知識/Prerequisites	High school level English		
関連科目/Related Courses	High school level English		
授業の具体的な進め方 /Course Methodologies	Students are expected to always use English to communicate during class time. Students will work together in pairs and small groups during class activities to improve communication fluency. Activities will include among other things:(1) asking and answering questions, (2) writing a vocabulary notebook, (3) grammar and pronunciation practice, (4) listening to and practicing real conversations and communication about topics, and (5) writing paragraphs and texts to prepare for class activities.		
授業計画(授業の形式、スケジュール等) /Class Schedule	Weeks 1-2 Introduction & Unit 8, Weeks 3-4 Units 9-10, Weeks 5-6 Unit 11 & Review, Weeks 7-8 1st Test and Test Review, Weeks 9-10 Units 12 and 13, Weeks 11-12 Units 14 and 15 ,Weeks 13-14 Review and 2nd Test, Week 15 2nd Test Review		
教科書・参考書等/Textbooks	Communication Spotlight: Speaking Strategies & Listening Skills , High Beginner Second Edition Graham-Marr, A., et. al., ABAX Ltd. Tokyo.		
成績評価の方法/Evaluation	70% Class Work (15% Participation, 15% Homework, 15% 1st Test, 15% 2nd Test, 5% Clinic 5% EPUU Times Quiz) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』 .		
学習上の助言/Learning Advice	This is a great opportunity for you to improve your communication using English and share your ideas with other students. It' s also a great chance to communicate with native English speaking teachers. Enjoy speaking English and succeed in class!		
キーワード/Keywords			
備考/Notes			

授業科目名(英文名) /Course Title	Integrated English II B 【コミュ, 建築】 ε / Integrated English II B		
担当教員(所属) / Instructor	キース ロジャー(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G230640
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 月 /Mon 1, 月 / Mon 2	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	キース ロジャー(keithjrodger@hotmail.com)		
オフィスアワー(自由質問時間) / Office Hours	キース ロジャー(講義終了後対応します。)		
授業の内容 / Course Description	Students focus on the strategies and skills of speaking, listening, and writing in English. Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.		
授業の達成目標 / Course Goals	Students will be able to: (1) use a full range of explicit and implicit communication strategies (questioning, repetition, clarification, etc.) to improve speaking fluency and listening abilities, (2) discover unspecified facts and inferred meaning as they develop their own opinions about topics and situations, (3) speak the target language relatively fluently by identifying and using a substantial range of real world vocabulary and a variety commonly used idiomatic expressions, (4) use a variety of structures with few grammar errors, although communication breakdowns may occasionally occur, (5) recognize and practice native-like pronunciation patterns to make communication clear, and (6) develop and organize written language using a wide variety of structures to support and prepare for functional communication.		
学習・教育目標との関連 / Educational Goals	This required freshman course is taught once a week by a native English-speaking teacher. It is taught in conjunction with Integrated English A courses that focus on improving speaking, listening, and reading skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 / Course Methodologies	Students are expected to always use English to communicate during class time. Students will work together in pairs and small groups during class activities to improve communication fluency. Activities will include among other things: (1) asking and answering questions, (2) writing a vocabulary notebook, (3) grammar and pronunciation practice, (4) listening to and practicing real conversations and communication about topics, and (5) writing paragraphs and texts to prepare for class activities.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Weeks 1-2 Introduction & Unit 8, Weeks 3-4 Units 9-10, Weeks 5-6 Unit 11 & Review, Weeks 7-8 1st Test and Test Review, Weeks 9-10 Units 12 and 13, Weeks 11-12 Units 14 and 15, Weeks 13-14 Review and 2nd Test, Week 15 2nd Test Review		
教科書・参考書等 / Textbooks	Communication Spotlight: Speaking Strategies & Listening Skills, Starter Second Edition Graham-Marr, A., et. al., ABAX Ltd. Tokyo.		
成績評価の方法 / Evaluation	70% Class Work (15% Participation, 15% Homework, 15% 1st Test, 15% 2nd Test, 5% Clinic 5% EPUU Times Quiz) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.		
学習上の助言 / Learning Advice	This is a great opportunity for you to improve your communication using English and share your ideas with other students. It's also a great chance to communicate with native English speaking teachers. Enjoy speaking English and succeed in class!		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Integrated English II B 【社基, 応化】β / Integrated English II B		
担当教員(所属) / Instructor	アンドリュー ヘンダーソン(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G230701
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 月 /Mon 3, 月 / Mon 4	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	アンドリュー ヘンダーソン(hendospheonix@gmail.com)		
オフィスアワー(自由質問時間) / Office Hours	アンドリュー ヘンダーソン(講義終了後対応します。)		
授業の内容 / Course Description	Students focus on the strategies and skills of speaking, listening, and writing in English. Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.		
授業の達成目標 / Course Goals	Students will be able to: (1) use a full range of explicit and implicit communication strategies (questioning, repetition, clarification, etc.) to improve speaking fluency and listening abilities, (2) discover unspecified facts and inferred meaning as they develop their own opinions about topics and situations, (3) speak the target language relatively fluently by identifying and using a substantial range of real world vocabulary and a variety commonly used idiomatic expressions, (4) use a variety of structures with few grammar errors, although communication breakdowns may occasionally occur, (5) recognize and practice native-like pronunciation patterns to make communication clear, and (6) develop and organize written language using a wide variety of structures to support and prepare for functional communication.		
学習・教育目標との関連 / Educational Goals	This required freshman course is taught once a week by a native English-speaking teacher. It is taught in conjunction with Integrated English A courses that focus on improving speaking, listening, and reading skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 / Course Methodologies	Students are expected to always use English to communicate during class time. Students will work together in pairs and small groups during class activities to improve communication fluency. Activities will include among other things: (1) asking and answering questions, (2) writing a vocabulary notebook, (3) grammar and pronunciation practice, (4) listening to and practicing real conversations and communication about topics, and (5) writing paragraphs and texts to prepare for class activities.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Weeks 1-2 Introduction & Unit 8, Weeks 3-4 Units 9-10, Weeks 5-6 Unit 11 & Review, Weeks 7-8 1st Test and Test Review, Weeks 9-10 Units 12 and 13, Weeks 11-12 Units 14 and 15, Weeks 13-14 Review and 2nd Test, Week 15 2nd Test Review		
教科書・参考書等 / Textbooks	Communication Spotlight: Speaking Strategies & Listening Skills, Pre Intermediate Second Edition Graham-Marr, A., et. al., ABAX Ltd. Tokyo.		
成績評価の方法 / Evaluation	70% Class Work (15% Participation, 15% Homework, 15% 1st Test, 15% 2nd Test, 5% Clinic 5% EPUU Times Quiz) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.		
学習上の助言 / Learning Advice	This is a great opportunity for you to improve your communication using English and share your ideas with other students. It's also a great chance to communicate with native English speaking teachers. Enjoy speaking English and succeed in class!		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Integrated English II B 【社基, 応化】γ/Integrated English II B		
担当教員(所属)/Instructor	ガーランド ファツイクエ ローリンス ジュニア(その他)		
授業種別/Type of Class	演習	時間割コード/Registration Code	G230714
開講学期曜日時限/Period	2016年度/Academic Year 後期/Second semester 月 /Mon 3, 月/Mon 4	単位数/Credits	1単位
科目等履修生の受入/Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)/Contact	ガーランド ファツイクエ ローリンス ジュニア (godzillaalovesjapan@gmail.com)		
オフィスアワー(自由質問時間)/Office Hours	ガーランド ファツイクエ ローリンス ジュニア(講義終了後対応します。)		
授業の内容/Course Description	Students focus on the strategies and skills of speaking, listening, and writing in English. Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.		
授業の達成目標/Course Goals	Students will be able to: (1) use a full range of explicit and implicit communication strategies (questioning, repetition, clarification, etc.) to improve speaking fluency and listening abilities, (2) discover unspecified facts and inferred meaning as they develop their own opinions about topics and situations, (3) speak the target language relatively fluently by identifying and using a substantial range of real world vocabulary and a variety commonly used idiomatic expressions, (4) use a variety of structures with few grammar errors, although communication breakdowns may occasionally occur, (5) recognize and practice native-like pronunciation patterns to make communication clear, and (6) develop and organize written language using a wide variety of structures to support and prepare for functional communication.		
学習・教育目標との関連 /Educational Goals	This required freshman course is taught once a week by a native English-speaking teacher. It is taught in conjunction with Integrated English A courses that focus on improving speaking, listening, and reading skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.		
前提とする知識/Prerequisites	High school level English		
関連科目/Related Courses	High school level English		
授業の具体的な進め方 /Course Methodologies	Students are expected to always use English to communicate during class time. Students will work together in pairs and small groups during class activities to improve communication fluency. Activities will include among other things:(1) asking and answering questions, (2) writing a vocabulary notebook, (3) grammar and pronunciation practice, (4) listening to and practicing real conversations and communication about topics, and (5) writing paragraphs and texts to prepare for class activities.		
授業計画(授業の形式、スケジュール等) /Class Schedule	Weeks 1-2 Introduction & Unit 8, Weeks 3-4 Units 9-10, Weeks 5-6 Unit 11 & Review, Weeks 7-8 1st Test and Test Review, Weeks 9-10 Units 12 and 13, Weeks 11-12 Units 14 and 15 ,Weeks 13-14 Review and 2nd Test, Week 15 2nd Test Review		
教科書・参考書等/Textbooks	Communication Spotlight: Speaking Strategies & Listening Skills , High Beginner Second Edition Graham-Marr, A., et. al., ABAX Ltd. Tokyo.		
成績評価の方法/Evaluation	70% Class Work (15% Participation, 15% Homework, 15% 1st Test, 15% 2nd Test, 5% Clinic 5% EPUU Times Quiz) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.		
学習上の助言/Learning Advice	This is a great opportunity for you to improve your communication using English and share your ideas with other students. It's also a great chance to communicate with native English speaking teachers. Enjoy speaking English and succeed in class!		
キーワード/Keywords			
備考/Notes			

授業科目名(英文名) /Course Title	Integrated English II B 【社基, 応化】δ / Integrated English II B		
担当教員(所属) / Instructor	ピーター スミス(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G230727
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 月 /Mon 3, 月 / Mon 4	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	ピーター スミス(pfsmith@me.com)		
オフィスアワー(自由質問時間) / Office Hours	ピーター スミス(講義終了後対応します。)		
授業の内容 / Course Description	Students focus on the strategies and skills of speaking, listening, and writing in English. Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.		
授業の達成目標 / Course Goals	Students will be able to: (1) use a full range of explicit and implicit communication strategies (questioning, repetition, clarification, etc.) to improve speaking fluency and listening abilities, (2) discover unspecified facts and inferred meaning as they develop their own opinions about topics and situations, (3) speak the target language relatively fluently by identifying and using a substantial range of real world vocabulary and a variety commonly used idiomatic expressions, (4) use a variety of structures with few grammar errors, although communication breakdowns may occasionally occur, (5) recognize and practice native-like pronunciation patterns to make communication clear, and (6) develop and organize written language using a wide variety of structures to support and prepare for functional communication.		
学習・教育目標との関連 / Educational Goals	This required freshman course is taught once a week by a native English-speaking teacher. It is taught in conjunction with Integrated English A courses that focus on improving speaking, listening, and reading skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 / Course Methodologies	Students are expected to always use English to communicate during class time. Students will work together in pairs and small groups during class activities to improve communication fluency. Activities will include among other things: (1) asking and answering questions, (2) writing a vocabulary notebook, (3) grammar and pronunciation practice, (4) listening to and practicing real conversations and communication about topics, and (5) writing paragraphs and texts to prepare for class activities.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Weeks 1-2 Introduction & Unit 8, Weeks 3-4 Units 9-10, Weeks 5-6 Unit 11 & Review, Weeks 7-8 1st Test and Test Review, Weeks 9-10 Units 12 and 13, Weeks 11-12 Units 14 and 15, Weeks 13-14 Review and 2nd Test, Week 15 2nd Test Review		
教科書・参考書等 / Textbooks	Communication Spotlight: Speaking Strategies & Listening Skills, High Beginner Second Edition Graham-Marr, A., et. al., ABAX Ltd. Tokyo.		
成績評価の方法 / Evaluation	70% Class Work (15% Participation, 15% Homework, 15% 1st Test, 15% 2nd Test, 5% Clinic 5% EPUU Times Quiz) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.		
学習上の助言 / Learning Advice	This is a great opportunity for you to improve your communication using English and share your ideas with other students. It's also a great chance to communicate with native English speaking teachers. Enjoy speaking English and succeed in class!		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Integrated English II B 【社基, 応化】 ε / Integrated English II B		
担当教員(所属) / Instructor	キース ロジャー(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G230740
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 月 /Mon 3, 月 / Mon 4	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	キース ロジャー(keithjrodger@hotmail.com)		
オフィスアワー(自由質問時間) / Office Hours	キース ロジャー(講義終了後対応します。)		
授業の内容 / Course Description	Students focus on the strategies and skills of speaking, listening, and writing in English. Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.		
授業の達成目標 / Course Goals	Students will be able to: (1) use a full range of explicit and implicit communication strategies (questioning, repetition, clarification, etc.) to improve speaking fluency and listening abilities, (2) discover unspecified facts and inferred meaning as they develop their own opinions about topics and situations, (3) speak the target language relatively fluently by identifying and using a substantial range of real world vocabulary and a variety commonly used idiomatic expressions, (4) use a variety of structures with few grammar errors, although communication breakdowns may occasionally occur, (5) recognize and practice native-like pronunciation patterns to make communication clear, and (6) develop and organize written language using a wide variety of structures to support and prepare for functional communication.		
学習・教育目標との関連 / Educational Goals	This required freshman course is taught once a week by a native English-speaking teacher. It is taught in conjunction with Integrated English A courses that focus on improving speaking, listening, and reading skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 / Course Methodologies	Students are expected to always use English to communicate during class time. Students will work together in pairs and small groups during class activities to improve communication fluency. Activities will include among other things: (1) asking and answering questions, (2) writing a vocabulary notebook, (3) grammar and pronunciation practice, (4) listening to and practicing real conversations and communication about topics, and (5) writing paragraphs and texts to prepare for class activities.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Weeks 1-2 Introduction & Unit 8, Weeks 3-4 Units 9-10, Weeks 5-6 Unit 11 & Review, Weeks 7-8 1st Test and Test Review, Weeks 9-10 Units 12 and 13, Weeks 11-12 Units 14 and 15, Weeks 13-14 Review and 2nd Test, Week 15 2nd Test Review		
教科書・参考書等 / Textbooks	Communication Spotlight: Speaking Strategies & Listening Skills, Starter Second Edition Graham-Marr, A., et. al., ABAX Ltd. Tokyo.		
成績評価の方法 / Evaluation	70% Class Work (15% Participation, 15% Homework, 15% 1st Test, 15% 2nd Test, 5% Clinic 5% EPUU Times Quiz) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.		
学習上の助言 / Learning Advice	This is a great opportunity for you to improve your communication using English and share your ideas with other students. It's also a great chance to communicate with native English speaking teachers. Enjoy speaking English and succeed in class!		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Integrated English II B 【機械A,情報】β / Integrated English II B		
担当教員(所属) / Instructor	マイケル ワード(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G230801
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 月 /Mon 9, 月 / Mon 10	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	マイケル ワード(mforward1977@gmail.com)		
オフィスアワー(自由質問時間) / Office Hours	マイケル ワード(講義終了後対応します。)		
授業の内容 / Course Description	Students focus on the strategies and skills of speaking, listening, and writing in English. Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.		
授業の達成目標 / Course Goals	Students will be able to: (1) use a full range of explicit and implicit communication strategies (questioning, repetition, clarification, etc.) to improve speaking fluency and listening abilities, (2) discover unspecified facts and inferred meaning as they develop their own opinions about topics and situations, (3) speak the target language relatively fluently by identifying and using a substantial range of real world vocabulary and a variety commonly used idiomatic expressions, (4) use a variety of structures with few grammar errors, although communication breakdowns may occasionally occur, (5) recognize and practice native-like pronunciation patterns to make communication clear, and (6) develop and organize written language using a wide variety of structures to support and prepare for functional communication.		
学習・教育目標との関連 / Educational Goals	This required freshman course is taught once a week by a native English-speaking teacher. It is taught in conjunction with Integrated English A courses that focus on improving speaking, listening, and reading skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 / Course Methodologies	Students are expected to always use English to communicate during class time. Students will work together in pairs and small groups during class activities to improve communication fluency. Activities will include among other things: (1) asking and answering questions, (2) writing a vocabulary notebook, (3) grammar and pronunciation practice, (4) listening to and practicing real conversations and communication about topics, and (5) writing paragraphs and texts to prepare for class activities.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Weeks 1-2 Introduction & Unit 8, Weeks 3-4 Units 9-10, Weeks 5-6 Unit 11 & Review, Weeks 7-8 1st Test and Test Review, Weeks 9-10 Units 12 and 13, Weeks 11-12 Units 14 and 15, Weeks 13-14 Review and 2nd Test, Week 15 2nd Test Review		
教科書・参考書等 / Textbooks	Communication Spotlight: Speaking Strategies & Listening Skills, Pre Intermediate Second Edition Graham-Marr, A., et. al., ABAX Ltd. Tokyo.		
成績評価の方法 / Evaluation	70% Class Work (15% Participation, 15% Homework, 15% 1st Test, 15% 2nd Test, 5% Clinic 5% EPUU Times Quiz) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.		
学習上の助言 / Learning Advice	This is a great opportunity for you to improve your communication using English and share your ideas with other students. It's also a great chance to communicate with native English speaking teachers. Enjoy speaking English and succeed in class!		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Integrated English II B (機械A,情報) γ/Integrated English II B		
担当教員(所属)/Instructor	スティーブ ドゥーリー(その他)		
授業種別/Type of Class	演習	時間割コード/Registration Code	G230814
開講学期曜日時限/Period	2016年度/Academic Year 後期/Second semester 月 /Mon 9, 月/Mon 10	単位数/Credits	1単位
科目等履修生の受入/Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)/Contact	スティーブ ドゥーリー(stevedooleyjapan@yahoo.co.uk)		
オフィスアワー(自由質問時間)/Office Hours	スティーブ ドゥーリー(講義終了後対応します。)		
授業の内容/Course Description	Students focus on the strategies and skills of speaking, listening, and writing in English. Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.		
授業の達成目標/Course Goals	Students will be able to: (1) use a full range of explicit and implicit communication strategies (questioning, repetition, clarification, etc.) to improve speaking fluency and listening abilities, (2) discover unspecified facts and inferred meaning as they develop their own opinions about topics and situations, (3) speak the target language relatively fluently by identifying and using a substantial range of real world vocabulary and a variety commonly used idiomatic expressions, (4) use a variety of structures with few grammar errors, although communication breakdowns may occasionally occur, (5) recognize and practice native-like pronunciation patterns to make communication clear, and (6) develop and organize written language using a wide variety of structures to support and prepare for functional communication.		
学習・教育目標との関連 /Educational Goals	This required freshman course is taught once a week by a native English-speaking teacher. It is taught in conjunction with Integrated English A courses that focus on improving speaking, listening, and reading skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.		
前提とする知識/Prerequisites	High school level English		
関連科目/Related Courses	High school level English		
授業の具体的な進め方 /Course Methodologies	Students are expected to always use English to communicate during class time. Students will work together in pairs and small groups during class activities to improve communication fluency. Activities will include among other things:(1) asking and answering questions, (2) writing a vocabulary notebook, (3) grammar and pronunciation practice, (4) listening to and practicing real conversations and communication about topics, and (5) writing paragraphs and texts to prepare for class activities.		
授業計画(授業の形式、スケジュール等) /Class Schedule	Weeks 1-2 Introduction & Unit 8, Weeks 3-4 Units 9-10, Weeks 5-6 Unit 11 & Review, Weeks 7-8 1st Test and Test Review, Weeks 9-10 Units 12 and 13, Weeks 11-12 Units 14 and 15 ,Weeks 13-14 Review and 2nd Test, Week 15 2nd Test Review		
教科書・参考書等/Textbooks	Communication Spotlight: Speaking Strategies & Listening Skills , High Beginner Second Edition Graham-Marr, A., et. al., ABAX Ltd. Tokyo.		
成績評価の方法/Evaluation	70% Class Work (15% Participation, 15% Homework, 15% 1st Test, 15% 2nd Test, 5% Clinic 5% EPUU Times Quiz) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.		
学習上の助言/Learning Advice	This is a great opportunity for you to improve your communication using English and share your ideas with other students. It's also a great chance to communicate with native English speaking teachers. Enjoy speaking English and succeed in class!		
キーワード/Keywords			
備考/Notes			

授業科目名(英文名) /Course Title	Integrated English II B (機械A,情報) δ / Integrated English II B		
担当教員(所属) / Instructor	キッド ジョシュア(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G230827
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 月 /Mon 9, 月 / Mon 10	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	キッド ジョシュア(j.kidd6776@gmail.com)		
オフィスアワー(自由質問時間) / Office Hours	キッド ジョシュア(講義終了後対応します。)		
授業の内容 / Course Description	Students focus on the strategies and skills of speaking, listening, and writing in English. Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.		
授業の達成目標 / Course Goals	Students will be able to: (1) use a full range of explicit and implicit communication strategies (questioning, repetition, clarification, etc.) to improve speaking fluency and listening abilities, (2) discover unspecified facts and inferred meaning as they develop their own opinions about topics and situations, (3) speak the target language relatively fluently by identifying and using a substantial range of real world vocabulary and a variety commonly used idiomatic expressions, (4) use a variety of structures with few grammar errors, although communication breakdowns may occasionally occur, (5) recognize and practice native-like pronunciation patterns to make communication clear, and (6) develop and organize written language using a wide variety of structures to support and prepare for functional communication.		
学習・教育目標との関連 / Educational Goals	This required freshman course is taught once a week by a native English-speaking teacher. It is taught in conjunction with Integrated English A courses that focus on improving speaking, listening, and reading skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 / Course Methodologies	Students are expected to always use English to communicate during class time. Students will work together in pairs and small groups during class activities to improve communication fluency. Activities will include among other things: (1) asking and answering questions, (2) writing a vocabulary notebook, (3) grammar and pronunciation practice, (4) listening to and practicing real conversations and communication about topics, and (5) writing paragraphs and texts to prepare for class activities.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Weeks 1-2 Introduction & Unit 8, Weeks 3-4 Units 9-10, Weeks 5-6 Unit 11 & Review, Weeks 7-8 1st Test and Test Review, Weeks 9-10 Units 12 and 13, Weeks 11-12 Units 14 and 15, Weeks 13-14 Review and 2nd Test, Week 15 2nd Test Review		
教科書・参考書等 / Textbooks	Communication Spotlight: Speaking Strategies & Listening Skills, High Beginner Second Edition Graham-Marr, A., et. al., ABAX Ltd. Tokyo.		
成績評価の方法 / Evaluation	70% Class Work (15% Participation, 15% Homework, 15% 1st Test, 15% 2nd Test, 5% Clinic 5% EPUU Times Quiz) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.		
学習上の助言 / Learning Advice	This is a great opportunity for you to improve your communication using English and share your ideas with other students. It's also a great chance to communicate with native English speaking teachers. Enjoy speaking English and succeed in class!		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Integrated English II B (機械A,情報) ε / Integrated English II B		
担当教員(所属) / Instructor	ジャック アレン スタワーズ(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G230840
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 月 /Mon 9, 月 / Mon 10	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	ジャック アレン スタワーズ(jjackallenn@gmail.com)		
オフィスアワー(自由質問時間) / Office Hours	ジャック アレン スタワーズ(講義終了後対応します。)		
授業の内容 / Course Description	Students focus on the strategies and skills of speaking, listening, and writing in English. Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.		
授業の達成目標 / Course Goals	Students will be able to: (1) use a full range of explicit and implicit communication strategies (questioning, repetition, clarification, etc.) to improve speaking fluency and listening abilities, (2) discover unspecified facts and inferred meaning as they develop their own opinions about topics and situations, (3) speak the target language relatively fluently by identifying and using a substantial range of real world vocabulary and a variety commonly used idiomatic expressions, (4) use a variety of structures with few grammar errors, although communication breakdowns may occasionally occur, (5) recognize and practice native-like pronunciation patterns to make communication clear, and (6) develop and organize written language using a wide variety of structures to support and prepare for functional communication.		
学習・教育目標との関連 /Educational Goals	This required freshman course is taught once a week by a native English-speaking teacher. It is taught in conjunction with Integrated English A courses that focus on improving speaking, listening, and reading skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 /Course Methodologies	Students are expected to always use English to communicate during class time. Students will work together in pairs and small groups during class activities to improve communication fluency. Activities will include among other things:(1) asking and answering questions, (2) writing a vocabulary notebook, (3) grammar and pronunciation practice, (4) listening to and practicing real conversations and communication about topics, and (5) writing paragraphs and texts to prepare for class activities.		
授業計画(授業の形式、スケジュール等) /Class Schedule	Weeks 1-2 Introduction & Unit 8, Weeks 3-4 Units 9-10, Weeks 5-6 Unit 11 & Review, Weeks 7-8 1st Test and Test Review, Weeks 9-10 Units 12 and 13, Weeks 11-12 Units 14 and 15 ,Weeks 13-14 Review and 2nd Test, Week 15 2nd Test Review		
教科書・参考書等 / Textbooks	Communication Spotlight: Speaking Strategies & Listening Skills, Starter Second Edition Graham-Marr, A., et. al., ABAX Ltd. Tokyo.		
成績評価の方法 / Evaluation	70% Class Work (15% Participation, 15% Homework, 15% 1st Test, 15% 2nd Test, 5% Clinic 5% EPUU Times Quiz) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』 .		
学習上の助言 / Learning Advice	This is a great opportunity for you to improve your communication using English and share your ideas with other students. It' s also a great chance to communicate with native English speaking teachers. Enjoy speaking English and succeed in class!		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Integrated English II B 【機械B,電電】β / Integrated English II B		
担当教員(所属) / Instructor	マイケル ワード(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G230901
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 月 /Mon 7, 月 / Mon 8	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	マイケル ワード(mforward1977@gmail.com)		
オフィスアワー(自由質問時間) / Office Hours	マイケル ワード(講義終了後対応します。)		
授業の内容 / Course Description	Students focus on the strategies and skills of speaking, listening, and writing in English. Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.		
授業の達成目標 / Course Goals	Students will be able to: (1) use a full range of explicit and implicit communication strategies (questioning, repetition, clarification, etc.) to improve speaking fluency and listening abilities, (2) discover unspecified facts and inferred meaning as they develop their own opinions about topics and situations, (3) speak the target language relatively fluently by identifying and using a substantial range of real world vocabulary and a variety commonly used idiomatic expressions, (4) use a variety of structures with few grammar errors, although communication breakdowns may occasionally occur, (5) recognize and practice native-like pronunciation patterns to make communication clear, and (6) develop and organize written language using a wide variety of structures to support and prepare for functional communication.		
学習・教育目標との関連 / Educational Goals	This required freshman course is taught once a week by a native English-speaking teacher. It is taught in conjunction with Integrated English A courses that focus on improving speaking, listening, and reading skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 / Course Methodologies	Students are expected to always use English to communicate during class time. Students will work together in pairs and small groups during class activities to improve communication fluency. Activities will include among other things: (1) asking and answering questions, (2) writing a vocabulary notebook, (3) grammar and pronunciation practice, (4) listening to and practicing real conversations and communication about topics, and (5) writing paragraphs and texts to prepare for class activities.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Weeks 1-2 Introduction & Unit 8, Weeks 3-4 Units 9-10, Weeks 5-6 Unit 11 & Review, Weeks 7-8 1st Test and Test Review, Weeks 9-10 Units 12 and 13, Weeks 11-12 Units 14 and 15, Weeks 13-14 Review and 2nd Test, Week 15 2nd Test Review		
教科書・参考書等 / Textbooks	Communication Spotlight: Speaking Strategies & Listening Skills, Pre Intermediate Second Edition Graham-Marr, A., et. al., ABAX Ltd. Tokyo.		
成績評価の方法 / Evaluation	70% Class Work (15% Participation, 15% Homework, 15% 1st Test, 15% 2nd Test, 5% Clinic 5% EPUU Times Quiz) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.		
学習上の助言 / Learning Advice	This is a great opportunity for you to improve your communication using English and share your ideas with other students. It's also a great chance to communicate with native English speaking teachers. Enjoy speaking English and succeed in class!		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Integrated English II B (機械B, 電電) γ / Integrated English II B		
担当教員(所属) / Instructor	スティーブ ドゥーリー(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G230914
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 月 /Mon 7, 月 / Mon 8	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	スティーブ ドゥーリー(stevedooleyjapan@yahoo.co.uk)		
オフィスアワー(自由質問時間) / Office Hours	スティーブ ドゥーリー(講義終了後対応します。)		
授業の内容 / Course Description	Students focus on the strategies and skills of speaking, listening, and writing in English. Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.		
授業の達成目標 / Course Goals	Students will be able to: (1) use a full range of explicit and implicit communication strategies (questioning, repetition, clarification, etc.) to improve speaking fluency and listening abilities, (2) discover unspecified facts and inferred meaning as they develop their own opinions about topics and situations, (3) speak the target language relatively fluently by identifying and using a substantial range of real world vocabulary and a variety commonly used idiomatic expressions, (4) use a variety of structures with few grammar errors, although communication breakdowns may occasionally occur, (5) recognize and practice native-like pronunciation patterns to make communication clear, and (6) develop and organize written language using a wide variety of structures to support and prepare for functional communication.		
学習・教育目標との関連 / Educational Goals	This required freshman course is taught once a week by a native English-speaking teacher. It is taught in conjunction with Integrated English A courses that focus on improving speaking, listening, and reading skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 / Course Methodologies	Students are expected to always use English to communicate during class time. Students will work together in pairs and small groups during class activities to improve communication fluency. Activities will include among other things: (1) asking and answering questions, (2) writing a vocabulary notebook, (3) grammar and pronunciation practice, (4) listening to and practicing real conversations and communication about topics, and (5) writing paragraphs and texts to prepare for class activities.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Weeks 1-2 Introduction & Unit 8, Weeks 3-4 Units 9-10, Weeks 5-6 Unit 11 & Review, Weeks 7-8 1st Test and Test Review, Weeks 9-10 Units 12 and 13, Weeks 11-12 Units 14 and 15, Weeks 13-14 Review and 2nd Test, Week 15 2nd Test Review		
教科書・参考書等 / Textbooks	Communication Spotlight: Speaking Strategies & Listening Skills, High Beginner Second Edition Graham-Marr, A., et. al., ABAX Ltd. Tokyo.		
成績評価の方法 / Evaluation	70% Class Work (15% Participation, 15% Homework, 15% 1st Test, 15% 2nd Test, 5% Clinic 5% EPUU Times Quiz) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.		
学習上の助言 / Learning Advice	This is a great opportunity for you to improve your communication using English and share your ideas with other students. It's also a great chance to communicate with native English speaking teachers. Enjoy speaking English and succeed in class!		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Integrated English II B 【機械B,電電】δ/Integrated English II B		
担当教員(所属)/Instructor	キッド ジョシュア(その他)		
授業種別/Type of Class	演習	時間割コード/Registration Code	G230927
開講学期曜日時限/Period	2016年度/Academic Year 後期/Second semester 月 /Mon 7, 月/Mon 8	単位数/Credits	1単位
科目等履修生の受入/Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)/Contact	キッド ジョシュア(j.kidd6776@gmail.com)		
オフィスアワー(自由質問時間)/Office Hours	キッド ジョシュア(講義終了後対応します。)		
授業の内容/Course Description	Students focus on the strategies and skills of speaking, listening, and writing in English. Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.		
授業の達成目標/Course Goals	Students will be able to: (1) use a full range of explicit and implicit communication strategies (questioning, repetition, clarification, etc.) to improve speaking fluency and listening abilities, (2) discover unspecified facts and inferred meaning as they develop their own opinions about topics and situations, (3) speak the target language relatively fluently by identifying and using a substantial range of real world vocabulary and a variety commonly used idiomatic expressions, (4) use a variety of structures with few grammar errors, although communication breakdowns may occasionally occur, (5) recognize and practice native-like pronunciation patterns to make communication clear, and (6) develop and organize written language using a wide variety of structures to support and prepare for functional communication.		
学習・教育目標との関連 /Educational Goals	This required freshman course is taught once a week by a native English-speaking teacher. It is taught in conjunction with Integrated English A courses that focus on improving speaking, listening, and reading skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.		
前提とする知識/Prerequisites	High school level English		
関連科目/Related Courses	High school level English		
授業の具体的な進め方 /Course Methodologies	Students are expected to always use English to communicate during class time. Students will work together in pairs and small groups during class activities to improve communication fluency. Activities will include among other things:(1) asking and answering questions, (2) writing a vocabulary notebook, (3) grammar and pronunciation practice, (4) listening to and practicing real conversations and communication about topics, and (5) writing paragraphs and texts to prepare for class activities.		
授業計画(授業の形式、スケジュール等) /Class Schedule	Weeks 1-2 Introduction & Unit 8, Weeks 3-4 Units 9-10, Weeks 5-6 Unit 11 & Review, Weeks 7-8 1st Test and Test Review, Weeks 9-10 Units 12 and 13, Weeks 11-12 Units 14 and 15 ,Weeks 13-14 Review and 2nd Test, Week 15 2nd Test Review		
教科書・参考書等/Textbooks	Communication Spotlight: Speaking Strategies & Listening Skills , High Beginner Second Edition Graham-Marr, A., et. al., ABAX Ltd. Tokyo.		
成績評価の方法/Evaluation	70% Class Work (15% Participation, 15% Homework, 15% 1st Test, 15% 2nd Test, 5% Clinic 5% EPUU Times Quiz) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』 .		
学習上の助言/Learning Advice	This is a great opportunity for you to improve your communication using English and share your ideas with other students. It' s also a great chance to communicate with native English speaking teachers. Enjoy speaking English and succeed in class!		
キーワード/Keywords			
備考/Notes			

授業科目名(英文名) /Course Title	Integrated English II B (機械B, 電電) ε / Integrated English II B		
担当教員(所属) / Instructor	ジャック アレン スタワーズ(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G230940
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 月 /Mon 7, 月 / Mon 8	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	ジャック アレン スタワーズ(jjackallenn@gmail.com)		
オフィスアワー(自由質問時間) / Office Hours	ジャック アレン スタワーズ(講義終了後対応します。)		
授業の内容 / Course Description	Students focus on the strategies and skills of speaking, listening, and writing in English. Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.		
授業の達成目標 / Course Goals	Students will be able to: (1) use a full range of explicit and implicit communication strategies (questioning, repetition, clarification, etc.) to improve speaking fluency and listening abilities, (2) discover unspecified facts and inferred meaning as they develop their own opinions about topics and situations, (3) speak the target language relatively fluently by identifying and using a substantial range of real world vocabulary and a variety commonly used idiomatic expressions, (4) use a variety of structures with few grammar errors, although communication breakdowns may occasionally occur, (5) recognize and practice native-like pronunciation patterns to make communication clear, and (6) develop and organize written language using a wide variety of structures to support and prepare for functional communication.		
学習・教育目標との関連 / Educational Goals	This required freshman course is taught once a week by a native English-speaking teacher. It is taught in conjunction with Integrated English A courses that focus on improving speaking, listening, and reading skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 / Course Methodologies	Students are expected to always use English to communicate during class time. Students will work together in pairs and small groups during class activities to improve communication fluency. Activities will include among other things: (1) asking and answering questions, (2) writing a vocabulary notebook, (3) grammar and pronunciation practice, (4) listening to and practicing real conversations and communication about topics, and (5) writing paragraphs and texts to prepare for class activities.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Weeks 1-2 Introduction & Unit 8, Weeks 3-4 Units 9-10, Weeks 5-6 Unit 11 & Review, Weeks 7-8 1st Test and Test Review, Weeks 9-10 Units 12 and 13, Weeks 11-12 Units 14 and 15, Weeks 13-14 Review and 2nd Test, Week 15 2nd Test Review		
教科書・参考書等 / Textbooks	Communication Spotlight: Speaking Strategies & Listening Skills, Starter Second Edition Graham-Marr, A., et. al., ABAX Ltd. Tokyo.		
成績評価の方法 / Evaluation	70% Class Work (15% Participation, 15% Homework, 15% 1st Test, 15% 2nd Test, 5% Clinic 5% EPUU Times Quiz) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.		
学習上の助言 / Learning Advice	This is a great opportunity for you to improve your communication using English and share your ideas with other students. It's also a great chance to communicate with native English speaking teachers. Enjoy speaking English and succeed in class!		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Integrated English II B 【資源,生命】β / Integrated English II B		
担当教員(所属) / Instructor	マイケル ワード(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G231001
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 火 /Tue 7, 火 / Tue 8	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	マイケル ワード(mforward1977@gmail.com)		
オフィスアワー(自由質問時間) / Office Hours	マイケル ワード(講義終了後対応します。)		
授業の内容 / Course Description	Students focus on the strategies and skills of speaking, listening, and writing in English. Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.		
授業の達成目標 / Course Goals	Students will be able to: (1) use a full range of explicit and implicit communication strategies (questioning, repetition, clarification, etc.) to improve speaking fluency and listening abilities, (2) discover unspecified facts and inferred meaning as they develop their own opinions about topics and situations, (3) speak the target language relatively fluently by identifying and using a substantial range of real world vocabulary and a variety commonly used idiomatic expressions, (4) use a variety of structures with few grammar errors, although communication breakdowns may occasionally occur, (5) recognize and practice native-like pronunciation patterns to make communication clear, and (6) develop and organize written language using a wide variety of structures to support and prepare for functional communication.		
学習・教育目標との関連 / Educational Goals	This required freshman course is taught once a week by a native English-speaking teacher. It is taught in conjunction with Integrated English A courses that focus on improving speaking, listening, and reading skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 / Course Methodologies	Students are expected to always use English to communicate during class time. Students will work together in pairs and small groups during class activities to improve communication fluency. Activities will include among other things: (1) asking and answering questions, (2) writing a vocabulary notebook, (3) grammar and pronunciation practice, (4) listening to and practicing real conversations and communication about topics, and (5) writing paragraphs and texts to prepare for class activities.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Weeks 1-2 Introduction & Unit 8, Weeks 3-4 Units 9-10, Weeks 5-6 Unit 11 & Review, Weeks 7-8 1st Test and Test Review, Weeks 9-10 Units 12 and 13, Weeks 11-12 Units 14 and 15, Weeks 13-14 Review and 2nd Test, Week 15 2nd Test Review		
教科書・参考書等 / Textbooks	Communication Spotlight: Speaking Strategies & Listening Skills, Pre Intermediate Second Edition Graham-Marr, A., et. al., ABAX Ltd. Tokyo.		
成績評価の方法 / Evaluation	70% Class Work (15% Participation, 15% Homework, 15% 1st Test, 15% 2nd Test, 5% Clinic 5% EPUU Times Quiz) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.		
学習上の助言 / Learning Advice	This is a great opportunity for you to improve your communication using English and share your ideas with other students. It's also a great chance to communicate with native English speaking teachers. Enjoy speaking English and succeed in class!		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Integrated English II B 【資源,生命】 γ / Integrated English II B		
担当教員(所属) / Instructor	スティーブ ドゥーリー(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G231014
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 火 /Tue 7, 火 / Tue 8	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	スティーブ ドゥーリー(stevedooleyjapan@yahoo.co.uk)		
オフィスアワー(自由質問時間) / Office Hours	スティーブ ドゥーリー(講義終了後対応します。)		
授業の内容 / Course Description	Students focus on the strategies and skills of speaking, listening, and writing in English. Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.		
授業の達成目標 / Course Goals	Students will be able to: (1) use a full range of explicit and implicit communication strategies (questioning, repetition, clarification, etc.) to improve speaking fluency and listening abilities, (2) discover unspecified facts and inferred meaning as they develop their own opinions about topics and situations, (3) speak the target language relatively fluently by identifying and using a substantial range of real world vocabulary and a variety commonly used idiomatic expressions, (4) use a variety of structures with few grammar errors, although communication breakdowns may occasionally occur, (5) recognize and practice native-like pronunciation patterns to make communication clear, and (6) develop and organize written language using a wide variety of structures to support and prepare for functional communication.		
学習・教育目標との関連 / Educational Goals	This required freshman course is taught once a week by a native English-speaking teacher. It is taught in conjunction with Integrated English A courses that focus on improving speaking, listening, and reading skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 / Course Methodologies	Students are expected to always use English to communicate during class time. Students will work together in pairs and small groups during class activities to improve communication fluency. Activities will include among other things: (1) asking and answering questions, (2) writing a vocabulary notebook, (3) grammar and pronunciation practice, (4) listening to and practicing real conversations and communication about topics, and (5) writing paragraphs and texts to prepare for class activities.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Weeks 1-2 Introduction & Unit 8, Weeks 3-4 Units 9-10, Weeks 5-6 Unit 11 & Review, Weeks 7-8 1st Test and Test Review, Weeks 9-10 Units 12 and 13, Weeks 11-12 Units 14 and 15, Weeks 13-14 Review and 2nd Test, Week 15 2nd Test Review		
教科書・参考書等 / Textbooks	Communication Spotlight: Speaking Strategies & Listening Skills, High Beginner Second Edition Graham-Marr, A., et. al., ABAX Ltd. Tokyo.		
成績評価の方法 / Evaluation	70% Class Work (15% Participation, 15% Homework, 15% 1st Test, 15% 2nd Test, 5% Clinic 5% EPUU Times Quiz) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.		
学習上の助言 / Learning Advice	This is a great opportunity for you to improve your communication using English and share your ideas with other students. It's also a great chance to communicate with native English speaking teachers. Enjoy speaking English and succeed in class!		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Integrated English II B 【資源,生命】δ / Integrated English II B		
担当教員(所属) / Instructor	ルーク ウィン(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G231027
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 火 /Tue 7, 火 / Tue 8	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	ルーク ウィン(lukebwin@gmail.com)		
オフィスアワー(自由質問時間) / Office Hours	ルーク ウィン(講義終了後対応します。)		
授業の内容 / Course Description	Students focus on the strategies and skills of speaking, listening, and writing in English. Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.		
授業の達成目標 / Course Goals	Students will be able to: (1) use a full range of explicit and implicit communication strategies (questioning, repetition, clarification, etc.) to improve speaking fluency and listening abilities, (2) discover unspecified facts and inferred meaning as they develop their own opinions about topics and situations, (3) speak the target language relatively fluently by identifying and using a substantial range of real world vocabulary and a variety commonly used idiomatic expressions, (4) use a variety of structures with few grammar errors, although communication breakdowns may occasionally occur, (5) recognize and practice native-like pronunciation patterns to make communication clear, and (6) develop and organize written language using a wide variety of structures to support and prepare for functional communication.		
学習・教育目標との関連 / Educational Goals	This required freshman course is taught once a week by a native English-speaking teacher. It is taught in conjunction with Integrated English A courses that focus on improving speaking, listening, and reading skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 / Course Methodologies	Students are expected to always use English to communicate during class time. Students will work together in pairs and small groups during class activities to improve communication fluency. Activities will include among other things: (1) asking and answering questions, (2) writing a vocabulary notebook, (3) grammar and pronunciation practice, (4) listening to and practicing real conversations and communication about topics, and (5) writing paragraphs and texts to prepare for class activities.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Weeks 1-2 Introduction & Unit 8, Weeks 3-4 Units 9-10, Weeks 5-6 Unit 11 & Review, Weeks 7-8 1st Test and Test Review, Weeks 9-10 Units 12 and 13, Weeks 11-12 Units 14 and 15, Weeks 13-14 Review and 2nd Test, Week 15 2nd Test Review		
教科書・参考書等 / Textbooks	Communication Spotlight: Speaking Strategies & Listening Skills, High Beginner Second Edition Graham-Marr, A., et. al., ABAX Ltd. Tokyo.		
成績評価の方法 / Evaluation	70% Class Work (15% Participation, 15% Homework, 15% 1st Test, 15% 2nd Test, 5% Clinic 5% EPUU Times Quiz) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.		
学習上の助言 / Learning Advice	This is a great opportunity for you to improve your communication using English and share your ideas with other students. It's also a great chance to communicate with native English speaking teachers. Enjoy speaking English and succeed in class!		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) ／Course Title	Integrated English II B 【資源,生命】ε / Integrated English II B		
担当教員(所属) / Instructor	ジャック アレン スタワーズ(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G231040
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 火 /Tue 7, 火 / Tue 8	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	ジャック アレン スタワーズ(jjackallenn@gmail.com)		
オフィスアワー(自由質問時間) / Office Hours	ジャック アレン スタワーズ(講義終了後対応します。)		
授業の内容 / Course Description	Students focus on the strategies and skills of speaking, listening, and writing in English. Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.		
授業の達成目標 / Course Goals	Students will be able to: (1) use a full range of explicit and implicit communication strategies (questioning, repetition, clarification, etc.) to improve speaking fluency and listening abilities, (2) discover unspecified facts and inferred meaning as they develop their own opinions about topics and situations, (3) speak the target language relatively fluently by identifying and using a substantial range of real world vocabulary and a variety commonly used idiomatic expressions, (4) use a variety of structures with few grammar errors, although communication breakdowns may occasionally occur, (5) recognize and practice native-like pronunciation patterns to make communication clear, and (6) develop and organize written language using a wide variety of structures to support and prepare for functional communication.		
学習・教育目標との関連 ／Educational Goals	This required freshman course is taught once a week by a native English-speaking teacher. It is taught in conjunction with Integrated English A courses that focus on improving speaking, listening, and reading skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.		
前提とする知識 / Prerequisites	High school level English		
関連科目 / Related Courses	High school level English		
授業の具体的な進め方 ／Course Methodologies	Students are expected to always use English to communicate during class time. Students will work together in pairs and small groups during class activities to improve communication fluency. Activities will include among other things: (1) asking and answering questions, (2) writing a vocabulary notebook, (3) grammar and pronunciation practice, (4) listening to and practicing real conversations and communication about topics, and (5) writing paragraphs and texts to prepare for class activities.		
授業計画(授業の形式、スケジュール等) ／Class Schedule	Weeks 1-2 Introduction & Unit 8, Weeks 3-4 Units 9-10, Weeks 5-6 Unit 11 & Review, Weeks 7-8 1st Test and Test Review, Weeks 9-10 Units 12 and 13, Weeks 11-12 Units 14 and 15, Weeks 13-14 Review and 2nd Test, Week 15 2nd Test Review		
教科書・参考書等 / Textbooks	Communication Spotlight: Speaking Strategies & Listening Skills, Starter Second Edition Graham-Marr, A., et. al., ABAX Ltd. Tokyo.		
成績評価の方法 / Evaluation	70% Class Work (15% Participation, 15% Homework, 15% 1st Test, 15% 2nd Test, 5% Clinic 5% EPUU Times Quiz) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.		
学習上の助言 / Learning Advice	This is a great opportunity for you to improve your communication using English and share your ideas with other students. It's also a great chance to communicate with native English speaking teachers. Enjoy speaking English and succeed in class!		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Integrated English II B 【農環,農経,森林】β/Integrated English II B		
担当教員(所属)/Instructor	マイケル ワード(その他)		
授業種別/Type of Class	演習	時間割コード/Registration Code	G231201
開講学期曜日時限/Period	2016年度/Academic Year 後期/Second semester 火 /Tue 9, 火/Tue 10	単位数/Credits	1単位
科目等履修生の受入/Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)/Contact	マイケル ワード(mfward1977@gmail.com)		
オフィスアワー(自由質問時間)/Office Hours	マイケル ワード(講義終了後対応します。)		
授業の内容/Course Description	Students focus on the strategies and skills of speaking, listening, and writing in English. Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.		
授業の達成目標/Course Goals	Students will be able to: (1) use a full range of explicit and implicit communication strategies (questioning, repetition, clarification, etc.) to improve speaking fluency and listening abilities, (2) discover unspecified facts and inferred meaning as they develop their own opinions about topics and situations, (3) speak the target language relatively fluently by identifying and using a substantial range of real world vocabulary and a variety commonly used idiomatic expressions, (4) use a variety of structures with few grammar errors, although communication breakdowns may occasionally occur, (5) recognize and practice native-like pronunciation patterns to make communication clear, and (6) develop and organize written language using a wide variety of structures to support and prepare for functional communication.		
学習・教育目標との関連 /Educational Goals	This required freshman course is taught once a week by a native English-speaking teacher. It is taught in conjunction with Integrated English A courses that focus on improving speaking, listening, and reading skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.		
前提とする知識/Prerequisites	High school level English		
関連科目/Related Courses	High school level English		
授業の具体的な進め方 /Course Methodologies	Students are expected to always use English to communicate during class time. Students will work together in pairs and small groups during class activities to improve communication fluency. Activities will include among other things:(1) asking and answering questions, (2) writing a vocabulary notebook, (3) grammar and pronunciation practice, (4) listening to and practicing real conversations and communication about topics, and (5) writing paragraphs and texts to prepare for class activities.		
授業計画(授業の形式、スケジュール等) /Class Schedule	Weeks 1-2 Introduction & Unit 8, Weeks 3-4 Units 9-10, Weeks 5-6 Unit 11 & Review, Weeks 7-8 1st Test and Test Review, Weeks 9-10 Units 12 and 13, Weeks 11-12 Units 14 and 15 ,Weeks 13-14 Review and 2nd Test, Week 15 2nd Test Review		
教科書・参考書等/Textbooks	Communication Spotlight: Speaking Strategies & Listening Skills , Pre Intermediate Second Edition Graham-Marr, A., et. al., ABAX Ltd. Tokyo.		
成績評価の方法/Evaluation	70% Class Work (15% Participation, 15% Homework, 15% 1st Test, 15% 2nd Test, 5% Clinic 5% EPUU Times Quiz) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.		
学習上の助言/Learning Advice	This is a great opportunity for you to improve your communication using English and share your ideas with other students. It's also a great chance to communicate with native English speaking teachers. Enjoy speaking English and succeed in class!		
キーワード/Keywords			
備考/Notes			

授業科目名(英文名) /Course Title	Integrated English II B 【農環,農経,森林】γ/Integrated English II B		
担当教員(所属)/Instructor	スティーブ ドゥーリー(その他)		
授業種別/Type of Class	演習	時間割コード/Registration Code	G231214
開講学期曜日時限/Period	2016年度/Academic Year 後期/Second semester 火 /Tue 9, 火/Tue 10	単位数/Credits	1単位
科目等履修生の受入/Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)/Contact	スティーブ ドゥーリー(stevedooleyjapan@yahoo.co.uk)		
オフィスアワー(自由質問時間)/Office Hours	スティーブ ドゥーリー(講義終了後対応します。)		
授業の内容/Course Description	Students focus on the strategies and skills of speaking, listening, and writing in English. Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.		
授業の達成目標/Course Goals	Students will be able to: (1) use a full range of explicit and implicit communication strategies (questioning, repetition, clarification, etc.) to improve speaking fluency and listening abilities, (2) discover unspecified facts and inferred meaning as they develop their own opinions about topics and situations, (3) speak the target language relatively fluently by identifying and using a substantial range of real world vocabulary and a variety commonly used idiomatic expressions, (4) use a variety of structures with few grammar errors, although communication breakdowns may occasionally occur, (5) recognize and practice native-like pronunciation patterns to make communication clear, and (6) develop and organize written language using a wide variety of structures to support and prepare for functional communication.		
学習・教育目標との関連 /Educational Goals	This required freshman course is taught once a week by a native English-speaking teacher. It is taught in conjunction with Integrated English A courses that focus on improving speaking, listening, and reading skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.		
前提とする知識/Prerequisites	High school level English		
関連科目/Related Courses	High school level English		
授業の具体的な進め方 /Course Methodologies	Students are expected to always use English to communicate during class time. Students will work together in pairs and small groups during class activities to improve communication fluency. Activities will include among other things:(1) asking and answering questions, (2) writing a vocabulary notebook, (3) grammar and pronunciation practice, (4) listening to and practicing real conversations and communication about topics, and (5) writing paragraphs and texts to prepare for class activities.		
授業計画(授業の形式、スケジュール等) /Class Schedule	Weeks 1-2 Introduction & Unit 8, Weeks 3-4 Units 9-10, Weeks 5-6 Unit 11 & Review, Weeks 7-8 1st Test and Test Review, Weeks 9-10 Units 12 and 13, Weeks 11-12 Units 14 and 15 ,Weeks 13-14 Review and 2nd Test, Week 15 2nd Test Review		
教科書・参考書等/Textbooks	Communication Spotlight: Speaking Strategies & Listening Skills , High Beginner Second Edition Graham-Marr, A., et. al., ABAX Ltd. Tokyo.		
成績評価の方法/Evaluation	70% Class Work (15% Participation, 15% Homework, 15% 1st Test, 15% 2nd Test, 5% Clinic 5% EPUU Times Quiz) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.		
学習上の助言/Learning Advice	This is a great opportunity for you to improve your communication using English and share your ideas with other students. It's also a great chance to communicate with native English speaking teachers. Enjoy speaking English and succeed in class!		
キーワード/Keywords			
備考/Notes			

授業科目名(英文名) /Course Title	Integrated English II B 【農環,農経,森林】δ/Integrated English II B		
担当教員(所属)/Instructor	ルーク ウィン(その他)		
授業種別/Type of Class	演習	時間割コード/Registration Code	G231227
開講学期曜日時限/Period	2016年度/Academic Year 後期/Second semester 火 /Tue 9, 火/Tue 10	単位数/Credits	1単位
科目等履修生の受入/Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)/Contact	ルーク ウィン(lukebwinn@gmail.com)		
オフィスアワー(自由質問時間)/Office Hours	ルーク ウィン(講義終了後対応します。)		
授業の内容/Course Description	Students focus on the strategies and skills of speaking, listening, and writing in English. Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.		
授業の達成目標/Course Goals	Students will be able to: (1) use a full range of explicit and implicit communication strategies (questioning, repetition, clarification, etc.) to improve speaking fluency and listening abilities, (2) discover unspecified facts and inferred meaning as they develop their own opinions about topics and situations, (3) speak the target language relatively fluently by identifying and using a substantial range of real world vocabulary and a variety commonly used idiomatic expressions, (4) use a variety of structures with few grammar errors, although communication breakdowns may occasionally occur, (5) recognize and practice native-like pronunciation patterns to make communication clear, and (6) develop and organize written language using a wide variety of structures to support and prepare for functional communication.		
学習・教育目標との関連 /Educational Goals	This required freshman course is taught once a week by a native English-speaking teacher. It is taught in conjunction with Integrated English A courses that focus on improving speaking, listening, and reading skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.		
前提とする知識/Prerequisites	High school level English		
関連科目/Related Courses	High school level English		
授業の具体的な進め方 /Course Methodologies	Students are expected to always use English to communicate during class time. Students will work together in pairs and small groups during class activities to improve communication fluency. Activities will include among other things:(1) asking and answering questions, (2) writing a vocabulary notebook, (3) grammar and pronunciation practice, (4) listening to and practicing real conversations and communication about topics, and (5) writing paragraphs and texts to prepare for class activities.		
授業計画(授業の形式、スケジュール等) /Class Schedule	Weeks 1-2 Introduction & Unit 8, Weeks 3-4 Units 9-10, Weeks 5-6 Unit 11 & Review, Weeks 7-8 1st Test and Test Review, Weeks 9-10 Units 12 and 13, Weeks 11-12 Units 14 and 15 ,Weeks 13-14 Review and 2nd Test, Week 15 2nd Test Review		
教科書・参考書等/Textbooks	Communication Spotlight: Speaking Strategies & Listening Skills , High Beginner Second Edition Graham-Marr, A., et. al., ABAX Ltd. Tokyo.		
成績評価の方法/Evaluation	70% Class Work (15% Participation, 15% Homework, 15% 1st Test, 15% 2nd Test, 5% Clinic 5% EPUU Times Quiz) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』 .		
学習上の助言/Learning Advice	This is a great opportunity for you to improve your communication using English and share your ideas with other students. It' s also a great chance to communicate with native English speaking teachers. Enjoy speaking English and succeed in class!		
キーワード/Keywords			
備考/Notes			

授業科目名(英文名) /Course Title	Integrated English II B 【農環,農経,森林】ε/Integrated English II B		
担当教員(所属)/Instructor	ジャック アレン スタワーズ(その他)		
授業種別/Type of Class	演習	時間割コード/Registration Code	G231240
開講学期曜日時限/Period	2016年度/Academic Year 後期/Second semester 火 /Tue 9, 火/Tue 10	単位数/Credits	1単位
科目等履修生の受入/Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)/Contact	ジャック アレン スタワーズ(jjackallenn@gmail.com)		
オフィスアワー(自由質問時間)/Office Hours	ジャック アレン スタワーズ(講義終了後対応します。)		
授業の内容/Course Description	Students focus on the strategies and skills of speaking, listening, and writing in English. Students are expected to complete a required number of lessons of the e-Learning course in their own time during the semester.		
授業の達成目標/Course Goals	Students will be able to: (1) use a full range of explicit and implicit communication strategies (questioning, repetition, clarification, etc.) to improve speaking fluency and listening abilities, (2) discover unspecified facts and inferred meaning as they develop their own opinions about topics and situations, (3) speak the target language relatively fluently by identifying and using a substantial range of real world vocabulary and a variety commonly used idiomatic expressions, (4) use a variety of structures with few grammar errors, although communication breakdowns may occasionally occur, (5) recognize and practice native-like pronunciation patterns to make communication clear, and (6) develop and organize written language using a wide variety of structures to support and prepare for functional communication.		
学習・教育目標との関連 /Educational Goals	This required freshman course is taught once a week by a native English-speaking teacher. It is taught in conjunction with Integrated English A courses that focus on improving speaking, listening, and reading skills, in addition to increasing cultural awareness. These courses are prerequisites for a variety of second-year, Advanced English I courses from which students can choose and which focus on more specific skills.		
前提とする知識/Prerequisites	High school level English		
関連科目/Related Courses	High school level English		
授業の具体的な進め方 /Course Methodologies	Students are expected to always use English to communicate during class time. Students will work together in pairs and small groups during class activities to improve communication fluency. Activities will include among other things:(1) asking and answering questions, (2) writing a vocabulary notebook, (3) grammar and pronunciation practice, (4) listening to and practicing real conversations and communication about topics, and (5) writing paragraphs and texts to prepare for class activities.		
授業計画(授業の形式、スケジュール等) /Class Schedule	Weeks 1-2 Introduction & Unit 8, Weeks 3-4 Units 9-10, Weeks 5-6 Unit 11 & Review, Weeks 7-8 1st Test and Test Review, Weeks 9-10 Units 12 and 13, Weeks 11-12 Units 14 and 15 ,Weeks 13-14 Review and 2nd Test, Week 15 2nd Test Review		
教科書・参考書等/Textbooks	Communication Spotlight: Speaking Strategies & Listening Skills, Starter Second Edition Graham-Marr, A., et. al., ABAX Ltd. Tokyo.		
成績評価の方法/Evaluation	70% Class Work (15% Participation, 15% Homework, 15% 1st Test, 15% 2nd Test, 5% Clinic 5% EPUU Times Quiz) 30% Common Final Exam If students are not able to complete the required number of e-Learning lessons, they will receive a lower grade from their raw score. In the worst case, a 『可』 would become a 『不可』.		
学習上の助言/Learning Advice	This is a great opportunity for you to improve your communication using English and share your ideas with other students. It' s also a great chance to communicate with native English speaking teachers. Enjoy speaking English and succeed in class!		
キーワード/Keywords			
備考/Notes			

授業科目名(英文名) /Course Title	Advanced English I (Intensive Reading) α / Advanced English I (Intensive Reading)		
担当教員(所属) / Instructor	米山 正文(国際学部)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240001
開講学期曜日時限 / Period	2016年度 / Academic Year 前期 / First semester 月 /Mon 5, 月 / Mon 6	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours			
授業の内容 / Course Description	This is an intermediate to advanced integrated course with the primary focus on reading in English. In this course, students will learn reading skills by reading newspaper articles.		
授業の達成目標 / Course Goals	This course aims to develop students' ability to read and write in English.		
学習・教育目標との関連 / Educational Goals	Second year students choose into this once a week, one semester course taught by instructors specializing in literature in order to fulfill university requirements on the general education course.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB, or their equivalents.		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB, or their equivalents.		
授業の具体的な進め方 / Course Methodologies	Students will solve questions in the textbook. They will also work on handouts to develop their reading skills.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Week 1 Orientation Week 2 Regular lessons without a word quiz Week 3 Regular lessons Week 4 Regular lessons Week 5 Regular lessons Week 6 Regular lessons Week 7 Regular lessons Week 8 Regular lessons Week 9 Regular lessons Week 10 Regular lessons Week 11 Regular lessons Week 12 Regular lessons Week 13 Regular lessons Week 14 Regular lessons Week 15 Regular lessons, and explanation about the final examination		
教科書・参考書等 / Textbooks	To be announced in the first class.		
成績評価の方法 / Evaluation	40% Examination 40% Class work 20% Attendance		
学習上の助言 / Learning Advice	Students need to be well-prepared for every class. A dictionary will be necessary for class work.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) ／Course Title	Advanced English I (Intensive Reading) β / Advanced English I (Intensive Reading)		
担当教員(所属)／Instructor	出羽 尚(国際学部)		
授業種別／Type of Class	演習	時間割コード／Registration Code	G240002
開講学期曜日時限／Period	2016年度／Academic Year 前期／First semester 月 /Mon 5, 月/Mon 6	単位数／Credits	1単位
科目等履修生の受入／Acceptance of Credited Auditors	受入可		
連絡先(研究室、電話番号、電子メールなど)／Contact	出羽 尚(izuha@cc.utsunomiya-u.ac.jp)		
オフィスアワー(自由質問時間)／Office Hours	出羽 尚(月曜日14:30-16:00)		
授業の内容／Course Description	まとまった量の英語を読む訓練を行う。一文ずつ正確に内容を理解することはもちろん、段落、章といったまとまりごとに概要を理解しながら読み、理解した概要を自分の言葉で表現する訓練を行う。		
授業の達成目標／Course Goals	<ul style="list-style-type: none"> ・英語で書かれたまとまった文章の内容を、辞書を使って理解することができる。 ・文章の概要を分かりやすく説明することができる。 ・英語の文章を自主的に読む習慣を身につける。 		
学習・教育目標との関連 ／Educational Goals	Second year students choose into this once a week, one semester course in order to fulfill university English requirements.		
前提とする知識／Prerequisites	英語を読むための基礎的な文法知識、単語力、読解力。		
関連科目／Related Courses	Advanced English II		
授業の具体的な進め方 ／Course Methodologies	教科書の講読と概要のプレゼンテーション。毎回小テストを行う。		
授業計画(授業の形式、スケジュール等) ／Class Schedule	第1回 イン트로ダクション 第2回 Chapter 1: Leonardo da Vinci 第3回 Chapter 2: Early life 第4回 Chapter 3: Painting and sculpture 第5回 Chapter 4: Into the dark 第6回 Activity 1 第7回 Chapter 5: The great inventor 第8回 Chapter 6: Leonardo' s city 第9回 Chapter 7: A time of war 第10回 Chapter 8: The entertainer 第11回 Activity 2 第12回 Chapter 9: Man of mystery 第13回 Chapter 10: Leaving 第14回 Chapter 11: A man who questioned everything 第15回 まとめ 第16回 期末試験		
教科書・参考書等／Textbooks	Alex Raynham, Leonardo da Vinci, (Oxford Bookworms, 2013). [ISBN 978-0194236706]		
成績評価の方法／Evaluation	期末試験60%、小テスト20%、プレゼンテーション20%の割合で算出し評価する。		
学習上の助言／Learning Advice	授業に参加するためには予習のほか、プレゼンテーションの準備も行わなくてはなりません。大変ですが、半期の授業が終わった後に、英語の本一冊を読み切ったということは大きな自信になります。		
キーワード／Keywords			
備考／Notes			

授業科目名(英文名) /Course Title	Advanced English I (Pleasure Reading) α / Advanced English I (Pleasure Reading)		
担当教員(所属) / Instructor	真壁 大輝(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240011
開講学期曜日時限 / Period	2016年度 / Academic Year 前期 / First semester 水 / Wed 5, 水 / Wed 6	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	真壁 大輝(daikimakabe@hotmail.com)		
オフィスアワー(自由質問時間) / Office Hours	真壁 大輝(授業終了後に対応します。)		
授業の内容 / Course Description	This course aims at developing reading skills by reading English extensively and enjoyably. The course consists of two sections: One is the classroom activities — using a textbook, the students learn how to read fast and get the ideas of the contents quickly. The other is the reading lab activities — The EPUU reading laboratory has some 5,000 English graded readers; The students are to check out those books, and read a large number of books assigned to each student according to his/her reading ability.		
授業の達成目標 / Course Goals	Students will be able to: (1) manage their own reading process, (2) develop reading skills using an extensive reading approach, (3) think in English about a wide range of cultural and controversial issues, (4) expand their knowledge of vocabulary, for example, words used often in academic texts, and (5) read a large number of texts rapidly without dictionary.		
学習・教育目標との関連 / Educational Goals	Second year students choose into this once a week, one semester course in order to fulfill university English requirements.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 / Course Methodologies	Students will read for pleasure as much as possible in the EPUU Graded Reader Program. They will start out reading lower level books and progressively move through higher level books throughout semester. During class they will discuss and exchange information about the large number of texts they have read. Also, they will work on the textbook and engage in pair and small group activities. Book reports and progress charts are required to analyze students' progress in the extensive reading program.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Week 1 Introduction to Course and Part 1: Reading for Pleasure Week 2 Unit 1 Previewing Week 3 Unit 2 Scanning Week 4 Unit 3 Skimming Week 5 Unit 4 Using Vocabulary Knowledge for Effective Reading Week 6 Unit 5 Making Inferences Week 7 Mid-Term Exam Week 8 Unit 6 Finding Topics Week 9 Unit 7 Discovering Topics of Paragraphs Week 10 Unit 8 Understanding Main Ideas Week 11 Unit 9 Identifying Patterns of Organization Week 12 Unit 10 Summarizing (1) Week 13 Unit 10 Summarizing (2) Week 14 Final Exam Week 15 Go-over Final Exam		
教科書・参考書等 / Textbooks	More Reading Power (2nd Ed., 2004), Mikulecky et.al. New York. Pearson Longman.		
成績評価の方法 / Evaluation	40% Participation (Students are expected to participate in the class ACTIVELY) 20% Mid-Term Exam 20% Final Exam 20% Book Report (Students are supposed to submit Book Reports regularly and Progress Chart)		
学習上の助言 / Learning Advice	Try entering the secret garden of extensive reading. This will help you improve your reading speed and build your vocabulary.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) ／Course Title	Advanced English I (Pleasure Reading)β / Advanced English I (Pleasure Reading)		
担当教員(所属)／Instructor	須賀 晴美(国際学部)		
授業種別／Type of Class	演習	時間割コード／Registration Code	G240012
開講学期曜日時限／Period	2016年度／Academic Year 前期／First semester 水 /Wed 5, 水/Wed 6	単位数／Credits	1単位
科目等履修生の受入／Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)／Contact	須賀 晴美(suga-hs8rainbow@aria.ocn.ne.jp)		
オフィスアワー(自由質問時間)／Office Hours	須賀 晴美(授業終了後に対応します。)		
授業の内容／Course Description	This course aims at developing reading skills by reading English extensively and enjoyably. The course consists of two sections: One is the classroom activities — using a textbook, the students learn how to read fast and get the ideas of the contents quickly. The other is the reading lab activities — The EPUU reading laboratory has some 6,500 English graded readers; The students are to check out those books, and read a large number of books assigned to each student according to his/her reading ability.		
授業の達成目標／Course Goals	Students will be able to: (1) manage their own reading process, (2) develop reading skills using an extensive reading approach, (3) think in English about cultural issues, (4) expand their vocabulary to comprehend various passages, and (5) try to read a large number of texts rapidly without dictionary.		
学習・教育目標との関連 ／Educational Goals	Second year students choose into this once a week, one semester course in order to fulfill university English requirements.		
前提とする知識／Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目／Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 ／Course Methodologies	Students will read for pleasure, information and general understanding as much as possible in the EPUU Graded Reader Program. They will start out reading lower level books and progressively move through higher level books throughout the semester. During class they will discuss and exchange information about the large number of texts they have read. Also, they will work on the textbook and engage in pair and small group activities. Book reports and progress charts are required to analyze students' progress in the extensive reading program.		
授業計画(授業の形式、スケジュール等) ／Class Schedule	Week 1 Introduction to the Course Weeks 2-3 Reading Faster Weeks 4-5 Unit1-2, Previewing & Scanning Weeks 6-7 Unit3, Making Inferences Weeks 8-9 Unit4, Focusing on the Topic Weeks 10-11 Unit5, Understanding Paragraphs Weeks 12-13 Unit6, Identifying the Pattern Weeks 14-15 Unit7, Thinking in English		
教科書・参考書等／Textbooks	Reading Power 2(4th ed.), Jeffries and Mikulecky(2009). Pearson Longman.		
成績評価の方法／Evaluation	10% Participation 45% Test(s) 45% Book Report(Students are supposed to submit Book Reports and Progress Charts)		
学習上の助言／Learning Advice	Try entering the secret garden of extensive reading. This will help you improve your reading speed and build your vocabulary.		
キーワード／Keywords			
備考／Notes			

授業科目名(英文名) ／Course Title	Advanced English I (Academic Writing) α / Advanced English I (Academic Writing)		
担当教員(所属)／Instructor	スティーブ ドゥーリー(その他)		
授業種別／Type of Class	演習	時間割コード／Registration Code	G240021
開講学期曜日時限／Period	2016年度／Academic Year 前期／First semester 月 /Mon 5, 月/Mon 6	単位数／Credits	1単位
科目等履修生の受入／Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)／Contact	スティーブ ドゥーリー(stevedooleyjapan@yahoo.co.uk)		
オフィスアワー(自由質問時間)／Office Hours	スティーブ ドゥーリー(講義終了後対応します。)		
授業の内容／Course Description	Students employ a process writing approach using a number of writing formats to gain the skills needed to progress towards writing academic papers.		
授業の達成目標／Course Goals	Students will learn to improve their writing skills by (1) free writing; (2) keeping a journal in English; (3) understanding composition formatting; (4) using descriptive vocabulary; (5) using brainstorming techniques like idea webs to organize information, (6) using a correction guide and peer feedback to revise; (7) practicing writing an introduction, body, and conclusion; (8) recognizing common mistakes, (9) organizing information in time order; (10) writing an outline, (11) including specific details; (12) adding content, (13) checking verb tenses; (14) comparing and contrasting; (15) using transitional phrasing; and (16) composing narratives.		
学習・教育目標との関連 ／Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識／Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目／Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 ／Course Methodologies	Students will work individually and in small groups during class activities that will include among other things: (1) brainstorming and developing student ideas and topics, (2) practicing with various organizational patterns, vocabulary, and grammatical/sentence structures in the text, (3) reading and analyzing model paragraphs and essays, (4) writing multiple drafts of papers to practice revising and editing, (5) summarizing and paraphrasing ideas, and (6) doing peer feedback/editing of class writing products.		
授業計画(授業の形式、スケジュール等) ／Class Schedule	Week 1: Introduction and Unit 1, Weeks 2-3: Units 2-3, Weeks 4-5: Units 4-5, Weeks 6-7: Units 6-7, Weeks 8-9: Units 8-9, Weeks 10-11: Units 10-11, Weeks 12-13: Units 12-13, Weeks 14-15: Units 14-15		
教科書・参考書等／Textbooks	Developing Academic Writing Skills Second Edition, Najjar and Riley, Macmillan LanguageHouse (2012) ISBN 978-4-7773-6454-1		
成績評価の方法／Evaluation	40% Class Work (20% Active Participation, 20% Homework) 60% Writing Projects (20% each for 3 Multiple Compositions)		
学習上の助言／Learning Advice	The skills gained in this course will prepare you for academic writing in English.		
キーワード／Keywords			
備考／Notes			

授業科目名(英文名) /Course Title	Advanced English I (Academic Writing)β / Advanced English I (Academic Writing)		
担当教員(所属) / Instructor	アンドリュー ヘンダーソン(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240022
開講学期曜日時限 / Period	2016年度 / Academic Year 前期 / First semester 月 /Mon 5, 月 / Mon 6	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	アンドリュー ヘンダーソン(hendosphoenix@gmail.com)		
オフィスアワー(自由質問時間) / Office Hours	アンドリュー ヘンダーソン(講義終了後対応します。)		
授業の内容 / Course Description	Students employ a process writing approach using a number of writing formats to gain the skills needed to progress towards writing academic papers.		
授業の達成目標 / Course Goals	Students will learn to improve their writing skills by (1) free writing; (2) keeping a journal in English; (3) understanding composition formatting; (4) using descriptive vocabulary; (5) using brainstorming techniques like idea webs to organize information, (6) using a correction guide and peer feedback to revise; (7) practicing writing an introduction, body, and conclusion; (8) recognizing common mistakes, (9) organizing information in time order; (10) writing an outline, (11) including specific details; (12) adding content, (13) checking verb tenses; (14) comparing and contrasting; (15) using transitional phrasing; and (16) composing narratives.		
学習・教育目標との関連 / Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 / Course Methodologies	Students will work individually and in small groups during class activities that will include among other things: (1) brainstorming and developing student ideas and topics, (2) practicing with various organizational patterns, vocabulary, and grammatical/sentence structures in the text, (3) reading and analyzing model paragraphs and essays, (4) writing multiple drafts of papers to practice revising and editing, (5) summarizing and paraphrasing ideas, and (6) doing peer feedback/editing of class writing products.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Week 1 Introduction Week 2 Getting Started Week 3 Getting to know each other Week 4 Mystery Guest Week 5 Writing about a personal experience Week 6 Awareness Week Week 7 Class Cookbook Week 8 Comparing & Contrasting Week 9 Writing a Narrative Week 10 Writing Emails Week 11 Writing Invitations Week 13 Class Restaurant Guide Week 14 Writing for Travel Week 15 Advantages & Disadvantages		
教科書・参考書等 / Textbooks	WRITE AWAY, RIGHT AWAY, 2ND Edition (2010), David Martin. EFL PRESS		
成績評価の方法 / Evaluation	40% Class Work (20% Active Participation, 20% Homework) 60% Writing Projects (20% each for 3 Multiple Compositions)		
学習上の助言 / Learning Advice	The skills gained in this course will prepare you for academic writing in English.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) ／Course Title	Advanced English I (Essay Writing) α / Advanced English I (Essay Writing)		
担当教員(所属)／Instructor	ローリー バンウェル(基盤教育)		
授業種別／Type of Class	演習	時間割コード／Registration Code	G240031
開講学期曜日時限／Period	2016年度／Academic Year 前期／First semester 水 /Wed 1, 水/Wed 2	単位数／Credits	1単位
科目等履修生の受入／Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)／Contact	ローリー バンウェル(banwell@cc.utsunomiya-u.ac.jp)		
オフィスアワー(自由質問時間)／Office Hours	ローリー バンウェル(講義終了後対応します。)		
授業の内容／Course Description	Students practice using a process approach to essay writing in English.		
授業の達成目標／Course Goals	Students will be able to: (1) develop and write well-organized essays using outlines, (2) develop well-written communication using various organizational patterns and structures, (3) use examples, details, facts, and opinions to support their own ideas logically in writing, (4) use a wide range of appropriate vocabulary to signal organization and connections between ideas, and (5) use a large variety of grammatical structures with limited error.		
学習・教育目標との関連 ／Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識／Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目／Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 ／Course Methodologies	Students will work individually and in small groups during class activities that will include among other things: (1) using pre-writing techniques to develop student ideas and topics, (2) practicing essay organizational structures such as an introduction with thesis statement, body and conclusion, (3) preparing outlines of ideas, (4) practicing grammar/sentence structure exercises in the text, (5) reading and analyzing model essays, (6) writing multiple drafts of essays, and (7) doing peer feedback/editing of class writing products.		
授業計画(授業の形式、スケジュール等) ／Class Schedule	Week 1: Introduction to Course and Materials from Unit 1 (Nice to Meet You) Week 2: Unit 2 (My Family) Week 3: Unit 3 (I Like Soccer and Cooking) Week 4: Unit 4 (What Type of Music Do You Like?) Week 5 (What's for Lunch?) Week 6: Unit 6 (I'm a Sports Fan) Week 7: Unit 7 (Do You Want to See a Movie?) Week 8: Unit 8 (Time for a Trip) Week 9: Unit 9 (You've Got to Read This Book) Week 10: Unit 10 (Running Errands) Week 11: Unit 11 (Staying Healthy) Week 12: Unit 12 (People I Admire) Week 13: Unit 13 (I'm Scared) Week 14: Unit 14 (What Kind of Person Are You?) Week 15: Unit 15 (The Kind of Job I'd Like)		
教科書・参考書等／Textbooks	New Easy Writing (2008), Paul McLean. Macmillan Languagehouse		
成績評価の方法／Evaluation	40% Class Work (20% Active Participation, 20% Homework) 60% Essay Projects (Multiple-Draft Writing Projects)		
学習上の助言／Learning Advice	This course will help you to develop the skills necessary to write better essays.		
キーワード／Keywords			
備考／Notes			

授業科目名(英文名) /Course Title	Advanced English I (Essay Writing) β / Advanced English I (Essay Writing)		
担当教員(所属) / Instructor	ガーランド ファツイクエ ローリンス ジュニア(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240032
開講学期曜日時限 / Period	2016年度 / Academic Year 前期 / First semester 水 /Wed 1, 水 / Wed 2	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	ガーランド ファツイクエ ローリンス ジュニア (godzillalovesjapan@gmail.com)		
オフィスアワー(自由質問時間) / Office Hours	ガーランド ファツイクエ ローリンス ジュニア(講義終了後対応します。)		
授業の内容 / Course Description	Students practice using a process approach to move from paragraph to essay writing in English.		
授業の達成目標 / Course Goals	Students will be able to: (1) write organized paragraphs and essays, (2) develop written communication using various organizational patterns and structures, (3) use examples and details to support their own ideas in writing, (4) use appropriate vocabulary to signal organization and connections between ideas, and (5) use a variety of grammatical structures with limited error.		
学習・教育目標との関連 / Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 / Course Methodologies	Students will work individually and in small groups during class activities that will include among other things: (1) using pre-writing techniques to develop student ideas and topics, (2) practicing paragraph and essay organizational structures such as topic sentences, thesis statements and conclusions, (3) practicing grammar/sentence structure exercises in the text, (4) reading and analyzing model paragraphs and essays, (5) writing multiple drafts of paragraphs and essays, and (6) doing peer feedback/editing of class writing products.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Week 1: Introduction to Course and Materials from Unit 1 (Nice to Meet You); Week 2: Unit 2 (My Family); Week 3: Unit 3 (I Like Soccer and Cooking); Week 4: Unit 4 (What Type of Music Do You Like?); Week 5 (What's for Lunch?); Week 6: Unit 6 (I'm a Sports Fan); Week 7: Unit 7 (Do You Want to See a Movie?); Week 8: Unit 8 (Time for a Trip); Week 9: Unit 9 (You've Got to Read This Book); Week 10: Unit 10 (Running Errands); Week 11: Unit 11 (Staying Healthy); Week 12: Unit 12 (People I Admire); Week 13: Unit 13 (I'm Scared); Week 14: Unit 14 (What Kind of Person Are You?); Week 15: Unit 15 (The Kind of Job I'd Like)		
教科書・参考書等 / Textbooks	New Easy Writing (2008), Paul McLean. Macmillan Languagehouse.		
成績評価の方法 / Evaluation	40% Class Work (20% Active Participation, 20% Homework) 60% Essay Projects (Multiple-Draft Writing Projects)		
学習上の助言 / Learning Advice	This course will help you to develop the skills necessary to write better essays.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) ／Course Title	Advanced English I (Public Speaking) α / Advanced English I (Public Speaking)		
担当教員(所属)／Instructor	ジャック アレン スタワーズ(その他)		
授業種別／Type of Class	演習	時間割コード／Registration Code	G240041
開講学期曜日時限／Period	2016年度／Academic Year 前期／First semester 月 /Mon 5, 月/Mon 6	単位数／Credits	1単位
科目等履修生の受入／Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)／Contact	ジャック アレン スタワーズ(jjackallenn@gmail.com)		
オフィスアワー(自由質問時間)／Office Hours	ジャック アレン スタワーズ(講義終了後対応します。)		
授業の内容／Course Description	Students focus on speaking and organizational skills for use in front of an audience.		
授業の達成目標／Course Goals	Students will be able to: (1) develop their own ideas and opinions about topics, (2) confidently express ideas and opinions in front of an audience, (3) organize and prepare ideas to clearly communicate content and/or persuade about opinions orally, (4) use a wide range of vocabulary and expressions to signal organizational sequence and connections between ideas, (5) use body language appropriately to communicate a message, and (6) prepare and use effective visual aids.		
学習・教育目標との関連 ／Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識／Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目／Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 ／Course Methodologies	Students will work together in pairs and small groups during class activities that will include among other things: (1) brainstorming and developing ideas and topics, (2) practicing posture, eye contact, gestures, and voice skills to communicate with audience, (3) understanding and organizing ideas and language into various speech genre such as informative, demonstration, and descriptive speeches, (4) using transitions and organizational vocabulary to show logical connections between ideas, (5) speaking in front of class individually and with a group, (6) preparing notes and written materials to support speaking activities, and (7) creating handouts, overheads, and computer based visual aids to communicate ideas.		
授業計画(授業の形式、スケジュール等) ／Class Schedule	Week 1: Introduction to Course and Materials from Unit 1 Weeks 2-3: Materials from Units 1 and 2 Week 4-5 :Materials from Unit 3 and 4 Week 6-7: Speech Practicing Week 8: Speech Project 1 Weeks 9-10: Materials from Units 5 and 6 Week 11-12: Materials from Units 7-8 Weeks 13-14: Speech Practicing Week 15: Speech Project II		
教科書・参考書等／Textbooks	Speaking of Speech, New Edition (2009), Harrington and LeBeau. MacMillan Languagehouse.		
成績評価の方法／Evaluation	50% Class Work (30% Participation during Listening/Speaking Activities, 20% Textbook Activities/ Homework) 50% Speech Projects (25% Speech Project I, 25% Speech Project II)		
学習上の助言／Learning Advice	This course will help students gain the basic skills necessary for Public Speaking in English.		
キーワード／Keywords			
備考／Notes			

授業科目名(英文名) ／Course Title	Advanced English I (Public Speaking)β／Advanced English I (Public Speaking)		
担当教員(所属)／Instructor	マイケル ワード(その他)		
授業種別／Type of Class	演習	時間割コード／Registration Code	G240042
開講学期曜日時限／Period	2016年度／Academic Year 前期／First semester 月 /Mon 5, 月/Mon 6	単位数／Credits	1単位
科目等履修生の受入／Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)／Contact	マイケル ワード(mfward1977@gmail.com)		
オフィスアワー(自由質問時間)／Office Hours	マイケル ワード(講義終了後対応します。)		
授業の内容／Course Description	Students focus on speaking and organizational skills for use in front of an audience.		
授業の達成目標／Course Goals	Students will be able to: (1) develop their own ideas and opinions about topics, (2) confidently express ideas and opinions in front of an audience, (3) organize and prepare ideas to clearly communicate content and/or persuade about opinions orally, (4) use a wide range of vocabulary and expressions to signal organizational sequence and connections between ideas, (5) use body language appropriately to communicate a message, and (6) prepare and use effective visual aids.		
学習・教育目標との関連 ／Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識／Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目／Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 ／Course Methodologies	Students will work together in pairs and small groups during class activities that will include among other things: (1) brainstorming and developing ideas and topics, (2) listening to and analyzing sample speeches to understand public speaking skills, (3) practicing grammar, vocabulary, listening and reading skills to improve speech delivery and organization, (4) speaking in front of class individually and with a group, and (5) preparing notes and written materials to support speaking activities.		
授業計画(授業の形式、スケジュール等) ／Class Schedule	Week 1: Introduction to Course and Materials from Unit 1; Weeks 2-3: Materials from Units 1 and 2; Week 4-5 :Materials from Unit 3 and 4; Week 6-7: Speech Practicing; Week 8: Speech Project 1; Weeks 9-10: Materials from Units 5 and 6; Week 11-12: Materials from Units 7-8; Weeks 13-14: Speech Practicing; Week 15: Speech Project II		
教科書・参考書等／Textbooks	Getting Ready for SPEECH, (2002), ISBN 1-929274-45-9 LeBeau & Harrington. Language Solutions Incorporated, USA.		
成績評価の方法／Evaluation	50% Class Work (30% Participation during Listening/Speaking Activities, 20% Textbook Activities/ Homework) 50% Speech Projects (25% Speech Projects I, 25% Speech Project II)		
学習上の助言／Learning Advice	This course will help students gain the basic skills necessary for Public Speaking in English.		
キーワード／Keywords			
備考／Notes			

授業科目名(英文名) ／Course Title	Advanced English I (Presentation)α／Advanced English I (Presentation)		
担当教員(所属)／Instructor	アンドリュー ヘンダーソン(その他)		
授業種別／Type of Class	演習	時間割コード／Registration Code	G240051
開講学期曜日時限／Period	2016年度／Academic Year 前期／First semester 火 /Tue 5, 火/Tue 6	単位数／Credits	1単位
科目等履修生の受入／Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)／Contact	アンドリュー ヘンダーソン(hendospheenix@gmail.com)		
オフィスアワー(自由質問時間)／Office Hours	アンドリュー ヘンダーソン(講義終了後対応します。)		
授業の内容／Course Description	Students focus on organizational and speaking skills to give clear and effective presentations.		
授業の達成目標／Course Goals	Students will be able to: (1) develop their own ideas and opinions about topics in depth, (2) confidently express ideas and opinions in front of an audience, (3) use a full range of grammar forms and vocabulary in an effective way while preparing ideas about content and persuading about opinions orally, (4) use a wide range of vocabulary and expressions to signal organizational sequence and connections between ideas, (5) use body language appropriately to communicate a message, (6) prepare and use effective visual aids, and (7) ask in-depth questions of speakers and respond with clear answers to audience about presentations.		
学習・教育目標との関連 ／Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識／Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目／Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 ／Course Methodologies	Students will work together in pairs and small groups during class activities that will include among other things: (1) brainstorming and developing ideas and topics with various speech building strategies, (2) practicing gestures, voice skills, and pronunciation techniques to communicate with audience, (3) understanding and organizing ideas and language for various purposes such as describing, informing, explaining, and persuading, (4) watching sample presentations in order to understand and improve performance, (5) using grammar, transitions and organizational vocabulary to show logical connections between ideas, (6) speaking in front of class individually and with a group, (7) preparing notes and outlines to support speaking activities, and (8) creating handouts, overheads, or computer based visual aids to communicate ideas.		
授業計画(授業の形式、スケジュール等) ／Class Schedule	Week 1 Unit 1: Introducing Yourself, Week 2 Unit 2: The Global Peace Index, Week 3 Unit 3: Japan's Global Responsibility, Week 4 Unit 4: Social Networking, Week 5 Unit 5: UNESCO, Week 6 Review Units 2, 3, 4, & 5, Week 7 First Test, Week 8 Unit 6: Improving Primary School Education, Week 9 Unit 7: Review 1 Week 10 Unit 8: The Daily News, Week 11 Unit 9: Japan's Low Birth Rate, Week 12 Unit 10: Nuclear Power, Week 13 Review Unit's 8, 9, 10 & 11, Week 14 Second Test, Week 15 Review Second Test. One lesson, from the above, will be replaced by English Awareness Week. Date to be advised in class.		
教科書・参考書等／Textbooks	Presentation Workshop, Oral Communication for Academic Purposes, Kinseido Publishing, Tokyo. Smith, C., Tsubota, T., Ishikawa, Y., & Dantsuji, M. 2012,		
成績評価の方法／Evaluation	50% Class Work (30% Participation during Listening/Speaking Activities, 20% Textbook Activities/ Homework) 50% Presentation Projects (25% Project I, 25% Project II)		
学習上の助言／Learning Advice	This course will help students develop the necessary skills needed for giving presentations in English.		
キーワード／Keywords			
備考／Notes			

授業科目名(英文名) ／Course Title	Advanced English I (Presentation)β／Advanced English I (Presentation)		
担当教員(所属)／Instructor	マックラム マイケル(その他)		
授業種別／Type of Class	演習	時間割コード／Registration Code	G240052
開講学期曜日時限／Period	2016年度／Academic Year 前期／First semester 火 /Tue 5, 火/Tue 6	単位数／Credits	1単位
科目等履修生の受入／Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)／Contact	マックラム マイケル(michaelmccrum@outlook.com)		
オフィスアワー(自由質問時間)／Office Hours	マックラム マイケル(講義終了後対応します。)		
授業の内容／Course Description	Students focus on organizational and speaking skills to give clear and effective presentations.		
授業の達成目標／Course Goals	Students will be able to: (1) develop their own ideas and opinions about topics in depth, (2) confidently express ideas and opinions in front of an audience, (3) use a full range of grammar forms and vocabulary in an effective way while preparing ideas about content and persuading about opinions orally, (4) use a wide range of vocabulary and expressions to signal organizational sequence and connections between ideas, (5) use body language appropriately to communicate a message, (6) prepare and use effective visual aids, and (7) ask in-depth questions of speakers and respond with clear answers to audience about presentations.		
学習・教育目標との関連 ／Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識／Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目／Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 ／Course Methodologies	Students will work together in pairs and small groups during class activities that will include among other things: (1) brainstorming and developing ideas and topics with various speech building strategies, (2) practicing gestures, voice skills, and pronunciation techniques to communicate with audience, (3) understanding and organizing ideas and language for various purposes such as describing, informing, explaining, and persuading, (4) watching sample presentations in order to understand and improve performance, (5) using grammar, transitions and organizational vocabulary to show logical connections between ideas, (6) speaking in front of class individually and with a group, (7) preparing notes and outlines to support speaking activities, and (8) creating handouts, overheads, or computer based visual aids to communicate ideas.		
授業計画(授業の形式、スケジュール等) ／Class Schedule	Week 1: Introduction, Weeks 2-5:Textbook and presentation preparation, Weeks 6-8: Project I Presentations, Weeks 9-12: Textbook and presentation preparation, Weeks 13-15: Project II Presentations		
教科書・参考書等／Textbooks	Presenting Different Opinions (2003) Richard McMahon, Nan' un-do Co.		
成績評価の方法／Evaluation	50% Class Work (30% Participation during Listening/Speaking Activities, 20% Textbook Activities/ Homework) 50% Presentation Projects (25% Project I, 25% Project II)		
学習上の助言／Learning Advice	This course will help students develop the necessary skills needed for giving presentations in English.		
キーワード／Keywords			
備考／Notes			

授業科目名(英文名) /Course Title	Advanced English I (Discussion & Debate) α / Advanced English I (Discussion & Debate)		
担当教員(所属) / Instructor	キース ロジャー(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240061
開講学期曜日時限 / Period	2016年度 / Academic Year 前期 / First semester 月 /Mon 5, 月 / Mon 6	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	キース ロジャー(keithjrodger@hotmail.com)		
オフィスアワー(自由質問時間) / Office Hours	キース ロジャー(講義終了後対応します。)		
授業の内容 / Course Description	Students focus on speaking and organizational skills for discussions and debates.		
授業の達成目標 / Course Goals	Students will be able to: (1) develop their own ideas and opinions about controversial and currently important topics, (2) organize, explain and support ideas to clearly communicate opinions, (3) appropriately examine question, and rebut opinions during discussions and debating, (4) use a wide range of vocabulary and expressions to signal organization and connections between ideas, (5) use critical thinking skills to compare and question various ideas and viewpoints, and (6) research and use outside facts and opinions to develop and support their own ideas.		
学習・教育目標との関連 / Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 / Course Methodologies	Students will work together in pairs and teams during class activities that will include among other things: (1) brainstorming and developing ideas and topics, (2) practicing vocabulary and expressions to give opinions, clarify, interrupt, agree, disagree and reach consensus and share discussion (3) using appropriate language to argue for a particular side, (4) asking and answering questions to understand and analyze facts and opinions, (5) organizing ideas and using facts and statistics in order to persuade others, and practicing various roles to facilitate discussion, and (5) researching various topics and demonstrating preparedness for discussion and debate.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Week 1: Introduction to Discussion and Debate: Structure and Brainstorming topics; Weeks 2 ? 6: Practice various techniques needed for roundtable style discussion ? eg: Researching brainstormed topics, giving and asking for opinions, supporting with evidence, agreeing and disagreeing, interrupting, challenging points of view. Week 7: First test ? Roundtable discussions. Weeks 8 ? 13: Expanding on previously practiced techniques with a shift in approach towards team debate. Arguing a case, challenging and rebutting, using evidence and statistics to support a side and discredit another. Weeks 14 and 15: Second Test - Team Debates		
教科書・参考書等 / Textbooks	Teacher will provide handouts. Students bring notebooks.		
成績評価の方法 / Evaluation	30% Participation 20% Assignments and homework 50% Tests 25% discussions 25% debates		
学習上の助言 / Learning Advice	An excellent class for students wishing to improve their discussion and debating skills.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Advanced English I (Discussion & Debate) β / Advanced English I (Discussion & Debate)		
担当教員(所属) / Instructor	キッド ジョシュア(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240062
開講学期曜日時限 / Period	2016年度 / Academic Year 前期 / First semester 月 /Mon 5, 月 / Mon 6	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	キッド ジョシュア(j.kidd6776@gmail.com)		
オフィスアワー(自由質問時間) / Office Hours	キッド ジョシュア(講義終了後対応します。)		
授業の内容 / Course Description	Students focus on speaking, listening skills for discussions and arguing opinions.		
授業の達成目標 / Course Goals	The purpose of this course is to improve students' English communication skills, with emphasis on listening and speaking. Students will have short discussions with each other by asking and answering questions about themselves and various topics. The goal will be to give extended answers and actively interact with their partners.		
学習・教育目標との関連 / Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 / Course Methodologies	Students will work together in pairs and teams during class activities that will include among other things: (1) brainstorming and developing ideas and topics, (2) practicing discussion gambits to clarify, interrupt, agree, disagree, and share ideas, (3) asking and answering questions to understand and analyze facts and opinions, (4) organizing ideas about a topics based on readings and listening texts, and (5) preparing notes and written materials to support speaking activities.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Week 1: Introduction to the Course: Objectives and Structure Week 2-3: Organizing, Supporting and Expressing Opinions: Employment, Ethics, Addictions Week 4-6: Short Presentations/Challenging and Refuting Opinions: Sexism, Gender Roles, Nationalism Week 7: First Examination Week 8-10: Discussing and Debating Policy and Opinions: Family values, Public Complaints, Environmental Concerns, Refugees Week 11-14: Expressing and Challenging Opinions: Company Ethics, Globalization, Conflict and Peace, Cloning Week 15: Second Examination		
教科書・参考書等 / Textbooks	"Impact Issues 1" (New Edition) by Richard R. Day, Joseph Shaules, Junko Yamanaka Pearson/Longman		
成績評価の方法 / Evaluation	Participation (Active Participation/Spoken Tasks/Attendance): 30% Homework/Assignments: 20% First Examination: 25% Second Examination: 25%		
学習上の助言 / Learning Advice	An excellent class for students wishing to improve their discussion and debating skills.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Advanced English I (Speech Clinic) α / Advanced English I (Speech Clinic)		
担当教員(所属) / Instructor	バーバラ・モリソン(国際学部), バーバラ モリソン(国際学部)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240071
開講学期曜日時限 / Period	2016年度 / Academic Year 前期 / First semester 月 /Mon 5, 月 / Mon 6	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours			
授業の内容 / Course Description	Students focus on improving English pronunciation and listening skills through composing and performing poetry in English.		
授業の達成目標 / Course Goals	Learners will be able to: 1) recognize causes for their communication difficulties with the sounds, stress, intonation and rhythm patterns of the English language, 2) participate in oral communication using listening strategies and pronunciation improvement techniques, 3) use various rhythm, stress and intonation patterns in their efforts to be better understood when speaking English, 4) improve their ability to listen for and use reduced and/or contracted forms, and 5) practice and reinforce pronunciation improvements outside class.		
学習・教育目標との関連 / Educational Goals	This course will support students in expressing and articulating their feelings in English thereby enabling them to use English as a medium for their own identity constructions.		
前提とする知識 / Prerequisites	Integrated English 1A, IIA, 1B, IIB		
関連科目 / Related Courses	Integrated English 1A, IIA, 1B, IIB		
授業の具体的な進め方 / Course Methodologies	This class will be taught using CALL technology.		
授業計画(授業の形式、スケジュール等) / Class Schedule	1st ? 2nd Week: Introduction to reading poetry 3rd ? 5th Week: Performing poetry 6th - 8th Week: Focus on verse 9th ? 13th Week: Communicating feelings 14th -15th Week: Final Performance		
教科書・参考書等 / Textbooks	Texts will be provided		
成績評価の方法 / Evaluation	Poetry assignments - 50% Test ? 50%		
学習上の助言 / Learning Advice	Come ready to express yourself in English!		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) ／Course Title	Advanced English I (Speech Clinic) β / Advanced English I (Speech Clinic)		
担当教員(所属)／Instructor	湯澤 伸夫(国際学部)		
授業種別／Type of Class	演習	時間割コード／Registration Code	G240072
開講学期曜日時限／Period	2016年度／Academic Year 前期／First semester 月 /Mon 5, 月/Mon 6	単位数／Credits	1単位
科目等履修生の受入／Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)／Contact			
オフィスアワー(自由質問時間)／Office Hours			
授業の内容／Course Description	Students focus on improving English pronunciation and listening skills.		
授業の達成目標／Course Goals	Students will be able to: (1) recognize causes for their communication difficulties with the segments and prosody of English, (2) participate in oral communication using pronunciation improvement techniques, (3) use various rhythm, stress, and intonation patterns to be understood more clearly when speaking English, (4) improve their ability to listen for and use reduced and contracted forms, and (5) practice and reinforce pronunciation improvements outside class.		
学習・教育目標との関連 ／Educational Goals	Second-year students choose into this once a week course to fulfill university English requirements.		
前提とする知識／Prerequisites	Integrated English IA, IIA, IB, IIB Students should have a basic command of English language and have taken some introductory English courses at university level. Students must also demonstrate strong, positive motivation for autonomous learning and effort for self improvement required in this type of Speech Clinic.		
関連科目／Related Courses	Integrated English IA, IIA, IB, IIB Students should have a basic command of English language and have taken some introductory English courses at university level.		
授業の具体的な進め方 ／Course Methodologies	Students will listen to examples of spoken text, study sound patterns of English language and model examples which will be recorded for self analysis. Students will also regularly engage in peer evaluation and analysis of each other's pronunciation progress which should be monitored and checked weekly.		
授業計画(授業の形式、スケジュール等) ／Class Schedule	Week 1: Orientation Week 2 - Week 5: Vowels Week 6 - Week 9: Consonants Week 10, Week 11: Syllable, stress, and weak form Week 12 - Week 14: Rhythm and intonation Week 15: Review		
教科書・参考書等／Textbooks	Cunningham, S. and Bowler, B. 1999. New Headway Pronunciation: Intermediate Student Practice Book. Oxford University Press		
成績評価の方法／Evaluation	pronunciation tests		
学習上の助言／Learning Advice	This course will be basically conducted in English. Try to practice English pronunciation by listening to the accompanying CD every day.		
キーワード／Keywords			
備考／Notes			

授業科目名(英文名) ／Course Title	Advanced English I (Vocabulary Building) α / Advanced English I (Vocabulary Building)		
担当教員(所属)／Instructor	ガーランド ファツイクエ ローリズ ジュニア(その他)		
授業種別／Type of Class	演習	時間割コード／Registration Code	G240081
開講学期曜日時限／Period	2016年度／Academic Year 前期／First semester 水 /Wed 5, 水/Wed 6	単位数／Credits	1単位
科目等履修生の受入／Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)／Contact	ガーランド ファツイクエ ローリズ ジュニア (godzillalovesjapan@gmail.com)		
オフィスアワー(自由質問時間)／Office Hours	ガーランド ファツイクエ ローリズ ジュニア(講義終了後対応します。)		
授業の内容／Course Description	Students increase their ability to use the most common vocabulary for reading and speaking English.		
授業の達成目標／Course Goals	Students will be able to: (1) recognize and actively use over 600 high frequency English upper intermediate vocabulary words, (2) understand meaning of vocabulary in different contexts and uses, (3) increase memory and recall of target vocabulary through word/image association, and (4) continue self-study after the course.		
学習・教育目標との関連 ／Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識／Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目／Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 ／Course Methodologies	Students are expected to always use English to communicate during class time. Students will work individually and together on class activities that will include among other things: (1) studying picture and sentence examples of vocabulary lists, (2) practicing exercises in the text, (3) reading short passages to place the meaning in the appropriate context, (4) writing a vocabulary notebook and sharing written ideas in speaking tasks, and (5) practicing pair and group speaking activities using target words to describe ideas and opinions.		
授業計画(授業の形式、スケジュール等) ／Class Schedule	Week 1 Introduction to Course and Materials from Unit 1 Weeks 2-3 Materials from Units 2-4 Weeks 4-5 Materials from Units 5-7 Weeks 6-7 Materials from Units 8-10 Weeks 8-9 Materials from Units 11-13 Weeks 10-11 Materials from Units 14-16 Weeks 12-13 Materials from Units 17-19 Week 14 Test Week 15 Review Test and Materials from Unit 20		
教科書・参考書等／Textbooks	4000 Essential English Words 4 (2009), Nation, P. Compass Publishing Japan.		
成績評価の方法／Evaluation	80% Class Work (20% Participation, 30% Homework/Vocabulary Notebook, 30% Vocabulary Quizzes) 20% Test		
学習上の助言／Learning Advice	Students interested in increasing their ability using and understanding vocabulary should take this course.		
キーワード／Keywords			
備考／Notes			

授業科目名(英文名) ／Course Title	Advanced English I (Vocabulary Building)β／Advanced English I (Vocabulary Building)		
担当教員(所属)／Instructor	キース ロジャー(その他)		
授業種別／Type of Class	演習	時間割コード／Registration Code	G240082
開講学期曜日時限／Period	2016年度／Academic Year 前期／First semester 水 /Wed 5, 水/Wed 6	単位数／Credits	1単位
科目等履修生の受入／Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)／Contact	キース ロジャー(keithjrodger@hotmail.com)		
オフィスアワー(自由質問時間)／Office Hours	キース ロジャー(講義終了後対応します。)		
授業の内容／Course Description	Students increase their grasp of the most useful vocabulary for reading and speaking English.		
授業の達成目標／Course Goals	Students will be able to: (1) recognize and actively use over 600 high frequency English lower intermediate vocabulary words, (2) understand meaning of vocabulary in different contexts and uses, (3) increase memory and recall of target vocabulary through word/image association, and (4) continue self-study after the course.		
学習・教育目標との関連 ／Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識／Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目／Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 ／Course Methodologies	Students are expected to always use English to communicate during class time. Students will work individually and together on class activities that will include among other things: (1) studying picture and sentence examples of vocabulary lists, (2) practicing exercises in the text, (3) reading short passages to place the meaning in the appropriate context, (4) writing a vocabulary notebook and sharing written ideas in speaking tasks, and (5) practicing pair and group speaking activities using target words to describe ideas and opinions.		
授業計画(授業の形式、スケジュール等) ／Class Schedule	Week 1 Introduction to Course and Materials from Unit 1 Weeks 2-3 Materials from Units 2-4 Weeks 4-5 Materials from Units 5-7 Weeks 6-7 Materials from Units 8-10 Weeks 8-9 Materials from Units 11-13 Weeks 10-11 Materials from Units 14-16 Weeks 12-13 Materials from Units 17-19 Week 14 Test Week 15 Review Test, Materials from Unit 20		
教科書・参考書等／Textbooks	4000 Essential English Words 2 (2009), Nation, P. Compass Publishing Japan.		
成績評価の方法／Evaluation	80% Class Work (20% Participation, 30% Homework/Vocabulary Notebook, 30% Vocabulary Quizzes) 20% Test		
学習上の助言／Learning Advice	Students interested in increasing their ability using and understanding vocabulary should take this course.		
キーワード／Keywords			
備考／Notes			

授業科目名(英文名) /Course Title	Advanced English I (Communicative Grammar) α / Advanced English I (Communicative Grammar)		
担当教員(所属) / Instructor	谷 光生(教育学部)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240091
開講学期曜日時限 / Period	2016年度 / Academic Year 前期 / First semester 月 /Mon 5, 月 / Mon 6	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours			
授業の内容 / Course Description	<p>This is an advanced integrated course with the primary focus on English grammar. Students learn in particular how to use collocations--combinations of words which frequently appear together. Using them makes your English sound more natural and improves your style of written and spoken English.</p> <p>The fun part of this course: At the start of every class, we listen to an English song and analyze its lyrics in terms of its grammar and phonetics!</p> <p>*Course Requirements*: Students are expected to regularly attend class and be prepared to participate in class activities. Four unexcused absences will result in failure. If you miss a class, it is your responsibility to obtain from a fellow classmate any notes, handouts and/or materials distributed in class.</p>		
授業の達成目標 / Course Goals	Students will be able to attain: (1) an enhanced knowledge of English grammar and (2) expanded vocabulary.		
学習・教育目標との関連 / Educational Goals	Second year students choose into this once a week, one semester course taught by instructors specializing in theoretical linguistics in order to fulfill university requirements on the general education courses.		
前提とする知識 / Prerequisites	The basics of the English language.		
関連科目 / Related Courses			
授業の具体的な進め方 / Course Methodologies	The class will be conducted as a participatory seminar and lecture.		
授業計画(授業の形式、スケジュール等) / Class Schedule	<ol style="list-style-type: none"> 1. What is collocations?; Finding, recording and learning collocations 2. Using your dictionary; Types of collocation; Register 3. Intensifying adverbs 4. Everyday verbs 1 5. Everyday verbs 2 6. Everyday verbs 3 7. Synonyms and confusable words 1 8. Synonyms and confusable words 2 9. Weather 10. Travel 11. Countryside 12. Towns and cities 13. People: character and behaviour 14. People: physical appearance 15. Course Summary 		
教科書・参考書等 / Textbooks	There is no assigned textbook. Materials will be handed out in class.		
成績評価の方法 / Evaluation	60% Active participation, 30% In-Class Exams, 10% Final Take-Home Exam.		
学習上の助言 / Learning Advice	Classroom attendance is mandatory. Four unexcused absences will result in failure.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Advanced English I (Communicative Grammar)β / Advanced English I (Communicative Grammar)		
担当教員(所属) / Instructor	天沼 実(教育学部)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240092
開講学期曜日時限 / Period	2016年度 / Academic Year 前期 / First semester 月 /Mon 5, 月 / Mon 6	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours			
授業の内容 / Course Description	This is an intermediate to advanced integrated course with the primary focus on English grammar.		
授業の達成目標 / Course Goals	Students will be able to attain: (1) an enhanced knowledge of English grammar, (2) expanded vocabulary, and (3) a high-intermediate level of writing skills.		
学習・教育目標との関連 / Educational Goals	Second year students choose into this once a week, one semester course taught by instructors specializing in theoretical linguistics in order to fulfill university requirements on the general education courses.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB, or their equivalents.		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB, or their equivalents.		
授業の具体的な進め方 / Course Methodologies	Each lesson is to be based on a 5-minute quiz (whose coverage is preannounced on the first meeting) and pre-submitted writing assignments, and oral-aural activities in class, with the assistance of the university's e-Learning system.		
授業計画(授業の形式、スケジュール等) / Class Schedule	The schedule, to be announced on the first meeting and at the course's e-Learning site, will be arranged in accordance with the topics in the textbook, including: 1. Nouns, 2. Articles, 3. Verbs, 4. Tense, 5. Verb+Noun, 6. Verbals, 7. Adjectives, 8. Adverbs, 9. Comparison, 10. Relative Clauses, 11. Conjunctions, 12. Prepositions, 13. Subject Choice / Voice / Negation, Word Order, etc.		
教科書・参考書等 / Textbooks	Kizuka, Haruo. et al. Common Errors in English Writing, 6th Edition. Macmillan Language House.		
成績評価の方法 / Evaluation	Students are required to attain 70% or higher of the total full scores of the quizzes. Constant submission of the regular assignments will also be highly evaluated. Grading will be based on the quizzes and assignments (41%), the final exam results (40%), and attendance/participation (19%).		
学習上の助言 / Learning Advice	Be very prepared, and do not hesitate to speak or ask questions in class.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Advanced English I (Media English) α / Advanced English I (Media English)		
担当教員(所属) / Instructor	スティーブ ドゥーリー(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240101
開講学期曜日時限 / Period	2016年度 / Academic Year 前期 / First semester 火 /Tue 5, 火/Tue 6	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	スティーブ ドゥーリー(stevedooleyjapan@yahoo.co.uk)		
オフィスアワー(自由質問時間) / Office Hours	スティーブ ドゥーリー(講義終了後対応します。)		
授業の内容 / Course Description	Students interested in increasing their ability using and understanding vocabulary should take this course.		
授業の達成目標 / Course Goals	Students will be able to: (1) better understand authentic English materials such as newspapers, magazines, television, and radio, (2) use English internet websites to find information and answer questions about up-to-date topics, (3) write short reports to summarize ideas from media materials, (4) use spoken English to report and discuss information and opinions, (5) use critical thinking skills to develop a global perspective, and (6) continue independent study of media English outside of class.		
学習・教育目標との関連 /Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 /Course Methodologies	Students will work in small groups during class activities that will include among other things: (1) reading sample texts and answering information and opinion questions about topics (2) studying key vocabulary to understand topics (3) searching the internet to research information connected to class topics (4) writing short reports based on internet research (5) sharing report findings in small group discussions.		
授業計画(授業の形式、スケジュール等) /Class Schedule	The location for this course will alternate between two different classrooms throughout the semester. One week students will meet in a computer lab and the next week they will meet in a regular classroom. Week 1: Introduction to the Course Week 2: Media: What is there? What do they offer? Week 3: TV Week 4: Print Week 5: The Internet Week 6: Commercials & Infomercials Week 7: Blogs Week 8: Social Networks Week 9: Self-Made Media Content Week 10: Influence of The Media Week 11: Online Abuse Week 12: Copyright Week 13: What's next? Week 14: Test: Group Presentations Week 15: Review of the Presentations		
教科書・参考書等 / Textbooks	Teacher will provide handouts for this course.		
成績評価の方法 / Evaluation	40% Class Work (20% Active Participation, 20% Homework) 50% Unit Reports (5% each for 10 Unit Reports) 10% Test		
学習上の助言 / Learning Advice	If you are interested in Media English, then take this class.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Advanced English I (Media English) β / Advanced English I (Media English)		
担当教員(所属) / Instructor	ガーランド ファツイクエ ローリズ ジュニア(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240102
開講学期曜日時限 / Period	2016年度 / Academic Year 前期 / First semester 火 /Tue 5, 火 / Tue 6	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	ガーランド ファツイクエ ローリズ ジュニア (godzillalovesjapan@gmail.com)		
オフィスアワー(自由質問時間) / Office Hours	ガーランド ファツイクエ ローリズ ジュニア(講義終了後対応します。)		
授業の内容 / Course Description	Students use authentic English materials from various media to practice reading, writing, speaking, and listening.		
授業の達成目標 / Course Goals	Students will be able to: (1) better understand authentic English materials such as newspapers, magazines, television, and radio, (2) use English internet websites to find information and answer questions about up-to-date topics, (3) write short reports to summarize ideas from media materials, (4) use spoken English to report and discuss information and opinions, (5) use critical thinking skills to develop a global perspective, and (6) continue independent study of media English outside of class.		
学習・教育目標との関連 / Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 / Course Methodologies	Students will work individually and in small groups during class activities that will include among other things: (1) reading sample texts and answering information and opinion questions about topics, (2) studying key vocabulary to understand topics, (3) searching the internet to research information connected to class topics, (4) writing short reports based on internet research, (5) sharing report findings in small group discussions, and (6) using windows movie maker and templates.		
授業計画(授業の形式、スケジュール等) / Class Schedule	The location for this course will alternate between two different classrooms throughout the semester. One week students will meet in a computer lab and the next week they will meet in a regular classroom. Week 1: Introductions, What is Media? ; Week 2: Media Tools and Resources, Designing a Blog, Magazine or Newspaper; Week 3: Media Presentation; Week 4: TV and Radio, Writing a Short Skit; Week 5: Short Skit Presentation; Week 6: Windows Movie Maker, Using Still Shot Photography; Week 7: Interactive Video; Week 8: Media Presentation ; Week 9: University News, Interviewing and Reporting the News ; Week 10: News Presentation; Week 11: Writing a Movie Script; Week 12: Making Your Own Media; Week 13: Research, Graded; Week 14 & 15: Presentations		
教科書・参考書等 / Textbooks	Teacher will provide handouts for this course.		
成績評価の方法 / Evaluation	40% Class Work (20% Active Participation, 20% Homework) 50% Unit Reports (10% each for 5 Unit Reports) 10% Test		
学習上の助言 / Learning Advice	If you are interested in Media English and enjoy making your own media, then take this class.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Advanced English I (Cinema English) α / Advanced English I (Cinema English)		
担当教員(所属) / Instructor	川田 牧人(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240111
開講学期曜日時限 / Period	2016年度 / Academic Year 前期 / First semester 月 /Mon 5, 月 / Mon 6	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours	川田 牧人(最初の授業時に伝える。)		
授業の内容 / Course Description	English movies, which are designed for native speakers' entertainment rather than for foreign language education, are one of the most effective authentic materials for language learning. A movie presents real language: It is real because it is ungraded and unsimplified, spoken at a normal speed and in typical accents; It is real because it is current, using idioms and expressions common in contemporary English. In this course, using a movie as a learning material, and utilizing a CALL classroom, the DVD laboratory, and the EPUU Theater, students will improve their oral communication abilities, and deepen intercultural understanding.		
授業の達成目標 / Course Goals	Students will be able to: (1) improve listening comprehension ability, (2) develop oral communication skills, (3) realize how people in English-speaking countries live – their values, customs, clothing, food, and interactions with one another, and (4) write and discuss about cross-cultural aspects to become aware of their own culture.		
学習・教育目標との関連 / Educational Goals	Second year students choose into this once a week, one semester course in order to fulfill university English requirements.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 / Course Methodologies	Using the CALL system, students will work individually, in pairs, or in small groups during class activities that include: (1) repeated viewing in order to understand the situation, identify the characters, and observe other facets of the movie closely, (2) cloze dictation, (3) role play, etc. Through a movie, students will learn colloquial expressions, jokes, taboos, and body languages, besides learning various vocabulary and grammar/sentence structures with scenarios and captions. Outside of the class, to be exposed to a large amount of English, students will be assigned to watch as many movies as possible in the DVD laboratory, and the EPUU Theater.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Week 1 Introduction to Course and Preview Weeks 2-3 Materials from Chapter 1 and 2 Weeks 4-6 Materials from Chapter 3 and 4 Weeks 7-9 Materials from Chapter 5 and 6 Weeks 10-12 Materials from Chapter 7 and 8 Weeks 13-15 Materials from Chapter 9 and 10		
教科書・参考書等 / Textbooks	'Ghost' Screenplay Corporation		
成績評価の方法 / Evaluation	70% Class Work (40% Active Participation, 30% Homework) 30% Test(s)		
学習上の助言 / Learning Advice	Spend your free time in EPUU' s DVD Lab because movies is a great way to improve your English.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Advanced English I (Cinema English) β / Advanced English I (Cinema English)		
担当教員(所属) / Instructor	真壁 大輝(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240112
開講学期曜日時限 / Period	2016年度 / Academic Year 前期 / First semester 月 /Mon 5, 月 / Mon 6	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	真壁 大輝(daikimakabe@hotmail.com)		
オフィスアワー(自由質問時間) / Office Hours	真壁 大輝(授業終了後に対応します。)		
授業の内容 / Course Description	English movies, which are designed for native speakers' entertainment rather than for foreign language education, are one of the most effective authentic materials for language learning. A movie presents real language: It is real because it is ungraded and unsimplified, spoken at a normal speed and in typical accents; It is real because it is current, using idioms and expressions common in contemporary English. In this course, using a movie as a learning material, and utilizing a CALL classroom, the DVD laboratory, and the EPUU Theater, students will improve their oral communication abilities, and deepen intercultural understanding.		
授業の達成目標 / Course Goals	Students will be able to: (1) improve listening comprehension ability, (2) develop oral communication skills, (3) realize how people in English-speaking countries live – their values, customs, clothing, food, and interactions with one another, and (4) write and discuss about cross-cultural aspects to become aware of their own culture.		
学習・教育目標との関連 / Educational Goals	Second year students choose into this once a week, one semester course in order to fulfill university English requirements.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 / Course Methodologies	Using the CALL system, students will work individually, in pairs, or in small groups during class activities that include: (1) repeated viewing in order to understand the situation, identify the characters, and observe other facets of the movie closely, (2) cloze dictation, (3) role play, etc. Through a movie, students will learn colloquial expressions, jokes, taboos, and body languages, besides learning various vocabulary and grammar/sentence structures with scenarios and captions. Outside of the class, to be exposed to a large amount of English, students will be assigned to watch as many movies as possible in the DVD laboratory, and the EPUU Theater.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Week 1 Introduction to Course and watching cinema Week 2 watching cinema and discussion Week 3 Lesson 1 & 2 (1) Story Comprehension, Vocabulary & Idioms, Listening Week 4 Lesson 1 & 2 (2) Story Comprehension (Writing & Speaking), Listening, Culture Learning Week 5 Lesson 3 & 4 (1) Vocabulary & Idioms, Listening, Speaking (Shadowing) Week 6 Lesson 3 & 4 (2) Shadowing presentation, Culture Learning, Story Comprehension & Listening Week 7 Lesson 3 & 4 (3) Discussion (Learning Discussion Language, practice, and pair discussion) Week 8 Mid-Term Exam Week 9 Lesson 5 & 6 Go-over Mid-Term Exam, Vocabulary & Idioms, Listening, Speaking Week 10 Lesson 7 & 8 (1) Listening & Story Comprehension, Vocabulary & Idioms, Speaking Week 11 Lesson 7 & 8 (2) Speaking (Marking English sounds), Writing, Listening & Shadowing Week 12 Lesson 9 & 10 (1) Listening & Speaking, Culture Learning Week 13 Lesson 9 & 10 (2) Pair Discussion and Group Discussion Week 14 Final Exam Week 15 Go-over Final Exam		
教科書・参考書等 / Textbooks	"27 Dresses" Screenplay Corporation		
成績評価の方法 / Evaluation	40% Participation (Students are expected to participate in the class ACTIVELY) 20% Cinema Report 20% Mid-Term Exam 20% Final Exam		

学習上の助言／Learning Advice	Spend your free time in EPUU' s DVD Lab because movies is a great way to improve your English.
キーワード／Keywords	
備考／Notes	

授業科目名(英文名) /Course Title	Advanced English I (Cinema English) α / Advanced English I (Cinema English)		
担当教員(所属) / Instructor	川田 牧人(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240113
開講学期曜日時限 / Period	2016年度 / Academic Year 前期 / First semester 水 / Wed 3, 水 / Wed 4	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours	川田 牧人(最初の授業時に伝える。)		
授業の内容 / Course Description	English movies, which are designed for native speakers' entertainment rather than for foreign language education, are one of the most effective authentic materials for language learning. A movie presents real language: It is real because it is ungraded and unsimplified, spoken at a normal speed and in typical accents; It is real because it is current, using idioms and expressions common in contemporary English. In this course, using a movie as a learning material, and utilizing a CALL classroom, the DVD laboratory, and the EPUU Theater, students will improve their oral communication abilities, and deepen intercultural understanding.		
授業の達成目標 / Course Goals	Students will be able to: (1) improve listening comprehension ability, (2) develop oral communication skills, (3) realize how people in English-speaking countries live – their values, customs, clothing, food, and interactions with one another, and (4) write and discuss about cross-cultural aspects to become aware of their own culture.		
学習・教育目標との関連 / Educational Goals	Second year students choose into this once a week, one semester course in order to fulfill university English requirements.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 / Course Methodologies	Using the CALL system, students will work individually, in pairs, or in small groups during class activities that include: (1) repeated viewing in order to understand the situation, identify the characters, and observe other facets of the movie closely, (2) cloze dictation, (3) role play, etc. Through a movie, students will learn colloquial expressions, jokes, taboos, and body languages, besides learning various vocabulary and grammar/sentence structures with scenarios and captions. Outside of the class, to be exposed to a large amount of English, students will be assigned to watch as many movies as possible in the DVD laboratory, and the EPUU Theater.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Week 1 Introduction to Course and Preview Weeks 2-3 Materials from Chapter 1 and 2, Weeks 4-6 Materials from Chapter 3 and 4, Weeks 7-9 Materials from Chapter 5 and 6, Weeks 10-12 Materials from Chapter 7 and 8, Weeks 13-15 Materials from Chapter 9 and 10,		
教科書・参考書等 / Textbooks	'Ghost' Screenplay Corporation		
成績評価の方法 / Evaluation	70% Class Work (40% Active Participation, 30% Homework) 30% Test(s)		
学習上の助言 / Learning Advice	Spend your free time in EPUU' s DVD Lab because movies is a great way to improve your English.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Advanced English I (Cinema English) β / Advanced English I (Cinema English)		
担当教員(所属) / Instructor	真壁 大輝(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240114
開講学期曜日時限 / Period	2016年度 / Academic Year 前期 / First semester 水 / Wed 3, 水 / Wed 4	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	真壁 大輝(daikimakabe@hotmail.com)		
オフィスアワー(自由質問時間) / Office Hours	真壁 大輝(授業終了後に対応します。)		
授業の内容 / Course Description	English movies, which are designed for native speakers' entertainment rather than for foreign language education, are one of the most effective authentic materials for language learning. A movie presents real language: It is real because it is ungraded and unsimplified, spoken at a normal speed and in typical accents; It is real because it is current, using idioms and expressions common in contemporary English. In this course, using a movie as a learning material, and utilizing a CALL classroom, the DVD laboratory, and the EPUU Theater, students will improve their oral communication abilities, and deepen intercultural understanding.		
授業の達成目標 / Course Goals	Students will be able to: (1) improve listening comprehension ability, (2) develop oral communication skills, (3) realize how people in English-speaking countries live – their values, customs, clothing, food, and interactions with one another, and (4) write and discuss about cross-cultural aspects to become aware of their own culture.		
学習・教育目標との関連 / Educational Goals	Second year students choose into this once a week, one semester course in order to fulfill university English requirements.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 / Course Methodologies	Using the CALL system, students will work individually, in pairs, or in small groups during class activities that include: (1) repeated viewing in order to understand the situation, identify the characters, and observe other facets of the movie closely, (2) cloze dictation, (3) role play, etc. Through a movie, students will learn colloquial expressions, jokes, taboos, and body languages, besides learning various vocabulary and grammar/sentence structures with scenarios and captions. Outside of the class, to be exposed to a large amount of English, students will be assigned to watch as many movies as possible in the DVD laboratory, and the EPUU Theater.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Week 1 Introduction to Course and watching cinema Week 2 watching cinema and discussion Week 3 Lesson 1 & 2 (1) Story Comprehension, Vocabulary & Idioms, Listening Week 4 Lesson 1 & 2 (2) Story Comprehension (Writing & Speaking), Listening, Culture Learning Week 5 Lesson 3 & 4 (1) Vocabulary & Idioms, Listening, Speaking (Shadowing) Week 6 Lesson 3 & 4 (2) Shadowing presentation, Culture Learning, Story Comprehension & Listening Week 7 Lesson 3 & 4 (3) Discussion (Learning Discussion Language, practice, and pair discussion) Week 8 Mid-Term Exam Week 9 Lesson 5 & 6 Go-over Mid-Term Exam, Vocabulary & Idioms, Listening, Speaking Week 10 Lesson 7 & 8 (1) Listening & Story Comprehension, Vocabulary & Idioms, Speaking Week 11 Lesson 7 & 8 (2) Speaking (Marking English sounds), Writing, Listening & Shadowing Week 12 Lesson 9 & 10 (1) Listening & Speaking, Culture Learning Week 13 Lesson 9 & 10 (2) Pair Discussion and Group Discussion Week 14 Final Exam Week 15 Go-over Final Exam		
教科書・参考書等 / Textbooks	"27 Dresses" Screenplay Corporation		
成績評価の方法 / Evaluation	40% Participation (Students are expected to participate in the class ACTIVELY) 20% Cinema Report 20% Mid-Term Exam 20% Final Exam		

学習上の助言／Learning Advice	Spend your free time in EPUU' s DVD Lab because movies is a great way to improve your English.
キーワード／Keywords	
備考／Notes	

授業科目名(英文名) ／Course Title	Advanced English I (TOEIC) α / Advanced English I (TOEIC)		
担当教員(所属)／Instructor	ローリー バンウェル(基盤教育)		
授業種別／Type of Class	演習	時間割コード／Registration Code	G240121
開講学期曜日時限／Period	2016年度／Academic Year 前期／First semester 水 /Wed 3, 水/Wed 4	単位数／Credits	1単位
科目等履修生の受入／Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)／Contact	ローリー バンウェル(banwell@cc.utsunomiya-u.ac.jp)		
オフィスアワー(自由質問時間)／Office Hours	ローリー バンウェル(講義終了後対応します。)		
授業の内容／Course Description	Students practice higher level listening and reading strategies for success when taking TOEIC.		
授業の達成目標／Course Goals	Students will be able to: (1) understand and navigate the organization and format of the TOEIC, (2) build on English skills and knowledge they already have to understand complex listening and reading passages, (3) understand the spoken English of more difficult description, questioning, conversations, and short formal talks, (4) accumulate higher level vocabulary and grammar needed to understand short reading passages, (5) practice tips and strategies for dealing with the test item complexities, and (6) continue self-study after the course.		
学習・教育目標との関連 ／Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識／Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目／Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 ／Course Methodologies	Students will work individually and together during class activities that will include among other things: (1) practicing incomplete sentence and word form exercises to study more complex grammar points often tested in TOEIC, (2) taking listening and reading mini practice tests that help students gather vocabulary and phrases for topics often used on TOEIC, (3) using CALL classroom technology to practice test taking skills, and (4) checking progress toward listening/reading goals.		
授業計画(授業の形式、スケジュール等) ／Class Schedule	Week 1: Introduction to Course, Week 2: Unit 1 (Daily Life), Week 3: Unit 2 (Places), Week 4: Unit 3 (People), Week 5: Unit 4 (Travel), Week 6: Unit 5 (Business), Week 7: Test 1, Week 8: Unit 6 (Office), Week 9: Unit 7 (Technology), Week 10: Unit 8 (Personnel), Week 11: Unit 9 (Management), Week 12: Unit 10 (Purchasing), Week 13: Unit 11 (Finances), Week 14: Unit 12 (Media), Week 15: Final Test		
教科書・参考書等／Textbooks	Successful Keys to the TOEIC Test 1, Goal 500 (2010), Mizumoto and Stafford. Pearson Longman.		
成績評価の方法／Evaluation	50% Class Work (20% Active Participation, 30% Homework) 50% Exams (25% First Test, 25% Second Test)		
学習上の助言／Learning Advice	This course is for beginning level students who would like to gain practice with the TOEIC.		
キーワード／Keywords			
備考／Notes			

授業科目名(英文名) /Course Title	Advanced English I (TOEIC) β / Advanced English I (TOEIC)		
担当教員(所属) / Instructor	ガーランド ファツイクエ ローリンズ ジュニア(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240122
開講学期曜日時限 / Period	2016年度 / Academic Year 前期 / First semester 水 / Wed 3, 水 / Wed 4	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	ガーランド ファツイクエ ローリンズ ジュニア (godzillalovesjapan@gmail.com)		
オフィスアワー(自由質問時間) / Office Hours	ガーランド ファツイクエ ローリンズ ジュニア(講義終了後対応します。)		
授業の内容 / Course Description	Students practice basic listening and reading strategies for success when taking TOEIC.		
授業の達成目標 / Course Goals	Students will be able to: (1) understand and navigate the organization and format of the TOEIC, (2) build on English skills and knowledge they already have to understand typical listening and reading passages, (3) understand the spoken English of basic description, questioning, conversations, and short formal talks, (4) accumulate the basic vocabulary and grammar needed to understand short reading passages, (5) practice basic tips and strategies for dealing with the test item complexities, and (6) continue self-study after the course.		
学習・教育目標との関連 / Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 / Course Methodologies	Students will work individually and together during class activities that will include among other things: (1) practicing incomplete sentence and word form exercises to study fundamental grammar points often tested in TOEIC, (2) taking listening and reading mini practice tests that help students gather vocabulary and phrases for topics often used on TOEIC, (3) using CALL classroom technology to practice test taking skills, and (4) checking progress toward listening/reading goals.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Weeks 1-2 Introduction to Course and Chapter 1 Listening Practice, Chapter 2 Unit 1 Weeks 3-4 Chapter 1 Listening Practice, Chapter 2 Unit 2 & 3, Chapter 3 Reading Practice Weeks 5-6 Chapter 1 Listening Practice, Chapter 2 Unit 4 & 5, Chapter 3 Reading Practice Week 7 Review and First Test Weeks 8-9 Chapter 1 Listening Practice, Chapter 2 Unit 6 & 7, Chapter 3 Reading Practice Weeks 10-11 Chapter 1 Listening Practice, Chapter 2 Unit 8 & 9, Chapter 3 Reading Practice Weeks 12-13 Chapter 1 Listening Practice, Chapter 2 Unit 10 & 11, Chapter 3 Reading Practice Week 14 Chapter 2 Unit 12, Chapter 3 Reading Practice Week 15 Second Test		
教科書・参考書等 / Textbooks	Taking the TOEIC 1, Wendi Shin, 2012 Compass Publishing Japan.		
成績評価の方法 / Evaluation	50% Class Work (20% Active Participation, 30% Homework) 50% Exams (20% First Test, 30% Second Test)		
学習上の助言 / Learning Advice	This course is for beginning level students who would like to gain practice with the TOEIC.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) / Course Title	Advanced English I (TOEIC) α / Advanced English I (TOEIC)		
担当教員(所属) / Instructor	ピーター スミス(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240123
開講学期曜日時限 / Period	2016年度 / Academic Year 前期 / First semester 火 / Tue 5, 火 / Tue 6	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	ピーター スミス(pfsmith@me.com)		
オフィスアワー(自由質問時間) / Office Hours	ピーター スミス(講義終了後対応します。)		
授業の内容 / Course Description	Students practice higher level listening and reading strategies for success when taking TOEIC.		
授業の達成目標 / Course Goals	Students will be able to: (1) understand and navigate the organization and format of the TOEIC, (2) build on English skills and knowledge they already have to understand complex listening and reading passages, (3) understand the spoken English of more difficult description, questioning, conversations, and short formal talks, (4) accumulate higher level vocabulary and grammar needed to understand short reading passages, (5) practice tips and strategies for dealing with the test item complexities, and (6) continue self-study after the course.		
学習・教育目標との関連 / Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 / Course Methodologies	Students will work individually and together during class activities that will include among other things: (1) practicing incomplete sentence and word form exercises to study more complex grammar points often tested in TOEIC, (2) taking listening and reading mini practice tests that help students gather vocabulary and phrases for topics often used on TOEIC, (3) using CALL classroom technology to practice test taking skills, and (4) checking progress toward listening/reading goals.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Week 1: Introduction to Course and Unit 1 (Daily Life), Week 2: Unit 2 (Places), Week 3: Unit 3 (People), Week 4: Unit 4 (Travel), Week 5: Unit 5 (Business), Week 6: Unit 6 (Office), Week 7: Unit 7 (Technology), Week 8: Unit 8 (Personnel), Week 9: Unit 9 (Management), Week 10: Unit 10 (Purchasing), Week 11: Unit 11 (Finances), Week 12: Unit 12 (Media), Week 13: Unit 13 (Entertainment), Week 14: Unit 14 (Health), Week 15: Unit 15 (Restaurants)		
教科書・参考書等 / Textbooks	Successful Keys to the TOEIC Test 1, Goal 500 (2010), Mizumoto and Stafford. Pearson Longman.		
成績評価の方法 / Evaluation	50% Class Work (20% Active Participation, 30% Homework) 50% Exams (20% First Test, 30% Second Test)		
学習上の助言 / Learning Advice	This course is for beginning level students who would like to gain practice with the TOEIC.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) / Course Title	Advanced English I (TOEIC) β / Advanced English I (TOEIC)		
担当教員(所属) / Instructor	キース ロジャー(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240124
開講学期曜日時限 / Period	2016年度 / Academic Year 前期 / First semester 火 / Tue 5, 火 / Tue 6	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	キース ロジャー(keithjrodger@hotmail.com)		
オフィスアワー(自由質問時間) / Office Hours	キース ロジャー(講義終了後対応します。)		
授業の内容 / Course Description	Students practice basic listening and reading strategies for success when taking TOEIC.		
授業の達成目標 / Course Goals	Students will be able to: (1) understand and navigate the organization and format of the TOEIC, (2) build on English skills and knowledge they already have to understand typical listening and reading passages, (3) understand the spoken English of basic description, questioning, conversations, and short formal talks, (4) accumulate the basic vocabulary and grammar needed to understand short reading passages, (5) practice basic tips and strategies for dealing with the test item complexities, and (6) continue self-study after the course.		
学習・教育目標との関連 / Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 / Course Methodologies	Students will work individually and together during class activities that will include among other things: (1) practicing incomplete sentence and word form exercises to study fundamental grammar points often tested in TOEIC, (2) taking listening and reading mini practice tests that help students gather vocabulary and phrases for topics often used on TOEIC, (3) using CALL classroom technology to practice test taking skills, and (4) checking progress toward listening/reading goals.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Weeks 1-2 Introduction to Course and Chapter 1 Listening Practice, Chapter 2 Unit 1 Weeks 3-4 Chapter 1 Listening Practice, Chapter 2 Unit 2 & 3, Chapter 3 Reading Practice Weeks 5-6 Chapter 1 Listening Practice, Chapter 2 Unit 4 & 5, Chapter 3 Reading Practice Week 7 Review and First Test Weeks 8-9 Chapter 1 Listening Practice, Chapter 2 Unit 6 & 7, Chapter 3 Reading Practice Weeks 10-11 Chapter 1 Listening Practice, Chapter 2 Unit 8 & 9, Chapter 3 Reading Practice Weeks 12-13 Chapter 1 Listening Practice, Chapter 2 Unit 10 & 11, Chapter 3 Reading Practice Week 14 Chapter 2 Unit 12, Chapter 3 Reading Practice Week 15 Second Test		
教科書・参考書等 / Textbooks	Taking the TOEIC 1, Wendi Shin, 2012 Compass Publishing Japan.		
成績評価の方法 / Evaluation	50% Class Work (20% Active Participation, 30% Homework) 50% Exams (20% First Test, 30% Second Test)		
学習上の助言 / Learning Advice	This course is for beginning level students who would like to gain practice with the TOEIC.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Advanced English I (TOEFL) α / Advanced English I (TOEFL)		
担当教員(所属) / Instructor	マイケル ワード(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240131
開講学期曜日時限 / Period	2016年度 / Academic Year 前期 / First semester 火 /Tue 5, 火 / Tue 6	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	マイケル ワード(mfward1977@gmail.com)		
オフィスアワー(自由質問時間) / Office Hours	マイケル ワード(講義終了後対応します。)		
授業の内容 / Course Description	Students practice strategies for success on the TOEFL iBT Speaking Section.		
授業の達成目標 / Course Goals	Students will be able to: (1) understand and navigate the organization of the TOEFL iBT Speaking Section, (2) build on English skills and knowledge to speak coherently on their opinions, experiences, and on information they have read or heard, (3) respond to questions with, but not all of the ideas are fully developed, (4) be understood, but there are some mistakes in grammar or pronunciation, (5) develop organizational skills and vocabulary to understand and answer questions about readings, lectures, and conversations, (6) take effective notes about passages to answer test questions, and (7) continue self-study after the course.		
学習・教育目標との関連 / Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 / Course Methodologies	Students will work individually and together during class speaking test activities that will include among other things: (1) describing experiences, (2) giving opinions and explaining reasons, (3) restating the opinions and examples of others, (4) explaining how examples from lectures support reading texts, (5) restating suggestions, (6) summarizing ideas they have heard, and (7) using CALL classroom technology to practice test taking skills.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Weeks 1-2 Introduction to Course and Unit 1, Announcement and Student Conversation Weeks 3-4 Unit 2, Reading Passage and Lecture Weeks 5-6 Unit 3, Student Conversation Week 7 Review and First Test Weeks 8-9 Unit 4, Lecture Weeks 10-11 Unit 5, Announcement and Student Conversation Weeks 12-13 Unit 6, Reading Passage and Lecture Week 14 Second Test Week 15 Review Second Test		
教科書・参考書等 / Textbooks	Basic Skills for the TOEFL iBT, Speaking 1 (2008), Binns & Sedillo. Compass Publishing Japan.		
成績評価の方法 / Evaluation	50% Class Work (20% Active Participation, 30% Homework) 50% Exams (20% First Test, 30% Second Test)		
学習上の助言 / Learning Advice	Students interested in taking the Test of English as a Foreign Language (TOEFL) to enter a Western university should take this course for the speaking component.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Advanced English I (TOEFL) β / Advanced English I (TOEFL)		
担当教員(所属) / Instructor	ジャック アレン スタワーズ(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240132
開講学期曜日時限 / Period	2016年度 / Academic Year 前期 / First semester 火 /Tue 5, 火/Tue 6	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	ジャック アレン スタワーズ(jjackallenn@gmail.com)		
オフィスアワー(自由質問時間) / Office Hours	ジャック アレン スタワーズ(講義終了後対応します。)		
授業の内容 / Course Description	Students practice strategies for success on the TOEFL iBT Listening Section.		
授業の達成目標 / Course Goals	Students will be able to: (1) understand and navigate the organization of the TOEFL iBT Listening Section, (2) build on English skills and knowledge they already have to understand typical listening passages, conversations, and lectures, (3) become familiar with the academic topics studied in English-speaking university settings, (4) accumulate the difficult vocabulary needed to listen to and understand academic English, (5) take effective notes about listening passages to answer test questions, and (6) continue self-study after the course.		
学習・教育目標との関連 / Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 / Course Methodologies	Students will work individually and together during class activities that will include among other things: (1) listening to shorter conversations to preview key vocabulary (2) identifying main ideas, details, and use of vocabulary in context, (3) learning typical question types, (4) practicing with real TOEFL test texts, (5) using organization diagrams to take notes to narrow answer choices, (6) using CALL classroom technology to practice test taking skills, and (7) checking progress toward listening goals.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Weeks 1-2 Introduction to Course and Unit 1, Concept Definition Weeks 3-4 Unit 2, Venn Diagrams Weeks 5-6 Unit 3, Problem and Solution Week 7 Review and First Test Weeks 8-9 Unit 4, Categorizing Weeks 10-11 Unit 5, Ordering Weeks 12-13 Unit 6, Cause and Effect Week 14 Review and Second Test Week 15 Review Second Test		
教科書・参考書等 / Textbooks	Basic Skills for the TOEFL iBT, Listening (2008), Binns & Sedillos. Compass Publishing Japan.		
成績評価の方法 / Evaluation	50% Class Work (20% Active Participation, 30% Homework) 50% Exams (20% First Test, 30% Second Test)		
学習上の助言 / Learning Advice	Students interested in taking the Test of English as a Foreign Language (TOEFL) to enter a Western university should take this course for the listening component.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Advanced English I(EAP) International Studies α /Advanced English I (EAP)		
担当教員(所属)/Instructor	ローリー バンウェル(基盤教育)		
授業種別/Type of Class	演習	時間割コード/Registration Code	G240141
開講学期曜日時限/Period	2016年度/Academic Year 前期/First semester 月 /Mon 5, 月/Mon 6	単位数/Credits	1単位
科目等履修生の受入/Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)/Contact	ローリー バンウェル(banwell@cc.utsunomiya-u.ac.jp)		
オフィスアワー(自由質問時間)/Office Hours	ローリー バンウェル(講義終了後対応します。)		
授業の内容/Course Description	Students study the discipline of International Studies in English		
授業の達成目標/Course Goals	Students will: (1) increase their general academic vocabulary, (2) learn jargon words from the field of International Studies, (3) improve their academic skills: General-critical thinking (research skills and vocabulary development), Speaking/Listening (presentation skills, discussion skills, reports on research, and note-taking), Writing/Reading (reading and comprehension, essay and research paper writing, and read-analyze-write), and (4) improve general English language skills: listening, speaking, writing, and reading, while studying International Studies.		
学習・教育目標との関連 /Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識/Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目/Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 /Course Methodologies	Students will work together in pairs and teams during class activities that will include among other things: (1) brainstorming and developing ideas and topics, (2) studying key vocabulary to understand topics, (3) practicing vocabulary and expressions, (4) asking and answering questions to understand and analyze facts and opinions, (5) organizing ideas in order to persuade others, and practicing various roles to facilitate discussion, (6) preparing notes and written materials to support speaking activities, (7) speaking in front of the class individually and with a group, (8) reading sample texts and answering information and opinion questions about topics, and (9) sharing report findings in small group discussions.		
授業計画(授業の形式、スケジュール等) /Class Schedule	Week 1 Unit 1 Introduction to Course Week 2-3 Units 2-3 Week 4-5 Units 4-5 Week 6-7 Units 6-7 Week 8-9 Units 8-9 Week 10-11 Units 10-11 Week 12-13 Units 12-13 Week 14 Exam Week 15 Review Exam		
教科書・参考書等/Textbooks	Provided by teacher		
成績評価の方法/Evaluation	50% Class Work (30% Participation 20% Activities-presentations/discussions/spoken reports) 25% Homework reading assignments 25% Final Exam		
学習上の助言/Learning Advice	This course will help students gain an understanding of their chosen major and help prepare them for future studies.		
キーワード/Keywords			
備考/Notes			

授業科目名(英文名) /Course Title	Advanced English I(EAP) International Studies β /Advanced English I (EAP)		
担当教員(所属)/Instructor	ピーター スミス(その他)		
授業種別/Type of Class	演習	時間割コード/Registration Code	G240142
開講学期曜日時限/Period	2016年度/Academic Year 前期/First semester 月 /Mon 5, 月/Mon 6	単位数/Credits	1単位
科目等履修生の受入/Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)/Contact	ピーター スミス(pfsmith@me.com)		
オフィスアワー(自由質問時間)/Office Hours	ピーター スミス(講義終了後対応します。)		
授業の内容/Course Description	Students study the discipline of International Studies in English		
授業の達成目標/Course Goals	Students will: (1) increase their general academic vocabulary, (2) learn jargon words from the field of International Studies, (3) improve their academic skills: General-critical thinking (research skills and vocabulary development), Speaking/Listening (presentation skills, discussion skills, reports on research, and note-taking), Writing/Reading (reading and comprehension, essay and research paper writing, and read-analyze-write), and (4) improve general English language skills: listening, speaking, writing, and reading, while studying International Studies.		
学習・教育目標との関連 /Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識/Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目/Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 /Course Methodologies	Students will work together in pairs and teams during class activities that will include among other things: (1) brainstorming and developing ideas and topics, (2) studying key vocabulary to understand topics, (3) practicing vocabulary and expressions, (4) asking and answering questions to understand and analyze facts and opinions, (5) organizing ideas in order to persuade others, and practicing various roles to facilitate discussion, (6) preparing notes and written materials to support speaking activities, (7) speaking in front of the class individually and with a group, (8) reading sample texts and answering information and opinion questions about topics, and (9) sharing report findings in small group discussions.		
授業計画(授業の形式、スケジュール等) /Class Schedule	Week 1 Unit 1 Introduction to Course Week 2-3 Units 2-3 Week 4-5 Units 4-5 Week 6-7 Units 6-7 Week 8-9 Units 8-9 Week 10-11 Units 10-11 Week 12-13 Units 12-13 Week 14 Exam Week 15 Review Exam		
教科書・参考書等/Textbooks	Provided by teacher		
成績評価の方法/Evaluation	50% Class Work (30% Participation 20% Activities-presentations/discussions/spoken reports) 25% Homework reading assignments 25% Final Exam		
学習上の助言/Learning Advice	This course will help students gain an understanding of their chosen major and help prepare them for future studies.		
キーワード/Keywords			
備考/Notes			

授業科目名(英文名) /Course Title	Advanced English I(EAP) Engineering α /Advanced English I (EAP)		
担当教員(所属)/Instructor	ガーランド ファツイクエ ローリンス ジュニア(その他)		
授業種別/Type of Class	演習	時間割コード/Registration Code	G240143
開講学期曜日時限/Period	2016年度/Academic Year 前期/First semester 月 /Mon 5, 月/Mon 6	単位数/Credits	1単位
科目等履修生の受入/Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)/Contact	ガーランド ファツイクエ ローリンス ジュニア (godzillalovesjapan@gmail.com)		
オフィスアワー(自由質問時間)/Office Hours	ガーランド ファツイクエ ローリンス ジュニア(講義終了後対応します。)		
授業の内容/Course Description	Students study the discipline of Engineering in English		
授業の達成目標/Course Goals	Students will: (1) increase their general academic vocabulary, (2) learn jargon words from the field of Engineering, (3) improve their academic skills: General-critical thinking (research skills and vocabulary development), Speaking/Listening (presentation skills, discussion skills, reports on research, and note-taking), Writing/Reading (reading and comprehension, essay and research paper writing, and read-analyze-write), and (4) improve general English language skills: listening, speaking, writing, and reading, while studying Engineering.		
学習・教育目標との関連 /Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識/Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目/Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 /Course Methodologies	Students will work together in pairs and teams during class activities that will include among other things: (1) brainstorming and developing ideas and topics, (2) studying key vocabulary to understand topics, (3) practicing vocabulary and expressions, (4) asking and answering questions to understand and analyze facts and opinions, (5) organizing ideas in order to persuade others, and practicing various roles to facilitate discussion, (6) preparing notes and written materials to support speaking activities, (7) speaking in front of the class individually and with a group, (8) reading sample texts and answering information and opinion questions about topics, and (9) sharing report findings in small group discussions.		
授業計画(授業の形式、スケジュール等) /Class Schedule	Week 1 Unit 1 Introduction to Course Week 2-3 Units 2-3 Week 4-5 Units 4-5 Week 6-7 Units 6-7 Week 8-9 Units 8-9 Week 10-11 Units 10-11 Week 12-13 Units 12-13 Week 14 Exam Week 15 Review Exam		
教科書・参考書等/Textbooks	Provided by teacher		
成績評価の方法/Evaluation	50% Class Work (30% Participation 20% Activities-presentations/discussions/spoken reports) 25% Homework reading assignments 25% Final Exam		
学習上の助言/Learning Advice	This course will help students gain an understanding of their chosen major and help prepare them for future studies.		
キーワード/Keywords			
備考/Notes			

授業科目名(英文名) /Course Title	Advanced English I(EAP) Engineering β / Advanced English I (EAP)		
担当教員(所属) / Instructor	パイロン ベナー(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240144
開講学期曜日時限 / Period	2016年度 / Academic Year 前期 / First semester 月 /Mon 5, 月 / Mon 6	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	パイロン ベナー(benner@cc.utsunomiya-u.ac.jp)		
オフィスアワー(自由質問時間) / Office Hours	パイロン ベナー(Monday 8:50-12:00, Tuesday 12:50-17:40)		
授業の内容 / Course Description	Students study the discipline of Engineering in English		
授業の達成目標 / Course Goals	Students will: (1) increase their general academic vocabulary, (2) learn jargon words from the field of Engineering, (3) improve their academic skills: General-critical thinking (research skills and vocabulary development), Speaking/Listening (presentation skills, discussion skills, reports on research, and note-taking), Writing/Reading (reading and comprehension, essay and research paper writing, and read-analyze-write), and (4) improve general English language skills: listening, speaking, writing, and reading, while studying Engineering.		
学習・教育目標との関連 / Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 / Course Methodologies	Students will work together in pairs and teams during class activities that will include among other things: (1) brainstorming and developing ideas and topics, (2) studying key vocabulary to understand topics, (3) practicing vocabulary and expressions, (4) asking and answering questions to understand and analyze facts and opinions, (5) organizing ideas in order to persuade others, and practicing various roles to facilitate discussion, (6) preparing notes and written materials to support speaking activities, (7) speaking in front of the class individually and with a group, (8) reading sample texts and answering information and opinion questions about topics, and (9) sharing report findings in small group discussions.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Week 1 Unit 1 Introduction to Course Week 2-3 Units 2-3 Week 4-5 Units 4-5 Week 6-7 Units 6-7 Week 8-9 Units 8-9 Week 10-11 Units 10-11 Week 12-13 Units 12-13 Week 14 Exam Week 15 Review Exam		
教科書・参考書等 / Textbooks	Provided by teacher		
成績評価の方法 / Evaluation	50% Class Work (30% Participation 20% Activities-presentations/discussions/spoken reports) 25% Homework reading assignments 25% Final Exam		
学習上の助言 / Learning Advice	This course will help students gain an understanding of their chosen major and help prepare them for future studies.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) ／Course Title	Advanced English I (Intensive Reading) α / Advanced English I (Intensive Reading)		
担当教員(所属)／Instructor	市川 裕見子(国際学部)		
授業種別／Type of Class	演習	時間割コード／Registration Code	G240501
開講学期曜日時限／Period	2016年度／Academic Year 後期／Second semester 月 /Mon 5, 月/Mon 6	単位数／Credits	1単位
科目等履修生の受入／Acceptance of Credited Auditors	受入可		
連絡先(研究室、電話番号、電子メールなど)／Contact			
オフィスアワー(自由質問時間)／Office Hours			
授業の内容／Course Description	19世紀のイギリス・ヴィクトリア朝時代の、ディケンズと並ぶ代表的作家、W.M.サッカレーの小説『バラと指輪』を読みます。著者がクリスマス・シーズンに子供向けの読み物として出版したおとぎ話で、その意味では現代の『ハリー・ポッター』や『指輪物語』に受け継がれる、イギリスの魔法、ファンタジー物語の系譜を豊かに汲んだ作品ですが、しかしサッカレーは、おとぎ話の形を取りながら、同時代の社会や人間に対する鋭い観察や洞察、そして風刺を物語に込めており、大人も楽しんで味わえる読み物となっています。		
授業の達成目標／Course Goals	上に書いたような、上質な英語作品を扱いますので、これを読み込んでいくことによって、高度な英語読解力を身につけるとともに、英語を表現媒体として用いた文学作品に対する鑑賞力も、あわせて持てるようになりたいと思います。		
学習・教育目標との関連 ／Educational Goals	外国語の習熟に該当する。		
前提とする知識／Prerequisites	英語の基本的な文法知識、および単語力、読解力。		
関連科目／Related Courses	英語の基本的な文法知識、および単語力、読解力。		
授業の具体的な進め方 ／Course Methodologies	毎回テキストを一節ずつあてて、訳および解釈をしてもらい、それを受けて疑問点やあいまいな箇所について全員でディスカッションを行います。ある程度共通の理解を深め、納得のいったところで、次の一節に進みます。		
授業計画(授業の形式、スケジュール等) ／Class Schedule	上記のようにして、順次テキストを読み進めていきます。		
教科書・参考書等／Textbooks	初回に指定します。		
成績評価の方法／Evaluation	1. Classroom Evaluation=70% of the Grade 毎回の出席、発表内容、期末試験の成績により行います。 ただし、出席率が全体の三分の二に満たない場合は、単位を取ることができません 2. TOEIC Score=30% of the Grade		
学習上の助言／Learning Advice	あらかじめ渡されたテキストを、辞書や文法書をよく用いて、これ以上は理解できないというところまで、よく読みこんで予習をしてください。授業で自分の誤読箇所気づき、また曖昧だったところが明確になる。この実践の積み重ねによって、読解力を高めていきましょう。		
キーワード／Keywords			
備考／Notes			

授業科目名(英文名) ／Course Title	Advanced English I (Intensive Reading) β / Advanced English I (Intensive Reading)		
担当教員(所属)／Instructor	幡山 秀明(教育学部)		
授業種別／Type of Class	演習	時間割コード／Registration Code	G240502
開講学期曜日時限／Period	2016年度／Academic Year 後期／Second semester 月 /Mon 5, 月/Mon 6	単位数／Credits	1単位
科目等履修生の受入／Acceptance of Credited Auditors	受入可		
連絡先(研究室、電話番号、電子メールなど)／Contact			
オフィスアワー(自由質問時間)／Office Hours			
授業の内容／Course Description	This is a basic to intermediate course with the primary focus on reading in English. Students will learn reading skills by analyzing the contents and/or translating literature.		
授業の達成目標／Course Goals	Students will be able to: (1) get a deeper understanding of the texts, (2) exchange information about the texts, (3) develop their thoughts and opinions about the texts, (4) comprehend grammar structures, (5) summarize the texts, and (6) write and discuss about the texts.		
学習・教育目標との関連 ／Educational Goals	To fulfill university English requirements.		
前提とする知識／Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目／Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 ／Course Methodologies	This class will be conducted as a participatory seminar. Students are expected to use as much English as possible or Japanese when they need to answer questions during class time. Classroom activities include asking and answering questions not only to grasp the contents of short stories, but to exchange opinions and write a review, which each lesson aims at. Of course, they have to prepare for next lessons outside of class.		
授業計画(授業の形式、スケジュール等) ／Class Schedule	1st Week: Introductions and Expectations for the Course 2: Unit 1-2 3: Unit 3-4 4: Unit 5-6 5: Unit 7-8 6: Unit 9-10 7: Unit 11 8: Unit 12 9: Unit 13 10: Unit 14 11: Unit 15 12: Unit 16 13: Unit 17 14: Unit 18 15 :Unit 19-20 16: term-end exam		
教科書・参考書等／Textbooks	生協で購入して初回に持参すること。		
成績評価の方法／Evaluation	1. Classroom Evaluation=70% of the Grade Class Work (Attendance 15%, Active Participation 15%, Assignments 15%, reading and so on 5%), Term-end exam (50%) 2. TOEIC Score=30% of the Grade		
学習上の助言／Learning Advice	Try to make your daily study time as long as possible in order to get used to reading in English.		
キーワード／Keywords	TOEIC, Reading		
備考／Notes			

授業科目名(英文名) ／Course Title	Advanced English I (Pleasure Reading) α / Advanced English I (Pleasure Reading)		
担当教員(所属)／Instructor	真壁 大輝(その他)		
授業種別／Type of Class	演習	時間割コード／Registration Code	G240511
開講学期曜日時限／Period	2016年度／Academic Year 後期／Second semester 水 /Wed 5, 水/Wed 6	単位数／Credits	1単位
科目等履修生の受入／Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)／Contact	真壁 大輝(daikimakabe@hotmail.com)		
オフィスアワー(自由質問時間)／Office Hours	真壁 大輝(授業終了後に対応します。)		
授業の内容／Course Description	This course aims at developing reading skills by reading English extensively and enjoyably. The course consists of two sections: One is the classroom activities — using a textbook, the students learn how to read fast and get the ideas of the contents quickly. The other is the reading lab activities — The EPUU reading laboratory has some 5,000 English graded readers; The students are to check out those books, and read a large number of books assigned to each student according to his/her reading ability.		
授業の達成目標／Course Goals	Students will be able to: (1) manage their own reading process, (2) develop reading skills using an extensive reading approach, (3) think in English about a wide range of cultural and controversial issues, (4) expand their knowledge of vocabulary, for example, words used often in academic texts, and (5) read a large number of texts rapidly without dictionary.		
学習・教育目標との関連 ／Educational Goals	Second year students choose into this once a week, one semester course in order to fulfill university English requirements.		
前提とする知識／Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目／Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 ／Course Methodologies	Students will read for pleasure as much as possible in the EPUU Graded Reader Program. They will start out reading lower level books and progressively move through higher level books throughout semester. During class they will discuss and exchange information about the large number of texts they have read. Also, they will work on the textbook and engage in pair and small group activities. Book reports and progress charts are required to analyze students' progress in the extensive reading program.		
授業計画(授業の形式、スケジュール等) ／Class Schedule	Week 1 Introduction to Course and Part 1: Reading for Pleasure Week 2 Unit 1 Previewing Week 3 Unit 2 Scanning Week 4 Unit 3 Skimming Week 5 Unit 4 Using Vocabulary Knowledge for Effective Reading Week 6 Unit 5 Making Inferences Week 7 Mid-Term Exam Week 8 Unit 6 Finding Topics Week 9 Unit 7 Discovering Topics of Paragraphs Week 10 Unit 8 Understanding Main Ideas Week 11 Unit 9 Identifying Patterns of Organization Week 12 Unit 10 Summarizing (1) Week 13 Unit 10 Summarizing (2) Week 14 Final Exam Week 15 Go-over Final Exam		
教科書・参考書等／Textbooks	More Reading Power (2nd Ed., 2004), Mikulecky et.al. New York. Pearson Longman.		
成績評価の方法／Evaluation	1. Classroom Evaluation=70% of the Grade 40% Participation (Students are expected to participate in the class ACTIVELY) 20% Mid-Term Exam 20% Final Exam 20% Book Report (Students are supposed to submit Book Reports regularly and Progress Chart) 2. TOEIC Score=30% of the Grade		
学習上の助言／Learning Advice	Try entering the secret garden of extensive reading. This will help you improve your reading speed and build your vocabulary.		
キーワード／Keywords			
備考／Notes			

授業科目名(英文名) ／Course Title	Advanced English I (Pleasure Reading)β / Advanced English I (Pleasure Reading)		
担当教員(所属) / Instructor	須賀 晴美(国際学部)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240512
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 水 / Wed 5, 水 / Wed 6	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	須賀 晴美(suga-hs8rainbow@aria.ocn.ne.jp)		
オフィスアワー(自由質問時間) / Office Hours	須賀 晴美(授業終了後に対応します。)		
授業の内容 / Course Description	This course aims at developing reading skills by reading English extensively and enjoyably. The course consists of two sections: One is the classroom activities — using a textbook, the students learn how to read fast and get the ideas of the contents quickly. The other is the reading lab activities — The EPUU reading laboratory has some 6,500 English graded readers; The students are to check out those books, and read a large number of books assigned to each student according to his/her reading ability.		
授業の達成目標 / Course Goals	Students will be able to: (1) manage their own reading process, (2) develop reading skills using an extensive reading approach, (3) think in English about cultural issues, (4) expand their vocabulary to comprehend various passages, and (5) try to read a large number of texts rapidly without dictionary.		
学習・教育目標との関連 / Educational Goals	Second year students choose into this once a week, one semester course in order to fulfill university English requirements.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 / Course Methodologies	Students will read for pleasure, information and general understanding as much as possible in the EPUU Graded Reader Program. They will start out reading lower level books and progressively move through higher level books throughout the semester. During class they will discuss and exchange information about the large number of texts they have read. Also, they will work on the textbook and engage in pair and small group activities. Book reports and progress charts are required to analyze students' progress in the extensive reading program.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Week 1 Introduction to the Course Weeks 2-3 Reading Faster Weeks 4-5 Unit1-2, Previewing & Scanning Weeks 6-7 Unit3, Making Inferences Weeks 8-9 Unit4, Focusing on the Topic Weeks 10-11 Unit5, Understanding Paragraphs Weeks 12-13 Unit6, Identifying the Pattern Weeks 14-15 Unit7, Thinking in English		
教科書・参考書等 / Textbooks	Reading Power 2(4th ed.), Jeffries and Mikulecky(2009). Pearson Longman.		
成績評価の方法 / Evaluation	1. Classroom Evaluation=70% of the Grade 10% Participation 45% Test(s) 45% Book Report(Students are supposed to submit Book Reports and Progress Charts) 2. TOEIC Score=30% of the Grade		
学習上の助言 / Learning Advice	Try entering the secret garden of extensive reading. This will help you improve your reading speed and build your vocabulary.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Advanced English I (Academic Writing) α / Advanced English I (Academic Writing)		
担当教員(所属) / Instructor	スティーブ ドゥーリー(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240521
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 月 /Mon 5, 月 / Mon 6	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	スティーブ ドゥーリー(stevedooleyjapan@yahoo.co.uk)		
オフィスアワー(自由質問時間) / Office Hours	スティーブ ドゥーリー(講義終了後対応します。)		
授業の内容 / Course Description	Students employ a process writing approach using a number of writing formats to gain the skills needed to progress towards writing academic papers.		
授業の達成目標 / Course Goals	Students will learn to improve their writing skills by (1) free writing; (2) keeping a journal in English; (3) understanding composition formatting; (4) using descriptive vocabulary; (5) using brainstorming techniques like idea webs to organize information, (6) using a correction guide and peer feedback to revise; (7) practicing writing an introduction, body, and conclusion; (8) recognizing common mistakes, (9) organizing information in time order; (10) writing an outline, (11) including specific details; (12) adding content, (13) checking verb tenses; (14) comparing and contrasting; (15) using transitional phrasing; and (16) composing narratives.		
学習・教育目標との関連 /Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 /Course Methodologies	Students will work individually and in small groups during class activities that will include among other things: (1) brainstorming and developing student ideas and topics, (2) practicing with various organizational patterns, vocabulary, and grammatical/sentence structures in the text, (3) reading and analyzing model paragraphs and essays, (4) writing multiple drafts of papers to practice revising and editing, (5) summarizing and paraphrasing ideas, and (6) doing peer feedback/editing of class writing products.		
授業計画(授業の形式、スケジュール等) /Class Schedule	Week 1: Introduction and Unit 1, Weeks 2-3: Units 2-3, Weeks 4-5: Units 4-5, Weeks 6-7: Units 6-7, Weeks 8-9: Units 8-9, Weeks 10-11: Units 10-11, Weeks 12-13: Units 12-13, Weeks 14-15: Units 14-15		
教科書・参考書等 / Textbooks	Developing Academic Writing Skills Second Edition, Najjar and Riley, Macmillan LanguageHouse, (2013) ISBN 978-4-7773-6454-1		
成績評価の方法 / Evaluation	1. Classroom Evaluation=70% of the Grade 40% Class Work (20% Active Participation, 20% Homework) 60% Writing Projects (20% each for 3 Multiple Compositions) 2. TOEIC Score=30% of the Grade		
学習上の助言 / Learning Advice	The skills gained in this course will prepare you for academic writing in English.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Advanced English I (Academic Writing)β / Advanced English I (Academic Writing)		
担当教員(所属) / Instructor	アンドリュー ヘンダーソン(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240522
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 月 /Mon 5, 月 / Mon 6	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	アンドリュー ヘンダーソン(hendospheenix@gmail.com)		
オフィスアワー(自由質問時間) / Office Hours	アンドリュー ヘンダーソン(講義終了後対応します。)		
授業の内容 / Course Description	Students employ a process writing approach using a number of writing formats to gain the skills needed to progress towards writing academic papers.		
授業の達成目標 / Course Goals	Students will learn to improve their writing skills by (1) free writing; (2) keeping a journal in English; (3) understanding composition formatting; (4) using descriptive vocabulary; (5) using brainstorming techniques like idea webs to organize information, (6) using a correction guide and peer feedback to revise; (7) practicing writing an introduction, body, and conclusion; (8) recognizing common mistakes, (9) organizing information in time order; (10) writing an outline, (11) including specific details; (12) adding content, (13) checking verb tenses; (14) comparing and contrasting; (15) using transitional phrasing; and (16) composing narratives.		
学習・教育目標との関連 / Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 / Course Methodologies	Students will work individually and in small groups during class activities that will include among other things: (1) brainstorming and developing student ideas and topics, (2) practicing with various organizational patterns, vocabulary, and grammatical/sentence structures in the text, (3) reading and analyzing model paragraphs and essays, (4) writing multiple drafts of papers to practice revising and editing, (5) summarizing and paraphrasing ideas, and (6) doing peer feedback/editing of class writing products.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Week 1 Introduction Week 2 Getting Started Week 3 Getting to know each other Week 4 Mystery Guest Week 5 Writing about a personal experience Week 6 Awareness Week Week 7 Class Cookbook Week 8 Comparing & Contrasting Week 9 Writing a Narrative Week 10 Writing Emails Week 11 Writing Invitations Week 13 Class Restaurant Guide Week 14 Writing for Travel Week 15 Advantages & Disadvantages		
教科書・参考書等 / Textbooks	WRITE AWAY, RIGHT AWAY, 2ND Edition (2010), David Martin EFL PRESS		
成績評価の方法 / Evaluation	1. Classroom Evaluation=70% of the Grade 40% Class Work (20% Active Participation, 20% Homework) 60% Writing Projects (20% each for 3 Multiple Compositions) 2. TOEIC Score=30% of the Grade		
学習上の助言 / Learning Advice	The skills gained in this course will prepare you for academic writing in English.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) ／Course Title	Advanced English I (Essay Writing) α / Advanced English I (Essay Writing)		
担当教員(所属)／Instructor	アンドリュー ヘンダーソン(その他)		
授業種別／Type of Class	演習	時間割コード／Registration Code	G240531
開講学期曜日時限／Period	2016年度／Academic Year 後期／Second semester 火 /Tue 5, 火/Tue 6	単位数／Credits	1単位
科目等履修生の受入／Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)／Contact	アンドリュー ヘンダーソン(hendospheonix@gmail.com)		
オフィスアワー(自由質問時間)／Office Hours	アンドリュー ヘンダーソン(講義終了後対応します。)		
授業の内容／Course Description	Students practice using a process approach to essay writing in English.		
授業の達成目標／Course Goals	Students will be able to: (1) develop and write well-organized essays using outlines, (2) develop well-written communication using various organizational patterns and structures, (3) use examples, details, facts, and opinions to support their own ideas logically in writing, (4) use a wide range of appropriate vocabulary to signal organization and connections between ideas, and (5) use a large variety of grammatical structures with limited error.		
学習・教育目標との関連 ／Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識／Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目／Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 ／Course Methodologies	Students will work individually and in small groups during class activities that will include among other things: (1) using pre-writing techniques to develop student ideas and topics, (2) practicing essay organizational structures such as an introduction with thesis statement, body and conclusion, (3) preparing outlines of ideas, (4) practicing grammar/sentence structure exercises in the text, (5) reading and analyzing model essays, (6) writing multiple drafts of essays, and (7) doing peer feedback/editing of class writing products.		
授業計画(授業の形式、スケジュール等) ／Class Schedule	Week 1: Introduction to Course and Materials from Unit 1 (I am Going to Write One Paragraph); Week 2: Unit 2 (Trying to Be Polite); Week 3: Unit 3 (What Do You Think?); Week 4: Unit 4 (This May Work); Week 5 (Writing a Cause and Effect Paragraph); Week 6: Unit 6 (What is an Essay); Week 7: Unit 7 (Who Am I?); Week 8: Unit 8 (Let Me Tell You About a Beautiful Place, Part 1); Week 9: Unit 9 (Let Me Tell You About a Beautiful Place, Part 2); Week 10: Unit 10 (That's a Good Point, Part 1); Week 11: Unit 11 (That's a Good Point, Part 2); Week 12: Unit 12 (How are They Different, Part 1); Week 13: Unit 13 (How Are They Different, Part 2); Week 14: Unit 14 (Let's Sort it Out, Part 1); Week 15: Unit 15 (Let's Sort it Out, Part 2)		
教科書・参考書等／Textbooks	Ready to Write, 3rd Edition (2010), Karen Blanchard & Christine Root. Pearson Longman. ISBN 978-0-13-136330-4		
成績評価の方法／Evaluation	1. Classroom Evaluation=70% of the Grade 40% Class Work (20% Active Participation, 20% Homework) 60% Essay Projects (Multiple-Draft Writing Projects) 2. TOEIC Score=30% of the Grade		
学習上の助言／Learning Advice	This course will help you to develop the skills necessary to write better essays.		
キーワード／Keywords			
備考／Notes			

授業科目名(英文名) /Course Title	Advanced English I (Essay Writing) β / Advanced English I (Essay Writing)		
担当教員(所属) / Instructor	マックラム マイケル(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240532
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 火 /Tue 5, 火 / Tue 6	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	マックラム マイケル(michaelmccrum@outlook.com)		
オフィスアワー(自由質問時間) / Office Hours	マックラム マイケル(講義終了後対応します。)		
授業の内容 / Course Description	Students practice using a process approach to move from paragraph to essay writing in English.		
授業の達成目標 / Course Goals	Students will be able to: (1) write organized paragraphs and essays, (2) develop written communication using various organizational patterns and structures, (3) use examples and details to support their own ideas in writing, (4) use appropriate vocabulary to signal organization and connections between ideas, and (5) use a variety of grammatical structures with limited error.		
学習・教育目標との関連 / Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 / Course Methodologies	Students will work individually and in small groups during class activities that will include among other things: (1) using pre-writing techniques to develop student ideas and topics, (2) practicing paragraph and essay organizational structures such as topic sentences, thesis statements and conclusions, (3) practicing grammar/sentence structure exercises in the text, (4) reading and analyzing model paragraphs and essays, (5) writing multiple drafts of paragraphs and essays, and (6) doing peer feedback/editing of class writing products.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Week 1: Introduction to Course and Materials from Unit 1 (I am Going to Write One Paragraph); Week 2: Unit 2 (Trying to Be Polite); Week 3: Unit 3 (What Do You Think?); Week 4: Unit 4 (This May Work); Week 5 (Writing a Cause and Effect Paragraph); Week 6: Unit 6 (What is an Essay); Week 7: Unit 7 (Who Am I?); Week 8: Unit 8 (Let Me Tell You About a Beautiful Place, Part 1); Week 9: Unit 9 (Let Me Tell You About a Beautiful Place, Part 2); Week 10: Unit 10 (That's a Good Point, Part 1); Week 11: Unit 11 (That's a Good Point, Part 2); Week 12: Unit 12 (How are They Different, Part 1); Week 13: Unit 13 (How Are They Different, Part 2); Week 14: Unit 14 (Let's Sort it Out, Part 1); Week 15: Unit 15 (Let's Sort it Out, Part 2)		
教科書・参考書等 / Textbooks	Ready to Write Third Edition, Beginner Level, Blanchard and Root ISBN 9780131363304		
成績評価の方法 / Evaluation	1. Classroom Evaluation=70% of the Grade 40% Class Work (20% Active Participation, 20% Homework) 60% Essay Projects (Multiple-Draft Writing Projects) 2. TOEIC Score=30% of the Grade		
学習上の助言 / Learning Advice	This course will help you to develop the skills necessary to write better essays.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) ／Course Title	Advanced English I (Public Speaking) α / Advanced English I (Public Speaking)		
担当教員(所属)／Instructor	ジャック アレン スタワーズ(その他)		
授業種別／Type of Class	演習	時間割コード／Registration Code	G240541
開講学期曜日時限／Period	2016年度／Academic Year 後期／Second semester 月 /Mon 5, 月/Mon 6	単位数／Credits	1単位
科目等履修生の受入／Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)／Contact	ジャック アレン スタワーズ(jjackallenn@gmail.com)		
オフィスアワー(自由質問時間)／Office Hours	ジャック アレン スタワーズ(講義終了後対応します。)		
授業の内容／Course Description	Students focus on speaking and organizational skills for use in front of an audience.		
授業の達成目標／Course Goals	Students will be able to: (1) develop their own ideas and opinions about topics, (2) confidently express ideas and opinions in front of an audience, (3) organize and prepare ideas to clearly communicate content and/or persuade about opinions orally, (4) use a wide range of vocabulary and expressions to signal organizational sequence and connections between ideas, (5) use body language appropriately to communicate a message, and (6) prepare and use effective visual aids.		
学習・教育目標との関連 ／Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識／Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目／Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 ／Course Methodologies	Students will work together in pairs and small groups during class activities that will include among other things: (1) brainstorming and developing ideas and topics, (2) practicing posture, eye contact, gestures, and voice skills to communicate with audience, (3) understanding and organizing ideas and language into various speech genre such as informative, demonstration, and descriptive speeches, (4) using transitions and organizational vocabulary to show logical connections between ideas, (5) speaking in front of class individually and with a group, (6) preparing notes and written materials to support speaking activities, and (7) creating handouts, overheads, and computer based visual aids to communicate ideas.		
授業計画(授業の形式、スケジュール等) ／Class Schedule	Week 1: Introduction to Course and Materials from Unit 1; Weeks 2-3: Materials from Units 1 and 2; Week 4-5 :Materials from Unit 3 and 4; Week 6-7: Speech Practicing; Week 8: Speech Project 1; Weeks 9-10: Materials from Units 5 and 6; Week 11-12: Materials from Units 7-8; Weeks 13-14: Speech Practicing; Week 15: Speech Project II		
教科書・参考書等／Textbooks	Speaking of Speech, New Edition (2009), Harrington and LeBeau. MacMillan Languagehouse.		
成績評価の方法／Evaluation	1.Classroom Evaluation=70% of the Grade 50% Class Work (30% Participation during Listening/Speaking Activities, 20% Textbook Activities/ Homework) 50% Speech Projects (25% Speech Project I, 25% Speech Project II) 2.TOEIC Score=30% of the Grade		
学習上の助言／Learning Advice	This course will help students gain the basic skills necessary for Public Speaking in English.		
キーワード／Keywords			
備考／Notes			

授業科目名(英文名) / Course Title	Advanced English I (Public Speaking) β / Advanced English I (Public Speaking)		
担当教員(所属) / Instructor	マイケル ワード(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240542
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 月 / Mon 5, 月 / Mon 6	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	マイケル ワード(mfward1977@gmail.com)		
オフィスアワー(自由質問時間) / Office Hours	マイケル ワード(講義終了後対応します。)		
授業の内容 / Course Description	Students focus on speaking and organizational skills for use in front of an audience.		
授業の達成目標 / Course Goals	Students will be able to: (1) develop their own ideas and opinions about topics, (2) confidently express ideas and opinions in front of an audience, (3) organize and prepare ideas to clearly communicate content and/or persuade about opinions orally, (4) use a wide range of vocabulary and expressions to signal organizational sequence and connections between ideas, (5) use body language appropriately to communicate a message, and (6) prepare and use effective visual aids.		
学習・教育目標との関連 / Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 / Course Methodologies	Students will work together in pairs and small groups during class activities that will include among other things: (1) brainstorming and developing ideas and topics, (2) listening to and analyzing sample speeches to understand public speaking skills, (3) practicing grammar, vocabulary, listening and reading skills to improve speech delivery and organization, (4) speaking in front of class individually and with a group, and (5) preparing notes and written materials to support speaking activities.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Week 1: Introduction to Course and Materials from Unit 1; Weeks 2-3: Materials from Units 1 and 2; Week 4-5 :Materials from Unit 3 and 4; Week 6-7: Speech Practicing; Week 8: Speech Project 1; Weeks 9-10: Materials from Units 5 and 6; Week 11-12: Materials from Units 7-8; Weeks 13-14: Speech Practicing; Week 15: Speech Project II		
教科書・参考書等 / Textbooks	Getting Ready for SPEECH, (2002), ISBN 1-929274-45-9 LeBeau & Harrington. Language Solutions Incorporated, USA.		
成績評価の方法 / Evaluation	1. Classroom Evaluation=70% of the Grade 50% Class Work (30% Participation during Listening/Speaking Activities, 20% Textbook Activities/ Homework) 50% Speech Projects (25% Speech Projects I, 25% Speech Project II) 2. TOEIC Score=30% of the Grade		
学習上の助言 / Learning Advice	This course will help students gain the basic skills necessary for Public Speaking in English.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Advanced English I (Presentation)α/Advanced English I (Presentation)		
担当教員(所属)/Instructor	ガーランド ファツイクエ ローリズ ジュニア(その他)		
授業種別/Type of Class	演習	時間割コード/Registration Code	G240551
開講学期曜日時限/Period	2016年度/Academic Year 後期/Second semester 水 /Wed 3, 水/Wed 4	単位数/Credits	1単位
科目等履修生の受入/Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)/Contact	ガーランド ファツイクエ ローリズ ジュニア (godzillaalovesjapan@gmail.com)		
オフィスアワー(自由質問時間)/Office Hours	ガーランド ファツイクエ ローリズ ジュニア(講義終了後対応します。)		
授業の内容/Course Description	Students focus on organizational and speaking skills to give clear and effective presentations.		
授業の達成目標/Course Goals	Students will be able to: (1) develop their own ideas and opinions about topics in depth, (2) confidently express ideas and opinions in front of an audience, (3) use a full range of grammar forms and vocabulary in an effective way while preparing ideas about content and persuading about opinions orally, (4) use a wide range of vocabulary and expressions to signal organizational sequence and connections between ideas, (5) use body language appropriately to communicate a message, (6) prepare and use effective visual aids, and (7) ask in-depth questions of speakers and respond with clear answers to audience about presentations.		
学習・教育目標との関連 /Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識/Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目/Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 /Course Methodologies	Students will work together in pairs and small groups during class activities that will include among other things: (1) brainstorming and developing ideas and topics with various speech building strategies, (2) practicing gestures, voice skills, and pronunciation techniques to communicate with audience, (3) understanding and organizing ideas and language for various purposes such as describing, informing, explaining, and persuading, (4) watching sample presentations in order to understand and improve performance, (5) using grammar, transitions and organizational vocabulary to show logical connections between ideas, (6) speaking in front of class individually and with a group, (7) preparing notes and outlines to support speaking activities, and (8) creating handouts, overheads, or computer based visual aids to communicate ideas.		
授業計画(授業の形式、スケジュール等) /Class Schedule	Week 1: Introduction to course; Week 2: Presentation Vocabulary, Outlining Your Speech; Week 3: Building Your Speech, Brainstorming and Research; Week 4: Informative Speech Practice; Week 5: Informative Speech Continued; Week 6: First Project Test; Week 7; First Project Test Continued; Week 8: Project Review; Week 9: Persuasive Speech Practice; Week 10: Persuasive Speech Continued; Week 11: Video of Persuasive Speech; Week 12: Using Visual Supports; Weeks 13: Improving Your Presentation; Week 14: Second Project Test; Week 15: Second Project Test Continued.		
教科書・参考書等/Textbooks	The teacher will provide handouts.		
成績評価の方法/Evaluation	1. Classroom Evaluation=70% of the Grade 50% Class Work (30% Participation during Listening/Speaking Activities, 20% Homework) 50% Presentation Projects (25% Project I, 25% Project II) 2. TOEIC Score=30% of the Grade		
学習上の助言/Learning Advice	This course will help students develop the necessary skills needed for giving presentations in English.		
キーワード/Keywords			
備考/Notes			

授業科目名(英文名) ／Course Title	Advanced English I (Presentation)β / Advanced English I (Presentation)		
担当教員(所属)／Instructor	渡辺 浩行(教育学部)		
授業種別／Type of Class	演習	時間割コード／Registration Code	G240552
開講学期曜日時限／Period	2016年度／Academic Year 後期／Second semester 水 /Wed 3, 水/Wed 4	単位数／Credits	1単位
科目等履修生の受入／Acceptance of Credited Auditors	受入可 (出願前面談有)		
連絡先 (研究室、電話番号、電子メールなど)／Contact			
オフィスアワー (自由質問時間)／Office Hours			
授業の内容／Course Description	Students focus on organizational and speaking skills to give clear and effective presentations.		
授業の達成目標／Course Goals	Learners will be able to: (1) develop their own ideas and opinions about topics, (2) express ideas and opinions in front of an audience with increased confidence, (3) use basic grammar forms and vocabulary while preparing ideas about content in order to tell opinions orally, (4) use a limited range of vocabulary and expressions to signal organizational sequence and connections between ideas, (5) use body language to communicate a message, (6) prepare and use visual aids, and (7) ask questions of speakers and give answers to audience about presentations.		
学習・教育目標との関連 ／Educational Goals	This course is to promote the students' presentation skills in English as well as their overall communication skills in English.		
前提とする知識／Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目／Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 ／Course Methodologies	Students will work together in pairs and small groups during class activities that will include among other things: (1) brainstorming and developing ideas and topics with various speech building strategies, (2) practicing gestures, voice skills, and pronunciation techniques to communicate with audience, (3) understanding and organizing ideas and language for various purposes such as describing, informing, explaining, and persuading, (4) watching sample presentations in order to understand and improve performance, (5) using grammar, transitions and organizational vocabulary to show logical connections between ideas, (6) speaking in front of class individually and with a group, (7) preparing notes and outlines to support speaking activities, and (8) creating handouts, overheads, or computer based visual aids to communicate ideas.		
授業計画 (授業の形式、スケジュール等) ／Class Schedule	Week 1 Introduction to Course and Materials from Unit 1 Weeks 2-3 Materials from Units 1 and 2 Week 4 Materials from Unit 3 Weeks 5-6 Materials from Units 4 and 5 Presentation Practice I, Evaluation and Reflection Week 7 Materials from Units 5 Presentation Practice I, Evaluation and Reflection Week 8 Halfway Review Presentation Practice I, Evaluation and Reflection Weeks 9-10 Materials from Unit 6 Presentation Practice I, Evaluation and Reflection Week 11-12 Materials mainly from Unit 11 Presentation Practice I, Evaluation and Reflection Week 13-14 Materials from mainly Unit 13 Presentation Practice II, Evaluation & Reflection Week 15 Final Review Presentation Practice II, Evaluation & Reflection		
教科書・参考書等／Textbooks	The textbook (Materials) will be announced when the course starts.		
成績評価の方法／Evaluation	1. Classroom Evaluation=70% of the Grade 50% Class Work: (30% Active Participation during Listening/Speaking Activities, 20% Textbook Activities/ Homework Preparation) 50% Presentation Practice: (25% Practice I, 25% Practice II) 2. TOEIC Score=30% of the Grade		
学習上の助言／Learning Advice	Learn to be aware of your audience as well as your presentation message and skills.		
キーワード／Keywords			
備考／Notes			

授業科目名(英文名) /Course Title	Advanced English I (Discussion & Debate) α / Advanced English I (Discussion & Debate)		
担当教員(所属) / Instructor	キース ロジャー(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240561
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 月 /Mon 5, 月 / Mon 6	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	キース ロジャー(keithjrodger@hotmail.com)		
オフィスアワー(自由質問時間) / Office Hours	キース ロジャー(講義終了後対応します。)		
授業の内容 / Course Description	Students focus on speaking and organizational skills for discussions and debates.		
授業の達成目標 / Course Goals	Students will be able to: (1) develop their own ideas and opinions about controversial and currently important topics, (2) organize, explain and support ideas to clearly communicate opinions, (3) appropriately examine question, and rebut opinions during discussions and debating, (4) use a wide range of vocabulary and expressions to signal organization and connections between ideas, (5) use critical thinking skills to compare and question various ideas and viewpoints, and (6) research and use outside facts and opinions to develop and support their own ideas.		
学習・教育目標との関連 /Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 /Course Methodologies	Students will work together in pairs and teams during class activities that will include among other things: (1) brainstorming and developing ideas and topics, (2) practicing vocabulary and expressions to give opinions, clarify, interrupt, agree, disagree and reach consensus and share discussion (3) using appropriate language to argue for a particular side, (4) asking and answering questions to understand and analyze facts and opinions, (5) organizing ideas and using facts and statistics in order to persuade others, and practicing various roles to facilitate discussion, and (5) researching various topics and demonstrating preparedness for discussion and debate.		
授業計画(授業の形式、スケジュール等) /Class Schedule	Week 1: Introduction to Discussion and Debate: Structure and Brainstorming topics; Weeks 2 ? 6: Practice various techniques needed for roundtable style discussion ? eg: Researching brainstormed topics, giving and asking for opinions, supporting with evidence, agreeing and disagreeing, interrupting, challenging points of view. Week 7: First test ? Roundtable discussions. Weeks 8 ? 13: Expanding on previously practiced techniques with a shift in approach towards team debate. Arguing a case, challenging and rebutting, using evidence and statistics to support a side and discredit another. Weeks 14 and 15: Second Test - Team Debates		
教科書・参考書等 / Textbooks	Teacher will provide handouts. Students bring notebooks.		
成績評価の方法 / Evaluation	1. Classroom Evaluation=70% of the Grade 30% Participation 20% Assignments and homework 50% Tests 25% discussions 25% debates 2. TOEIC Score=30% of the Grade		
学習上の助言 / Learning Advice	An excellent class for students wishing to improve their discussion and debating skills.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Advanced English I (Discussion & Debate)β / Advanced English I (Discussion & Debate)		
担当教員(所属) / Instructor	キッド ジョシュア(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240562
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 月 /Mon 5, 月 / Mon 6	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	キッド ジョシュア(j.kidd6776@gmail.com)		
オフィスアワー(自由質問時間) / Office Hours	キッド ジョシュア(講義終了後対応します。)		
授業の内容 / Course Description	Students focus on speaking, listening skills for discussions and arguing opinions.		
授業の達成目標 / Course Goals	The purpose of this course is to improve students' English communication skills, with emphasis on listening and speaking. Students will have short discussions with each other by asking and answering questions about themselves and various topics. The goal will be to give extended answers and actively interact with their partners.		
学習・教育目標との関連 / Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 / Course Methodologies	Students will work together in pairs and teams during class activities that will include among other things: (1) brainstorming and developing ideas and topics, (2) practicing discussion gambits to clarify, interrupt, agree, disagree, and share ideas, (3) asking and answering questions to understand and analyze facts and opinions, (4) organizing ideas about a topics based on readings and listening texts, and (5) preparing notes and written materials to support speaking activities.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Week 1: Introduction to the Course: Objectives and Structure Week 2-3: Organizing, Supporting and Expressing Opinions: Employment, Ethics, Addictions Week 4-6: Short Presentations/Challenging and Refuting Opinions: Sexism, Gender Roles, Nationalism Week 7: First Examination Week 8-10: Discussing and Debating Policy and Opinions: Family values, Public Complaints, Environmental Concerns, Refugees Week 11-14: Expressing and Challenging Opinions: Company Ethics, Globalization, Conflict and Peace, Cloning Week 15: Second Examination		
教科書・参考書等 / Textbooks	"Impact Issues 1" (New Edition) by Richard R. Day, Joseph Shaules, Junko Yamanaka Pearson/Longman		
成績評価の方法 / Evaluation	1. Classroom Evaluation=70% of the Grade Participation (Active Participation/Spoken Tasks/Attendance): 30% Homework/Assignments: 20% First Examination: 25% Second Examination: 25% 2. TOEIC Score=30% of the Grade		
学習上の助言 / Learning Advice	An excellent class for students wishing to improve their discussion and debating skills.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Advanced English I (Speech Clinic) α / Advanced English I (Speech Clinic)		
担当教員(所属) / Instructor	マックラム マイケル(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240571
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 月 /Mon 5, 月 / Mon 6	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	マックラム マイケル(michaelmccrum@outlook.com)		
オフィスアワー(自由質問時間) / Office Hours	マックラム マイケル(講義終了後対応します。)		
授業の内容 / Course Description	Students focus on improving English pronunciation and listening skills.		
授業の達成目標 / Course Goals	Students will be able to: (1) recognize causes for their communication difficulties with the sounds, stress, intonation, and rhythm patterns of English, (2) participate in oral communication using listening strategies and pronunciation improvement techniques, (3) use various rhythm, stress, and intonation patterns in efforts to be understood more clearly when speaking English, (4) improve their ability to listen for and use reduced and contracted forms, and (5) practice and reinforce pronunciation improvements outside class.		
学習・教育目標との関連 / Educational Goals	Second-year students take this weekly course to fulfill university English requirements.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 / Course Methodologies	Students will listen to examples of spoken text, study the English sounds (vowels and consonants), stress, rhythm and intonation, and model the examples. Students and teacher will be able to monitor and analyze pronunciation difficulties and progress. Students are expected to actively participate in class activities. Regular attendance, punctuality and participation are minimum requirements for passing this course.		
授業計画(授業の形式、スケジュール等) / Class Schedule	1st - 2nd Week: Syllables 3rd - 5th Week: Vowels and Word Stress 6th - 8th Week: Sentence Focus 8th - 13th Week: Consonants 14th - 15th Week: Final Review		
教科書・参考書等 / Textbooks	Clear Speech, 4th Edition, Judy B. Gilbert Cambridge University Press		
成績評価の方法 / Evaluation	1. Classroom Evaluation=70% of the Grade Presentation (50%) Participation (30 %) Test (20%) 2. TOEIC Score=30% of the Grade		
学習上の助言 / Learning Advice	This is an advanced English course. While the instructor can communicate in Japanese, classes are conducted entirely in English. Students are expected to have competency in basic English communication.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) ／Course Title	Advanced English I (Speech Clinic)β / Advanced English I (Speech Clinic)		
担当教員(所属) / Instructor	アンドリュー・ニール・ライマン(国際学部国際文化学科)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240572
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 月 /Mon 5, 月 / Mon 6	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours			
授業の内容 / Course Description	Students focus on improving English pronunciation and listening skills.		
授業の達成目標 / Course Goals	Students will be able to: (1) recognize causes for their communication difficulties with the sounds, stress, intonation, and rhythm patterns of English, (2) participate in oral communication using listening strategies and pronunciation improvement techniques, (3) use various rhythm, stress, and intonation patterns in efforts to be understood more clearly when speaking English, (4) improve their ability to listen for and use reduced and contracted forms, and (5) practice and reinforce pronunciation improvements outside class.		
学習・教育目標との関連 / Educational Goals	Second-year students choose into this once a week course to fulfill university English requirements.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB Students should have a basic command of English language and have taken some introductory English courses at University level. Students must also demonstrate strong, positive motivation for autonomous learning and effort for self improvement required in this type of Speech Clinic.		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 / Course Methodologies	Students will listen to examples of spoken text, study sound patterns of English language and model examples which will be recorded for self analysis. Students will also regularly engage in peer evaluation and analysis of each other's pronunciation progress which should be monitored and checked weekly in a notebook.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Week 1: Orientation Week 2 - Week 5: Vowels Week 6 - Week 9: Consonants Week 10 - Week 11: Stress and weak form Week 12 - Week 14: Rhythm and intonation Week 15: Review		
教科書・参考書等 / Textbooks	CULTURE, CONTEXT, COMMUNICATION ISBN 978-09891730-0-1		
成績評価の方法 / Evaluation	1. Classroom Evaluation=70% of the Grade Quizzes and tests (50%) Pronunciation self analysis report 2x15% (30%) Class Participation and assignments (20%) 2. TOEIC Score=30% of the Grade		
学習上の助言 / Learning Advice	As most work in this course will be conducted in class. Students must attend every class.		
キーワード / Keywords			
備考 / Notes	Students should have a basic command of English language and have taken some introductory English courses at University level. Students must also demonstrate strong, positive motivation for autonomous learning and effort for self improvement required in this type of Speech Clinic.		

授業科目名(英文名) /Course Title	Advanced English I (Communicative Grammar) α / Advanced English I (Communicative Grammar)		
担当教員(所属) / Instructor	佐々木 一隆(国際学部国際文化学科)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240591
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 月 /Mon 5, 月 / Mon 6	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours			
授業の内容 / Course Description	This is an intermediate integrated course with the primary focus on English grammar. In this course, students will learn writing and communication in academic settings by using a textbook taking the approach that integrates paragraph/essay organization, sentence structure, grammar, mechanics, and the writing process.		
授業の達成目標 / Course Goals	Students will be able to: (1) check up on and improve their knowledge of English grammar, (2) expand their vocabulary, and (3) acquire writing skills at an intermediate level.		
学習・教育目標との関連 / Educational Goals	Second year students choose into this once a week, one semester course taught by instructors specializing in theoretical linguistics in order to fulfill university requirements for the general education courses.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB, or their equivalents.		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB, or their equivalents.		
授業の具体的な進め方 / Course Methodologies	In this course students will learn academic writing skills at an intermediate level with the primary focus on English grammar, using the textbook titled First Steps in Academic Writing. Instruction will be conducted in Japanese. The main topics in the textbook are: (1) Paragraph organization (2) Sentence structure (3) Grammar (4) Mechanics (5) The writing process		
授業計画(授業の形式、スケジュール等) / Class Schedule	Week 1 Orientation Week 2 Self-Introductions Week 3 Academic Paragraphs Week 4 Narrative Paragraphs Week 5 Basic Paragraph Structure Week 6 Logical Division of Ideas and Grammar Week 7 Process Paragraphs and Grammar Week 8 Definition Paragraphs and Grammar Week 9 Cause/Effect Paragraphs and Grammar Week 10 Comparison/Contrast Paragraphs and Grammar Week 11 Essay Organization (1) Week 12 Essay Organization (2) Week 13 Opinion Essays (1) Week 14 Opinion Essays (2) Week 15 Concluding Remarks		
教科書・参考書等 / Textbooks	Textbook: Oshima, Alice and Ann Hogue (2014) Longman Academic Series 3: Paragraphs to Essays. Fourth Edition. Pearson Education. (Reference book: Ito, Hirose, Matsubara, and Yano (1996) NEW ACCESS to English Grammar. Kaitakusha.)		
成績評価の方法 / Evaluation	1. Classroom Evaluation=70% of the Grade 50% Class work 50% Assignments 2. TOEIC Score=30% of the Grade		
学習上の助言 / Learning Advice	Please feel free to ask any questions. I hope that this course can also make a contribution to the improvement of writing skills in your academic fields.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Advanced English I (Communicative Grammar) β / Advanced English I (Communicative Grammar)		
担当教員(所属) / Instructor	山野 有紀(教育学部)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240592
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 月 /Mon 5, 月 / Mon 6	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	山野 有紀(電子メール: yyamano@cc.utsunomiya-u.ac.jp)		
オフィスアワー(自由質問時間) / Office Hours	山野 有紀(火曜日12:00 -13:00)		
授業の内容 / Course Description	This is a basic to intermediate integrated course with the primary focus on English grammar.		
授業の達成目標 / Course Goals	Learners will be able to: (1) check up on and improve their knowledge of English grammar, (2) expand their vocabulary, and (3) acquire writing skills at a basic to intermediate level.		
学習・教育目標との関連 / Educational Goals	Second year students choose into this once a week, one semester course taught by instructors specializing in theoretical linguistics in order to fulfill university requirements on the general education courses.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 / Course Methodologies	The class will be conducted as a participatory seminar and lecture.		
授業計画(授業の形式、スケジュール等) / Class Schedule	1.Introduction 2.Self-Introduction & Grammar (Auxiliary verbs) 3.College Life & Grammar (Infinitive) 4.Club Activities & Grammar (Verbs) 5.Cross-cultural Understanding & Grammar (Adjectives & Adverbs) 6.Seminar & Grammar (Relative Clauses) 7.Environmental Protection & Grammar (Tense) 8.Telephone & Grammar (Prepositions) 9.A College Festival & Grammar (Gerund) 10.Travel Abroad & Grammar (Nouns) 11.Education & Grammar (Inversion) 12.Study Abroad & Grammar (Comparison) 13.War and Peace & Grammar (Subject Choice) 14.Kabuki & Grammar (Conjunctions) 15.Learning & Grammar (Tense)		
教科書・参考書等 / Textbooks	Aoki, N. and Erikawa, H. 2000. Let' s Write and Communicate! Kinseido.		
成績評価の方法 / Evaluation	1. Classroom Evaluation=70% of the Grade 80% (Active participation, Assignments) 20% (Final home-take Exam) 2. TOEIC Score=30% of the Grade		
学習上の助言 / Learning Advice	Classroom attendance is mandatory. Please feel free to ask questions in class.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Advanced English I (Media English) α / Advanced English I (Media English)		
担当教員(所属) / Instructor	スティーブ ドゥーリー(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240601
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 火 /Tue 5, 火/Tue 6	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	スティーブ ドゥーリー(stevedooleyjapan@yahoo.co.uk)		
オフィスアワー(自由質問時間) / Office Hours	スティーブ ドゥーリー(講義終了後対応します。)		
授業の内容 / Course Description	Students use authentic English materials from various media to practice reading, writing, speaking, and listening.		
授業の達成目標 / Course Goals	Students will be able to: (1) better understand authentic English materials such as newspapers, magazines, television, and radio, (2) use English internet websites to find information and answer questions about up-to-date topics, (3) write short reports to summarize ideas from media materials, (4) use spoken English to report and discuss information and opinions, (5) use critical thinking skills to develop a global perspective, and (6) continue independent study of media English outside of class.		
学習・教育目標との関連 /Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 /Course Methodologies	Students will work in small groups during class activities that will include among other things: (1) reading sample texts and answering information and opinion questions about topics (2) studying key vocabulary to understand topics (3) searching the internet to research information connected to class topics (4) writing short reports based on internet research (5) sharing report findings in small group discussions.		
授業計画(授業の形式、スケジュール等) /Class Schedule	The location for this course will alternate between two different classrooms throughout the semester. One week students will meet in a computer lab and the next week they will meet in a regular classroom. Week 1: Introduction to the Course Week 2: Media: What is there? What do they offer? Week 3: TV Week 4: Print Week 5: The Internet Week 6: Commercials & Infomercials Week 7: Blogs Week 8: Social Networks Week 9: Self-Made Media Content Week 10: Influence of The Media Week 11: Online Abuse Week 12: Copyright Week 13: What's next? Week 14: Test: Group Presentations Week 15: Review of the Presentations		
教科書・参考書等 / Textbooks	Teacher will provide handouts for this course.		
成績評価の方法 / Evaluation	1. Classroom Evaluation=70% of the Grade 40% Class Work (20% Active Participation, 15% Homework) 50% Unit Reports (10% for 5 Unit Reports) 15% Final Presentation 2. TOEIC Score=30% of the Grade		
学習上の助言 / Learning Advice	If you are interested in Media English, then take this class.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Advanced English I (Media English)β / Advanced English I (Media English)		
担当教員(所属) / Instructor	ガーランド ファツイクエ ローリズ ジュニア(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240602
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 火 /Tue 5, 火 / Tue 6	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	ガーランド ファツイクエ ローリズ ジュニア (godzillalovesjapan@gmail.com)		
オフィスアワー(自由質問時間) / Office Hours	ガーランド ファツイクエ ローリズ ジュニア(講義終了後対応します。)		
授業の内容 / Course Description	Students use authentic English materials from various media to practice reading, writing, speaking, and listening.		
授業の達成目標 / Course Goals	Students will be able to: (1) better understand authentic English materials such as newspapers, magazines, television, and radio, (2) use English internet websites to find information and answer questions about up-to-date topics, (3) write short reports to summarize ideas from media materials, (4) use spoken English to report and discuss information and opinions, (5) use critical thinking skills to develop a global perspective, and (6) continue independent study of media English outside of class.		
学習・教育目標との関連 / Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 / Course Methodologies	Students will work individually and in small groups during class activities that will include among other things: (1) reading sample texts and answering information and opinion questions about topics, (2) studying key vocabulary to understand topics, (3) searching the internet to research information connected to class topics, (4) writing short reports based on internet research, (5) sharing report findings in small group discussions, and (6) using windows movie maker and templates.		
授業計画(授業の形式、スケジュール等) / Class Schedule	The location for this course will alternate between two different classrooms throughout the semester. One week students will meet in a computer lab and the next week they will meet in a regular classroom. Week 1: Introductions, What is Media? ; Week 2: Media Tools and Resources, Designing a Blog, Magazine or Newspaper; Week 3: Media Presentation; Week 4: TV and Radio, Writing a Short Skit; Week 5: Short Skit Presentation; Week 6: Windows Movie Maker, Using Still Shot Photography; Week 7: Interactive Video; Week 8: Media Presentation ; Week 9: University News, Interviewing and Reporting the News ; Week 10: News Presentation; Week 11: Writing a Movie Script; Week 12: Making Your Own Media; Week 13: Research, Graded; Week 14 & 15: Presentations		
教科書・参考書等 / Textbooks	Teacher will provide handouts for this course.		
成績評価の方法 / Evaluation	1. Classroom Evaluation=70% of the Grade 40% Class Work (20% Active Participation, 20% Homework) 50% Unit Reports (10% each for 5 Unit Reports) 10% Test 2. TOEIC Score=30% of the Grade		
学習上の助言 / Learning Advice	If you are interested in Media English and enjoy making your own media, then take this class.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Advanced English I (Cinema English) α / Advanced English I (Cinema English)		
担当教員(所属) / Instructor	川田 牧人(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240611
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 月 /Mon 5, 月 / Mon 6	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours	川田 牧人(最初の授業時に伝える。)		
授業の内容 / Course Description	English movies, which are designed for native speakers' entertainment rather than for foreign language education, are one of the most effective authentic materials for language learning. A movie presents real language: It is real because it is ungraded and unsimplified, spoken at a normal speed and in typical accents; It is real because it is current, using idioms and expressions common in contemporary English. In this course, using a movie as a learning material, and utilizing a CALL classroom, the DVD laboratory, and the EPUU Theater, students will improve their oral communication abilities, and deepen intercultural understanding.		
授業の達成目標 / Course Goals	Students will be able to: (1) improve listening comprehension ability, (2) develop oral communication skills, (3) realize how people in English-speaking countries live – their values, customs, clothing, food, and interactions with one another, and (4) write and discuss about cross-cultural aspects to become aware of their own culture.		
学習・教育目標との関連 / Educational Goals	Second year students choose into this once a week, one semester course in order to fulfill university English requirements.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 / Course Methodologies	Using the CALL system, students will work individually, in pairs, or in small groups during class activities that include: (1) repeated viewing in order to understand the situation, identify the characters, and observe other facets of the movie closely, (2) cloze dictation, (3) role play, etc. Through a movie, students will learn colloquial expressions, jokes, taboos, and body languages, besides learning various vocabulary and grammar/sentence structures with scenarios and captions. Outside of the class, to be exposed to a large amount of English, students will be assigned to watch as many movies as possible in the DVD laboratory, and the EPUU Theater.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Week 1 Introduction to Course and Preview Weeks 2-3 Materials from Chapter 1 and 2 Weeks 4-6 Materials from Chapter 3 and 4 Weeks 7-9 Materials from Chapter 5 and 6 Weeks 10-12 Materials from Chapter 7 and 8 Weeks 13-15 Materials from Chapter 9 and 10		
教科書・参考書等 / Textbooks	'Ghost' Screenplay Corporation		
成績評価の方法 / Evaluation	1. Classroom Evaluation=70% of the Grade 70% Class Work (40% Active Participation, 30% Homework) 30% Test(s) 2. TOEIC Score=30% of the Grade		
学習上の助言 / Learning Advice	Spend your free time in EPUU' s DVD Lab because movies is a great way to improve your English.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) ／Course Title	Advanced English I (Cinema English) β / Advanced English I (Cinema English)		
担当教員(所属)／Instructor	真壁 大輝(その他)		
授業種別／Type of Class	演習	時間割コード／Registration Code	G240612
開講学期曜日時限／Period	2016年度／Academic Year 後期／Second semester 月 /Mon 5, 月/Mon 6	単位数／Credits	1単位
科目等履修生の受入／Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)／Contact	真壁 大輝(daikimakabe@hotmail.com)		
オフィスアワー(自由質問時間)／Office Hours	真壁 大輝(授業終了後に対応します。)		
授業の内容／Course Description	English movies, which are designed for native speakers' entertainment rather than for foreign language education, are one of the most effective authentic materials for language learning. A movie presents real language: It is real because it is ungraded and unsimplified, spoken at a normal speed and in typical accents; It is real because it is current, using idioms and expressions common in contemporary English. In this course, using a movie as a learning material, and utilizing a CALL classroom, the DVD laboratory, and the EPUU Theater, students will improve their oral communication abilities, and deepen intercultural understanding.		
授業の達成目標／Course Goals	Students will be able to: (1) improve listening comprehension ability, (2) develop oral communication skills, (3) realize how people in English-speaking countries live – their values, customs, clothing, food, and interactions with one another, and (4) write and discuss about cross-cultural aspects to become aware of their own culture.		
学習・教育目標との関連 ／Educational Goals	Second year students choose into this once a week, one semester course in order to fulfill university English requirements.		
前提とする知識／Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目／Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 ／Course Methodologies	Using the CALL system, students will work individually, in pairs, or in small groups during class activities that include: (1) repeated viewing in order to understand the situation, identify the characters, and observe other facets of the movie closely, (2) cloze dictation, (3) role play, etc. Through a movie, students will learn colloquial expressions, jokes, taboos, and body languages, besides learning various vocabulary and grammar/sentence structures with scenarios and captions. Outside of the class, to be exposed to a large amount of English, students will be assigned to watch as many movies as possible in the DVD laboratory, and the EPUU Theater.		
授業計画(授業の形式、スケジュール等) ／Class Schedule	Week 1 Introduction to Course and watching cinema Week 2 watching cinema and discussion Week 3 Lesson 1 & 2 (1) Story Comprehension, Vocabulary & Idioms, Listening Week 4 Lesson 1 & 2 (2) Story Comprehension (Writing & Speaking), Listening, Culture Learning Week 5 Lesson 3 & 4 (1) Vocabulary & Idioms, Listening, Speaking (Shadowing) Week 6 Lesson 3 & 4 (2) Shadowing presentation, Culture Learning, Story Comprehension & Listening Week 7 Lesson 3 & 4 (3) Discussion (Learning Discussion Language, practice, and pair discussion) Week 8 Mid-Term Exam Week 9 Lesson 5 & 6 Go-over Mid-Term Exam, Vocabulary & Idioms, Listening, Speaking Week 10 Lesson 7 & 8 (1) Listening & Story Comprehension, Vocabulary & Idioms, Speaking Week 11 Lesson 7 & 8 (2) Speaking (Marking English sounds), Writing, Listening & Shadowing Week 12 Lesson 9 & 10 (1) Listening & Speaking, Culture Learning Week 13 Lesson 9 & 10 (2) Pair Discussion and Group Discussion Week 14 Final Exam Week 15 Go-over Final Exam		
教科書・参考書等／Textbooks	"27 Dresses" Screenplay Corporation		

成績評価の方法/Evaluation	1. Classroom Evaluation=70% of the Grade 40% Participation (Students are expected to participate in the class ACTIVELY) 20% Cinema Report 20% Mid-Term Exam 20% Final Exam 2. TOEIC Score=30% of the Grade
学習上の助言/Learning Advice	Spend your free time in EPUU' s DVD Lab because movies is a great way to improve your English.
キーワード/Keywords	
備考/Notes	

授業科目名(英文名) /Course Title	Advanced English I (Cinema English) α / Advanced English I (Cinema English)		
担当教員(所属) / Instructor	川田 牧人(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240613
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 水 /Wed 3, 水 / Wed 4	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact			
オフィスアワー(自由質問時間) / Office Hours	川田 牧人(最初の授業時に伝える。)		
授業の内容 / Course Description	English movies, which are designed for native speakers' entertainment rather than for foreign language education, are one of the most effective authentic materials for language learning. A movie presents real language: It is real because it is ungraded and unsimplified, spoken at a normal speed and in typical accents; It is real because it is current, using idioms and expressions common in contemporary English. In this course, using a movie as a learning material, and utilizing a CALL classroom, the DVD laboratory, and the EPUU Theater, students will improve their oral communication abilities, and deepen intercultural understanding.		
授業の達成目標 / Course Goals	Students will be able to: (1) improve listening comprehension ability, (2) develop oral communication skills, (3) realize how people in English-speaking countries live – their values, customs, clothing, food, and interactions with one another, and (4) write and discuss about cross-cultural aspects to become aware of their own culture.		
学習・教育目標との関連 / Educational Goals	Second year students choose into this once a week, one semester course in order to fulfill university English requirements.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 / Course Methodologies	Using the CALL system, students will work individually, in pairs, or in small groups during class activities that include: (1) repeated viewing in order to understand the situation, identify the characters, and observe other facets of the movie closely, (2) cloze dictation, (3) role play, etc. Through a movie, students will learn colloquial expressions, jokes, taboos, and body languages, besides learning various vocabulary and grammar/sentence structures with scenarios and captions. Outside of the class, to be exposed to a large amount of English, students will be assigned to watch as many movies as possible in the DVD laboratory, and the EPUU Theater.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Week 1 Introduction to Course and Preview Weeks 2-3 Materials from Chapter 1 and 2 Weeks 4-6 Materials from Chapter 3 and 4 Weeks 7-9 Materials from Chapter 5 and 6 Weeks 10-12 Materials from Chapter 7 and 8 Weeks 13-15 Materials from Chapter 9 and 10		
教科書・参考書等 / Textbooks	'Ghost' Screenplay Corporation		
成績評価の方法 / Evaluation	1. Classroom Evaluation=70% of the Grade 70% Class Work (40% Active Participation, 30% Homework) 30% Test(s) 2. TOEIC Score=30% of the Grade		
学習上の助言 / Learning Advice	Spend your free time in EPUU' s DVD Lab because movies is a great way to improve your English.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) ／Course Title	Advanced English I (Cinema English) β / Advanced English I (Cinema English)		
担当教員(所属)／Instructor	真壁 大輝(その他)		
授業種別／Type of Class	演習	時間割コード／Registration Code	G240614
開講学期曜日時限／Period	2016年度／Academic Year 後期／Second semester 水 /Wed 3, 水/Wed 4	単位数／Credits	1単位
科目等履修生の受入／Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)／Contact	真壁 大輝(daikimakabe@hotmail.com)		
オフィスアワー(自由質問時間)／Office Hours	真壁 大輝(授業終了後に対応します。)		
授業の内容／Course Description	English movies, which are designed for native speakers' entertainment rather than for foreign language education, are one of the most effective authentic materials for language learning. A movie presents real language: It is real because it is ungraded and unsimplified, spoken at a normal speed and in typical accents; It is real because it is current, using idioms and expressions common in contemporary English. In this course, using a movie as a learning material, and utilizing a CALL classroom, the DVD laboratory, and the EPUU Theater, students will improve their oral communication abilities, and deepen intercultural understanding.		
授業の達成目標／Course Goals	Students will be able to: (1) improve listening comprehension ability, (2) develop oral communication skills, (3) realize how people in English-speaking countries live – their values, customs, clothing, food, and interactions with one another, and (4) write and discuss about cross-cultural aspects to become aware of their own culture.		
学習・教育目標との関連 ／Educational Goals	Second year students choose into this once a week, one semester course in order to fulfill university English requirements.		
前提とする知識／Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目／Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 ／Course Methodologies	Using the CALL system, students will work individually, in pairs, or in small groups during class activities that include: (1) repeated viewing in order to understand the situation, identify the characters, and observe other facets of the movie closely, (2) cloze dictation, (3) role play, etc. Through a movie, students will learn colloquial expressions, jokes, taboos, and body languages, besides learning various vocabulary and grammar/sentence structures with scenarios and captions. Outside of the class, to be exposed to a large amount of English, students will be assigned to watch as many movies as possible in the DVD laboratory, and the EPUU Theater.		
授業計画(授業の形式、スケジュール等) ／Class Schedule	Week 1 Introduction to Course and watching cinema Week 2 watching cinema and discussion Week 3 Lesson 1 & 2 (1) Story Comprehension, Vocabulary & Idioms, Listening Week 4 Lesson 1 & 2 (2) Story Comprehension (Writing & Speaking), Listening, Culture Learning Week 5 Lesson 3 & 4 (1) Vocabulary & Idioms, Listening, Speaking (Shadowing) Week 6 Lesson 3 & 4 (2) Shadowing presentation, Culture Learning, Story Comprehension & Listening Week 7 Lesson 3 & 4 (3) Discussion (Learning Discussion Language, practice, and pair discussion) Week 8 Mid-Term Exam Week 9 Lesson 5 & 6 Go-over Mid-Term Exam, Vocabulary & Idioms, Listening, Speaking Week 10 Lesson 7 & 8 (1) Listening & Story Comprehension, Vocabulary & Idioms, Speaking Week 11 Lesson 7 & 8 (2) Speaking (Marking English sounds), Writing, Listening & Shadowing Week 12 Lesson 9 & 10 (1) Listening & Speaking, Culture Learning Week 13 Lesson 9 & 10 (2) Pair Discussion and Group Discussion Week 14 Final Exam Week 15 Go-over Final Exam		
教科書・参考書等／Textbooks	"27 Dresses" Screenplay Corporation		

成績評価の方法／Evaluation	<p>1. Classroom Evaluation=70% of the Grade</p> <p>40% Participation (Students are expected to participate in the class ACTIVELY) 20% Cinema Report 20% Mid-Term Exam 20% Final Exam</p> <p>2. TOEIC Score=30% of the Grade</p>
学習上の助言／Learning Advice	Spend your free time in EPUU' s DVD Lab because movies is a great way to improve your English.
キーワード／Keywords	
備考／Notes	

授業科目名(英文名) ／Course Title	Advanced English I (TOEIC) α / Advanced English I (TOEIC)		
担当教員(所属)／Instructor	ローリー バンウェル(基盤教育)		
授業種別／Type of Class	演習	時間割コード／Registration Code	G240621
開講学期曜日時限／Period	2016年度／Academic Year 後期／Second semester 水 /Wed 3, 水/Wed 4	単位数／Credits	1単位
科目等履修生の受入／Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)／Contact	ローリー バンウェル(banwell@cc.utsunomiya-u.ac.jp)		
オフィスアワー(自由質問時間)／Office Hours	ローリー バンウェル(講義終了後対応します。)		
授業の内容／Course Description	Students practice higher level listening and reading strategies for success when taking TOEIC.		
授業の達成目標／Course Goals	Students will be able to: (1) understand and navigate the organization and format of the TOEIC, (2) build on English skills and knowledge they already have to understand complex listening and reading passages, (3) understand the spoken English of more difficult description, questioning, conversations, and short formal talks, (4) accumulate higher level vocabulary and grammar needed to understand short reading passages, (5) practice tips and strategies for dealing with the test item complexities, and (6) continue self-study after the course.		
学習・教育目標との関連 ／Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識／Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目／Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 ／Course Methodologies	Students will work individually and together during class activities that will include among other things: (1) practicing incomplete sentence and word form exercises to study more complex grammar points often tested in TOEIC, (2) taking listening and reading mini practice tests that help students gather vocabulary and phrases for topics often used on TOEIC, (3) using CALL classroom technology to practice test taking skills, and (4) checking progress toward listening/reading goals.		
授業計画(授業の形式、スケジュール等) ／Class Schedule	Week 1: Introduction to Course, Week 2: Unit 1 (Daily Life), Week 3: Unit 2 (Places), Week 4: Unit 3 (People), Week 5: Unit 4 (Travel), Week 6: Unit 5 (Business), Week 7: Test 1, Week 8: Unit 6 (Office), Week 9: Unit 7 (Technology), Week 10: Unit 8 (Personnel), Week 11: Unit 9 (Management), Week 12: Unit 10 (Purchasing), Week 13: Unit 11 (Finances), Week 14: Unit 12 (Media), Week 15: Final Test		
教科書・参考書等／Textbooks	Successful Keys to the TOEIC Test 1, Goal 500 (2010), Mizumoto and Stafford. Pearson Longman.		
成績評価の方法／Evaluation	1. Classroom Evaluation=70% of the Grade 50% Class Work (20% Active Participation, 30% Homework) 50% Exams (25% First Test , 25% Second Test) 2. TOEIC Score=30% of the Grade		
学習上の助言／Learning Advice	This course is for beginning level students who would like to gain practice with the TOEIC.		
キーワード／Keywords			
備考／Notes			

授業科目名(英文名) ／Course Title	Advanced English I (TOEIC) β / Advanced English I (TOEIC)		
担当教員(所属)／Instructor	キース ロジャー(その他)		
授業種別／Type of Class	演習	時間割コード／Registration Code	G240622
開講学期曜日時限／Period	2016年度／Academic Year 後期／Second semester 水 /Wed 3, 水/Wed 4	単位数／Credits	1単位
科目等履修生の受入／Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)／Contact	キース ロジャー(keithjrodger@hotmail.com)		
オフィスアワー(自由質問時間)／Office Hours	キース ロジャー(講義終了後対応します。)		
授業の内容／Course Description	Students practice basic listening and reading strategies for success when taking TOEIC.		
授業の達成目標／Course Goals	Students will be able to: (1) understand and navigate the organization and format of the TOEIC, (2) build on English skills and knowledge they already have to understand typical listening and reading passages, (3) understand the spoken English of basic description, questioning, conversations, and short formal talks, (4) accumulate the basic vocabulary and grammar needed to understand short reading passages, (5) practice basic tips and strategies for dealing with the test item complexities, and (6) continue self-study after the course.		
学習・教育目標との関連 ／Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識／Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目／Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 ／Course Methodologies	Students will work individually and together during class activities that will include among other things: (1) practicing incomplete sentence and word form exercises to study fundamental grammar points often tested in TOEIC, (2) taking listening and reading mini practice tests that help students gather vocabulary and phrases for topics often used on TOEIC, (3) using CALL classroom technology to practice test taking skills, and (4) checking progress toward listening/reading goals.		
授業計画(授業の形式、スケジュール等) ／Class Schedule	Weeks 1-2 Introduction to Course and Chapter 1 Listening Practice, Chapter 2 Unit 1 Weeks 3-4 Chapter 1 Listening Practice, Chapter 2 Unit 2 & 3, Chapter 3 Reading Practice Weeks 5-6 Chapter 1 Listening Practice, Chapter 2 Unit 4 & 5, Chapter 3 Reading Practice Week 7 Review and First Test Weeks 8-9 Chapter 1 Listening Practice, Chapter 2 Unit 6 & 7, Chapter 3 Reading Practice Weeks 10-11 Chapter 1 Listening Practice, Chapter 2 Unit 8 & 9, Chapter 3 Reading Practice Weeks 12-13 Chapter 1 Listening Practice, Chapter 2 Unit 10 & 11, Chapter 3 Reading Practice Week 14 Chapter 2 Unit 12, Chapter 3 Reading Practice Week 15 Second Test		
教科書・参考書等／Textbooks	Taking the TOEIC 1, Wendi Shin, 2012 Compass Publishing Japan.		
成績評価の方法／Evaluation	1. Classroom Evaluation=70% of the Grade 50% Class Work (20% Active Participation, 30% Homework) 50% Exams (20% First Test, 30% Second Test) 2. TOEIC Score=30% of the Grade		
学習上の助言／Learning Advice	This course is for beginning level students who would like to gain practice with the TOEIC.		
キーワード／Keywords			
備考／Notes			

授業科目名(英文名) / Course Title	Advanced English I (TOEIC) α / Advanced English I (TOEIC)		
担当教員(所属) / Instructor	ピーター スミス(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240623
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 火 / Tue 5, 火 / Tue 6	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	ピーター スミス(pfsmith@me.com)		
オフィスアワー(自由質問時間) / Office Hours	ピーター スミス(講義終了後対応します。)		
授業の内容 / Course Description	Students practice higher level listening and reading strategies for success when taking TOEIC.		
授業の達成目標 / Course Goals	Students will be able to: (1) understand and navigate the organization and format of the TOEIC, (2) build on English skills and knowledge they already have to understand complex listening and reading passages, (3) understand the spoken English of more difficult description, questioning, conversations, and short formal talks, (4) accumulate higher level vocabulary and grammar needed to understand short reading passages, (5) practice tips and strategies for dealing with the test item complexities, and (6) continue self-study after the course.		
学習・教育目標との関連 / Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 / Course Methodologies	Students will work individually and together during class activities that will include among other things: (1) practicing incomplete sentence and word form exercises to study more complex grammar points often tested in TOEIC, (2) taking listening and reading mini practice tests that help students gather vocabulary and phrases for topics often used on TOEIC, (3) using CALL classroom technology to practice test taking skills, and (4) checking progress toward listening/reading goals.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Week 1: Introduction to Course and Unit 1 (Daily Life), Week 2: Unit 2 (Places), Week 3: Unit 3 (People), Week 4: Unit 4 (Travel), Week 5: Unit 5 (Business), Week 6: Unit 6 (Office), Week 7: Unit 7 (Technology), Week 8: Unit 8 (Personnel), Week 9: Unit 9 (Management), Week 10: Unit 10 (Purchasing), Week 11: Unit 11 (Finances), Week 12: Unit 12 (Media), Week 13: Unit 13 (Entertainment), Week 14: Unit 14 (Health), Week 15: Unit 15 (Restaurants)		
教科書・参考書等 / Textbooks	Successful Keys to the TOEIC Test 1, Goal 500 (2010), Mizumoto and Stafford. Pearson Longman.		
成績評価の方法 / Evaluation	1. Classroom Evaluation=70% of the Grade 50% Class Work (20% Active Participation, 30% Homework) 50% Exams (20% First Test, 30% Second Test) 2. TOEIC Score=30% of the Grade		
学習上の助言 / Learning Advice	This course is for beginning level students who would like to gain practice with the TOEIC.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) ／Course Title	Advanced English I (TOEIC) β / Advanced English I (TOEIC)		
担当教員(所属)／Instructor	キース ロジャー(その他)		
授業種別／Type of Class	演習	時間割コード／Registration Code	G240624
開講学期曜日時限／Period	2016年度／Academic Year 後期／Second semester 火 /Tue 5, 火/Tue 6	単位数／Credits	1単位
科目等履修生の受入／Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)／Contact	キース ロジャー(keithjrodger@hotmail.com)		
オフィスアワー(自由質問時間)／Office Hours	キース ロジャー(講義終了後対応します。)		
授業の内容／Course Description	Students practice basic listening and reading strategies for success when taking TOEIC.		
授業の達成目標／Course Goals	Students will be able to: (1) understand and navigate the organization and format of the TOEIC, (2) build on English skills and knowledge they already have to understand typical listening and reading passages, (3) understand the spoken English of basic description, questioning, conversations, and short formal talks, (4) accumulate the basic vocabulary and grammar needed to understand short reading passages, (5) practice basic tips and strategies for dealing with the test item complexities, and (6) continue self-study after the course.		
学習・教育目標との関連 ／Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識／Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目／Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 ／Course Methodologies	Students will work individually and together during class activities that will include among other things: (1) practicing incomplete sentence and word form exercises to study fundamental grammar points often tested in TOEIC, (2) taking listening and reading mini practice tests that help students gather vocabulary and phrases for topics often used on TOEIC, (3) using CALL classroom technology to practice test taking skills, and (4) checking progress toward listening/reading goals.		
授業計画(授業の形式、スケジュール等) ／Class Schedule	Weeks 1-2 Introduction to Course and Chapter 1 Listening Practice, Chapter 2 Unit 1 Weeks 3-4 Chapter 1 Listening Practice, Chapter 2 Unit 2 & 3, Chapter 3 Reading Practice Weeks 5-6 Chapter 1 Listening Practice, Chapter 2 Unit 4 & 5, Chapter 3 Reading Practice Week 7 Review and First Test Weeks 8-9 Chapter 1 Listening Practice, Chapter 2 Unit 6 & 7, Chapter 3 Reading Practice Weeks 10-11 Chapter 1 Listening Practice, Chapter 2 Unit 8 & 9, Chapter 3 Reading Practice Weeks 12-13 Chapter 1 Listening Practice, Chapter 2 Unit 10 & 11, Chapter 3 Reading Practice Week 14 Chapter 2 Unit 12, Chapter 3 Reading Practice Week 15 Second Test		
教科書・参考書等／Textbooks	Taking the TOEIC 1, Wendi Shin, 2012 Compass Publishing Japan.		
成績評価の方法／Evaluation	1. Classroom Evaluation=70% of the Grade 50% Class Work (20% Active Participation, 30% Homework) 50% Exams (20% First Test, 30% Second Test) 2. TOEIC Score=30% of the Grade		
学習上の助言／Learning Advice	This course is for beginning level students who would like to gain practice with the TOEIC.		
キーワード／Keywords			
備考／Notes			

授業科目名(英文名) /Course Title	Advanced English I (TOEFL) α / Advanced English I (TOEFL)		
担当教員(所属) / Instructor	マイケル ワード(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240631
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 火 /Tue 5, 火 / Tue 6	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	マイケル ワード(mfward1977@gmail.com)		
オフィスアワー(自由質問時間) / Office Hours	マイケル ワード(講義終了後対応します。)		
授業の内容 / Course Description	Students practice strategies for success on the TOEFL iBT Speaking Section.		
授業の達成目標 / Course Goals	Students will be able to: (1) understand and navigate the organization of the TOEFL iBT Speaking Section, (2) build on English skills and knowledge to speak coherently on their opinions, experiences, and on information they have read or heard, (3) respond to questions with, but not all of the ideas are fully developed, (4) be understood, but there are some mistakes in grammar or pronunciation, (5) develop organizational skills and vocabulary to understand and answer questions about readings, lectures, and conversations, (6) take effective notes about passages to answer test questions, and (7) continue self-study after the course.		
学習・教育目標との関連 / Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 / Course Methodologies	Students will work individually and together during class speaking test activities that will include among other things: (1) describing experiences, (2) giving opinions and explaining reasons, (3) restating the opinions and examples of others, (4) explaining how examples from lectures support reading texts, (5) restating suggestions, (6) summarizing ideas they have heard, and (7) using CALL classroom technology to practice test taking skills.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Weeks 1-2 Introduction to Course and Unit 1, Announcement and Student Conversation Weeks 3-4 Unit 2, Reading Passage and Lecture Weeks 5-6 Unit 3, Student Conversation Week 7 Review and First Test Weeks 8-9 Unit 4, Lecture Weeks 10-11 Unit 5, Announcement and Student Conversation Weeks 12-13 Unit 6, Reading Passage and Lecture Week 14 Second Test Week 15 Review Second Test		
教科書・参考書等 / Textbooks	Basic Skills for the TOEFL iBT, Speaking 1 (2008), Binns & Sedillo. Compass Publishing Japan.		
成績評価の方法 / Evaluation	1. Classroom Evaluation=70% of the Grade 50% Class Work (30% Active Participation, 20% Homework/quizzes) 50% Exams (15% First Test, 15% Second Test, 20% Third Test) 2. TOEIC Score=30% of the Grade		
学習上の助言 / Learning Advice	Students interested in taking the Test of English as a Foreign Language (TOEFL) to enter a Western university should take this course for the speaking component.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Advanced English I (TOEFL) β / Advanced English I (TOEFL)		
担当教員(所属) / Instructor	ジャック アレン スタワーズ(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240632
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 火 /Tue 5, 火 / Tue 6	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	ジャック アレン スタワーズ(jjackallenn@gmail.com)		
オフィスアワー(自由質問時間) / Office Hours	ジャック アレン スタワーズ(講義終了後対応します。)		
授業の内容 / Course Description	Students practice strategies for success on the TOEFL iBT Listening Section.		
授業の達成目標 / Course Goals	Students will be able to: (1) understand and navigate the organization of the TOEFL iBT Listening Section, (2) build on English skills and knowledge they already have to understand typical listening passages, conversations, and lectures, (3) become familiar with the academic topics studied in English-speaking university settings, (4) accumulate the difficult vocabulary needed to listen to and understand academic English, (5) take effective notes about listening passages to answer test questions, and (6) continue self-study after the course.		
学習・教育目標との関連 / Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 / Course Methodologies	Students will work individually and together during class activities that will include among other things: (1) listening to shorter conversations to preview key vocabulary (2) identifying main ideas, details, and use of vocabulary in context, (3) learning typical question types, (4) practicing with real TOEFL test texts, (5) using organization diagrams to take notes to narrow answer choices, (6) using CALL classroom technology to practice test taking skills, and (7) checking progress toward listening goals.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Weeks 1-2 Introduction to Course and Unit 1, Concept Definition Weeks 3-4 Unit 2, Venn Diagrams Weeks 5-6 Unit 3, Problem and Solution Week 7 Review and First Test Weeks 8-9 Unit 4, Categorizing Weeks 10-11 Unit 5, Ordering Weeks 12-13 Unit 6, Cause and Effect Week 14 Review and Second Test Week 15 Review Second Test		
教科書・参考書等 / Textbooks	Basic Skills for the TOEFL iBT, Listening (2008), Binns & Sedillos. Compass Publishing Japan.		
成績評価の方法 / Evaluation	1. Classroom Evaluation=70% of the Grade 50% Class Work (20% Active Participation, 30% Homework/Quizzes) 50% Exams (20% First Test, 30% Second Test) 2. TOEIC Score=30% of the Grade		
学習上の助言 / Learning Advice	Students interested in taking the Test of English as a Foreign Language (TOEFL) to enter a Western university should take this course for the listening component.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Advanced English I(EAP) Education α/Advanced English I (EAP)		
担当教員(所属)/Instructor	ピーター スミス(その他)		
授業種別/Type of Class	演習	時間割コード/Registration Code	G240641
開講学期曜日時限/Period	2016年度/Academic Year 後期/Second semester 月 /Mon 5, 月/Mon 6	単位数/Credits	1単位
科目等履修生の受入/Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)/Contact	ピーター スミス(pfsmith@me.com)		
オフィスアワー(自由質問時間)/Office Hours	ピーター スミス(講義終了後対応します。)		
授業の内容/Course Description	Students study the discipline of Education in English		
授業の達成目標/Course Goals	Students will: (1) increase their general academic vocabulary, (2) learn jargon words from the field of Education, (3) improve their academic skills: General-critical thinking (research skills and vocabulary development), Speaking/Listening (presentation skills, discussion skills, reports on research, and note-taking), Writing/Reading (reading and comprehension, essay and research paper writing, and read-analyze-write), and (4) improve general English language skills: listening, speaking, writing, and reading, while studying Education.		
学習・教育目標との関連 /Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識/Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目/Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 /Course Methodologies	Students will work together in pairs and teams during class activities that will include among other things: (1) brainstorming and developing ideas and topics, (2) studying key vocabulary to understand topics, (3) practicing vocabulary and expressions, (4) asking and answering questions to understand and analyze facts and opinions, (5) organizing ideas in order to persuade others, and practicing various roles to facilitate discussion, (6) preparing notes and written materials to support speaking activities, (7) speaking in front of the class individually and with a group, (8) reading sample texts and answering information and opinion questions about topics, and (9) sharing report findings in small group discussions.		
授業計画(授業の形式、スケジュール等) /Class Schedule	Week 1 Unit 1 Introduction to Course Week 2-3 Units 2-3 Week 4-5 Units 4-5 Week 6-7 Units 6-7 Week 8-9 Units 8-9 Week 10-11 Units 10-11 Week 12-13 Units 12-13 Week 14 Exam Week 15 Review Exam		
教科書・参考書等/Textbooks	Provided by teacher		
成績評価の方法/Evaluation	1. Classroom Evaluation=70% of the Grade 50% Class Work (30% Participation 20% Activities-presentations/discussions/spoken reports) 25% Homework reading assignments 25% Final test 2. TOEIC Score=30% of the Grade		
学習上の助言/Learning Advice	This course will help students gain an understanding of their chosen major and help prepare them for future studies.		
キーワード/Keywords			
備考/Notes			

授業科目名(英文名) /Course Title	Advanced English I(EAP) Education β / Advanced English I (EAP)		
担当教員(所属) / Instructor	ローリー バンウェル(基盤教育)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240642
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 月 /Mon 5, 月 / Mon 6	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	ローリー バンウェル(banwell@cc.utsunomiya-u.ac.jp)		
オフィスアワー(自由質問時間) / Office Hours	ローリー バンウェル(講義終了後対応します。)		
授業の内容 / Course Description	Students study the discipline of Education in English		
授業の達成目標 / Course Goals	Students will: (1) increase their general academic vocabulary, (2) learn jargon words from the field of Education, (3) improve their academic skills: General-critical thinking (research skills and vocabulary development), Speaking/Listening (presentation skills, discussion skills, reports on research, and note-taking), Writing/Reading (reading and comprehension, essay and research paper writing, and read-analyze-write), and (4) improve general English language skills: listening, speaking, writing, and reading, while studying Education.		
学習・教育目標との関連 /Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 /Course Methodologies	Students will work together in pairs and teams during class activities that will include among other things: (1) brainstorming and developing ideas and topics, (2) studying key vocabulary to understand topics, (3) practicing vocabulary and expressions (4) asking and answering questions to understand and analyze facts and opinions, (5) organizing ideas in order to persuade others, and practicing various roles to facilitate discussion, (6) preparing notes and written materials to support speaking activities, (7) speaking in front of the class individually and with a group, (8) reading sample texts and answering information and opinion questions about topics, and (9) sharing report findings in small group discussions.		
授業計画(授業の形式、スケジュール等) /Class Schedule	Week 1 Unit 1 Introduction to Course Week 2-3 Units 2-3 Week 4-5 Units 4-5 Week 6-7 Units 6-7 Week 8-9 Units 8-9 Week 10-11 Units 10-11 Week 12-13 Units 12-13 Week 14 Exam Week 15 Review Exam		
教科書・参考書等 / Textbooks	Provided by teacher		
成績評価の方法 / Evaluation	1. Classroom Evaluation=70% of the Grade 50% Class Work (30% Participation 20% Activities-presentations/discussions/spoken reports) 25% Homework reading assignments 25% Final Exam 2. TOEIC Score=30% of the Grade		
学習上の助言 / Learning Advice	This course will help students gain an understanding of their chosen major and help prepare them for future studies.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Advanced English I(EAP) Agriculture α /Advanced English I (EAP)		
担当教員(所属)/Instructor	パイロン ベナー(基盤教育)		
授業種別/Type of Class	演習	時間割コード/Registration Code	G240643
開講学期曜日時限/Period	2016年度/Academic Year 後期/Second semester 月 /Mon 5, 月/Mon 6	単位数/Credits	1単位
科目等履修生の受入/Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)/Contact	パイロン ベナー(benner@cc.utsunomiya-u.ac.jp)		
オフィスアワー(自由質問時間)/Office Hours	パイロン ベナー(Monday 8:50-12:00, Tuesday 12:50-17:40)		
授業の内容/Course Description	Students study the discipline of Agriculture in English		
授業の達成目標/Course Goals	Students will: (1) increase their general academic vocabulary, (2) learn jargon words from the field of Agriculture, (3) improve their academic skills: General-critical thinking (research skills and vocabulary development), Speaking/Listening (presentation skills, discussion skills, reports on research, and note-taking), Writing/Reading (reading and comprehension, essay and research paper writing, and read-analyze-write), and (4) improve general English language skills: listening, speaking, writing, and reading, while studying Agriculture.		
学習・教育目標との関連 /Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識/Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目/Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 /Course Methodologies	Students will work together in pairs and teams during class activities that will include among other things: (1) brainstorming and developing ideas and topics, (2) studying key vocabulary to understand topics (3) practicing vocabulary and expressions, (4) asking and answering questions to understand and analyze facts and opinions, (5) organizing ideas in order to persuade others, and practicing various roles to facilitate discussion, (6) preparing notes and written materials to support speaking activities, (7) speaking in front of the class individually and with a group, (8) reading sample texts and answering information and opinion questions about topics, and (9) sharing report findings in small group discussions.		
授業計画(授業の形式、スケジュール等) /Class Schedule	Week 1 Unit 1 Introduction to Course Week 2-3 Units 2-3 Week 4-5 Units 4-5 Week 6-7 Units 6-7 Week 8-9 Units 8-9 Week 10-11 Units 10-11 Week 12-13 Units 12-13 Week 14 Exam Week 15 Review Exam		
教科書・参考書等/Textbooks	Provided by teacher		
成績評価の方法/Evaluation	1. Classroom Evaluation=70% of the Grade 50% Class Work (30% Participation 20% Activities-presentations/discussions/spoken reports) 25% Homework reading assignments 25% Final Exam 2. TOEIC Score=30% of the Grade		
学習上の助言/Learning Advice	This course will help students gain an understanding of their chosen major and help prepare them for future studies.		
キーワード/Keywords			
備考/Notes			

授業科目名(英文名) /Course Title	Advanced English I(EAP) Agriculture β / Advanced English I (EAP)		
担当教員(所属) / Instructor	ガーランド ファツイクエ ローリンス ジュニア(その他)		
授業種別 / Type of Class	演習	時間割コード / Registration Code	G240644
開講学期曜日時限 / Period	2016年度 / Academic Year 後期 / Second semester 月 /Mon 5, 月 / Mon 6	単位数 / Credits	1単位
科目等履修生の受入 / Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど) / Contact	ガーランド ファツイクエ ローリンス ジュニア (godzillalovesjapan@gmail.com)		
オフィスアワー(自由質問時間) / Office Hours	ガーランド ファツイクエ ローリンス ジュニア(講義終了後対応します。)		
授業の内容 / Course Description	Students study the discipline of Agriculture in English		
授業の達成目標 / Course Goals	Students will: (1) increase their general academic vocabulary, (2) learn jargon words from the field of Agriculture, (3) improve their academic skills: General-critical thinking (research skills and vocabulary development), Speaking/Listening (presentation skills, discussion skills, reports on research, and note-taking), Writing/Reading (reading and comprehension, essay and research paper writing, and read-analyze-write), and (4) improve general English language skills: listening, speaking, writing, and reading, while studying Agriculture.		
学習・教育目標との関連 / Educational Goals	Second year students choose into this once a week, one semester course taught by a native English speaking teacher in order to fulfill university English requirements.		
前提とする知識 / Prerequisites	Integrated English IA, IIA, IB, IIB		
関連科目 / Related Courses	Integrated English IA, IIA, IB, IIB		
授業の具体的な進め方 / Course Methodologies	Students will work together in pairs and teams during class activities that will include among other things: (1) brainstorming and developing ideas and topics, (2) studying key vocabulary to understand topics (3) practicing vocabulary and expressions, (4) asking and answering questions to understand and analyze facts and opinions, (5) organizing ideas in order to persuade others, and practicing various roles to facilitate discussion, (6) preparing notes and written materials to support speaking activities, (7) speaking in front of the class individually and with a group, (8) reading sample texts and answering information and opinion questions about topics, and (9) sharing report findings in small group discussions.		
授業計画(授業の形式、スケジュール等) / Class Schedule	Week 1 Unit 1 Introduction to Course Week 2-3 Units 2-3 Week 4-5 Units 4-5 Week 6-7 Units 6-7 Week 8-9 Units 8-9 Week 10-11 Units 10-11 Week 12-13 Units 12-13 Week 14 Exam Week 15 Review Exam		
教科書・参考書等 / Textbooks	Provided by teacher		
成績評価の方法 / Evaluation	1. Classroom Evaluation=70% of the Grade 50% Class Work (30% Participation 20% Activities-presentations/discussions/spoken reports) 25% Homework reading assignments 25% Final Exam 2. TOEIC Score=30% of the Grade		
学習上の助言 / Learning Advice	This course will help students gain an understanding of their chosen major and help prepare them for future studies.		
キーワード / Keywords			
備考 / Notes			

授業科目名(英文名) /Course Title	Honors English E/Honors English E		
担当教員(所属)/Instructor	パイロン ベナー(基盤教育)		
授業種別/Type of Class	講義・演習	時間割コード/Registration Code	G241220
開講学期曜日時限/Period	2016年度/Academic Year 集中/Intensive 他/Oth.	単位数/Credits	1単位
科目等履修生の受入/Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)/Contact	パイロン ベナー(benner@cc.utsunomiya-u.ac.jp)		
オフィスアワー(自由質問時間)/Office Hours	パイロン ベナー(Monday 8:50-12:00, Tuesday 12:50-17:40)		
授業の内容/Course Description	Advanced students use the four skills in English for discussion, listening comprehension, reading, and writing in order to complete classroom tasks and class projects.		
授業の達成目標/Course Goals	In this integrated skills course, high-proficiency students use speaking, listening, reading, and writing to study English for academic purposes. Students will practice opinion discussion skills, public speaking and presentation skills, and research writing skills to increase use of advanced vocabulary about controversial topics of interest. Language functions such as agreeing/disagreeing, decision-making, negotiating, etc. will help students internalize language for communication. Topics and discussions will encourage the kind of critical thinking and analysis of ideas that is necessary for success in a career after graduation from Utsunomiya University.		
学習・教育目標との関連 /Educational Goals	High-proficiency English language students are exposed to and use a high-level of English to participate in classroom and out-of-class projects.		
前提とする知識/Prerequisites	A high level of English proficiency is needed to participate in this program.		
関連科目/Related Courses	A high level of English proficiency is needed to participate in this program.		
授業の具体的な進め方 /Course Methodologies	Students will develop speaking fluency and discussion skills by first reading about controversial topics and then writing ideas and opinions in preparation for small group discussions requiring cooperative learning. Preparing ideas and opinions ahead of time will increase the depth and fluency of discussions. Students will use various interaction exercises and communication activities to discuss their opinions about real-life situations. Interaction exercises include discussion, oral presentations, writing reports, and speaking exercises. Communication activities often include information gaps, which require students to ask and answer questions from all members of a group before being able to complete discussion tasks. Vocabulary development exercises will include identifying relationships between key words, collocations, short answers, and definitions.		
授業計画(授業の形式、スケジュール等) /Class Schedule	Week 1 Introduction to the Course and Tour of EPUU Facilities Weeks 2-5 PowerPoint Presentations Weeks 6-9 Debates Week 10 Awareness Week Weeks 11-12 Poster Presentations Weeks 13-15 Academic Papers		
教科書・参考書等/Textbooks	Handouts.		
成績評価の方法/Evaluation	Class Participation 40% Homework/assignments 40% Presentation and Debates 20%		
学習上の助言/Learning Advice	Take this opportunity to make friendships with all the other Honors students.		
キーワード/Keywords			
備考/Notes			

授業科目名(英文名) /Course Title	Honors English F/Honors English F		
担当教員(所属)/Instructor	ローリー バンウェル(基盤教育)		
授業種別/Type of Class	講義・演習	時間割コード/Registration Code	G241230
開講学期曜日時限/Period	2016年度/Academic Year 集中/Intensive 他/Oth.	単位数/Credits	1単位
科目等履修生の受入/Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)/Contact	ローリー バンウェル(banwell@cc.utsunomiya-u.ac.jp)		
オフィスアワー(自由質問時間)/Office Hours	ローリー バンウェル(講義終了後対応します。)		
授業の内容/Course Description	Advanced students use the four skills in English for discussion, listening comprehension, reading, and writing in order to complete classroom tasks and class projects.		
授業の達成目標/Course Goals	In this integrated skills course, high-proficiency students use speaking, listening, reading, and writing to study English for academic purposes. Students will practice opinion discussion skills, public speaking and presentation skills, and research writing skills to increase use of advanced vocabulary about controversial topics of interest. Language functions such as agreeing/disagreeing, decision-making, negotiating, etc. will help students internalize language for communication. Topics and discussions will encourage the kind of critical thinking and analysis of ideas that is necessary for success in a career after graduation from Utsunomiya University.		
学習・教育目標との関連 /Educational Goals	High-proficiency English language students are exposed to and use a high-level of English to participate in classroom and out-of-class projects.		
前提とする知識/Prerequisites	A high level of English proficiency is needed to participate in this program.		
関連科目/Related Courses	A high level of English proficiency is needed to participate in this program.		
授業の具体的な進め方 /Course Methodologies	Students will develop speaking fluency and discussion skills by first reading about controversial topics and then writing ideas and opinions in preparation for small group discussions requiring cooperative learning. Preparing ideas and opinions ahead of time will increase the depth and fluency of discussions. Students will use various interaction exercises and communication activities to discuss their opinions about real-life situations. Interaction exercises include discussion, oral presentations, writing reports, and speaking exercises. Communication activities often include information gaps, which require students to ask and answer questions from all members of a group before being able to complete discussion tasks. Vocabulary development exercises will include identifying relationships between key words, collocations, short answers, and definitions.		
授業計画(授業の形式、スケジュール等) /Class Schedule	Week 1-2 Introduction to Course Weeks 3-4 Discussion/Project Work Week 5-6 Discussion/Project Work Weeks 7-8 Discussion/Project Work Weeks 9-10 Discussion/Project Work Week 11-12 Discussion/Project Work Weeks 13-14 Discussion/Project Work Week 15-16 Final Presentations		
教科書・参考書等/Textbooks	Handouts.		
成績評価の方法/Evaluation	80% Class Work (Active Participation, Homework and Quizzes, Discussions and Presentations, Project Work) 20% Final Presentation/Report		
学習上の助言/Learning Advice	Take this opportunity to make friendships with all the other Honors students.		
キーワード/Keywords			
備考/Notes			

授業科目名(英文名) ／Course Title	Honors Camp D／Honors Camp D		
担当教員(所属)／Instructor	パイロン ベナー(基盤教育)		
授業種別／Type of Class	講義・演習	時間割コード／Registration Code	G241302
開講学期曜日時限／Period	2016年度／Academic Year 集中／Intensive 他/Oth.	単位数／Credits	2単位
科目等履修生の受入／Acceptance of Credited Auditors	受入不可		
連絡先(研究室、電話番号、電子メールなど)／Contact	パイロン ベナー(benner@cc.utsunomiya-u.ac.jp)		
オフィスアワー(自由質問時間)／Office Hours	パイロン ベナー(Monday 8:50-12:00, Tuesday 12:50-17:40)		
授業の内容／Course Description	Advanced students use the four skills to prepare for active discussions, presentations, and essays about topics.		
授業の達成目標／Course Goals	This intensive English camp brings native English speakers and three grades of students together for three days of English only language practice. Using the vocabulary and skills they studied in Integrated English A and B, and Advanced English I, students will work together to analyze topics in depth and develop and state clear opinions during seminar discussions. Students will work hard, but also have fun making projects to communicate their ideas in speaking and writing to show their creativity and critical thinking ability. Older students and younger students will share language skills and experiences as they work on reading, writing, speaking, and listening activities and projects.		
学習・教育目標との関連 ／Educational Goals	Students with a high proficiency of English participate on teams in a variety of projects.		
前提とする知識／Prerequisites	A TOEIC score of 650 or over is needed to participate in this course.		
関連科目／Related Courses			
授業の具体的な進め方 ／Course Methodologies	Working individually and in small groups, students will read higher level texts to develop their ideas and opinions. Students will create individual and group presentations that show in-depth analysis and teamwork to communicate ideas. Outside research of facts and opinions from experts on topics will help students to add vocabulary and knowledge for use in language projects. Opportunities to interact with native English speakers and others who speak English as a second language will help students to understand and use communication strategies more effectively. Topics will be generated together by teachers and students. This is also an opportunity for students to enjoy speaking English and build solid relationships with students from different faculties at Utsunomiya University.		
授業計画(授業の形式、スケジュール等) ／Class Schedule	Dates of Honors Camp to be determined.		
教科書・参考書等／Textbooks	Materials provided by the teachers.		
成績評価の方法／Evaluation	30% Daily Active Participation 25% Language Project I 25% Language Project II 20% Final Written Assignment		
学習上の助言／Learning Advice	Take this class if you want to develop deep relationships with other Honors students and EPUU lecturers.		
キーワード／Keywords			
備考／Notes			