

平成 29 年度入学者選抜学力検査問題

13 時 00 分 — 14 時 30 分 **地域デザイン科学部志願者**

(コミュニティデザイン学科を志願した者)

13 時 00 分 — 15 時 00 分 **国際学部志願者**

13 時 00 分 — 14 時 30 分 **教育学部志願者**

(学校教育教員養成課程の学校教育・特別支援教育系または教科文系を志願し、英語を選択した者)

13 時 00 分 — 15 時 00 分 **農学部志願者**

(農業環境工学科または農業経済学科を志願し、英語を選択した者)

**英 語** (本文 13 ページ)

[注意]

1. 検査開始の合図があるまで、この問題冊子の中を見てはいけません。
2. 「受験番号」は解答用紙の受験番号欄に忘れずに記入しなさい。
3. この冊子には 4 問あります。落丁、乱丁、印刷不鮮明の箇所があった場合には申し出なさい。
4. **地域デザイン科学部志願者と教育学部志願者は**、第 1 問、第 2 問、第 3 問の B、第 4 問の A を解答しなさい。
5. **国際学部志願者と農学部志願者は**、第 1 問、第 2 問、第 3 問の A、第 4 問の A と B を解答しなさい。
6. 解答は必ず解答用紙の所定の解答欄に記入しなさい。所定の欄以外に記入したものは無効となります。

**第1問** 次の英文を読み, 下の問いに答えなさい。

(この部分は, 著作権の都合上, 公開できません。)

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(Adapted from “What Makes a (Virtual) Community?” by Elaine Kim and Pamela Hartmann)

注 wikis インターネットブラウザから簡単に内容を書き換えることができるホームページ管理システムのこと

問 1 下線部(1)を日本語に訳しなさい。

問 2 下線部(2)に該当するものを以下の中から選び、記号で答えなさい。

- a. Real-time online chatting events like real-life networking
- b. Conventional e-mail with delayed timing
- c. Membership of newsgroups
- d. Shared rooms for students majoring in computer science

問 3 下線部(3)は具体的にどのようなことか、本文の内容に即して日本語で簡潔に説明しなさい。

問 4 下線部(4)はどのようなことか、句読点を含め 50 字以内の日本語で答えなさい。

問 5 下線部(5)を日本語に訳しなさい。

問 6 下線部(6)に意味が最も近い語を以下の中から選び、記号で答えなさい。

- a. problems
- b. attempts
- c. responsibilities
- d. possibilities

問 7 空所 A ~ C にあてはまる文を以下の中からそれぞれ選び、記号で答えなさい。

- a. So why do virtual communities exist?
- b. What kind of people live in virtual communities?
- c. What kinds of meeting places exist online?
- d. What do social researchers know about online communities?

問 8 次のそれぞれの英文について、本文の内容に合うものには○を、合わないものには×を解答欄に記入しなさい。

- a. According to the new definition only a group of people living relatively close to one another can be called a community.
- b. Members of online communities get together virtually at certain kinds of meeting places.
- c. A huge amount of time and energy is necessary to become a full member of a virtual community.
- d. Identity confirmation is always required to get in a virtual community.
- e. The author summarized that virtual communities share several characteristics with real-life social communities.

**第2問** 次の英文は主人公 Sylvia の子供の頃の思い出をつづったものである。これを読み，下の問いに答えなさい。

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(Adapted from “Christmas Morning, 1949” by Sylvia Seymour)

問 1 下線部(1)の単語に最も意味が近いと思われる語句を以下の中から記号で答えなさい。

- a. lying
- b. keeping quiet
- c. walking around
- d. standing close together
- e. weeping

問 2 下線部(2)は具体的に何を指しているのか、日本語で説明しなさい。

問 3 下線部(3)を日本語に訳しなさい。

問 4 下線部(4)を日本語に訳しなさい。

問 5 下線部(5)について、子どもたちがなぜこのようになったのかを句読点を含め 60 字以内で述べなさい。

問 6 空所(6)に入る語句として最も適切なものを以下の中から記号で答えなさい。

- a. insisted                      b. refused                      c. agreed  
d. stayed                        e. accepted

問 7 次のそれぞれの英文について、本文の内容に合うものには○を、合わないものには×を解答欄に記入しなさい。

- a. When Sylvia saw a family standing at the gas station, she knew they were waiting for the bus to Birmingham.
- b. Sylvia did not know that there were three children in the family until her family drove back to the station.
- c. Sylvia's father decided to give the family a ride to Winborn because he thought they would be able to catch the bus sooner there.
- d. Sylvia and her sisters realized the true meaning of the joy of Christmas on the day they met the family.
- e. Sylvia's father knew from his own experience how difficult it was when a father could not feed his family.

**第3問** Applicants to International Studies and to Agriculture do Question A.  
Applicants to Regional Design and to Education do Question B.

**Question A** Read the passage below. In about 150 words, write your opinion in English about accepting more foreign workers. Provide reasons that support your opinion. Commas, periods and other punctuation marks are not included in the word count. At the end of your opinion, enter the number of words you have written.

(この部分は、著作権の都合上、公開できません。)

(Adapted from *The Japan Times*, April 27, 2016)

**Question B** Read the passage below. In about 100 words, answer the following questions in English. Do you agree or disagree with the recent change of voting age from 20 to 18 in Japan? Why or why not? Support your answer with evidence as to why you are for or against it. Commas, periods and other punctuation marks are not included in the word count. At the end of your answer, enter the number of words you have written.

(この部分は、著作権の都合上、公開できません。)

(Adapted from the website *TIME*, June 17, 2015 & *The Japan Times*, June 18, 2016).

**第4問** Applicants to International Studies and to Agriculture do Questions A and B. Applicants to Regional Design and to Education do Question A only.

**Question A** Complete the following conversation by filling in the blanks appropriately. The length of the line for each blank does not necessarily correspond with the length of your answer.

Mr. Sato : Now that we have heard a brief overview of our university, let's go into the details. First, I would like to ask Professor Hill about the new English program. Professor, \_\_\_\_\_  
(1)

Prof. Hill : Sure. Our new English program should be attractive because of its small class size. Each conversation class has at most twelve students, which \_\_\_\_\_  
(2)

Mr. Sato : Sounds great. In Japan, \_\_\_\_\_  
(3)

Prof. Hill : Yes, that's why we made our classes so small.

Mr. Sato : How about the teachers? Do they have any special skills or experiences?

Prof. Hill : Almost all of them \_\_\_\_\_  
(4) \_\_\_\_\_ They are definitely specialists in English teaching.

**Question B** Complete the following conversation by filling in the blanks appropriately. The length of the line for each blank does not necessarily correspond with the length of your answer.

Daughter : Dad, I want to take part in our school's homestay program this summer.

Father : Definitely no!

Daughter : But all of my friends are going. Why can't I go?

Father : First of all, <sup>(1)</sup> \_\_\_\_\_  
\_\_\_\_\_

Daughter : But it's only 400,000 yen and Australia is almost as safe as Japan.

Father : <sup>(2)</sup> \_\_\_\_\_  
\_\_\_\_\_

Daughter : It's two weeks long. We will be studying English in class every morning and we will go sight-seeing every afternoon.

Father : <sup>(3)</sup> \_\_\_\_\_  
\_\_\_\_\_

Daughter : But my English will improve much faster there. The better my English is, <sup>(4)</sup> \_\_\_\_\_  
\_\_\_\_\_

Father : That's true. Companies are looking for people who speak English well.